

A stylized black line drawing of a tree with many branches, some of which are bare and others have small leaves. The tree is set against a bright yellow background that has a white, irregular shape cut out of it, resembling a cloud or a large drop. The title text is centered within this white shape.

the ecology of imagination in childhood

Edith Cobb

**with an introduction by
Margaret Mead**

Ecology Of Imagination In Childhood

Daniela Niemeyer



Ecology Of Imagination In Childhood:

The Ecology of Imagination in Childhood Edith Cobb, 2022-10-07 Is genius shaped by the imagination of childhood Edith Cobb's collection of autobiographies and biographies of creative people as well as her observations of children's play suggest just that She sees the child to be innately connected with the natural world Inner powers alone do not further the imagination Her book remains a groundbreaking philosophical meditation on the importance of children's deep experience of nature to their adult cognition and psychological well being

Children and Nature Peter H. Kahn, Jr., Stephen R. Kellert, 2002-05-03 For much of human evolution the natural world was one of the most important contexts of children's maturation Indeed the experience of nature was and still may be a critical component of human physical emotional intellectual and even moral development Yet scientific knowledge of the significance of nature during the different stages of childhood is sparse This book provides scientific investigations and thought provoking essays on children and nature Children and Nature incorporates research from cognitive science developmental psychology ecology education environmental studies evolutionary psychology political science primatology psychiatry and social psychology The authors examine the evolutionary significance of nature during childhood the formation of children's conceptions values and sympathies toward the natural world how contact with nature affects children's physical and mental development and the educational and political consequences of the weakened childhood experience of nature in modern society

In Defense of Childhood Chris Mercogliano, 2007 As codirector of the Albany Free School Chris Mercogliano has had remarkable success in helping a diverse population of youngsters find their way in the world He regrets however that most kids' lives are subject to some form of control from dawn until dusk Lamenting risk averse parents overstructured school days and a lack of playtime and solitude Mercogliano argues that we are robbing our young people of that precious irreplaceable period in their lives that nature has set aside for exploration and innocent discovery leaving them ill equipped to face adulthood The domestication of childhood squeezes the adventure out of kids' lives and threatens to smother the spark that animates each child with talents dreams and inclinations There is plenty that those involved with children can do to protect their spontaneity and exuberance We can address their desperate thirst for knowledge give them space to learn from their mistakes and let them explore what their place in the adult world might be

Nature and Space Sarah Menin, Flora Samuel, 2003 By assessing the historical personal and intellectual influences of two of the greatest figures in modern architecture Le Corbusier and Alvar Aalto this study offers an understanding about the diversity at the heart of modernism

The Hoop and the Tree Chris Hoffman, 2021-04-06 The tree is the vertical dimension of aspiration deepening individual growth and spiritual development The hoop is the circular representation of our relationship with humanity and the earth Using examples from Native American and other ancient traditions as well as modern psychology and systems science Chris Hoffman shows readers how to develop both parts of the whole to help people lead lives of balance and fulfillment

Natural Heritage Peter Howard, Thymio Papayannis, 2013-10-18 It has become more and more accepted that nature conservation is not possible without taking into account human activities Thus an integrated approach to both the natural and cultural heritage is being encouraged and developed Gathering a number of distinguished authors with diverse backgrounds from a religious leader to academics to conservation scientists the book aims to investigate the relationship between human beings and nature between nature and culture Looking at nature as heritage of the human race is a recognition both of the tremendous impacts both positive and negative that human activities have had on the natural environment as well as the acceptance of human responsibility for managing our planet in a sustainable and sensitive manner The texts included examine this interface between human beings and nature in specific places from the Everglades in Florida and Mont Saint Michel in Atlantic France to the UK Europe and the Mediterranean as well as on a theoretical basis and in the context of the international biodiversity conventions

The People, Place, and Space Reader Jen Jack Gieseking, William Mangold, Cindi Katz, Setha Low, Susan Saegert, 2014-04-16 The People Place and Space Reader brings together the writings of scholars designers and activists from a variety of fields to make sense of the makings and meanings of the world we inhabit They help us to understand the relationships between people and the environment at all scales and to consider the active roles individuals groups and social structures play in creating the environments in which people live work and play These readings highlight the ways in which space and place are produced through large and small scale social political and economic practices and offer new ways to think about how people engage the environment in multiple and diverse ways Providing an essential resource for students of urban studies geography sociology and many other areas this book brings together important but till now widely dispersed writings across many inter related disciplines Introductions from the editors precede each section introducing the texts demonstrating their significance and outlining the key issues surrounding the topic A companion website PeoplePlaceSpace.org extends the work even further by providing an on going series of additional reading lists that cover issues ranging from food security to foreclosure psychiatric spaces to the environments of predator animals

Nurturing the Souls of Our Children Robert Mitchell, 2005 The Sin of Obedience is one of the few works of fiction or non fiction that looks profoundly and with deep personal reflection into the training of a Catholic priest The novel rich and accurate in detail is the story of a young prodigy torn with between the rigid religious traditions and convictions of his mother and the more humanity oriented respect for freedom of his father Building on his own experiences including being the subject of sexual abuse by a seminary teacher the author unfolds a picture of religious life in which the cornerstones of celibacy and a vow of obedience have forced seminarians and priests to make difficult and often impossible decisions in their own personal lives This well crafted story enables the reader to go along with a young boy seminarian and priest on his idealistic pursuit and mission and the consequences he has to face as a result

Place Attachment Irwin Altman, Setha M. Low, 2012-12-06 In step with the growing interest in place attachment this volume examines the phenomena from the

perspective of several disciplines including anthropology folklore and psychology and points towards promising directions of future research **Philosophy and Education** Roberta Israeloff, Jana Mohr Lone, 2013-01-15 Are children natural

philosophers They are curious about questions such as the meaning and purpose of being alive and whether we can know anything at all Pre college philosophy takes as a starting point young people's inherent interest in large questions about the human condition Philosophy and Education Introducing Philosophy to Young People seeks to illuminate the ways in which philosophy can strengthen and deepen pre college education The book examines various issues involved in teaching philosophy to young people at different grade levels including assessing what teachers need in order to teach philosophy and describing several models for introducing philosophy into schools Ways to explore specific branches of philosophy ethics epistemology metaphysics aesthetics and logic through literature thought experiments and games and activities as well as traditional philosophy texts are described The book's final section considers student assessment and program evaluation and analyzes the contributions pre college philosophy can make to education in general Teachers and educators and parents all want young people to grow up with the skills they need to pursue their own goals and become productive and successful adults Thinking independently and reasoning clearly are central to these objectives Philosophy helps students develop some of the analytic skills they need to engage in thoughtful decision making throughout their lives and the richness of the questions involved can help young people maintain their awareness of the world as marvelous and mysterious **Radical**

Ecopsychology Andy Fisher, 2012-02-01 Personal in its style yet radical in its vision Radical Ecopsychology offers an original introduction to ecopsychology an emerging field that ties the human mind to the natural world In order for ecopsychology to be a force for social change Andy Fisher insists it must become a more comprehensive and critical undertaking Drawing masterfully from humanistic psychology hermeneutics phenomenology radical ecology nature writing and critical theory he develops a compelling account of how the human psyche still belongs to nature This daring and innovative book proposes a psychology that will serve all life providing a solid base not only for ecopsychological practice but also for a critical theory of modern society **Recovering the Commons** Herbert Reid, Betsy Taylor, 2010-02-05 This penetrating work culls key

concepts from grassroots activism to hold critical social theory accountable to the needs ideas and organizational practices of the global justice movement The resulting critique of neoliberalism hinges on place based struggles of groups marginalized by globalization and represents a brave rethinking of politics economy culture and professionalism Providing new practical and conceptual tools for responding to human and environmental crises in Appalachia and beyond Recovering the Commons radically revises the framework of critical social thought regarding our stewardship of the civic and ecological commons Herbert Reid and Betsy Taylor ally social theory field sciences and local knowledge in search of healthy connections among body place and commons that form a basis for solidarity as well as a vital infrastructure for a reliable durable world Drawing particularly on the work of philosophers Maurice Merleau Ponty John Dewey and Hannah Arendt the authors reconfigure

social theory by ridding it of the aspects that reduce place and community to sets of interchangeable components. Instead they reconcile complementary pairs such as mind/body and society/nature in the reclamation of public space. With its analysis embedded in philosophical and material contexts, this penetrating work culls key concepts from grassroots activism to hold critical social theory accountable to the needs, ideas, and organizational practices of the global justice movement. The resulting critique of neoliberalism hinges on place-based struggles of groups marginalized by globalization and represents a brave rethinking of politics, economy, culture, and professionalism.

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Childhood's Domain Robin C. Moore, 2017-12-06 Where do children go and what do they do outdoors? How do they evaluate their own environment? What are their likes and dislikes? What would they like to see added or changed? How can the outdoor environment support healthy child development? How is the impact of the environment affected by its social and physical characteristics? How can its developmental impact be strengthened through public policy? These are some of the questions addressed by *Childhood's Domain*, originally published in 1986, in which children as expert research collaborators describe their largely unseen life outdoors. On field trips to secret play places around their homes, in streets, in parks, and in places laid waste and abandoned by adult society, they reveal both the pleasure and difficulties of play in the city. A central concept of the book is a new term, *terra ludens*, which represents the accumulated developmental support that each child receives from her or his personal play spaces. *Terra ludens* reflects the degree to which each child acquires an intuitive sense of how the world is by playing with it. Field research for the book was conducted in London, Stevenage, New Town, and Stoke-on-Trent. Neighbourhood sites were deliberately chosen to contrast and compare children's reactions to the characteristics of big city, new town, and old industrial city environments. The most interesting experiences were encountered with children in Stoke-on-Trent. Here, in former mineral workings functioning as playgrounds equipped with relics from the heyday of the industrial revolution, in new open spaces reclaimed from industrial wastelands, and in older parks dating from Victorian times, children demonstrated the creative possibilities of a landscape of opportunities lacking in the other two sites. Even so, children in all three sites revealed great ingenuity in making do with whatever resources they could find to create viable play environments for themselves.

Choosing to Be Ridiculously Healthy and Unreasonably Happy Greg Brigman PhD, 2020-06-11 A science-based and playfully written guide to optimize wellness and slow the aging process at the cellular level. This easy read is your personalized, curated research summary on five essential areas for being ridiculously healthy and unreasonably happy.

Rethinking Nature Bruce V. Foltz, Robert Frodeman, 2004-11-02 *Rethinking Nature* brings the voices of leading Continental philosophers into discussion about what is emerging as one of our most pressing and timely concerns: the environmental crisis facing our planet. The essays featured in this volume embrace environmental philosophy in its broadest sense and include topics such as environmental ethics, environmental aesthetics, ontology, theology, gender, and the environment, and the role of science and technology in forming

knowledge about our world Here philosophy goes out into the field and comes back with rich insights and new approaches to environmental problems This far reaching and lively volume affords firm ground for thinking about the multiple ways that humans engage nature Contributors are David Abram Edward S Casey Daniel Cerezuelle Ron Cooper Bruce V Foltz Robert Frodeman Trish Glazebrook James Hatley Robert Kirkman Irene J Klaver Alphonso Lingis Kenneth Maly Diane Michelfelder Elaine P Miller Robert Mugerauer Stephen David Ross John Sallis Ingrid Leman Stefanovic Bruce Wilshire David Wood and Michael E Zimmerman

Children and the Environment Irwin Altman, 2012-12-06 In the first two volumes of the series we elected to cover a broad spectrum of topics in the environment and behavior field ranging from theoretical to applied and including disciplinary interdisciplinary and professionally related topics Chapters in these earlier volumes dealt with leisure and recreation the elderly personal space aesthetics energy behavioral approaches to environmental problems methodological issues social indicators industrial settings and the like Chapters were written by psychologists sociologists geographers and other social scientists and by authors from professional design fields such as urban planning operations research landscape architecture and so on Our goal in these first two volumes was to present a sampling of areas in the emerging environment and behavior field and to give readers some insight into the diversity of research and theoretical perspectives that characterize the field Beginning with the present volume our efforts will be directed at a series of thematic volumes The present collection of chapters is focused on children and the environment and as much as possible we invited contributions that reflect a variety of theoretical and empirical perspectives on this topic The next volume in the series now in preparation will address the area of culture and the environment Suggestions for possible future topics are welcome Irwin Altman Joachim F

Children's Participation Roger A. Hart, 2013-10-11 People's relationship to nature is the greatest issue facing the world at the turn of the millennium and all over the world young people have shown enormous enthusiasm for environmental action Many countries are radically reassessing both the role of citizens in managing their environment and the rights and responsibilities of children to be involved in shaping their own and their communities futures This book by one of the world's leading authorities on environmental education is written in the conviction that children can play a valuable and lasting role in sustainable development if their participation is taken seriously and planned with thought for their developing capabilities and unique strengths Through direct participation children can develop a genuine appreciation of democracy and a sense of their own competence and responsibility The planning design monitoring and management of the physical environment is an ideal domain for their participation in part because their commitment to it is so strong The book is for planners educationalists and environmentalists introducing the theory and the practice of children's participation and its importance for developing democracy and sustainable communities It emphasises genuine participation where children are themselves involved in defining problems and acting as reflective critical participants in issues affecting their communities The environment is interpreted broadly to include for example the planning of housing areas and the management of

playgrounds Detailed case studies are provided from urban and rural poor and middle class communities from both the North and South For teachers group facilitators and community leaders it presents organising principles successful models practical techniques and resources for involving young people in environmental projects **Children and Young People**

Looked After? Dawn Mannay,Louise Roberts,Alyson Rees,2019-02-15 1 The book sets a context for the background of the care population in Wales and charts research that explores educational experiences outcomes and the interventions put in place that seek to alleviate the educational disadvantages experienced by children and young people in care 2 The book draws on empirical research to explore the lived experiences of care experienced children and young people in a range of contexts and sites including the home the school alternative educational institutions contact centres and the natural environment 3 The book documents the doing of research and methodological approaches that work directly with participants involving participatory qualitative reflexive and collaborative techniques and innovative research methodologies

Creating a Sense of Place in School Environments Sun-Young Rieh,2020-04-01 Creating a Sense of Place in School Environments guides its readers to the characteristics that tend to generate a sense of place through children s vivid descriptions of their school and provides a body of critical information that can be employed to design a better school environment that can imprint cherished childhood memories The childhood school environment calls for special attention regarding the sense of place it creates The sense of place in childhood both affects children s current quality of life and frames their lasting world view It is well known that children s cognitive development is closely related to their place attachment to their surroundings and that children s adaptation to a given environment depends on how such place attachment can be created Therefore it is natural that people s identity in the world is the accumulation of their experience of place while in childhood Cross checking between the imprint of adults memories of places in school and children s current lived experience of their favorite school place confirmed that certain spatial configurations which the author herein refers to as place generators can generate positive attributes of physical settings that construct a sense of place and last as lifelong memories It is an ideal read for academics students and professionals

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Table of Contents Ecology Of Imagination In Childhood

1. Understanding the eBook Ecology Of Imagination In Childhood
 - The Rise of Digital Reading Ecology Of Imagination In Childhood
 - Advantages of eBooks Over Traditional Books
2. Identifying Ecology Of Imagination In Childhood
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Ecology Of Imagination In Childhood
 - User-Friendly Interface
4. Exploring eBook Recommendations from Ecology Of Imagination In Childhood
 - Personalized Recommendations
 - Ecology Of Imagination In Childhood User Reviews and Ratings
 - Ecology Of Imagination In Childhood and Bestseller Lists
5. Accessing Ecology Of Imagination In Childhood Free and Paid eBooks
 - Ecology Of Imagination In Childhood Public Domain eBooks
 - Ecology Of Imagination In Childhood eBook Subscription Services
 - Ecology Of Imagination In Childhood Budget-Friendly Options

6. Navigating Ecology Of Imagination In Childhood eBook Formats
 - ePub, PDF, MOBI, and More
 - Ecology Of Imagination In Childhood Compatibility with Devices
 - Ecology Of Imagination In Childhood Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Ecology Of Imagination In Childhood
 - Highlighting and Note-Taking Ecology Of Imagination In Childhood
 - Interactive Elements Ecology Of Imagination In Childhood
8. Staying Engaged with Ecology Of Imagination In Childhood
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Ecology Of Imagination In Childhood
9. Balancing eBooks and Physical Books Ecology Of Imagination In Childhood
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Ecology Of Imagination In Childhood
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Ecology Of Imagination In Childhood
 - Setting Reading Goals Ecology Of Imagination In Childhood
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Ecology Of Imagination In Childhood
 - Fact-Checking eBook Content of Ecology Of Imagination In Childhood
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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