

Education with Character

The moral economy of schooling

James Arthur

Education With Character The Moral Economy Of Schooling

**Terence Lovat, Ron Toomey, Neville
Clement**



Education With Character The Moral Economy Of Schooling:

Education with Character James Arthur, 2003 Education with character is the latest buzzphrase but until now there has been no real consensus on some of the key issues This book addresses the gap adopting a cross disciplinary approach to the matters in hand *Education with Character* James Arthur, 2002 Education with character is the latest buzzphrase but until now there has been no real consensus on some of the key issues This book addresses the gap adopting a cross disciplinary approach to the matters in hand *Epístola en que el autor, lejos de condescender con los deseos de su amigo Fabio, que le insta a que dé a luz algunas composiciones, se despide de escribir para el público*, 1701 Teaching Character and Virtue in Schools James Arthur, Kristján Kristjánsson, Tom Harrison, Wouter Sanderse, Daniel Wright, 2016-07-15 Teaching Character and Virtue in Schools addresses the contemporary issues of quantification and measurement in educational settings The authors draw on the research of the Jubilee Centre at the University of Birmingham in order to investigate the concern that the conventional wisdom sound judgement and professional discretion of teachers is being diminished and control mistakenly given over to administrators policymakers and inspectors which in turn is negatively affecting pupils character development The book calls for subject competence to be complemented by practical wisdom and good character in teaching staff It posits that the constituent virtues of good character can be learned and taught that education is an intrinsically moral enterprise and that character education should be intentional organised and reflective The book draws on the Jubilee Centre's expertise in support of its claims and successfully integrates the fields of educational studies psychology sociology philosophy and theology in its examination of contemporary educational practices and their wider effect on society as a whole It offers sample lessons as well as a framework for character education in schools The book encourages the view that character education is about helping students grasp what is ethically important and how to act for the right reasons so that they can become more autonomous and reflective individuals within the framework of a democratic society Particularly interested readers will be educational leaders teachers those undertaking research in the field of education as well as policy analysts with a keen interest in developing the character and good sense of learners today **Teaching Character in the Primary Classroom** Tom Harrison, Ian Morris, John Ryan, 2016-03-10 Teaching Character in the Primary Classroom provides an excellent and very accessible overview of the emerging field of character education It covers in detail the theory of character education as well as advice and guidance about how this should be applied in practice in primary schools Professor James Arthur University of Birmingham Character matters As more and more schools are choosing to teach Character Education trainee and beginning teachers need to know more What is Character Education Can it really be taught How does children's learning benefit from discussions around character in the classroom How do I teach it What does good teaching of Character Education look like in the classroom Teaching Character Education in Primary schools tackles these questions and many more This is a practical guide to why and how we can teach character in primary schools It begins by exploring why

character matters and considers what character is and importantly what it is not. It goes on to discuss the place for teaching character in primary education and includes practical guidance on how it can be taught. The text also looks at character beyond the classroom how parents and the wider community can be included in the teaching of character and how outdoor learning and education can contribute. This book is written for all those who are new to teaching character. **Education with Character** James Arthur, 2003. Education with character is the latest buzzphrase but until now there's been no real consensus on some of the key issues. This book addresses the gap adopting a cross disciplinary approach to the matters in hand. Encyclopedia of Education and Human Development Stephen J. Farenga, Daniel Ness, 2015-07-17. This

comprehensive and exhaustive reference work on the subject of education from the primary grades through higher education combines educational theory with practice making it a unique contribution to the educational reference market. Issues related to human development and learning are examined by individuals whose specializations are in diverse areas including education psychology sociology philosophy law and medicine. The book focuses on important themes in education and human development. Authors consider each entry from the perspective of its social and political conditions as well as historical underpinnings. The book also explores the people whose contributions have played a seminal role in the shaping of educational ideas institutions and organizations and includes entries on these institutions and organizations. This work integrates numerous theoretical frameworks with field based applications from many areas in educational research.

Encyclopedia of Educational Reform and Dissent Thomas C. Hunt, 2010-01-20. The history of American education is replete with educational reform and to a lesser extent educational dissent. Consider the present you have various forms of privatization school choice the No Child Left Behind act home schooling value added accountability alternative teacher preparation programs on line instruction etc. This range of activity is not exceptional. For instance consider the past progressive education open education the junior high school the middle school Life Adjustment education career education vocational education the comprehensive high school school to work year round schooling behavioral objectives proficiency exams high stakes testing whole language learning packages and self paced instruction modular scheduling site based management all presented as the way to reform American schools at least in part. Then you have the reformers themselves such as John Dewey George Counts Herbert Kohl John Holt Charles Silberman Admiral Hyman Rickover James Bryant Conant all the way back to Horace Mann himself. Dissenters and dissenting movements while not as numerous and certainly not as well known in educational circles count the various faith based schools and individuals such as Archbishop Hughes of New York. Clearly this is an area rich in ideas rife with controversy and vital in its outcome for individuals and the nation as a whole. And yet strangely enough there exists no major encyclopedia bringing the varied strands together in one place as a ready reference for scholars teachers school administrators and students studying to enter the educational profession. This two volume work is intended to be that authoritative resource. Key themes and topics include biographies of reformers and

dissenters theoretical and ideological perspectives key programs and legislation judicial verdicts impacting educational change in America the politics and processes of educational reform and policy making dissent and resistance to reform technology s impact on educational reform A Reader s Guide in the front matter groups entries around such themes to help readers find related entries more easily **Learning to Teach in the Primary School** James Arthur,Teresa

Grainger,David Wray,2006 This new textbook provides support to student teachers on primary ITT BEd and PGCE courses It supplies a practical introduction to the teaching skills as well as the theory underpinning them **Flourishing as the Aim**

of Education Kristján Kristjánsson,2019-06-11 This book develops a conception of student flourishing as the overarching aim of education Taking as its basis the Aristotelian concept of eudaimonia it provides a theoretical study of the foundations of flourishing that goes well beyond Aristotle s approach Flourishing as the Aim of Education argues that the good life of the student to which education should contribute must involve engagement with self transcendent ideals and ignite awe filled enchantment It allows for social individual and educational variance within the concept of flourishing and it engages with a host of socio political as well as spiritual issues that are often overlooked in literature discussing character education Each chapter closes with food for thought for practitioners who can directly facilitate student flourishing An outgrowth of the author s previous monograph Aristotelian Character Education this book follows new directions in questioning how to educate young people towards a life of overall flourishing It will be of great interest to researchers academics and post graduate students in the fields of character education moral education and moral philosophy as well as to educators and policy makers Citizenship and Higher Education James Arthur,Karen Bohlin,2005-03-16 This comparative text considers models of higher education in the UK and the US and individuals perceptions about the role of university in society

Narnian Virtues Mark Pike,Thomas Lickona,2021-01-01 In this engaging and practical book Mark Pike and Thomas Lickona show how C S Lewis wisdom for nurturing good character and his much loved Chronicles of Narnia inspire us to virtue Drawing upon the Judeo Christian virtues of faith hope and love and Narnian virtues such as courage integrity and wisdom they present an approach to contemporary character education validated by recent research An introduction to C S Lewis thought on character and faith is followed by practical examples of how to use well known passages from the Narnia novels as a stimulus for rich character development at home and in the classroom

International Research Handbook on Values Education and Student Wellbeing Terence Lovat,Ron Toomey,Neville Clement,2010-08-05 Informed by the most up to date research from around the world as well as examples of good practice this handbook analyzes values education in the context of a range of school based measures associated with student wellbeing These include social emotional moral and spiritual growth elements that seem to be present where intellectual advancement and academic achievement are being maximized This text comes as values education widens in scope from being concerned with morality ethics civics and citizenship to a broader definition synonymous with a holistic approach to education in general This

expanded purview is frequently described as pedagogy relating to values and wellbeing This contemporary understanding of values education or values and wellbeing pedagogy fits well with recent neuroscience research This has shown that notions of cognition or intellect are far more intertwined with social and emotional growth than earlier educational paradigms have allowed for In other words the best laid plans about the technical aspects of pedagogy are bound to fail unless the growth of the whole person social emotional moral spiritual and intellectual is the pedagogical target Teachers and educationalists will find that this handbook provides evidence culled from both research and practice of the beneficial effects of such a values and wellbeing pedagogy The International Handbook of Teacher Ethos Fritz Oser,Karin Heinrichs,Johannes

Bauer,Terence Lovat,2021-08-05 This volume is the first handbook that brings together cutting edge international research on teacher ethos from a broad array of disciplines The main focus will be on research that illustrates current conceptualizations of ethos and its importance for acting effectively and responsibly in and out of the classroom Research will encompass updated empirical and philosophical work that points to the difference in learning when teaching is practised as a moral activity instead of a merely functional one Authors are among the world s foremost researchers whose work crosses over from moral education into psychology neuroscience sociology philosophy pedagogy and curriculum drawing on these various fields of research Today more than ever we understand that teachers like other professionals need more than subject matter expertise for acting responsibly and doing their best in their daily duties Doing so requires possessing a guiding system of professional ethics moral positioning goals norms and values in other words a professional ethos While the handbook concentrates on Western domains in the current era the work will extend to other cultures and times as well With this comprehensive range of perspectives the book will be attractive and useful for researchers on teachers and teaching as well as for teacher educators curriculum designers educational officials and last but not least anyone who is interested in what makes a good teacher This volume is also a tribute to Fritz Oser a leading scholar in research on ethos who sadly passed away during the compilation of this handbook *ICHSS 2021* Herman J Waluyo,Sarwiji Suwandi,Heru

Kurniawan,2022-10-10 The International Conference of Humanities and Social Science ICHSS 2021 aims to encourage and provide opportunities for researchers and academics to exchange views and opinions answer and debate policy relevant issues and produce academic research outputs on important topics language ICHSS is an Indonesian Language Education Doctoral Program Alumni Association program Sebelas Maret University Surakarta The basic idea to encourage research in the linguistic sciences is to have maximum research impact on education culture social arts and humanities language and literature religion gender and children and literacy It also aims to improve coordination between academics scholars stakeholders and policymakers *Global Citizenship Education: A Critical Introduction to Key Concepts and Debates* Edda Sant,Ian Davies,Karen Pashby,Lynette Shultz,2018-02-22 Global Citizenship Education explores key ideas and issues within local national and global dimensions Including examples and case studies from across the world the authors draw on ideas

experiences and histories within and beyond the West to contribute to multifaceted perspectives on global citizenship education. In concise chapters the authors set out the key concepts and debates within the field. Global citizenship education is contextualized within key educational frameworks including citizenship education, global education, development education and peace education. Edda Sant, Ian Davies, Karen Pashby and Lynette Shultz explore the different ways in which global citizenship can be taught, learned and assessed in formal and informal contexts. Including examples from a wide range of education institutions, chapters provide overviews of policy making and international practices borne out of different approaches to global citizenship education. With each chapter including a summary of key issues, an annotated list of key resources, an exercise for students and a further reading list, *Global Citizenship Education* will aid understanding of this complex and debated area of study.

School Leadership and Educational Change in Singapore Benjamin Wong, Salleh Hairon, Pak Tee Ng, 2019-03-29 This book provides readers with insights into how Singapore school leaders are actively engaged in the transformation of the Singapore education system. It brings to attention crucial elucidations of the increasing demand and complexity placed on school leaders through the use of case studies. Each chapter in the book focuses on a particular issue which has become important or has gained renewed importance in the Singapore education system. The chapters first provide a background to the theme under examination and a theoretical basis for discussion. They then narrate the case that shows how school leaders interpret and implement policy initiatives in their respective schools or lead change in that area. The case studies span over a wide range of domains such as instructional leadership, assessment, leadership, stakeholder engagement, professional learning communities and school branding. The data collected from these case studies came primarily from interviews of educators in their respective school contexts, in addition to other sources of data such as artifacts. Each case study highlights descriptions, interpretations and perspectives across school contexts which is consistent with the proposition that school leadership is very much shaped by context. At the end of each chapter there are guiding questions to help readers critically analyse and reflect on the main learning points of the case.

Learning to Teach in the Primary School Teresa Cremin, James Arthur, 2014-02-24 Flexible, effective and creative primary school teachers require subject knowledge, an understanding of their pupils and how they learn, a range of strategies for managing behaviour and organising environments for learning and the ability to respond to dynamic classroom situations. This third edition of *Learning to Teach in the Primary School* is fully updated with reference to the new National Curriculum and has been revised to provide even more practical advice and guidance to trainee primary teachers. Twenty-two new authors have been involved and connections are now made to Northern Irish, Welsh and Scottish policies. In addition, five new units have been included on making the most of your placement, play and exploration in learning, behaviour management, special educational needs, phonics. With Masters level reflective tasks and suggestions for research-based further reading, the book provides valuable support to trainee teachers engaged in learning through school-based experience and through reading, discussion and

reflections as part of a teacher education course It provides an accessible and engaging introduction to knowledge about teaching and learning that every student teacher needs to acquire in order to gain qualified teacher status QTS This comprehensive textbook is essential reading for all students training to be primary school teachers including those on undergraduate teacher training courses BEd BA with QTS BSc with QTS postgraduate teacher training courses PGCE SCITT and employment based teacher training courses Schools Direct Teach First plus those studying Education Studies This textbook is supported by a free companion website with additional resources for instructors and students and can be accessed at www.routledge.com/cw/Cremin

The Routledge International Handbook of Education, Religion and Values James Arthur, Terence Lovat, 2013-08-21 The academic fields of religion and values have become the focus of renewed interest in contemporary thinking about human activity and its motivations The Routledge International Handbook of Education Religion and Values explores and expands upon a range of international research related to this revival The book provides an authoritative overview of global issues in religion and values surveying the state of the academic area in contributions covering a wide range of topics It includes emerging controversial and cutting edge contributions as well as investigations into more established areas International authorities Arthur and Lovat have brought together experts from across the world to examine the complexity of the field of study The handbook is organised around four key topics which focus on both the importance of religion and values as broad fields of human enquiry as well as in their application to education inter agency work and cross cultural endeavours The Conceptual World of Religion and Values Religion and Values in Education Religion and Values in Inter agency Work Religion and Values in Cross cultural Work This comprehensive reference work combines theoretical and empirical research of international significance and will be valuable reading for students researchers and academics in the field of education

[Anglican Church School Education](#) Howard J. Worsley, 2013-06-01 Explores the Church of England s contribution to education since the establishment of The National Society in 1811

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