

Communication Research and Broadcasting

# Effects and Functions of Television: Children and Adolescents

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# Effects And Functions Of Television Children And Adolescents

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## **Effects And Functions Of Television Children And Adolescents:**

**Effects and Functions of Television** Ursula Nissen,1979      Effects and Functions of Television Manfred Meyer,Ursula Nissen,1979-01-01      *Television's Impact on Children and Adolescents* Sara Lake,1981      Resources in Education ,2001-04  
*Research in Education* ,1971-12      Television & Youth John P. Murray,1980 Television s impact on children is the focus of this document which includes a review of the research on the subject a master bibliography containing 3 000 items written between 1955 and the present and 13 specialized bibliographies Specific topics addressed include violence and its effects prosocial television socialization television advertising role portrayals educational television and cognitive development audience patterns viewing processes and public policy and private action A bibliography of bibliographies is also included as well as a listing of materials written since 1975 The items listed in the master bibliography are presented with full bibliographic information and a key line indicating the specialized bibliographies under which that item will be found Only three of the specialized bibliographies however include full bibliographic citations the rest include only the author and date of publication in order to conserve space LLS

**Children, Adolescents, and Media Violence** Steven J. Kirsh,2012 A revised second edition introducing students to the latest in media violence and aggression related research      *Research Paradigms, Television, and Social Behaviour* Joy Keiko Asamen,Gordon L. Berry,1998 Research Paradigms Television Social Behavior is a unique book that is designed to provide an understanding of television research from both the quantitative and qualitative perspectives The volume provides a systematic analysis of the various research paradigms used in the study of television and focuses on the integration of quantitative and qualitative methodologies as a means for understanding the complexities associated with this medium The book is useful for both undergraduate and graduate students because it presents information in a straightforward and engaging style as well as provides concrete step by step examples of how to conduct major research and evaluation projects involving this medium The book is also important for seasoned scholars and researchers as well as professionals in the media industry

**The Routledge International Handbook of Children, Adolescents, and Media** Dafna Lemish,2022-05-30 This second thoroughly updated edition of The Routledge International Handbook of Children Adolescents and Media analyzes a broad range of complementary areas of study including children as media consumers children as active participants in media making and representations of children in the media The roles that media play in the lives of children and adolescents as well as their potential implications for their cognitive emotional social and behavioral development have attracted growing research attention in a variety of disciplines This handbook presents a collection that spans a variety of disciplines including developmental psychology media studies public health education feminist studies and the sociology of childhood Chapters provide a unique intellectual mapping of current knowledge exploring the relationship between children and media in local national and global contexts Divided into five parts each with an introduction explaining the themes and topics covered the Handbook features over 50 contributions from leading and

upcoming academics from around the globe The revised and new chapters consider vital questions by analyzing texts audience and institutions including media and its effects on children s mental health children and the internet of toys media and digital inequalities news and citizenship in the aftermath of COVID 19 The Handbook s interdisciplinary approach and comprehensive current and international scope make it an authoritative state of the art guide to the field of children s media studies It will be indispensable for media scholars and professionals policy makers educators and parents

**Studying Media Effects on Children and Youth** Institute of Medicine,National Research Council,Division of Behavioral and Social Sciences and Education,Board on Children, Youth and Families,Program Committee for a Workshop on Improving Research on Interactive Media and Children's Health,2006-07-25 The presence and intensity of media influences television radio music computers films videos and the Internet are increasingly recognized as an important part of the social ecology of children and youth and these influences have become more visible and volatile in recent decades Research that explores the level and effects of media influences calls for measurements of the quantity and character of exposure to a variety of potentially overlapping media sources an analysis of the content of the media output and examination of the social context and relationships that are associated with the media experience Recognizing the importance of this research the Board on Children Youth and Families under the auspices of the National Research Council and the Institute of Medicine and with the sponsorship of the Henry J Kaiser Family Foundation held a workshop in March 2006 Its purpose was twofold to examine the quality of the measures used in studies of the effects of media on children s health and development and to identify gaps in both research and practice The goal was for a variety of experts to consider steps and strategies that could move this research forward and improve its utility for helping parents practitioners and policy makers guide young people in navigating a media rich environment Studying Media Effects on Children and Youth provides a summary of that discussion supplemented with information from two papers prepared for the workshop It begins with an examination of the potential impact of media exposure followed by a description of the basic research questions and the methods currently used to study them Methodological questions and challenges and theoretical approaches are described they are discussed from the perspective of other kinds of epidemiological research This report closes with a discussion of future directions for the field

Encyclopedia of Children, Adolescents, and the Media Jeffrey Jensen Arnett,2007 Publisher Description *Handbook of Child Psychology and Developmental Science, Ecological Settings and Processes* ,2015-03-31 The essential reference for human development theory updatedand reconceptualized The Handbook of Child Psychology and DevelopmentalScience a four volume reference is the field defining work towhich all others are compared First published in 1946 and now inits Seventh Edition the Handbook has long been consideredthe definitive guide to the field of developmental science Volume 4 Ecological Settings and Processes in DevelopmentalSystems is centrally concerned with the people conditions andevents outside individuals that affect children and theirdevelopment To understand children s development it is bothnecessary and

desirable to embrace all of these social and physical contexts. Guided by the relational developmental systems meta-theory, the chapters in the volume are ordered in a manner that begins with the near proximal contexts in which children find themselves and moving through to distal contexts that influence children in equally compelling if less immediately manifest ways. The volume emphasizes that the child's environment is complex, multi-dimensional and structurally organized into interlinked contexts; children actively contribute to their development; the child and the environment are inextricably linked; and contributions of both child and environment are essential to explain or understand development. Understand the role of parents, other family members, peers, and other adults, teachers, coaches, mentors in a child's development. Discover the key neighborhood, community, and institutional settings of human development. Examine the role of activities, work, and media in child and adolescent development. Learn about the role of medicine, law, government, war, and disaster, culture, and history in contributing to the processes of human development. The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period. There is a paradigm shift that involves increasingly greater understanding of how to describe, explain, and optimize the course of human life for diverse individuals living within diverse contexts. This Handbook is the definitive reference for educators, policy makers, researchers, students, and practitioners in human development, psychology, sociology, anthropology, and neuroscience.

Growing up in a Digital World - Social and Cognitive Implications Mikael Heimann, Adriana Bus, Rachel Barr, 2021-11-30

Media Effects and Society Elizabeth M. Perse, Jennifer Lambe, 2016-08-05

Grounded in theoretical principle, *Media Effects and Society* helps students make the connection between mass media and the impact it has on society as a whole. The text also explores how the relationship individuals have with media is created, therefore helping them alleviate its harmful effects and enhance the positive ones. The range of media effects addressed herein includes news diffusion, learning from the mass media, socialization of children and adolescents, influences on public opinion and voting, and violent and sexually explicit media content. The text examines relevant research done in these areas and discusses it in a thorough and accessible manner. It also presents a variety of theoretical approaches to understanding media effects, including psychological and content-based theories. In addition, it demonstrates how theories can guide future research into the effects of newer mass communication technologies. The second edition includes a new chapter on effects of entertainment, as well as text boxes with examples for each chapter. Discussion of new technology effects is integrated throughout the chapters, expanded pedagogy, and updates to the theory and research in the text. These features enhance the already in-depth analysis. *Media Effects and Society* provides

Effects and Functions of Television: Children and Adolescents Manfred Meyer, 1979-01-01

**Children, Adolescents, and the Media** Victor C. Strasburger, Barbara J. Wilson, Amy B. Jordan, 2009

Up-to-date and case study-laden analysis of how children and adolescents interact with the media

**Children, Adolescents, and the Media, An Issue of Pediatric Clinics** Victor C. Strasburger, 2012-08-28

Dr. Strasburger addresses a popular topic in mainstream media: What are the effects of the multitude

of media that are available to our children and adolescents His well published authors try to answer this question with articles devoted to the following topics Health Effects of Media on Children and Adolescents What Every Pediatrician Needs to Know About Social Networking Sites Should Babies Be Watching TV and Videos Internet Bullying Creative and Prosocial Uses of Media Videogames Good or Bad The New Threat of Digital Advertising Does Media Use Cause Obesity Media in the Classroom Eating Disorders and the Media and Setting Up an Adolescent Health Website *Handbook of Research for Educational Communications and Technology* David Jonassen, Marcy Driscoll, 2003-12-08 First Published in 2008 Routledge is an imprint of Taylor Francis an informa company **Reaching Young People Through Media** Nancy Bach Pilon, 1983 **Child Development** Laura Berk, 2015-05-20 Child Development

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