

United States Commission on Civil Rights

Equal Education Under Law Rosemary C. Salomone,1984 Equal Educational Opportunity and

Nondiscrimination for Students with Limited English Proficiency United States Commission on Civil Rights, 1997 This report focuses on issues relating to the development and implementation of educational programs for and placement of national origin minority students identified as having limited English proficiency It examines the present day barriers that prevent students with limited English proficiency from having an equal opportunity to participate in educational programs The report evaluates and analyzes the Office for Civil Rights OCR implementation compliance and enforcement effort for Equal Educational Opportunity Project Series: Equal educational Title VI of the Civil Rights Act of 1964 and Lau v Nichols opportunity and nondiscrimination for students with limited English proficiency, federal enforcement of Title VI and Lau v. Nichols United States Commission on Civil Rights, 1997 **Equal Educational Opportunity Project Series** United States The Minority Rights Revolution John David Skrentny, 2009-06-30 In the wake of the Commission on Civil Rights, 1997 black civil rights movement other disadvantaged groups of Americans began to make headway Latinos women Asian Americans and the disabled found themselves the beneficiaries of new laws and policies and by the early 1970s a minority rights revolution was well underway In the first book to take a broad perspective on this wide ranging and far reaching phenomenon John D Skrentny exposes the connections between the diverse actions and circumstances that contributed to this revolution and that forever changed the face of American politics Though protest and lobbying played a role in bringing about new laws and regulations touching everything from wheelchair access to women s athletics to bilingual education what Skrentny describes was not primarily a bottom up story of radical confrontation Rather elites often led the way and some of the most prominent advocates for expanding civil rights were the conservative Republicans who later emerged as these policies most vociferous opponents This book traces the minority rights revolution back to its roots not only in the black civil rights movement but in the aftermath of World War II in which a world consensus on equal rights emerged from the Allies triumph over the oppressive regimes of Nazi Germany and Imperial Japan and then the Soviet Union It also contrasts failed minority rights development for white ethnics and gays lesbians with groups the government successfully categorized with African Americans Investigating these links Skrentny is able to present the world as America's leaders saw it and so to show how and why familiar figures such as Lyndon Johnson Richard Nixon and remarkably enough conservatives like Senator Barry Goldwater and Robert Bork created and advanced policies that have made the country more egalitarian but left it perhaps as divided as ever Let the People Decide J. Todd Moye, 2004 Let the People Decide Black Freedom and White Resistance Movements in Sunflower County Mississippi 1945 1986 Law, Courts, and Justice in America Howard Abadinsky, 2020-08-17 The eighth edition offers an updated and streamlined examination of the American system of law courts and justice Part I Law reviews the history of courts and justice common law and civil law systems as well as law

schools and legal education Part II Courts discusses lawyers and the practice of law unrayels the structure and administration of federal and state court systems delineates the appellate process the Supreme Court and judicial review and describes the roles of judges prosecutors and criminal defense attorneys Part III Justice demystifies the criminal justice process negotiated justice civil justice juvenile justice and alternative forms of justice Throughout the book landmark cases important historical events illustrative examples and boxed items highlight or expand chapter content Each of the twelve chapters concludes with an extensive summary a list of key terms and review questions There is also a glossary that provides a summary of important terms Achieving Equal Educational Opportunity for Students of Color Richard R. Valencia, Valencia presents the most comprehensive theory based analysis to date on how society and schools are structurally organized and maintained to impede the optimal academic achievement of low SES marginalized K 12 Black and Latino Latina students compared to their privileged White counterparts The book interrogates how society contributes to educational inequality as seen in racialized patterns in income wealth housing and health and how public schools create significant obstacles for students of color as observed in reduced access to opportunities e g little access to high status curricula knowledge Valencia offers suggestions for achieving equal education e g implementing fairness of school funding improving teacher quality and providing students of color access to multicultural education by disrupting structural racism Considering the rapid aging of the White population and the sharp decline of White youth coupled with the explosive growth in people of color this book argues that the American Imperative must be to assiduously mount an effort to provide an excellent education for students of color who the nation will depend on for a sizable proportion of its work force Book Features Examines how society and schools are failing Black and Latino Latina students principally Mexican Americans who are by far the largest Latino Latina group Uses theoretical frameworks that draw from analysis of structural inequality critical race theory anti deficit thinking narratives class by race covariation and an asset based perspective of students of color Discusses the American Imperative and the personal and economic consequences of not investing in students of color

Community Colleges David Levinson, 2005-03-25 The only overview of research on the uniquely American community college system which is increasingly becoming the site of entry for students seeking a higher education This new volume shows why America's community colleges increasingly find themselves at the epicenter of social conflict surrounded by unresolved questions such as In a country based on the notion of equal opportunity shouldn't all high school graduates have access to higher education Are access and excellence really compatible What is the real work of community colleges Is it to provide transfer programs for students going on to baccalaureate colleges or training workers for careers in business and industry In this comprehensive guide readers will find not only a solid grounding in the latest research on these difficult questions but also a thoughtful analysis of the social forces that gave rise to American community colleges and still shape them today

Asian Americans and the Shifting Politics of Race Rowena Robles, 2013-09-13 Asian Americans and the

Shifting Politics of Race examines the political and discursive struggles around the dismantling of race based admissions policies in an elite public high school in San Francisco The book analyzes the arguments put forth by plaintiffs in and the media's depiction of the case Brian Ho Patrick Wong Hilary Chen'v SFUSD The Ho lawsuit filed by a group of Chinese Americans challenged race based admissions policies that were intended to ensure diversity by giving special consideration to African American and Latino students Robles argues that the Ho plaintiffs exploited the dominant racial construction of Asian Americans as model minorities to portray themselves as victims of discrimination and relied on contrasting constructions of Black and Latino students as undeserving and unqualified beneficiaries of affirmative action The decision in favor of the plaintiffs effectively ended school desegregation racial balance and affirmative action in San Francisco In order to examine the consequences of the Ho decision on student attitudes Robles spent four years studying and observing the first cohort of students to enter the high school after race was eliminated from admissions considerations **Equal Educational** Opportunity Project Series: Equal educational opportunity and nondiscrimination for students with disabilities, federal enforcement of section 504 United States Commission on Civil Rights, 1997 The Hardest Deal of All Charles C. Bolton, 2009-09-18 Race has shaped public education in the Magnolia State from Reconstruction through the Carter Administration For The Hardest Deal of All The Battle Over School Integration in Mississippi 1870 1980 Charles C Bolton mines newspaper accounts interviews journals archival records legal and financial documents and other sources to uncover the complex story of one of Mississippi's most significant and vexing issues This history closely examines specific events the aftermath of the Brown v Board of Education decision the 1966 protests and counterdemonstrations in Grenada and the efforts of particular organizations and carefully considers the broader picture Despite a separate but equal doctrine established in the late nineteenth century the state s racially divided school systems guickly developed vast differences in terms of financing academic resources teacher salaries and quality of education As one of the nation s poorest states Mississippi could not afford to finance one school system adequately much less two For much of the twentieth century white people fought hard to preserve the dual school system in which the maintenance of one race schools became the most important measure of educational quality Black people fought equally hard to end segregated schooling realizing that their schools would remain underfunded and understaffed as long as they were not integrated **Equal Educational Opportunity and Nondiscrimination for Students with Disabilities**, 1997 This report focuses on issues relating to the development of individualized education programs for and placement of students who are classified as having mental retardation learning disabilities behavioral disabilities or serious emotional disturbances The U S Commission on Civil Rights examined present day barriers and inequities that deny students with these types of disabilities an equal opportunity to participate in educational programs The report analyzes and evaluates the Office for Civil Right's OCR implementation compliance and enforcement efforts for Section 504 of the Rehabilitation Act It discusses other Federal disability laws such

as the Individuals with Disabilities Education Act IDEA and Title II of the Americans with Disabilities Act to the extent that Uncivil Rights Jonna Perrillo, 2024-05-31 Almost fifty years after Brown v Board of Education a they relate to Section 504 wealth of research shows that minority students continue to receive an unequal education At the heart of this inequality is a complex and often conflicted relationship between teachers and civil rights activists examined fully for the first time in Jonna Perrillo s Uncivil Rights which traces the tensions between the two groups in New York City from the Great Depression to the present While movements for teachers rights and civil rights were not always in conflict Perrillo uncovers the ways they have become so brought about both by teachers who have come to see civil rights efforts as detracting from or competing with their own goals and by civil rights activists whose aims have de professionalized the role of the educator Focusing in particular on unionized teachers Perrillo finds a new vantage point from which to examine the relationship between school and community showing how in this struggle educators activists and especially our students have lost out and Race in American Schools Stanley Rothstein, 1995-03-23 Class culture and race have influenced the educational experiences of children for centuries As a new wave of Latin American and Asian peoples enters the United States public schools are faced with the challenge of educating children from a culture of poverty and who have varying racial and cultural backgrounds This reference work employs historical anthropological sociological and theoretical perspectives to overview current information on class culture and race in U S schools The volume is organized systematically with broad sections on class culture race and prospects for the future Each section begins with an introductory chapter that defines the theme of the section and places it within a larger context The chapters that follow then examine the impact of class culture or race on schooling with special regard to particular groups The volume focuses primarily on Hispanics African Americans and Asians as they struggle to survive and prosper in the United States Because of its approach the book is also a guide to the effects of poverty language and race on the educational experiences of children Handbook of Research in the Social Foundations of Education Steven Tozer, Bernardo P. Gallegos, Annette Henry, Mary Bushnell Greiner, Paula Groves Price, 2011-07-05 This groundbreaking volume helps readers understand the history evolution and significance of this wide ranging often misunderstood and increasingly important field of study <u>U.S. Educational Policy Interest Groups</u> Gregory S. Butler, James D. Slack, 1994-08-16 Analyzes and surveys how 182 nongovernmental organizations affect the development of federal U S educational policy The alphabetically arranged profiles describe the purposes origins and development structure and budget policy concerns and tactics political activities and publications of key citizen interest groups in the field of education Appendices give information about the survey questionnaire important governmental bodies and legislative hearings and list the organizations under study a short bibliography points to important recent books and articles on educational groups in general The index makes the guide easily accessible to students teachers policymakers and professionals in education public policy and government Race Relations Litigation in an Age of Complexity Stephen L. Wasby, 1995 The first book

length study of civil rights litigation from the late 1960s through the early 1980s Race Relations Litigation in an Age of Complexity fills a void in the scholarly literature on American courts and politics in the post Brown versus Board of Education era Directory of Researchers in Educational Finance and Governance Susan J. Peters, 1984 School Choice Policies and Outcomes Walter Feinberg, Christopher Lubienski, 2008-10-16 Perhaps no school reform has generated as much interest and controversy in recent years as the proposal to have parents select their children's schools Opponents of school choice fear that rolling back the government's role will lead to profit driven financial scandals sectarianism and increased class and racial isolation School choice advocates believe that state provision oversight and regulation stifle entrepreneurial creativity. The contributors to this volume not only provide a clear assessment of the logic and evidence supporting the different sides of the debate but also unmask the assumptions about the relationship between markets government and educational achievement. Their message is that neither markets nor government alone will guarantee freedom equality achievement or community. If choice is to improve education and advance equality then educational policy cannot be placed on automatic and left to the free market Rather choice policy must be deliberately directed toward meeting these goals and this book shows how that could be accomplished

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