

# Egerton Ryerson and His Times



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ESSAYS ON THE HISTORY OF EDUCATION  
EDITED BY NEIL McDONALD AND ARI CHATWIN

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# Egerton Ryerson And His Times

**Mark Howard Moss**



## **Egerton Ryerson And His Times:**

**Egerton Ryerson and His Times** Neil Gerard McDonald, Neil McDonald, Alf Chaiton, 1978 This collection of thirteen essays explores the social political institutional and economic changes which took place in mid nineteenth century Ontario and how Egerton Ryerson Ontario s first superintendent of schools influenced these developments educational initiatives taken by Ryerson are identified against a background of critical issues of time such as Ryerson s ideas on moral educational and political socialization the influences of Ontario s education system on western Canadian systems and the presence of an Ontario education exhibit at Philadelphia s Centennial exhibition in 1876 This is an important contribution to nineteenth century Canadian social and educational history **EGERTON RYERSON AND HIS TIMES; ED. BY... AND ALF**

**CHAITON.** Neil McDonald (Ed), 1978 **The Force of Culture** Karen Finlay, 2004-12-15 A misunderstood and sometimes maligned figure Vincent Massey was one of Canada s most influential cultural policy makers and art patrons Best known as Canada s first native born Governor General he chaired the landmark Royal Commission on National Development in the Arts Letters and Sciences that led to the creation of the Canada Council The Force of Culture examines Massey s notion of culture its conflicted roots in late nineteenth century and early twentieth century Canadian Protestant thought and Massey s transformation into a champion of culture as a bastion of Canadian sovereignty Karen Finlay s study goes beyond existing literature by examining the role of Massey s Methodist upbringing in instilling an education gospel as the bedrock of culture and the foundation of a national citizenry The study also reassesses Massey s reputation as a supporter of the fine arts Steeped in Methodism his attitudes towards the arts were ambiguous He never adopted a purely art for art s sake doctrine but came to understand that the arts without being moralizing could serve a moral and cultural purpose the expression and affirmation of national character and sovereignty As well as charting Massey s evolving attitudes towards culture and the arts Finlay attempts to redress the common charges of sexism elitism and anglophonism levelled against him Finlay stresses Massey s contradictory views on issues relating to gender race and class outweighed by the ongoing legacy of his belief in Canadian cultural diversity Above all Massey valorized the principles of excellence and diversity as twin antidotes to the anathema of conformity and cultural homogenization The tenet Massey sought to honour pertaining deeply to the collective and moral nature of humanism in Canada Finlay argues was community without uniformity The Force of Culture shows that Massey was in certain respects a democratizer and even a populist who believed that difference need not divide Electronic Format Disclaimer Images removed at the request of the rights holder *The American Empire and the Fourth World* Anthony J. Hall, Tony Hall, 2005 In a book that Naomi Klein says could change the world Anthony Hall shows that the globalization debate actually began in 1492 **Canadian History: Beginnings to Confederation** Martin Brook Taylor, Doug Owram, 1994-01-01 In these two volumes which replace the Reader s Guide to Canadian History experts provide a select and critical guide to historical writing about pre and post Confederation Canada with an emphasis on the most

recent scholarship Cover **From Treaties to Reserves** D.J. Hall, 2015-11-01 Though some believe that the Indian treaties of the 1870s achieved a unity of purpose between the Canadian government and First Nations in *From Treaties to Reserves* D J Hall asserts that as a result of profound cultural differences each side interpreted the negotiations differently leading to conflict and an acute sense of betrayal when neither group accomplished what the other had asked Hall explores the original intentions behind the government's policies illustrates their attempts at cooperation and clarifies their actions While the government believed that the Aboriginal peoples of what is now southern and central Alberta desired rapid change the First Nations in contrast believed that the government was committed to supporting the preservation of their culture while they adapted to change Government policies intended to motivate backfired leading instead to poverty starvation and cultural restriction Many policies were also culturally insensitive revealing misconceptions of Aboriginal people as lazy and over dependent on government rations Yet the first two decades of reserve life still witnessed most First Nations people participating in reserve economies many of the first generation of reserve born children graduated from schools with some improved ability to cope with reserve life and there was also more positive cooperation between government and First Nations people than is commonly acknowledged The Indian treaties of the 1870s meant very different things to government officials and First Nations *Rethinking the interaction between the two groups* *From Treaties to Reserves* elucidates the complexities of this relationship *The Social Origins of the Welfare State* Dominique Marshall, 2011-04-07 *The Social Origins of the Welfare State* traces the evolution of the first universal laws for Quebec families passed during the Second World War In this translation of her award winning *Aux origines sociales de l'état providence* Dominique Marshall examines the connections between political initiatives and Quebecois families in particular the way family allowances and compulsory schooling primarily benefited teenage boys who worked on family farms and girls who stayed home to help with domestic labour She demonstrates that while the promises of a minimum of welfare and education for all were by no means completely fulfilled the laws helped to uncover the existence of deep family poverty Further by exposing the problem of unequal access of children of different classes to schooling these programs paved the way for education and funding reforms of the next generation Another consequence was that in their equal treatment of both genders the laws fostered the more egalitarian language of the war which faded from other sectors of society possibly laying groundwork for feminist claims of future decades The way in which the poorest families influenced the creation of public educational and welfare institutions is a dimension of the welfare state unexamined until this book At a time when the very idea of a universal welfare state is questioned *The Social Origins of the Welfare State* considers the fundamental reasons behind its creation and brings to light new perspectives on its future **Evangelical Century** Michael Gauvreau, 1991-03-01 Gauvreau explores the persistence and development of the evangelical creed as the intellectual expression of Protestant religion which largely defined English Canadian culture in the Victorian period This popular theology which linked Methodist and Presbyterian church colleges to

the world of popular preaching was based on the Bible not only as the foundation of personal piety but as a sacred record of human history past present and future Gauvreau shows that the evangelical creed proved flexible when faced with the challenges of Darwinian evolution higher criticism and other new intellectual currents and that it remained central to the intellectual life of the churches By accommodating those aspects of modern thought most compatible with evangelicalism and filtering out those more threatening clergymen professors such as Samuel Nelles Nathanael Burwash George Monro Grant and William Caven were able to find creative ways to move their churches toward social reform in the late nineteenth century The evangelical synthesis lost its cultural supremacy only in the twentieth century when the complexity of theological discussion in the church colleges broke down the close links between professor and preacher

### **Market Education**

Andrew Coulson, 2017-09-08 Discontent with public education has been on the rise in recent years as parents complain that their children are not being taught the basics that they are not pushed to excel and that their classrooms are too chaotic to encourage any real learning The public has begun to reject school bond levies with regularity frustrated by what it perceives to be mounting education costs unaccompanied by increased achievement or accountability Coulson explores the educational problems facing parents and shows how these problems can best be addressed He begins with a discussion of what people want from their school systems tracing their views of the kinds of knowledge skills and values education should impart and their concerns over discipline drugs and violence in public schools Using this survey of goals and attitudes as a guide Coulson sets out to compare the school systems of civilizations both ancient and modern seeking to determine which systems successfully educated generations past and which did not His historical study ranges from classical Greece and ancient Rome through the Islamic world of the Middle Ages to nineteenth century England and modern America Drawing on the historical evidence of how these various systems operated Coulson concludes that free educational markets have consistently done a better job of serving the public's needs than state run school systems have He sets out a blueprint for competitive free market educational reform that would make schools more flexible more innovative and more responsive to the needs of parents and students He describes how education for low income children might be funded under a market system and how the transition from monopolistic public education to market education might be achieved Coulson's *Market Education* touches on a wide range of issues including declines in academic achievement minority education the role of public school teachers and mismanagement and corruption in educational bureaucracies Coulson examines alternative reform proposals from vouchers and charter schools to national standards for school curricula This timely and engaging book will appeal to parents educators and others concerned with the quality and cost of schooling and will serve as an excellent resource in college courses on the economics and history of education

*Manliness and Militarism* Mark Howard Moss, 2001-01-01 Euphoria swept Canada and especially Ontario with the outbreak of World War I But why were people excited by the prospect of war What popular attitudes about war had become ingrained in the society This book examines the cult of

manliness as it developed in Victorian and Edwardian Ontario revealing a number of factors that fed the eagerness of youth to prove their mettle on the battlefields of Europe      **The City and Education in Four Nations** Ronald K.

Goodenow, William E. Marsden, Peter Clark, 2003-12-04 The City and Education in Four Nations is a response to a long standing need for the placing of urban educational study in broader comparative contexts both historical and international This volume offers an account of the historical educational experiences of four major English speaking countries opening up new research agendas in a variety of fields An international team of contributors has been assembled combining historical and educational expertise and the work should interest scholars in a number of disciplines including urban history urban and comparative education social and public policy social and cultural history and the history of education      *Schooling and Scholars in Nineteenth-century Ontario* Susan E. Houston, Alison L. Prentice, 1988-01-01 Nineteenth century educational reformers were fond of an agricultural metaphor when it came to the provision of more and better schooling even good land they argued had to be cultivated otherwise noxious weeds sprang up In this study of education in Ontario from the establishment of Upper Canada to the end of Egerton Ryerson's career as chief superintendent of schools in 1876 Susan Houston and Alison Prentice explore the roots of the provincial public school system set up to instill a work ethic and moral discipline appropriate to the new society as well as the beginnings of separate schools today the Ontario school system is once again the subject of intense and often bitter debate Many of the most contentious issues have deep and complex roots that go back to this era Houston and Prentice tell the story of how Ontario came to have a universal school system of exceptional quality and shed valuable light on an area of current concern      **Essays in the History of Canadian Law**

Osgoode Society, 1995-01-01 These essays look at key social economic and political issues of the times and show how they influenced the developing legal system      Educating the Neglected Majority Richard A. Jarrell, 2016-05-01 Educating the Neglected Majority is Richard Jarrell's pioneering survey of the attempt to develop and diffuse agricultural and technical education in nineteenth century Canada's most populous regions It explores the efforts and achievements of educators legislators and manufacturers as they responded to the rapid changes resulting from the Industrial Revolution Identifying the resources that the state philanthropic organizations private schools moral reform societies and churches harnessed to implement technical education for the rural and industrial working classes Jarrell illuminates the formal and informal learning networks of Upper Canada Ontario and Lower Canada Quebec at this time As these colonial societies moved towards mechanization industrialization and nationhood their educational leaders looked to US and British developments in pedagogy and technology to create academic journals evening classes libraries mechanics institutes museums specialist societies and women's institutes Supervising these varied activities were legislatures and provincial boards where key figures such as E A Barnard J B Meilleur and Egerton Ryerson played dominant roles Portraying the powerful hopes and sometimes unrealistic dreams that motivated energetic and determined reformers Educating the Neglected Majority presents

Ontario and Quebec's response to the powerful industrial and demographic forces that were reshaping the North Atlantic world

Religious Education and the Anglo-World Stephen Jackson, 2020-03-31 Focusing on Australia Canada and New Zealand Religious Education and the Anglo World historiographically examines the relationship between empire and religious education The analysis centres on three formative eras in the development of religious education in each case firstly the foundational moments of publicly funded education in the mid to late nineteenth centuries when policy makers created largely Protestant systems of religious education and frequently denied Roman Catholics funding for private education Secondly the period from 1880 1960 during which campaigns to strengthen religious education emerged in each context Finally the era of decolonisation from the 1960s through the 1980s when publicly funded religious education was challenged by the loss of Britishness as a central ideal and Roman Catholics found unprecedented success in achieving state aid in many cases By bringing these disparate national literatures into conversation with one another Stephen Jackson calls for a greater transnational approach to the study of religious education in the Anglo World

Visibly Canadian Karen Stanworth, 2014-11-01 Spectacular scientific and educational cultural practices were used to establish and define public identities in the British colonies of nineteenth century Canada In Visibly Canadian Karen Stanworth argues that visual representations were the era's primary mode of expressing identity and shows how the citizenry of Quebec and Ontario was or was not represented in the visual culture of the time Through nine case studies each representing key moments of identity formation and contestation Stanworth investigates how a broad range of cultural phenomena from fine arts to institutional histories to public spectacles were used to order resist and articulate identities within specific social and economic contexts The negotiation and planning underpinning civic culture are evident in rare moments of compromise such as the surprising proposal from the Saint Jean Baptiste Society to merge their annual parade with the celebration of Queen Victoria's Diamond Jubilee in 1897 Equally astounding is the scale of nineteenth century public spectacles reenactments of Victorian scenes of war often attracted crowds of upwards of 10 000 people Illustrated with over fifty images many unseen for over a century Visibly Canadian establishes the extraordinary significance of artwork and public spectacles in cutting across language religion and class to tell stories of nationhood belonging and difference

*History of Education: Studies of education systems* Roy Lowe, 2000

Piety and Nationalism Brian P. Clarke, 1993 While the role of the laity in the nationalist awakening is commonly recognized their part in the movement for religious renewal is usually minimized Initiative on the part of the laity has been thought to have existed only outside the church where it remained a troubling and at times insurgent force Clarke revises this picture of the role of the laity in church and community He examines the rich associational life of the laity which ranged from nationalist and fraternal associations independent of the church to devotional and philanthropic associations affiliated with the church Associations both inside and outside the church fostered ethnic consciousness in different but complementary ways that resulted in a cultural consensus based on denominational loyalty

Through these associations lay men and women developed an institutional base for the activism and initiative that shaped both their church and their community Clarke demonstrates that lay activists played a pivotal role in transforming the religious life of the community     *The Educational Monthly of Canada* ,1903     **Beyond the Noise of Solemn Assemblies** Richard Allen,2019-01-15 Since the 1970s Richard Allen s scholarship on the social gospel has broken new ground in the field of Canadian social and religious history by recovering key aspects of the tradition and its contribution to reform movements and politics *Beyond the Noise of Solemn Assemblies* collects and extends many of his classic works to present a comprehensive overview of a major thread in the fabric of the country Observing the mutual foundations of political and religious traditions in myth and arguing that the sacred and the secular belong together in discussions of public affairs Allen contests the view that religion is personal and isolated from the public square He discusses a range of topics the transition from providential to progressive thought in nineteenth century Canada the new spirituality of social solidarity articulated by Winnipeg college students in the 1890s the role of the social gospel in pioneering urban reform farmers and workers finding in radical Christianity legitimation for political revolt Christian intellectuals in the 1930s framing a revolutionary prospectus for Depression era Canada the significance of Norman Bethune s religious upbringing for his life and work strategically focused post war ecumenical coalitions like Project North and the Latin American Working Group and the prospects for democratic socialism at the end of the Cold War Opening with a chapter relating the author s upbringing in a ministerial household dedicated to the Protestant ethic as the spirit of socialism *Beyond the Noise of Solemn Assemblies* represents a significant contribution to understanding the social Christian movement in Canada



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