

ACADEMIC FREEDOM: HOW WILL BILL 32 AFFECT THE FUTURE OF UNIVERSITIES IN QUEBEC?

Panelists

- **CELESTE TRIANON**,
TRANS RIGHT
ADVOCATE AND LEGAL
CLINIC OPERATOR
- **NICOLAS RENAUD**,
ASST. PROFESSOR IN
INDIGENOUS STUDIES
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Future Of Academic Freedom

Dieter Berstecher



Future Of Academic Freedom:

The Future of Academic Freedom Louis Menand, 1996 The essays respond to critics of the university but they also respond to one another Rorty and Haskell argue about the epistemological foundations of academic freedom Gates and Sunstein discuss the legal and educational logic of speech codes But in the end the volume achieves an unexpected consensus about the need to reconceive the concept of academic freedom in order to meet the threats and risks of the future

The Future of Academic Freedom Henry Reichman, 2019-04-02 Few issues are as hotly debated or misunderstood as academic freedom Reichman's book sheds light on and brings clarity to those debates Winner of the Eli M Oboler Memorial Award by the American Library Association Academic freedom crucial to the health of American higher education is threatened on many fronts In The Future of Academic Freedom a leading scholar equips us to defend academic freedom by illuminating its meaning the challenges it faces and its relation to freedom of expression In the wake of the 2016 election challenges to academic freedom have intensified higher education has become a target of attacks by conservatives and issues of free speech on campus have grown increasingly controversial In this book Henry Reichman cuts through much of the rhetoric to issue a clarion call on behalf of academic freedom as it has been defined and defended by the American Association of University Professors AAUP for over a hundred years Along the way he makes it clear that this is the issue of our day Over the course of ten audacious essays Reichman explores the theory history and contemporary practice of academic freedom He pays attention to such varied concerns as the meddling of politicians and corporate trustees in curriculum and university governance the role of online education the impact of social media the rights of student protesters and outside speakers the relationship between collective bargaining and academic freedom and the influence on research and teaching of ideologically motivated donors Significantly he debunks myths about the strength of the alleged opposition to free expression posed by student activism and shows that the expressive rights of students must be defended as part of academic freedom Based on broad reading in such diverse fields as educational theory law history and political science as well as on the AAUP's own investigative reporting The Future of Academic Freedom combines theoretical sweep with the practical experience of its author a leader and activist in the AAUP who is an expert on campus free speech The issues Reichman considers which are the subjects of daily conversation on college and university campuses nationwide as well as in the media will fascinate general readers students and scholars alike

Understanding Academic Freedom Henry Reichman, 2021-10-05 This book offers the first comprehensive introduction to academic freedom surveying its history and application to research teaching and public expression as well as its treatment in the legal arena and its applicability to students

It's Not Free Speech Michael Bérubé, Jennifer Ruth, 2022-04-26 This book takes up the hot button issues at the intersection of free speech hate speech and academic freedom on the contemporary college campus It questions whether scholarship and extramural speech that is deemed racist homophobic or sexist should be exempt from the protections of

academic freedom and sanctioned on campus Academic Freedom in the Age of the College Richard Hofstadter, Walter P. Metzger, 2012-07-01 When this classic volume first appeared academic freedom was a crucially important issue It is equally so today Hofstadter approaches the topic historically showing how events from various historical epochs expose the degree of freedom in academic institutions The volume exemplifies Richard Hofstadter's qualities as a historian as well as his characteristic narrative ability Hofstadter first describes the medieval university and how its political independence evolved from its status as a corporate body establishing a precedent for intellectual freedom that has been a measuring rod ever since He shows how all intellectual discourse became polarized with the onset of the Reformation The gradual spread of the Moderate Enlightenment in the colonies led to a major advance for intellectual freedom But with the beginning of the nineteenth century the rise of denominationalism in both new and established colleges reversed the progress and the secularization of learning became engulfed by a tidal wave of intensifying piety Roger L Geiger's extensive new introduction evaluates Hofstadter's career as a historian and political theorist his interest in academic freedom and the continuing significance of *Academic Freedom in the Age of the College* While most works about higher education treat the subject only as an agent of social economic mobility *Academic Freedom in the Age of the College* is an enduring counterweight to such histories as it examines a more pressing issue the fact that colleges and universities at their best should foster ideas at the frontiers of knowledge and understanding This classic text will be invaluable to educators university administrators sociologist and historians **The Future of the Professoriate** Neil W. Hamilton, Jerry G. Gaff, 2009-03 **Academic**

Freedom, Institutional Autonomy and the Future of Democracy COUNCIL OF EUROPE., 2020-09-19 Academic freedom and institutional autonomy are essential for universities to produce the research and teaching necessary to improve society and the human condition Academic freedom and institutional autonomy are increasingly important components of the development of democracy At the same time these fundamental democratic values are subject to pressure in many countries The relationship between academic freedom institutional autonomy and democracy is fundamental it is barely conceivable that they could exist in a society not based on democratic principles and democracy is enriched when higher education institutions operate on this basis Higher education institutions need to be imbued with democratic culture and that in turn helps to promote democratic values in the wider society None of these issues are simple and the lines between legitimacy and illegitimacy are sometimes hard to discern as is illustrated by perspectives from Europe North America Asia Australia and the Mediterranean region **The Future of University Education** Michał Izak, Monika Kostera, Michał

Zawadzki, 2017-04-26 This collected volume of essays offers glimpses of the future of university education While universities consider the spirit of theoretical exchange and intellectual pursuit to be a defining trait of their identity this book argues that this heritage is disappearing under the influence of the short term demands of societies and markets Universities used to be sites of dissent civil courage and societal conscience but have now instead become little more than pseudo businesses

rendering them incapable of remaining critical or independent However with more people going to university every year there is a strong resistance to the notion that the university as a collegial and critical institution is dead among academics as well as the broader public With contributions from scholars across the world this edited collection explores the ramifications of marketization on universities and provides glimpses of what higher education will look like in the future It will be of great interest to teachers and students in higher education as well as policy makers and those interested in the current and future state of higher education

Academic freedom, institutional autonomy and the future of democracy Sjur

Bergan, Tony Gallagher, Ira Harkavy, 2020-09-15 Academic freedom and institutional autonomy are essential for universities to produce the research and teaching necessary to improve society and the human condition Academic freedom and institutional autonomy are increasingly important components of the development of democracy At the same time these fundamental democratic values are subject to pressure in many countries The relationship between academic freedom institutional autonomy and democracy is fundamental it is barely conceivable that they could exist in a society not based on democratic principles and democracy is enriched when higher education institutions operate on this basis Higher education institutions need to be imbued with democratic culture and that in turn helps to promote democratic values in the wider society None of these issues are simple and the lines between legitimacy and illegitimacy are sometimes hard to discern as is illustrated by perspectives from Europe North America Asia Australia and the Mediterranean region

The Future of Higher Education Les Bell, Mike Neary, Howard Stevenson, 2009-03-11 The Future of Higher Education explores policy pedagogy and the student experience at a conceptual level enabling university staff to place their own work within a wider theoretical framework and to develop their own understandings of some of the key controversies that surround teaching and learning in higher education The book is divided into three parts Part 1 explores key policies that have shaped higher education since the late twentieth century and traces the impact that these policies have had on the extent and nature of higher education provision Part 2 explores how these emerging policies and the need for higher education institutions to respond to them have produced a radical re evaluation of what higher education is and how it might best be delivered at an institutional level Part 3 gives consideration to pedagogy and the student experience in contemporary higher education The Future of Higher Education will be invaluable to all university staff especially those following the PG Cert HE and other programmes within institutional CPD frameworks It will also be of interest to researchers in this field

A University of the Future Dieter Berstecher, 1974-03-31 In instituting its prospective studies the European Cultural Foundation has to some extent gone against tradition Until now those who were deeply committed to the idea of a European Community looked into the past rather than into the future for bases on which the community could be integrated However if we want a European society to become a reality it must be built on the basis of shared fundamental values The majority of publications dealing with a unified or integrated Europe have until now accepted that this foundation guaranteeing the stability of a

future European society should be found in certain common elements of the history of the European nations The futurological studies instituted by the European Cultural Foundation have not rejected this mode of approach outright They have respected the historical framework indispensable to any futurological undertaking But the research and discussions of the groups working within the framework of Plan Europe 2000 offer increasing support to the conviction expressed by Gaston Deurinck in the first words of his introduction to the present study The future does not exist the future is to be created and before being created it must be conceived it must be invented and finally willed *Future States* Stephen Paul Haigh, 2016-04-15 Globalization consists of an interlocking array of political economic social and cultural forces that challenge the traditional international order in two key ways First states historically had hard shells by means of which they were capable of consolidating differences between inside and outside to the point where the latter could more easily be quarantined Second for closely related reasons they were largely able to absorb domestic society such that the individual was less a citizen than a subject But through globalizing processes these dubious attributes have been starkly exposed which leads Haigh to ask Whither the state under globalization Insightful and well written this book is sure to spark lively debate while attempting to answer its central question *The Future of American Higher Education* Joseph L. DeVitis, 2023-07-03 This impressive anthology presents the reader with an introduction to a gallery of public intellectuals through the critical eyes of a wide array of contributing writers from various academic fields Both the latter and the public intellectuals themselves are responding to the state of American higher education Importantly most of them there are a few public intellectuals in the book who cling closer to the status quo do not separate colleges and universities from the political economic and social currents of American society They attack the realities of growing social inequality the intractable presence of institutional racism and the recurrent reliance on the free market as the arbiter of value Public intellectuals assess the impact of these social factors on the organization and practices of contemporary American higher education They force the reader to consider serious challenges to the current arrangement of higher learning and as such they ask us to assess the efficacy of their respective perspectives Do they present the reader with insight or idealism pathways or dead ends This compendium provides an abundance of ideas for higher education leaders policy makers faculty members trustees and governmental officials as well as social theorists and graduate students interested in higher education careers Richard Guarasci President Emeritus of Wagner College Just as our society is polarized higher education is no less divided as to its mission and purpose whether it should be preparing students for employment or for engagement as citizens whether it should be corporatist and profit driven or promote intellectual curiosity and independent thinking and whether it should pursue a neoliberal agenda or promote a liberal education Whose scholarship culture and epistemologies should be validated Should it be a private or a public good Preserve tenure or erode it What role should colleges and universities play in addressing economic inequality and systemic racism The answers to these questions are critical for the future of our society

as our universities and colleges are the nurseries of the values and philosophies that shape it The chapters in this book review the contributions of seventeen public intellectuals who have been at the forefront of these issues and significantly contributed to these debates Each describes the genesis of each scholar's ideas and presents and critiques his or her core insights and arguments The seventeen public intellectuals represent a spectrum of opinion from the conservative to the progressive At this pivotal moment when much of higher education is in economic crisis and public trust in it has been eroded this book offers a robust entry point for considering the options and directions ahead for anyone in a leadership position The book will also be valuable for higher education courses to stimulate debate about these critical issues and introduce readers to the seminal thinkers in the field Public Intellectuals Presented Stanley Aronowitz Michael B. Rub Marc Bousquet Patricia Hill Collins Lori Patton Davis William Deresiewicz Stanley Fish Marybeth Gasman Henry Giroux Sara Goldrick Rabb Amy Gutmann Russell Jacoby Randall Kennedy David Kirp David F. Labaree Christopher Newfield Michael Roth

Academic Freedom and the Future of Europe, 2018 *The Uncertain Future of American Public Higher Education* Daniel M. Johnson, 2018-12-19 This book addresses the costly non-sustainable policies, programs, practices and priorities currently driving the tuition crisis in American public higher education In this era of growing competition among public colleges and universities for more students and higher rankings, their leaders and governing boards have lost sight of student-centered missions in favor of more and greater non-education related amenities, facilities, programs and practices that have added substantially to the cost of a college degree without increasing its quality This book is an appeal to all interested taxpaying citizens, public officials, governors, governing boards and university presidents to take a second look at these costly decisions and begin a new era of placing the higher education needs and interests of students above all We have created this tuition crisis now we must solve it

European Higher Education Area: The Impact of Past and Future Policies Adrian Curaj, Ligia Deca, Remus Pricopie, 2018-07-03 This volume presents the major outcomes of the third edition of the Future of Higher Education Bologna Process Researchers Conference FOHE BPRC 3 which was held on 27-29 November 2017 It acknowledges the importance of a continued dialogue between researchers and decision makers and benefits from the experience already acquired this way enabling the higher education community to bring its input into the 2018-2020 European Higher Education Area EHEA priorities The Future of Higher Education Bologna Process Researchers Conference FOHE BPRC has already established itself as a landmark in the European higher education environment The two previous editions 17-19 October 2011 24-26 November 2014 with approximately 200 European and international participants each covering more than 50 countries each were organized prior to the Ministerial Conferences thus encouraging a consistent dialogue between researchers and policy makers The main conclusions of the FOHE Conferences were presented at the EHEA Ministerial Conferences 2012 and 2015 in order to make the voice of researchers better heard by European policy and decision makers This volume is dedicated to continuing the collection of evidence and research-based policymaking and

further narrowing the gap between policy and research within the EHEA and broader global contexts It aims to identify the research areas that require more attention prior to the anniversary 2020 EHEA Ministerial Conference with an emphasis on the new issues on rise in the academic and educational community This book gives a platform for discussion on key issues between researchers various direct higher education actors decision makers and the wider public This book is published under an open access CC BY license

Future of the American Public Research University, 2007-01-01 Public research universities are an integral part of American society They play the leading role in educating future leaders in agriculture engineering the arts and sciences humanities business education and other professions Public research universities generate the new products processes inventions discoveries insights and interpretations that advance the human condition The dominant centers of higher education in many states public research universities are increasingly looked upon as major engines of economic development And through outreach they harness their human and intellectual capital to serve their sponsoring societies Yet state investment in public higher education is faltering and the role of public higher education is an area of ongoing debate This flagging support along with the growing perception that higher education is a private benefit rather than a public good has put public research universities at a crossroads With chapters by leading scholars this book tackles these challenging issues on learning resources on competition on the public and private benefits of public research universities and on how best to create an environment for engaged learning It brings into one collection informed arguments on the key issues facing the American public research university and serves as a valuable resource to students scholars and policy makers who are concerned about the future of these national assets

Back to the University's Future Steve Fuller, 2023-07-08 This volume addresses the central question facing the future of higher education around the world whether and why universities need to exist at all This book accepts the question s premise It is not clear that the university is any longer needed as an institution that is unless its defenders recover what had made the university the revolutionary institution that over the past two centuries has not only defined the shape of modern systematic inquiry but also the distinctiveness of the societies that have housed them In short what is required is a reanimation of the spirit of Wilhelm von Humboldt for our times hence the book s title and subtitle Humboldt was responsible for relaunching the university as the vanguard institution of Enlightenment to which we continue to pay lip service and sometimes not much more than that Admittedly the task of relaunching Humboldt today is made difficult because many of the concrete achievements associated with the Humboldtian university not least academic disciplines and nation states are increasingly seen as problematic if not obsolete However the global reach of the Humboldtian vision in its 19th century and 20th century heyday offers hope that it may be recovered in the 21st century The book focuses on the performative character of the academic vocation what Humboldt memorably characterized as the unity of research and teaching in the same person a role model for students and society at large The book s seven chapters develop this theme in a historically and philosophically nuanced way in terms of

the Humboldtian vision of knowledge sense of free expression and critical judgement and commitment to translation and publicity

A Just Future Nimisha Barton, 2024-07-15 A Just Future addresses the precarious future of American higher education and diversity and inclusion initiatives along with it From a global pandemic to a national reckoning with anti Blackness the 2020 historical conjuncture brutally revealed the impact of structural inequalities on historically marginalized communities and galvanized college students diversity officers and educators on a scale not seen since the 1960s In so doing it exposed the unfinished business of the civil rights era and the limits of diversity and inclusion reforms The time has come to create a more just future for the most marginalized community members at higher education institutions To do so we must share a common understanding of where we have been what went wrong and how to get back on track Barton draws on abolitionist frameworks of social change to provide a bold comprehensive guide to abolitionism in education not only for diversity equity and inclusion practitioners but also higher education leaders and faculty As a result A Just Future provides new values tools and mindsets to address and redress ongoing forms of oppression that thrive on college campuses

The future sustainability of the higher education sector Great Britain: Parliament: House of Commons: Education and Skills Committee, 2007-08-09 Vol 1 containing the main report is also available ISBN 9780215035868

The book delves into Future Of Academic Freedom. Future Of Academic Freedom is an essential topic that needs to be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Future Of Academic Freedom, encompassing both the fundamentals and more intricate discussions.

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