

Economists & Higher Learning in the Nineteenth Century

William J. Barber, *editor*

With a new introduction by the editor

Economists And Higher Learning In The Nineteenth Century

Melvyn Dubofsky



Economists And Higher Learning In The Nineteenth Century:

Economists and Higher Learning in the Nineteenth Century William J. Barber, 1993-01-01 Many economists who struggled to establish a secure place for their discipline in American universities in the nineteenth century made significant contributions to reshaping American academic life in general Yet they were often at war among themselves as they sought to define the mission and methods of economics in an era of social and intellectual ferment This volume represents the contribution of American scholars to a multinational research project on the institutionalization of political economy in European Japanese and North American universities It includes case studies of divergent experiences of fourteen institutions that figured prominently in the molding of American culture William Mary The University of Virginia South Carolina College Brown Harvard Yale Columbia Johns Hopkins The University of Pennsylvania The University of Chicago The University of California Stanford The University of Wisconsin and the Massachusetts Institute of Technology These are supplemented in an essay by A W Coats on the turbulent early decades of the American Economic Association In this new introduction Barber takes note of the fact that in a somewhat different context and with a modified rhetoric the same issues present themselves today as they did one hundred years earlier And this in turn introduces some troubling concerns about just what sort of science economics is and was The volume as a whole can be read as reflections on the troubled status of the discipline of economics as it now exists in American university and research contexts It provides fresh perspectives on the development of social science and economic thought and on the history of higher education in the United States As such it will be of very great interest to professional economists students of higher education and those for whom the life of American ideas holds a central place

Breaking the Academic Mould William J. Barber, Richard Philip Adelstein, 1988 Studies of the economists who struggled to establish a secure place for their discipline in American universities in the 19th c and made significant contributions to the reshaping of American academic life They were often at war among themselves as they sought to define the mission and methods of

A History of Professional Economists and Policymaking in the United States Jonathan S. Franklin, 2016-03-02 Over the course of the twentieth century professional economists have become a feature in the policymaking process and have slowly changed the way we think about work governance and economic justice However they have also been a frustrating paradoxical and in recent years controversial fixture in American public life This book focuses on the emergence and growth of professional economics in the U S examining the challenges early professional economists faced which foreshadowed obstacles throughout the twentieth century From the founding of the American Economic Association in 1885 to the depths of the Great Depression this volume illustrates why some of the most optimistic and capable economic minds struggled to help smooth economic transitions and tame market fluctuations Drawing on archival research and secondary sources the text explores the emergence of professional economics in the United States and explains how economists came to be irrelevant geniuses This book is well suited for those who study and are interested in American

history the history of economic thought and policy history *The Early History of Economics in the United States* Birsen Filip, 2022-10-24 Since the latter half of the 20th century the economics departments of American universities were internationally renowned for providing competitive and advanced levels of education However from the 1870s up until the beginning of WWI German universities held international supremacy when it came to the quality of teaching the enrollment of foreign students and scholarly publications This book examines the role of the German Historical School of Economics GHSE in the development of the discipline of economics in the US during this period The chapters explain that prior to the influence of the GHSE political economy was in a dismal state in the US both as a profession and an academic discipline As a result many Americans elected to go to Germany in pursuit of an advanced education in political economy having been inspired by the unmatched international reputations of theorists of the GHSE After they returned home these German trained Americans challenged the dominant status of classical orthodoxy and revolutionized the discipline of economics in the US by importing the ideas methods and approaches of the GHSE In doing so they established the first dedicated political economy departments graduate programs and chairs at American universities and colleges Although the precise magnitude and value of the influence of the GHSE is impossible to quantify there is no doubt that Americans are deeply indebted to this school of thought for its contributions to the early development of the discipline of economics in the US The chapters also examine what has been lost since the current mainstream in economics has eliminated many of the features that were once so important to the discipline that it has effectively limited contemporary economics to a small fraction of the complex organism defined by the German Historical School This situation has facilitated the poverty of the leading economic school of thought as well as the discipline of economics in general This book represents a significant contribution to the literature on the history of economic thought and economic education in the US It will be of particular interest to students and scholars of economics political science sociology and the philosophy of economics **The Economics of Higher Education in the United States** Thomas Adam, Ayten Burcu Bayram, 2019-03-27 In *The Economics of Higher Education in the United States* editors Thomas Adam and A Burcu Bayram have assembled five essays adapted from the fifty second annual Walter Prescott Webb Memorial Lecture Series that focus on the increasing cost of college a topic that causes great anxiety among students parents faculty administrators legislators and taxpayers Essays focus on the funding of colleges the funding of professional schools and the provision of scholarships and student loans for undergraduate students to reveal the impact of money on the structure of institutions of higher education and the organization of colleges The cost of higher education has risen dramatically as both states and the federal government have significantly lowered their contributions to offset that cost With rising tuition and cost of living on top of a growing student population too many graduates find themselves in financial trouble after earning their undergraduate degree Mounting student debt prevents an increasing number of young professionals from embarking on the very life for which their education was supposed to prepare them How have we come

from a political environment in which higher education was perceived as a public good normally free to the user to an environment in which higher education is seen as a privilege subject primarily to market forces The Economics of Higher Education in the United States offers a desperately needed analysis in an attempt to understand and tackle this looming problem *Economists and Societies* Marion Fourcade,2009 Economists and Societies explores the role of economists in the modern world It looks at the extent of their involvement in social programs the regulatory environment commerce offers analysis of the development of this ubiquitous profession **Economics of Distance Higher Education** M. M. Ansari,1992

The Oxford Encyclopedia of American Business, Labor, and Economic History Melvyn Dubofsky,2013 As the global economic crisis that developed in the year 2008 makes clear it is essential for educated individuals to understand the history that underlies contemporary economic developments This encyclopedia will offer students and scholars access to information about the concepts institutions organizations events and individuals that have shaped the history of economics business and labor from the origins of what later became the United States in an earlier age of globalization and the expansion of capitalism to the present It will include entries that explore the changing character of capitalism from the seventeenth century to the present that cover the evolution of business practices and organizations over the same time period that describe changes in the labor force as legally free workers replaced a labor force dominated by slaves and indentureds that treat the means by which workers sought to better their lives and that deal with government policies and practices that affected economic activities business developments and the lives of working people Readers will be able to find readily at hand information about key economic concepts and theories major economists diverse sectors of the economy the history of economic and financial crises major business organizations and their founders labor organizations and their leaders and specific government policies and judicial rulings that have shaped US economic and labor history Readers will also be guided to the best and most recent scholarly works related to the subject covered by the entry Because of the broad chronological span covered by the encyclopedia and the breadth of its subjects it should prove useful to history students economics majors school of business entrants as well as to those studying public policy and administration The Tradition of Free Trade Lars Magnusson,2004-07-15 An investigation of the invention of Free Trade vs Protectionism debate in the nineteenth century and a look at the later interpretations of the ideas of Smith and Ricardo and the classical economists by writers in Britain Sweden and America *A History of Economic Thought* William J. Barber,2009-06-15 An invigorating study of the development of systematic economic ideas Economics of Higher Education Selma J. Mushkin,1962 Composite work in economic research on higher education in the USA covers labour demand and supply of professional workers and university graduates financing educational investment etc References and statistical tables **Economic Geography of Higher Education** Frans Boekema,Roel Rutten,2003-03-20 This exhaustive study from an experienced and respected set of editors and authors looks at the impact that universities have on their surroundings with particular reference to regional development With

contributions from such leading scholars as Peter Maskell and Gunnar T rnvqvist this book will be of great interest to students and academics involved in regional economics economic geography and innovation studies *The Economic Reader*

Massimo M. Augello,Marco E. L. Guidi,2012-08-06 The book studies the origins and evolution of economic textbooks in the nineteenth and early twentieth century up to the turning point represented by Paul Samuelson s Economics 1948 which became the template for all the textbooks of the postwar period The case studies included in the book cover a large part of Europe the British Commonwealth the United States and Japan Each chapter examines various types of textbooks from those aimed at self education to those addressed to university students secondary school students to the short manuals aimed at the popularisation of political economy among workers and the middle classes An introductory chapter examines this phenomenon in a comparative and transnational perspective *The European and American University Since 1800* Sheldon Rothblatt,Bjorn Wittrock,1993-01-28 The essays in this book discuss how universities work in relation to other parts of a higher education system Education, Economic Change and Society in England 1780-1870 Michael Sanderson,1995-09-14

Moving from a specialist interest in recent years the study of the history of education has flourished and expanded Focusing on literacy this study reviews the history of education in the nineteenth century and the academic debates surrounding it Stretching the Higher Education Dollar Andrew P Kelly,Kevin Carey,2013-09-01 In this provocative volume higher education experts explore innovative ways that colleges and universities can unbundle the various elements of the college experience while assessing costs and benefits and realizing savings Stretching the Higher Education Dollar traces the reform continuum from incremental to more ambitious efforts Topics include effective strategies for reallocating resources to capture efficiencies opportunities with massive open online courses MOOCs and ideas for building low cost degree pathways from the ground up Though the pace of change in higher education is fast and furious Stretching the Higher Education Dollar offers promising ideas for navigating the new fiscal political and technological environment **Financing Higher**

Education and Economic Development in East Asia Shiro Armstrong,Bruce Chapman,2011-11-01 This volume addresses important issues to do with access to higher education and different models of its financing in the East Asia region It is enriched by diverse perspectives from vastly different starting points and by the historical and institutional settings in the region The issues are set out in the context of the value of higher education in economic development and how it contributes to the capacities to adopt and adapt to new technologies and undertake institutional innovation The established and well functioning higher education loan and financing systems such as those in Australia and the experience of different systems tried both in East Asia and in the United States are brought to bear in this volume **The Economics of Economists**

Alessandro Lanteri,Jack Vromen,2014-06-05 The profession of academic economics has been widely criticized for being excessively dependent on technical models based on unrealistic assumptions about rationality and individual behavior and yet it remains a sparsely studied area This volume presents a series of background readings on the profession by leading

scholars in the history of economic thought and economic methodology Adopting a fresh critique the contributors investigate the individual incentives prevalent in academic economics describing economists as rational actors who react to their intellectual environment and the incentives for economic research Timely topics are addressed including the financial crisis and the consequences for the discipline as well as more traditional themes such as pluralism in research academic organizations teaching methodology gender issues and professional ethics This collection will appeal to scholars working on topics related to economic methodology and the teaching of economics

Human Capital and Economic Growth in India, Indonesia, and Japan Bas van Leeuwen,2007 **Economics of Higher Education** Robert K.

Toutkoushian,Michael B. Paulsen,2016-03-18 This book examines the many ways in which economic concepts theories and models can be used to examine issues in higher education The topics explored in the book include how students make college going decisions the payoffs to students and society from going to college markets for higher education services demand and supply in markets for higher education why and how state and federal governments intervene in higher education markets college and university revenues and expenditures how institutions use net pricing strategies and non price product differentiation strategies to pursue their goals and to compete in higher education markets as well as issues related to faculty labor markets The book is written for both economists and non economists who study higher education issues and provides readers with background information and thorough explanations and illustrations of key economic concepts In addition to reviewing the contributions economists have made to the study of higher education it also examines recent research in each of the major topical areas The book is policy focused and each chapter analyses how contemporary higher education policies affect the behaviour of students faculty and or institutions of higher education Toutkoushian and Paulsen attempted a daunting task to write a book on the economics of higher education for non economists that is also useful to economists A book that could be used for reference and as a textbook for higher education classes in economics finance and policy They accomplish this tough balancing act with stunning success in a large volume that will serve as the go to place for anyone interested in the history and current thinking on the economics of higher education William E Becker Jr Professor Emeritus of Economics Indiana University

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