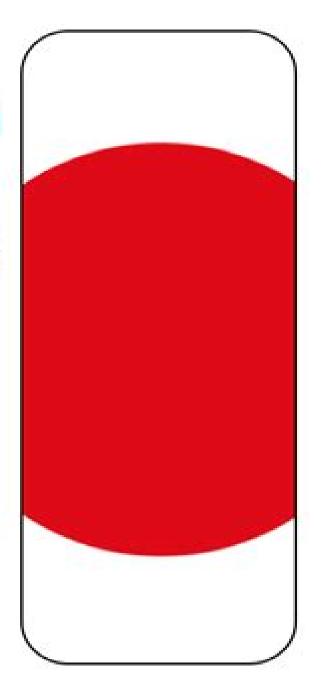
English Pronunciation For Japanese Speakers

- Top 8 Problem Areas
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David Sell, Kathleen Marvin

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English Pronunciation Models in a Globalized World Andrew Sewell, 2016-04-14 This book explores the topics of English accents and pronunciation It highlights their connections with several important issues in the study of English in the world including intelligibility identity and globalization The unifying strand is provided by English pronunciation models what do these models consist of and why The focus on pronunciation teaching is combined with sociolinquistic perspectives on global English and the wider question asked by the book is what does it mean to teach English pronunciation in a globalized world The book takes Hong Kong Asia's World City as a case study of how global and local influences interact and of how decisions about teaching need to reflect this interaction It critically examines existing approaches to global English such as World Englishes and English as a Lingua Franca and considers their contributions as well as their limitations in the Hong Kong context A data based approach with quantitative and qualitative data anchors the discussion and assists in the development of criteria for the contents of pronunciation models English Pronunciation Models in a Globalized World Accent Acceptability and Hong Kong English discusses among other issues Global English A socio linguistic toolkit Accents and Communication Intelligibility in global English Teaching English Pronunciation The models debate Somewhere Between Accent and pronunciation in Hong Kong Researchers and practitioners of English studies and applied linguistics will find this book an insightful resource Language Experience in Second Language Speech Learning Ocke-Schwen Bohn, Murray J. Munro, 2007-01-17 This stimulating collection of articles from leading international researchers provides a state of the art overview of core issues in second language speech perception and production Aimed at phoneticians speech scientists psycholinguists applied linguists and pedagogical specialists it presents engaging discussions of fundamental problems and controversies within the field as well as new empirical findings arising from a variety of methodological approaches Its twenty chapters inspired by the ground breaking work of James E Flege address such topics as the theoretical underpinnings of second language speech learning the nature and etiology of foreign accents the effects of age experience and training speech intelligibility and the acquisition of vowels consonants tone and prosody This volume will serve as a valuable resource not only for researchers but for anyone wishing to gain an understanding of an area of linguistics that is rapidly growing in importance A Concise Introduction to Linguistics Bruce M. Rowe, Diane P. Levine, 2015-07-22 Provides a linguistic

foundation for students of all majors Assisted by numerous pedagogical aids A Concise Introduction to Linguistics 4 e explains all concepts in a systematic way making complex linguistic topics as easy to learn as possible This introductory title covers the core topics of linguistics providing the information and concepts that will allow students to understand more detailed and advanced treatments of linguistics This student friendly and well balanced overview of the field of introductory linguistics pays special attention to linguistic anthropology and reveals the main contributions of linguistics to the study of human communication and how issues of culture are relevant Its workbook format contains well constructed exercises in Ta(l)king English Phonetics Across Frontiers Biliana every chapter that allow students to practice key concepts Čubrović, Tatjana Paunović, 2009-10-02 Highlighting some interesting and intriguing aspects of English phonetics and phonology from a variety of perspectives this book brings up a number of empirical questions in order to emphasize the necessity of taking a very broad view of what spoken English means in today s socio cultural context English has become a truly global means of communication used as a first second or additional language by millions and millions of diverse speakers in a multitude of different communicative contexts so that the very notions of native and non native seem to have changed profoundly as have the notions of central peripheral and standard non standard with regard to English varieties spoken around the globe Therefore today more than ever before in studying English phonetics many small research steps need to be taken to provide diverse and broad empirical data from as many different standpoints as possible This collection indeed looks at English phonetics from a wide spectrum of perspectives including those of native or EFL speakers language varieties L2 language teaching and learning as well as language contact development and change Annotated Bibliography for Teachers of English as a Foreign Language Robert Lado, 1955 **Better English Pronunciation** Joseph Desmond O'Connor, 1980-10-23 A systematic and thorough introduction to the pronunciation of English for use by intermediate and more advanced students English Pronunciation in L2 Instruction Anna Jarosz, 2019-03-21 This book provides an overview of pronunciation teaching and learning practices in secondary schools providing insights into secondary school learners needs expectations and motivation regarding the importance of learning English and particularly English pronunciation It presents a summary of the research on L2 pronunciation acquisition teaching techniques and factors affecting the learning process as well as the results and conclusions of a longitudinal study conducted in a Polish secondary school The study indicates that learners consider pronunciation a crucial component of English learning and a predictor of successful communication Moreover it shows that accuracy is highly valued by learners and that systematic and regular pronunciation instruction even if devoted mainly to segments has the potential to contribute to the overall improvement in learners communicative competence and their confidence as speakers and users of English The book is based on the first hand experience of a teacher researcher English Pronunciation Teaching and Research Martha C. Pennington, Pamela Rogerson-Revell, 2018-09-07 This book offers contemporary perspectives on English pronunciation teaching and research in

the context of increasing multilingualism and English as an international language It reviews current theory and practice in pronunciation pedagogy language learning language assessment and technological developments and presents an expanded view of pronunciation in communication education and employment Its eight chapters provide a comprehensive and up to date analysis of pronunciation and the linguistic and social functions it fulfils Topics include pronunciation in first and second language acquisition instructional approaches and factors impacting teachers curriculum decisions methods for assessing pronunciation the use of technology for pronunciation teaching learning and testing pronunciation issues of teachers who are second language speakers and applications of pronunciation research and pedagogy in L1 literacy and speech therapy forensic linguistics and health workplace and political communication The chapters also critically examine the research base supporting specific teaching approaches and identify research gaps in need of further investigation This rigorous work will provide an invaluable resource for teachers and teacher educators in addition to researchers in the fields of applied linguistics phonology and communication English Pronunciation Instruction Anastazija Kirkova-Naskova, Alice Henderson, Jonás Fouz-González, 2021-10-13 English Pronunciation Instruction Research based insights presents recent research on L2 English pronunciation including pedagogical implications and applications and seeks to bridge the gulf between pronunciation research and teaching practice. The volume s 15 chapters cover a range of aspects that are central to pronunciation teaching including the teaching of different segmental and suprasegmental features teachers and learners views and practices types and sources of learners errors feedback and assessment tools and strategies for pronunciation instruction reactions towards accented speech as well as the connection between research and teaching Chapters offer a fully developed section on pedagogical implications with insightful suggestions for classroom instruction This format and the variety of topics will be informative for researchers language teachers and students interested in English pronunciation as it explores the diverse challenges learners of different L1 backgrounds face and also provides research informed techniques and recommendations on how to cope with them

The Enigmatic Realm of English Pronunciation For Japanese Speakers: Unleashing the Language is Inner Magic

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