

5 Popular ESL Teaching Methods Every Teacher Should Know

Direct Method

For the direct method, all teaching is done in the target language, translations are not allowed in class, and the focus lies heavily on speaking instead of grammar.

Communicative Language Teaching (CLT)

CLT emphasizes the students' ability to communicate in real-life contexts, and they learn to make requests, accept offers, explain things, and express their feelings and preferences.

Task-/Project-/Inquiry-Based Learning

Inquiry-based students ask questions and solve problems, with the teacher as a mere learning facilitator, student motivation and participation in tasks and projects are thought to increase.

Total Physical Response (TPR)

With TPR students react to the teacher with movement, such as miming, gesturing, or acting out the language.

An Eclectic Approach

Choose from the collection of humanistic approaches (TPR, for example) and communicative approaches (the direct method and CLT), as well as other teaching strategies for ESL learners, and use what works best for you!



Pro Tip: Reflect on your teaching style by journaling where you write down comments, note adjustments, and brainstorm how you can change certain methods or procedures if necessary.

English Teaching And The Moving Image

Chris Horner, Victoria Ryf



English Teaching And The Moving Image:

English Teaching and the Moving Image Andrew Goodwyn, 2004 Written without technical jargon this book will provide a stimulating and useful guide to teachers and student teachers looking to improve their knowledge of the moving image and its place in the English curriculum *The Routledge International Handbook of English, Language and Literacy Teaching* Dominic Wyse, Richard Andrews, James Hoffman, 2010-02-25 Reviews international research that is relevant to the teaching of English language and literacy This book locates research within theoretical context drawing on historical perspectives **MasterClass in English Education** Sue Brindley, Bethan Marshall, 2014-11-20 MasterClass in English Education draws on international research and practice to present effective and engaging approaches for English teaching focusing on the skills knowledge and understanding needed in the classroom As well as exploring the key modes of English teaching reading writing speaking and listening the contributors show how a greater understanding of English can be found through drawing together modalities for example understanding reading through writing Case studies and classroom examples ensure that it is easy to understand the relevance of the theory in the classroom and links to research and critical texts support readers to develop practice and their professional voice Topics covered include subject knowledge curriculum media and technology pedagogy MasterClass in English Education will be essential reading for all studying the teaching and learning of English of PGCE and Education MEd MA courses **Teaching English, Language and Literacy** Dominic Wyse, Russell Jones, Helen Bradford, Mary Anne Wolpert, 2013-07-31 This book is comprehensive up to date critical and authoritative It is also above all well written It will undoubtedly become standard reading for the next generation of teachers in training and practising teachers will also learn a great deal from dipping into its contents David Wray Professor of Literacy Education University of Warwick A well organised and comprehensive guide to the teaching of English and the teaching of language Margaret Mallett Emeritus Fellow of The English Association Are you looking for one book that covers every aspect of the teaching of English at primary level Now fully updated this third edition of Teaching English Language and Literacy includes brand new chapters on children's literature and reading comprehension Rooted in research evidence and multidisciplinary theory this book is an essential introduction for anyone learning to teach English from the early years to primary school level The authors draw on their research scholarship and practice to offer advice on developing reading including choosing texts and phonics teaching improving writing including grammar and punctuation language and speaking and listening planning and assessing working effectively with multilingual pupils understanding historical developments in the subject the latest thinking in educational policy and practice the use of multimedia maintaining good home school links gender and the teaching of English language and literacy All the chapters include clear examples of practice coverage of key issues analysis of research and reflections on national policy to encourage the best possible response to the demands of national curricula Each chapter also has a glossary to explain terms and gives suggestions for further reading This book is for

all who want to improve teaching English language and literacy Designed to help inform the practice of students on teacher training courses but also of great use to those teachers wanting to keep pace with the latest developments in their specialist subject this book covers the theory and practice of teaching English language and literacy Teaching English Andrew Goodwyn, Jane Branson, 2013-11-14 This handbook provides a comprehensive introduction to teaching English in primary and secondary schools It brings together the latest standards with authoritative guidance ensuring that readers feel confident about how to approach their teaching It explores the context of the subject of English and brings readers up to date with key developments placing the English curriculum in the context of whole school literacy issues It introduces readers to key areas such as planning and classroom management assessment recording and reporting information and communication technology equal opportunities special needs and differentiation English literacy and whole school issues personal and professional early career development This practical book gives new English teachers a solid and dependable introduction to teaching the subject Many of the contributors are practising classroom teachers with enormous experience to draw on The book is grounded in the realities of teaching and offers practical and relevant advice as well as plenty of ideas to stimulate thinking and teaching

Teaching English in Secondary Schools John Gordon, 2015-03-10 This book is an indispensable guide for anyone training to become a secondary English teacher It provides an overview of the main topics taught in schools informed by good teaching practice drawn from the classroom and supported by research and theory and engages with the requirements of the 2014 National Curriculum for England Each chapter is based around a lesson feedback case study informed by real classroom observations combined with research findings to explore and analyse what underpins high quality English teaching Coverage includes Encouraging a love of reading in your classroom How to teach effective writing for pleasure and for information Developing students grammar vocabulary and spoken English Inspiring teaching using drama poetry and Shakespeare Intelligent use of media and new literacies in teaching This is essential reading on all secondary English initial teacher education courses including school based SCITT School Direct Teach First university based PGCE and employment based routes into teaching

Critical Literacy with Adolescent English Language Learners Jennifer Alford, 2021-05-24 This book examines critical literacy within language and literacy learning with a particular focus on English as an Additional Language learners in schools who traditionally are not given the same exposure to critical literacy as native English speakers An important and innovative addition to extant literature this book explains how English language teachers understand critical literacy and enact it in classrooms with adolescent English language learners from highly diverse language backgrounds This book brings together the study of two intersecting phenomena how critical literacy is constructed in English language education policy for adolescent English language learners internationally and how critical literacy is understood and enacted by teachers amid the so called literacy crisis in neoliberal eduscapes The work traces the ways critical literacy has been represented in English language education policy for adolescents in five contexts Australia

England Sweden Canada and the United States Drawing on case study research it provides a comparative analysis of how policy in these countries constructs critical literacy and how this then positions critical engagement as a focus for teachers of English language learners Empirically based and accessibly written this timely book will be of interest to a wide range of academics in the fields of adolescent literacy education English language learning and teaching education policy analysis and critical discourse studies It will also appeal to teachers post graduate students and language education policy makers

The Future of English Teaching Worldwide Andrew Goodwyn, Cal Durrant, Wayne Sawyer, Lisa Scherff, Don Zancanella, 2018-10-31 The seminal Dartmouth Conference 1966 remains a remarkably influential moment in the history of English teaching Bringing together leading voices in contemporary English education this book celebrates the Conference and its legacy drawing attention to what it has achieved and the questions it has raised Encompassing a multitude of reflections on the Dartmouth Conference *The Future of English Teaching Worldwide* provides fresh and revisionist readings of the meeting and its leading figures Chapters showcase innovative and exciting new insights for English scholars and address both theoretical and practical elements of teaching English in a variety of settings and countries Covering topics including the place of new media in English curricula the role of the canon poetry and grammar the text is divided into three accessible parts Historical perspectives Dartmouth today why it still matters Reflections but for the future This powerful collection will be of value to researchers postgraduate students literature scholars practitioners teacher educators trainee and in service teachers as well as other parties involved in the teaching and study of English

Issues in English Teaching Jon Davison, John Moss, 2002-09-11 *Issues in English Teaching* invites primary and secondary teachers of English to engage in debates about key issues in subject teaching The issues discussed include the increasingly centralised control of the curriculum assessment and pedagogy in the school teaching of English in England and Wales as a result of initiatives such as the National Literacy Strategy new technologies which are transforming pupils lived experience of literacy or literacies the accelerating globalisation of English and the independence of other versions of English from English Standard English A National Curriculum with a nationalist perspective on language literacy and literature cannot fully accommodate English what has become naturalised and normalised in English teaching and the educational and ideological reasons for this hierarchies that have been created in the curriculum and pedagogy identifying who and what has been given low status excluded or marginalised in the development of the current model of English *Issues in English Teaching* will stimulate student teachers NQTs language and literacy co ordinators classroom English teachers and aspiring or practising Heads of English to reflect on the identity or the subject the principles and policies which have determined practice and those which should influence future practice

English 5-11 David Waugh, Wendy Jolliffe, 2013-02-11 English is central to the primary school curriculum since it permeates all subject areas Now fully updated *English 5 11* provides comprehensive up to date and creative guidance on teaching English in the primary school Key areas covered include Communication language and literacy

Grammar and punctuation Talk for learning Synthetic phonics Drama Reading and writing Fiction and poetry Creativity Teaching in a multilingual classroom Spelling ICT Assessment Written by highly experienced authors and former government advisors with frontline teaching school management and teacher training experience each manageable chapter provides the busy teacher with indispensable advice and guidance as well as opportunities to reflect upon current practice in the classroom This second edition reflects changes in government policy and gives greater attention to systematic synthetic phonics assessment drama and talk for writing and is closely related to the changing curriculum for primary English English 5 11 will be an invaluable resource to all trainee and practising teachers interested in teaching English in an accessible contemporary and dynamic way *English Teaching in the Secondary School 2/e* Mike Fleming, David Stevens, 2014-06-03 Presenting an informed view of current educational policy this text encourages students of secondary English to take a creative and independent interpretation of government initiatives in order to achieve effective teaching practice It provides a good balance of theoretical material with practical ideas for application in the classroom and strongly encourages reflection and critical thought This new edition includes coverage of the National Curriculum 2000 the National Literacy Strategy and the new Key Stage 3 Strategy a new chapter on how to teach ICT a new chapter on Inclusion including differentiation cultural diversity EAL and teaching across the ability range new material on how to teach Shakespeare an introduction to cross curricular themes such as citizenship and social moral and spiritual values Written in an accessible and conversational style this text poses an excellent degree of challenge for all students on initial teacher training courses *Debates in English Teaching* Jon Davison, Caroline Daly, 2020-04-03 Debates in English Teaching explores the major issues all English teachers encounter daily in their professional lives Written by leading experts in the field the chapters bring together theoretical knowledge and contemporary perspectives to offer fresh insight into the most salient debates in the field of English teaching The book supports critical reflection and will help both novice and experienced teachers to reach informed judgements and argue their point of view with deeper theoretical knowledge and understanding This second edition has been fully updated throughout and features four new chapters Key debates covered include Literacy and social class English and difference Digital literacy English and mental wellbeing Reading for pleasure The literary canon The importance of the media and new technologies With its combination of expert opinion and fresh insight Debates in English Teaching is an ideal companion for all student and practising teachers engaged in initial training continuing professional development and master s level study *Teaching and Learning English* Richard Andrews, 2004-11-01 There is increasingly wide agreement amongst teachers researchers inspectors advisers and policy makers that both teaching and research will benefit from the two activities being brought closer together But how can this be achieved Hard pressed practitioners can hardly be expected constantly to review a constant flow of conference papers journals and other publications even if such items were accessible and clearly understood This unique book synthesizes relevant research findings for the professional practitioner and highlights

their implications for the quality of teaching and learning Whether you are a teacher looking to improve your practice through applying the latest thinking in your subject or a researcher searching for a concise review of the literature this book will be a vital acquisition The Expert Teacher of English Andrew Goodwyn,2010-11-09 The Expert Teacher of English is for all passionate teachers both novice and expert who aspire to become outstanding professionals It considers what we mean by expert and expertise explores concepts that are vital to understanding what expertise in teaching is for and discusses the characteristics of excellent teaching As increasing attention is being paid to the concept of the professional who can model excellent teaching and mentor and develop others it provides a critical analysis of The Advanced Skills Teacher and the Excellent Teacher as well as the Chartered Teacher in Scotland and the highly accomplished teacher in the US Ideas and issues considered include The nature of English as a school subject What it means to be part of a profession Curriculum design lesson planning and assessment Opportunities for technologies in the English classroom Working collaboratively with colleagues mentoring and observation Continuing professional development and research Drawing on the views ideas and experiences of a group of skilful teachers The Expert Teacher of English aims to stimulate personal and professional development help you reflect on the concept of expertise and support you as you develop as a highly accomplished teacher **The Impact of ICT on Literacy Education** Richard Andrews,2004-02-05 Following two major reports by the OECD this important new book considers issues such as the history of literacy in ICT the Internet and implications for policy and practice invaluable for teachers student teachers academics and researchers *International Perspectives on Teaching English in a Globalised World* Andrew Goodwyn,Louann Reid,Cal Durrant,2013-10-01 The renowned and highly experienced editors of this book bring together the leading voices in contemporary English education under the banner of the International Federation for the Teaching of English IFTE The collected chapters here represent the very best of international writing on the teaching of English in the past decade The key issues and debates surrounding English teaching across the globe are discussed and analysed accessibly and incorporate wide ranging topics including The impact of high stakes testing on teaching and learning Addressing the needs of minority groups The digitization of literature and new conceptions of text Rewriting the canon Dealing with curriculum change Best practices in the teaching of English The tension between literacy and English English and bilingual education The impact of digital technologies on teaching and learning Conceptions of English as a subject secondary and tertiary Bringing the critical into the English Literacy classroom The future of subject English Empowering voices on the margins Pre service teacher education The social networking English classroom This text looks at the changing face of subject English from the differing perspectives of policy makers teacher educators teachers and their students It tackles some of the hard questions posed by technological advances in a global society challenges conventional approaches to teaching and points to the emerging possibilities for a traditional school subject such as English in the face of rapid change and increasing societal expectations Despite all of the converging political

and technological threats the authors of this engaging and insightful text portray an immense confidence in the ultimate worth of teaching and learning subject English

Creative Teaching: English in the Early Years and Primary Classroom Chris Horner, Victoria Ryf, 2007-06-11 Presenting a range of exciting activities that support the development of creative English lessons within the existing structures of the Foundation Curriculum and the National Curriculum this book is packed full of interactive and creative teaching strategies provides guidance on assessing creative work highlights opportunities for creative literacy activities across the curriculum covers ages 3-11

Teaching Secondary English Mark Pike, 2003-10-30 What the book does extremely well is to describe the way things are in terms of the requirements of the Framework for Teaching English the curriculum and the new specifications and for this reason it is likely to be most useful to those contemplating English teaching in the maintained sector from outside returnees aspiring NQTs or those in the independent sector Times Educational Supplement Instead of taking us yet again on a tour through the four modalities of English this book's tripartite structure takes a refreshingly different approach by offering thought provoking argument grounded in classroom practicality Nick McGuinn University of York Students comments on Teaching Secondary English The book is written in clear digestible terms offering many practical ideas for teaching the key skills and the wide range of material encountered in the English classroom It is the kind of book which can be dipped into which is particularly useful for people who spend most of their time planning lessons Teaching Secondary English is a must for student teachers and NQTs It is a clear comprehensive and practical guidebook dealing not solely with theory and pedagogy but with the very real issues facing new teachers today It is clear that Teaching Secondary English unlike so many textbooks on the subject is written by someone with recent classroom experience and this helps the reader to trust and respect the advice it purports I certainly feel it is grounded in practicalities not pie in the sky theory that will not work in most real classrooms This book enables English teachers to implement change and rise to new challenges while remaining true to an ethically and socially just position which provides the rationale for their vocation The author describes and evaluates recent changes to English teaching brought about by initiatives such as the Literacy Strategy the new A levels and the requirement to focus on spiritual moral social and cultural development Examples of innovative teaching and learning strategies are provided throughout The author helps teachers to foster keen readers writers and communicators He shows how they can enable their students to acquire skills and knowledge as well as to recognize the value of aesthetic experience emotional literacy and spiritual and moral response to literature in their own lives and in their communities This book is essential reading for PGCE students as well as practising teachers and all those involved in English in education

English Teaching in the Secondary School Mike Fleming, David Stevens, 2015-05-15 English Teaching in the Secondary School is a comprehensive guide to the theory and practice of teaching English This updated 4th edition has been revised to take into consideration changes in national policy drawing on the most recent research and theory to produce engaging practical ideas for use in the classroom It challenges

mechanistic and formulaic approaches to teaching instead placing an emphasis on reflection understanding and informed practice Guiding students and new teachers through the whole process of English teaching in the secondary school this edition has been fully updated to include a report of the most recent developments in national policy discussion of multiple literacies and critical literacy a new chapter on English as an additional language a new chapter on cross curricular themes new sections on approaches to the teaching of grammar reflections on international developments in language teaching and their relevance a guide to further reading on resources and research Written in an accessible style with a wealth of advice and ideas English Teaching in the Secondary School forms essential reading for all those training to become secondary English teachers

Learning to Teach English in the Secondary School Jon Davison, Caroline Daly, 2019-06-27 Fully updated to reflect changes in teacher education and the curriculum the Fifth Edition of Learning to Teach English in the Secondary School explores the background to debates about teaching the subject alongside tasks teaching ideas and further reading to expand upon issues and ideas raised in the book Including chapters on planning changes to the assessment system language teaching and cross curricular aspects of secondary teaching this new edition features changes in policy and practice including the most recent GCSE reforms a new chapter on Media literacy in English a consideration of modern digital technology and how it underpins good practice in all areas of English teaching and learning and cross referencing to guidance on assessment and well being and resilience in the core text Learning to Teach in the Secondary School A key text for all student teachers Learning to Teach English in the Secondary School combines theory and practice to present a comprehensive introduction to the opportunities and challenges of teaching English in the secondary school

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