

Funding Public Schools Politics And Policies

Michelle D. Young, Sarah Diem

Funding Public Schools Politics And Policies:

Funding Public Schools Kenneth K. Wong, 1999 This book examines the fundamental role of politics in funding our public schools and fills a conceptual imbalance in the current literature in school finance and educational policy Unlike those who are primarily concerned about cost efficiency Kenneth Wong specifies how resources are allocated for what purposes at different levels of the government In contrast to those who focus on litigation as a way to reduce funding gaps he underscores institutional stalemate and the lack of political will to act as important factors that affect legislative deadlock in school finance reform Wong defines how politics has sustained various types of rules that affect the allocation of resources at the federal state and local level While these rules have been remarkably stable over the past twenty to thirty years they have often worked at cross purposes by fragmenting policy and constraining the education process at schools with the greatest needs Wong s examination is shaped by several questions How do these rules come about What role does politics play in retention of the rules Do the federal state and local governments espouse different policies In what ways do these policies operate at cross purposes How do they affect educational opportunities Do the policies cohere in ways that promote better and more equitable student outcomes Wong concludes that the five types of entrenched rules for resource allocation are rooted in existing governance arrangements and seemingly impervious to partisan shifts interest group pressures and constitutional challenge And because these rules foster policy fragmentation and embody initiatives out of step with the performance based reform agenda of the 1990s the outlook for positive change in public education is uncertain unless fairly radical approaches are employed Wong also analyzes four allocative reform models two based on the assumption that existing political structures are unlikely to change and two that seek to empower actors at the school level The two models for systemwide restructuring aimed at intergovernmental coordination and or integrated governance would seek to clarify responsibilities for public education among federal state and local authorities above all integrating political and educational accountability The other two models identified by Wong shift control from state and district to the school one based on local leadership and the other based on market forces In discussing the guiding principles of the four models Wong takes care to identify both the potential and limitations of each Written with a broad policy audience in mind Wong s book should appeal to professionals interested in the politics of educational reform and to teachers of courses dealing with educational policy and Funding Public Schools Kenneth K. Wong, 1999 This book examines the administration and intergovernmental relations fundamental role of politics in funding our public schools and fills a conceptual imbalance in the current literature in school finance and educational policy Unlike those who are primarily concerned about cost efficiency Kenneth Wong specifies how resources are allocated for what purposes at different levels of the government In contrast to those who focus on litigation as a way to reduce funding gaps he underscores institutional stalemate and the lack of political will to act as important factors that affect legislative deadlock in school finance reform Wong defines how politics has sustained various types of rules that

affect the allocation of resources at the federal state and local level While these rules have been remarkably stable over the past twenty to thirty years they have often worked at cross purposes by fragmenting policy and constraining the education process at schools with the greatest needs Wong's examination is shaped by several questions How do these rules come about What role does politics play in retention of the rules Do the federal state and local governments espouse different policies In what ways do these policies operate at cross purposes How do they affect educational opportunities Do the policies cohere in ways that promote better and more equitable student outcomes Wong concludes that the five types of entrenched rules for resource allocation are rooted in existing governance arrangements and seemingly impervious to partisan shifts interest group pressures and constitutional challenge And because these rules foster policy fragmentation and embody initiatives out of step with the performance based reform agenda of the 1990s the outlook for positive change in public education is uncertain unless fairly radical approaches are employed Wong also analyzes four allocative reform models two based on the assumption that existing political structures are unlikely to change and two that seek to empower actors at the school level The two models for systemwide restructuring aimed at intergovernmental coordination and or integrated governance would seek to clarify responsibilities for public education among federal state and local authorities above all integrating political and educational accountability The other two models identified by Wong shift control from state and district to the school one based on local leadership and the other based on market forces In discussing the guiding principles of the four models Wong takes care to identify both the potential and limitations of each Written with a broad policy audience in mind Wong's book should appeal to professionals interested in the politics of educational reform and to teachers of courses dealing with educational policy and administration and intergovernmental relations Handbook of Education Politics and Policy Bruce S. Cooper, James G. Cibulka, Lance D. Fusarelli, 2008-06-30 Written by a mix of established and rising stars in school politics policy law finance and reform this comprehensive Handbook provides a three part framework that helps organize this relatively new and loosely organized field of study A central theme running through the book is how to harness politics to school equity and improvement Key features include Thematic Discussions detailed discussions of key topics in educational politics are organized by themes and competing perspectives. The overarching themes are 1 the goals of the U.S. political system justice equity opportunity efficiency and choice 2 the means and resources for reaching these goals and 3 the political behaviors and compromises that seek to mitigate ideological differences and conflicts of interest Research Oriented in addition to summarizing the latest research connected to key topics each chapter exemplifies and reports on the methods and techniques for further exploration of these topics Reform Oriented throughout the book and especially in the summarizing chapter authors provide suggestions for improving the political behaviors of key educational groups and individuals unions superintendents politicians school boards teachers and parents **Handbook of Education Policy** Research Gary Sykes, Barbara Schneider, David N. Plank, 2012-09-10 Co published by Routledge for the American

Educational Research Association AERA Educational policy continues to be of major concern Policy debates about economic growth and national competitiveness for example commonly focus on the importance of human capital and a highly educated workforce Defining the theoretical boundaries and methodological approaches of education policy research are the two primary themes of this comprehensive AERA sponsored Handbook Organized into seven sections the Handbook focuses on 1 disciplinary foundations of educational policy 2 methodological perspectives 3 the policy process 4 resources management and organization 5 teaching and learning policy 6 actors and institutions and 7 education access and differentiation Drawing from multiple disciplines the Handbook's over one hundred authors address three central questions. What policy issues and questions have oriented current policy research What research strategies and methods have proven most fruitful And what issues questions and methods will drive future policy research Topics such as early childhood education school choice access to higher education teacher accountability and testing and measurement cut across the 63 chapters in the volume The politics surrounding these and other issues are objectively analyzed by authors and commentators Each of the seven sections concludes with two commentaries by leading scholars in the field The first considers the current state of policy design and the second addresses the current state of policy research This book is appropriate for scholars and graduate students working in the field of education policy and for the growing number of academic government and think tank researchers engaged in policy research For more information on the American Educational Research Association please visit http www Public Policy: Politics, Analysis, and Alternatives, 4th Edition Michael E. Kraft, Scott R. Furlong, 2013 All aera net too often public policy textbooks offer a basic grounding in the policy process without the benefit of integrating the use of policy analysis Kraft and Furlong since their first edition take a different tack They want students to understand how and why policy analysis is used to assess policy alternatives not only to question the assumptions of policy analysts but to recognize how analysis is used in support of political arguments To encourage critical and creative thinking on issues ranging from the financial bailout to rising gas prices to natural disasters the authors introduce and fully integrate an evaluative approach to policy Public Policy starts with a concise review of institutions policy actors and major theoretical models The authors then discuss the nature of policy analysis and its practice and show students how to employ evaluative criteria in six substantive policy areas Public Policy arms students with analytic tools they need to understand the motivations of policy actors both within and outside of government influence a complex yet comprehensible policy agenda Enhancements to the 4th edition All chapters have been comprehensively updated to include recent events issues and policy debates including the conduct of the wars in Afghanistan and Iraq the use of private contractors for military support and operations the rising cost of gasoline and disputes over energy policy and climate change the controversy over immigration policy requirements for financial regulation heightened concerns over economic and social inequality and the clash over reforming taxes and entitlement programs as well as dealing with the federal deficit and national debt New and updated working with sources and steps to analysis

features help students investigate sources of information and apply evaluative criteria New and updated end of chapter discussion questions suggested readings and web sites Handbook of Education Policy Studies Guorui Fan, Thomas S. Popkewitz, 2020-06-02 This open access handbook brings together the latest research from a wide range of internationally influential scholars to analyze educational policy research from international historical and interdisciplinary perspectives By effectively breaking through the boundaries between countries and disciplines it presents new theories techniques and methods for contemporary education policy and illustrates the educational policies and educational reform practices that various countries have introduced to meet the challenges of continuous change Based on an analysis of the nature of education policy and education reform this volume focuses on education reform and the concept of education quality Adopting a historical and comparative perspective it examines the dialectical relationship between education policy and education reform in various countries assesses theoretical and practical issues in the process of moving from regulation to multiple governance in contemporary education administration and explores the impact of globalization on national education reform and the interdependence between countries In addition it presents studies addressing educational policy research methodology from multiple perspectives Highlighting the changes in national education macro policies this volume comprehensively reveals the complex relationship between contemporary education reform and social change and explores the links between contemporary social political and economic systems and educational policy research and practice offering a holistic portrait of macro trends in contemporary education reform **Politics and Policy in States and Communities** John J. Harrigan, David C. Nice, 2001 With a theme of rejuvenation and reform this up to date highly readable text focuses on twin perspectives the political economy of state and local politics and the impact of political reformism on states and communities This book studies reformism and its consequences as they relate to the legal cultural and financial framework of state and community politics as well as their effect on citizen influence community politics and the institutions of state State Politics, Parties, and Policy Sarah McCally Morehouse, Malcolm E. Jewell, 2003 State politics today government Electoral foundations of state political systems Interest groups and political power The party outside government the electoral party The governor as party leader and policy leader State legislatures. The budgetary process spending and taxing The politics of redistribution welfare policy Educational policy in the states Public Policy Michael E. Kraft, Scott R. Furlong, 2020-01-07 With the right information we can develop public policies that work better All too often public policy textbooks offer a basic grounding in the policy process without the benefit of integrating the use of policy analysis Michael E Kraft and Scott R Furlong take a different tack Public Policy Politics Analysis and Alternatives Seventh Edition helps students understand how and why policy analysis is used to assess policy alternatives. The text encourages them to not only question the assumptions of policy analyst but also recognize how these strategies are used in the support of political arguments. The authors introduce and fully integrate an evaluative approach to policy to encourage critical and

creative thinking on issues ranging from health care to climate change From a concise review of institutions policy actors and major theoretical models to a discussion of the nature of policy analysis and its practice Kraft and Furlong show students how to employ evaluative criteria in six substantive policy areas Students come away with the analytic tools they need to understand that the motivations of policy actors both within and outside of government influence a complex yet comprehensible policy agenda Handbook of Education Policy Research Lora Cohen-Vogel, Peter Youngs, Janelle Scott, 2025-08-15 The second edition of the Handbook of Education Policy Research the largest volume published in AERA s history addresses a variety of policy and contextual issues in early childhood K 12 and postsecondary education that have received extensive empirical attention during the past 15 years With the pandemic and social turmoil as a backdrop the editors build on the breadth and depth of the first edition while expanding the scope of the project to include subjects methods theories and analyses that have contributed powerfully to the study of education policy and politics in the 2010s and 2020s The field has become more comprehensive and inclusive and the authors represent a diversity of racial ethnic and gender identities and intellectual and disciplinary orientations Most chapters come from multiple authors reflecting the multi sourced development of research in education policy since the first volume was published This compilation consists of 70 chapters and nine commentaries that map past present and future directions of the field and richly attend to critical issues of interest to students researchers policy makers and practitioners Education and Public Policy in Australia Simon Marginson, 1993 This book summarises and analyses the major issues in Australian education policy today **Policy-making in Israel's Education System** Hayim Gazi'el,1996 The first comprehensive book in English to describe and analyse the structure of Israel s educational system from a political and policy making perspective Politics, Policies and Pedagogies in Education Bob Lingard, 2013-07-24 In the World Library of Educationalists international experts compile career long collections of what they judge to be their finest pieces of work extracts from books key articles salient research findings major theoretical and practical contributions so the world can read them in a single manageable volume Readers will be able to follow the themes and strands and see how their work contributes to the development of the field Bob Lingard has spent the last 30 years researching and writing in universities in Australia England and Scotland about changing education policy issues His work is written from a sociological perspective and with a commitment to social justice He is the co editor and co author of 17 books and more than 100 journal articles and book chapters In Politics Policies and Pedagogies in Education Bob Lingard provides critical sociological engagement with the politics of education The focus is education policy and the impact of globalization including epistemological and methodological issues necessary for researching education policy today Topics analyzed include educational restructuring new accountabilities and testing mediatization of education policy policy as numbers the global policy field and policy borrowing pedagogies Lingard also considers the nature of educational research today He has selected 12 of his key writings and in a critical introduction situates and contextualizes

the work against key developments in the field and in the changing world *PISA 2018 Results (Volume V) Effective Policies, Successful Schools* OECD,2020-09-29 The OECD Programme for International Student Assessment PISA examines what students know in reading mathematics and science and what they can do with what they know his is one of six volumes that present the results of the PISA 2018 survey the seventh round of the triennial assessment Volume V Effective Policies Successful Schools analyses schools and school systems and their relationship with education outcomes more generally

Politics, Policy, and Public Options Ganesh Sitaraman, Anne Alstott, 2021-07-01 A public option is a government provided social good that exists alongside a similar privately provided good While the public option is typically identified with health care policy public options have been a longstanding feature of American life in a variety of sectors ranging from libraries to swimming pools Public schools for example coexist alongside private schools However there is surprisingly little research on public options as a general category Rather over the last few decades considerable scholarly and popular efforts to ensure access to important social goods have focused on market subsidies like vouchers or privatization which both face increasing criticism Uniting scholars from across disciplines this volume delves into the theory of the public option explores several important case studies and shows how public options could be a corrective to the trend toward privatization and subsidies This title is also available as Open Access on Cambridge Core Place Matters Peter Dreier, John H. Mollenkopf, Todd Swanstrom, 2004 Analyzes the problematic trends facing America's cities and older suburbs and challenges us to put America s urban crisis back on the national agenda **Shaping Education Policy** Douglas E. Mitchell, Dorothy Shipps, Robert L. Crowson, 2017-09-27 Shaping Education Policy is a comprehensive overview of education politics and policy which provides conceptual guideposts for future policy development and strategies for change Leading scholars explore the interacting social processes and the dynamics of power politics as they intersect with democratic ideals and shape school performance Chapters cover major themes that have influenced education including the Civil Rights Movement federal involvement the accountability movement family choice and development of nationalization and globalization This edited collection examines how education policy in the United States has evolved over the last several decades and how the resulting policies are affecting schools and the children who attend them This important book is a necessary resource for understanding the evolution current status and possibilities of educational policy and politics Handbook of Territorial Politics Klaus Detterbeck, Eve Hepburn, 2018-08-31 The study of territorial politics has enjoyed a renaissance in the last thirty years Scholars have questioned the state centric assumptions upon which mainstream social science has been built pointing to the territorial re distribution of power across and within states This Handbook brings together leading scholars to demonstrate how territory has shaped institutional structures public policies elections political parties and identity across the world Offering theoretical comparative and empirical insights this book provides a comprehensive overview of the impact of territory on modern political economic and social life Politics, policy & the chance of change John Watson, 2015-11-23

Continued political and economic turbulence pervasive threats of terrorism and climate change 2015 was a testing year Even Australia's charmed run as the lucky country threatened to come to an end The pressures of government resulted in Malcolm Turnbull ousting Tony Abbott to become the country's fifth prime minister in five years Will this prove to be a case of history repeating itself or a turning point This collection of articles from The Conversation traverses the year s highs and lows the issues and possible solutions from experts in education environment and energy business and health the arts and society Some commentators or writers capture events as they happened others take a longer view but all bring academic expertise to bear on the issues of the day and the challenges of tomorrow The Student's Companion to Social Policy Pete Alcock, Tina Haux, Margaret May, Sharon Wright, 2016-06-17 This fully updated and expanded edition of the bestselling Student's Companion to Social Policy charts the latest developments research challenges and controversies in the field in a concise authoritative format Provides students with the analytical base from which to investigate and evaluate key concepts perspectives policies and outcomes at national and international levels Features a new section on devolution and social policy in the UK enhanced discussion of international and comparative issues and new coverage of nudge based policies austerity politics sustainable welfare working age conditionality social movements policy learning and transfer and social policy in the BRIC countries Offers essential information for anyone studying social policy from undergraduates on introductory courses to those pursuing postgraduate or professional programmes Accompanied by updated online resources to support independent learning and skill development with chapter overviews study questions guides to key sources and career opportunities a key term glossary and more Written by a team of experts working at the forefront of social policy

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