



Effective Teaching In Adult And Higher Education

Frank Abrahams, Paul D. Head



Effective Teaching In Adult And Higher Education:

Effective Teaching in Adult and Higher Education Paul Westmeyer, 1988-01-01 *The Continuum Guide to Successful Teaching in Higher Education* Manuel Martinez-Pons, 2003-02-27 This definitive resource covers every aspect of teaching in higher education Particular emphasis is placed on the two main concerns facing professors in North America and the UK today the growing emphasis on the quality of college teaching and more specifically the increasingly demanding nature of the profession whereby lecturers are forced to teach more students on a greater number of courses Pons practical advice is supported throughout by research evidence **Five Perspectives on Teaching in Adult and Higher Education** Daniel D. Pratt, 1998 This work is derived from several years studying the teaching of adults in Asia and North America It presents five different perspectives on teaching adults Each perspective is described as a set of actions intentions and beliefs and then illustrated within contexts of adult education practice **Handbook of Research on Adult Learning in Higher Education** Okojie, Mabel C.P.O., Boulder, Tinukwa C., 2020-02-01 In today's globalized world professional fields are continually transforming to keep pace with advancing methods of practice The theory of adult learning specifically is a subject that has seen new innovations and insights with the advancement of online and blended learning Examining new principles and characteristics in adult learning is imperative as emerging technologies are rapidly shifting the standards of higher education The Handbook of Research on Adult Learning in Higher Education is a collection of innovative research on the methods and applications of adult education in residential online and blended course delivery formats This book will focus on the impact that culture globalization and emerging technology currently has on adult education While highlighting topics including andragogical principles professional development and artificial intelligence this book is ideally designed for teachers program developers instructional designers technologists educational practitioners deans researchers higher education faculty and students seeking current research on new methodologies in adult education *Effective Teaching in Higher Education* Raymond P. Perry, John C. Smart, 1997 Assists academic staff to develop their effectiveness as teachers and improve their students learning by giving practical guidelines and suggestions for teaching and a series of activities

Creating a Place for Adult Learners in Higher Education Amy D. Rose, Jovita M. Ross-Gordon, Carol E. Kasworm, 2023-12-29 *Creating a Place for Adult Learners in Higher Education* offers deep insights into how to attract teach support and retain students over the age of 25 an important yet often overlooked student group Comprehensive in scope this book covers all the main aspects of adult students relationships with higher education institutions recruitment admissions and financing course and program provision and teaching approaches and student support retention and completion The discussion is bolstered by chapters of analysis on adult student demographics including both diversities and commonalities exploration of leadership challenges and discussion of measurements of success Drawing from the most up to date research as well as practical experience and descriptions of best practices by programs historically serving adults the authors provide

a broad set of strategies and recommendations to place adult students at the center of the educational process Higher education leaders practitioners and administrators will find this book an invaluable resource as they seek to better account for and support this key student group which now comprises approximately 30% of the US undergraduate population

Integrating Adult Learning and Technologies for Effective Education: Strategic Approaches Wang, Viktor, 2010-01-31 Integrating Adult Learning and Technologies for Effective Education Strategic Approaches provides instructional approaches relevant theoretical frameworks and the latest empirical research findings in the area of adult learning and technology

Powerful Techniques for Teaching Adults Stephen D. Brookfield, 2013-03-11 Praise for Powerful Techniques for Teaching Adults Stephen Brookfield has used his gifts for clear thinking and lucid writing to produce this theoretically informed immensely practical book on how the dynamics of power and adult teaching intersect It should be required reading for everyone who teaches adults Ronald M Cervero professor and associate dean College of Education University of Georgia In one of his most personal emotionally candid and accessible books yet Stephen Brookfield shares his passionate and indispensable commitment to empowering the learner both inside and outside the formal classroom offering a trove of exercises stories and practical teaching tips to confront the hidden curriculum of power head on For any teacher coach supervisor or mentor who cares deeply about adult learning here s a true gem from one of our great contemporary adult educators Laurent A Parks Daloz senior fellow The Whidbey Institute This book is not about increasing your power as a teacher it is about the dynamics of power in the adult classroom challenging power structures and the techniques teachers can use to empower learners Brookfield s uses the lens of power to distill for the practitioner a lifetime s work of scholarly and practical engagement with adult teaching and learning Mark Tennant emeritus professor University of Technology Sydney Australia Brookfield writes in a nice easy to read autobiographical style He explains and fully discusses many good techniques for teaching in an effective and humane manner Everybody who teaches whether they teach children or adults will benefit from reading this interesting book and learning from his lifetime of experience as a teacher Peter Jarvis emeritus professor of continuing education University of Surrey

Teaching for Effective Learning in Higher Education N. Hativa, 2012-12-06 Research on teaching in higher education shows that students who are well taught learn more than students who are poorly taught and there are some teaching behaviors and strategies that are consistently associated with good teaching This book identifies these strategies and presents them within a theoretical framework that explains how they promote students active and meaningful learning By presenting teaching as a logical structure of interconnected behaviors whose contribution to student learning is based on theory and research the book promotes teachers pedagogical knowledge and their perception of teaching as scholarly intellectual work The book provides extensive practical advice that is based on the vast experience of the author as an instructional consultant and on research on accomplished teachers taken from the domains of education psychology and speech communication The practical ideas are separated from the theoretical part in a

way that makes them easily identifiable The book also puts forth the voice of the students through authentic comments that they wrote in thousands of instructor evaluation forms that the author collected over many years The Oxford Handbook of Choral Pedagogy Frank Abrahams, Paul D. Head, 2017-02-01 As the landscape of choral education changes disrupted by Glee YouTube and increasingly cheap audio production software teachers of choral conducting need current research in the field that charts scholarly paths through contemporary debates and sets an agenda for new critical thought and practice Where in the digitizing world is the field of choral pedagogy moving Editor Frank Abrahams and Paul D Head both experienced choral conductors and teachers offer here a comprehensive handbook of newly commissioned chapters that provide key scholarly critical perspectives on teaching and learning in the field of choral music written by academic scholars and researchers in tandem with active choral conductors As chapters in this book demonstrate choral pedagogy encompasses everything from conductors gestures to the administrative management of the choir The contributors to The Oxford Handbook of Choral Pedagogy address the full range of issues in contemporary choral pedagogy from repertoire to voice science to the social and political aspects of choral singing They also cover the construction of a choral singer s personal identity the gendering of choral ensembles social justice in choral education and the role of the choral art in society more generally Included scholarship focuses on both the United States and international perspectives in five sections that address traditional paradigms of the field and challenges to them critical case studies on teaching and conducting specific populations such as international school or barbershop choirs the pedagogical functions of repertoire teaching as a way to construct identity and new scholarly methodologies in pedagogy and the voice Educational Issues in the Learning Age Catherine Matheson, David Matheson, 2000-09-01 Education and its context are both changing rapidly In a world characterized by postmodernism and globalization even the discourses that we use to discuss education are changing This raises fundamental questions concerning the relationship of education to culture identity society and power To understand education in the twenty first century we need a new map By considering issues both fundamental and topical from citizenship to lifelong learning from school effectiveness to learning outside the school this book provides a comprehensive multi disciplinary guide to education in the new era The National Education Priorities of the President and the U.S. Department of Education, Striving for Excellence, Volume IV: 2000, 2000 *Routledge Library Editions: Higher Education* Various, 2021-03-29 The volumes in this set originally published between 1964 and 2002 draw together research by leading academics in the area of higher education and provide a rigorous examination of related key issues The volume examines the concepts of learning teaching student experience and administration in relation to the higher education through the areas of business sociology education reforms government educational policy business and religion whilst also exploring the general principles and practices of higher education in various countries This set will be of particular interest to students and practitioners of education politics and sociology *Teaching Adults* Ralph G. Brockett, 2015-01-20 A highly practical guide for new

instructors teaching in any setting Regardless of the context teaching is a tall task and for those teaching adults unique challenges await Teaching Adults A Practical Guide for New Teachers is chock full of ideas that can be read quickly and implemented immediately in formal and informal settings in classrooms and workplaces in short wherever adults are learning Written with straightforward language that eschews jargon yet grounded in theory research and practice in adult education the book will benefit readers who have not previously been exposed to these ideas as well as more experienced teachers who seek new ways to reach adult learners The book will serve as a resource to revisit from time to time as readers face new challenges and questions in teaching adults Readers will delve into to a variety of topics including A general teaching framework including the author s four keys to effective teaching An in depth exploration of the primary components of effective teaching An examination of the unique challenges involved with teaching adults including how to best create a positive learning environment overcoming resistance to learning motivation techniques and dealing with difficult or disruptive learners The book elucidates the techniques required to connect with adult learners and provide instruction that is specifically tailored to the unique learning needs of these students

Handbook of Research on Transnational Higher Education Mukerji, Siran, 2013-08-31 The integration of new technology and global collaboration has undoubtedly transformed learning in higher education from the traditional classroom setting into a domain of support services academic programs and educational products which are made available to learners The Handbook of Research on Transnational Higher Education is a unique compilation of the most recent research done by higher education professionals in the areas of policy governance technology marketing and leadership development This publication succeeds in highlighting the most important strategies and policies for professionals policymakers administrators and researchers interested in higher education management

Resources in Education ,2001-04 **Striving for Excellence** ,2000 Each vol a compilation of ERIC digests

Learning, Teaching and Social Justice in Higher Education Noah Riseman, Sue Rechter, Ellen Warne, 2010 This book brings together a wide range of higher education practitioners from across disciplines Their chapters suggest innovative approaches to learning teaching and delivering a tertiary education experience that centres social justice as a core mission of universities The authors address the ways in which universities grapple with the challenges involved in the selection processes administration teaching and learning and student support associated with an increasingly large student population drawn from a broad range of socioeconomic and cultural backgrounds including many students who will be returning to live overseas Some of the specific challenges of these developments have included those of selection academic literacy independent learning student support and student engagement A second dimension is the traditional role of the universities as sources of independent intellectual and ethical critique of social institutions both in terms of research and public intellectual contribution to political and social policy debates and in terms of the formation of students in their capacities as critical ethical citizens and professionals This social ethical critique has traditionally been built into the

humanities and the social science disciplines and the helping professions but has now found its way into other disciplines and professional areas such as business and engineering As well broader social policy and political discourse has more explicitly embraced social ethical agendas of inclusiveness and marginalisation of social groups recognition of the damage to the overall society of enduring and increasing social inequality

BOOK JACKET Handbook of Research on Media Literacy in Higher Education Environments Cabbage, Jayne, 2018-05-11 Media is rapidly evolving from social media to news channels individuals are being bombarded with headlines new technologies and varying opinions Teaching the next generation of communication professionals how to interact with varying forms of media is paramount as they will be the future distributors of news and information The Handbook of Research on Media Literacy in Higher Education Environments provides emerging research on the role of journalism and mass communication education in the digital era While highlighting topics such as community media labs political cognition and public engagement this publication explores the impact of globalization and a changing and diversified world within the realm of higher education This publication is an important resource for educators academicians professionals and researchers seeking current research on applications and strategies in promoting media and digital studies in higher education

Lifelong Education for Adults C.J. Titmus, 2014-06-28 Lifelong Education for Adults An International Handbook is the first work intended to offer international encyclopedic coverage of research and studies in the whole field of adult education With 127 articles written by international specialists this work will be an invaluable reference source for all those who are engaged in educational activities for adults either as full time planners administrators of educational programmes or part time adult educators There are for example articles on education for work and for living on population education peace and environmental education and on learning for personal development and role fulfilment Conceptual frameworks practical issues relating to instructional methods counselling curriculum and evaluation and developments in distance learning group learning and adult learning are some of the topics discussed Systems of adult education worldwide as well as adult education processes and practices are covered region by region The problems and initiatives of the developing countries are given attention alongside those of advanced countries The collection of articles assembled in this Handbook is unique in the range and depth of treatment given to the field of adult education This volume will thus be of great interest to all engaged in educational activities for adults in adult schools community centres institutions of higher education as well as educationalists planners and decision makers throughout the world who are involved in adult education at all levels

Effective Teaching In Adult And Higher Education Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Effective Teaching In Adult And Higher Education**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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