

Mental Retardation

- Delay in the acquisition of normal intellectual and social milestones
- Differs from dementia which is a loss of previously accomplished milestones
- Defined as occurring before age 18
 - this may be flawed however
- More common in men than women
 - 1.6 M:1 F
- Referred to as Learning Disability in UK etc.

Epilepsy Mental Retardation

Roger N. Rosenberg, Juan M. Pascual



Epilepsy Mental Retardation:

Epilepsy and Mental Retardation Matti Sillanpää, 1999 The latest in our successful series of epilepsy edited by this experienced Scandinavian group addressed the clinically challenging area of epilepsy in mentally retarded patients While epilepsy and intellectual disability are frequently comorbid each may precipitate the other and both can be a consequence of brain damage their elucidation can be complex there is a high risk of misdiagnosis due to the occurrence in mentally retarded patients of paroxysmal phenomena which resemble epileptic seizures and the presentation of other psychiatric problems can obscure symptoms of epilepsy Treatment too is problematic with a tendency towards polytherapy with its increased risk of undesirable side effects which are less easily discovered and poorly tolerated in mentally retarded patients Such patients have in the past usually been institutionalized but they are now more often in ambulatory or primary care There is thus a greater than ever need to recognize the particular difficulties involved with their care This book clarifies interrelationships between mental retardation intellectual deterioration and epilepsy and delivers practical solutions to the problems associated with accurate diagnosis treatment and long term management of epilepsy in patients with intellectual disabilities **Brain Injury and Mental Retardation** C. Thomas Gualtieri, 2002 This authoritative resource is ideal for those caring for patients with traumatic brain injury TBI and mental retardation MR syndromes The text is structured in an easy to follow format five chapters on brain injury syndromes five chapters on mental retardation syndromes four chapters devoted to other neuropathic conditions that are common to both and six chapters that feature the drugs and how to use them The drug section is tailored to the psychiatric disorders relevant to these specific patient populations *Epilepsy and Intellectual Disabilities* Vee P. Prasher, Mike Kerr, 2008-09-15 Like many people with epilepsy and ID John has comorbid behavior problems This association is dealt with in detail later in the book A clear and consistent approach to this is likely to offer much to John in terms of his quality of life Other psychosocial concerns will need addressing Emphasizing and explaining the impact of epilepsy and its treatment on John's cognitive well being can help reduce anxiety in caregivers and the family and help establish the importance of treatment Informing people about the negative impact of seizures while trying to minimize the difficulties in social life imposed by people's fears of seizures can be a difficult challenge This is most difficult when discussing seizure related death However our position must be to inform patients and families so they can make their life and treatment choices with complete understanding of choices and risks Delivering a Package of Care Delivering continuity of health care will be a major need throughout John's lifespan This continuity should cover seizure assessment and management yet also be responsive to changes in the care environment A person with ID who is no longer resident in the family home is likely to undergo many changes in staffing over a lifetime As for many people their ability to communicate their health needs will be compromised and these changes in staff can offer considerable risks in chronic disease management **Handbook of Intellectual and Developmental Disabilities** John W. Jacobson, James A. Mulick, Johannes Rojahn, 2007-03-15 Changes

within the interdisciplinary field of intellectual and developmental disabilities are evolving at a rapid pace Clinicians academics administrators and a variety of mental health providers alike need easy to access reliable information that enables them to stay abreast of the numerous advances in research assessment treatment and service delivery within a real world sociopolitical framework To that end the Handbook of Intellectual and Developmental Disabilities is an essential resource for any professional who works with this vulnerable population This volume examines in detail the numerous advances in the field summarizing major domains and emerging subspecialties into one eminently useful reference Its contributors comprise a panel of the leading scientist clinicians who offer much needed insight and guidance into ongoing improvements in theory and practice as well as intervention and prevention For example the handbook Opens with chapters that offer a comprehensive review of current definitions classifications etiology and findings on the most prevalent conditions including cerebral palsy pediatric brain injury genetic syndromes and autism spectrum disorder Provides a survey of psychological and educational service delivery systems available to people with intellectual disabilities for example several chapters focus on explaining how agencies work the politics of service delivery residential versus day treatment and program evaluation Offers a wide range of assessment and diagnostic tools and tactics including cognitive and adaptive behavior assessments assessing for psychopathology developmental screening family assessment and forensic applications Reviews the latest evidence based prevention and intervention strategies from social skills training to self harm reduction to pharmacotherapy Concludes with insightful chapters on the ethical issues social acceptance and advocacy The Handbook of Intellectual and Developmental Disabilities makes clear the far reaching impact these disorders have on individuals their families and society in general For clinicians researchers and advanced level graduate students this volume is a must have resource and reference

Mental Retardation National Research Council, Division of Behavioral and Social Sciences and Education, Board on Behavioral, Cognitive, and Sensory Sciences, Committee on Disability Determination for Mental Retardation, 2002-08-09 Current estimates suggest that between one and three percent of people living in the United States will receive a diagnosis of mental retardation Mental retardation a condition characterized by deficits in intellectual capabilities and adaptive behavior can be particularly hard to diagnose in the mild range of the disability The U S Social Security Administration SSA provides income support and medical benefits to individuals with cognitive limitations who experience significant problems in their ability to perform work and may therefore be in need of governmental support Addressing the concern that SSA s current procedures are consistent with current scientific and professional practices this book evaluates the process used by SSA to determine eligibility for these benefits It examines the adequacy of the SSA definition of mental retardation and its current procedures for assessing intellectual capabilities discusses adaptive behavior and its assessment advises on ways to combine intellectual and adaptive assessment to provide a complete profile of an individual s capabilities and clarifies ways to differentiate mental retardation from other conditions

Epilepsy Management for the Person with Mental Retardation Carolyn J.

Smith, McGowan Consultants, 1994 Treating Mental Illness and Behavior Disorders in Children and Adults With Mental Retardation Anton Do en, Kenneth Day, 2008-08-13 Since the 1970s the development of normalization philosophy and the implementation of community care policies have highlighted the nature and treatment of psychiatric and behavior disorders in people with mental retardation and rekindled the interest of scientists psychiatric practitioners and service providers With these changes has grown a substantial body of new research and information on the phenomenology epidemiology classification and clinical features of mental illness and behavior disorders in mentally retarded persons In response to this growing interest and awareness the editors together with internationally renowned contributors from the United States and Europe have compiled the first comprehensive handbook of the current theory and practice of mental health treatment and care in mentally retarded children and adults Both contemporary and in depth this multidisciplinary multidimensional volume covers all available therapeutic methods including psychopharmacotherapy psychotherapy behavior therapies cognitive therapy and the systems approach for all the main diagnostic disorders in people with mental retardation Parts I and II present an overview of epidemiology and clinical presentation including research trends and therapeutic methods including psychotherapy psychopharmacology behavioral therapies cognitive and social learning treatments and working with families and caregivers Parts III and IV focus on psychotherapeutic interventions such as rational emotive group treatment with dually diagnosed adults pre therapy for persons with mental retardation who are also psychotic and systemic therapy and how to apply these methods to the treatment of specific mental illnesses such as schizophrenia epilepsy and mood and anxiety disorders Parts V and VI discuss how to treat behavior disorders such as aggression self aggression pharmacotherapy and strategic behavioral interventions and self injurious behaviors multimodal contextual approach including group therapy for sex offenders and a pedagogical approach to behavior problems and which treatment methods such as psychodynamically oriented psychotherapy and pharmacotherapy are most effective with children including developmental dynamic relationship therapy with more severely mentally retarded children Parts VII and VIII provide guidance on mental health services and staff training including psychiatric treatment in community care and a model for inpatient services for mentally ill persons with mental retardation and the editors final chapter which draws together all the various therapeutic approaches described in previous chapters to provide a practical framework for an integrative approach Filling a major gap in the literature this indispensable resource for psychiatrists psychologists and educators working with mentally retarded persons is also intended for general practitioners doctors social workers and therapists working in the same or related fields **Rosenberg's Molecular and Genetic Basis of Neurological and Psychiatric Disease** Roger N. Rosenberg, Juan M. Pascual, 2014-10-28 Rosenberg s Molecular and Genetic Basis of Neurologic and Psychiatric Disease Fifth Edition provides a comprehensive introduction and reference to the foundations and key practical aspects relevant to the majority of neurologic and psychiatric disease A favorite of over three generations of students clinicians and scholars this new edition retains and expands the

informative concise and critical tone of the first edition This is an essential reference for general medical practitioners neurologists psychiatrists geneticists and related professionals and for the neuroscience and neurology research community The content covers all aspects essential to the practice of neurogenetics to inform clinical diagnosis treatment and genetic counseling Every chapter has been thoroughly revised or newly commissioned to reflect the latest scientific and medical advances by an international team of leading scientists and clinicians The contents have been expanded to include disorders for which a genetic basis has been recently identified together with abundant original illustrations that convey and clarify the key points of the text in an attractive didactic format Previous editions have established this book as the leading tutorial reference on neurogenetics Researchers will find great value in the coverage of genomics animal models and diagnostic methods along with a better understanding of the clinical implications Clinicians will rely on the coverage of the basic science of neurogenetics and the methods for evaluating patients with biochemical abnormalities or gene mutations including links to genetic testing for specific diseases Comprehensive coverage of the neurogenetic foundation of neurological and psychiatric disease Detailed introduction to both clinical and basic research implications of molecular and genetic understanding of the brain Detailed coverage of genomics animal models and diagnostic methods with new coverage of evaluating patients with biochemical abnormalities or gene mutations

Developmental-behavioral Pediatrics Mark Wolraich, 2008-01-01 Based on the Diagnostic and Statistical Manual for Primary Care Child and Adolescent Version DSM PC this state of the art reference expertly guides you through normal and abnormal development and behavior for all pediatric age groups See how neurobiological environmental and human relationship factors all contribute to developmental and behavioral disorders and know how to best diagnose and treat each patient you see Accurately identify developmental and behavioral problems using the Diagnostic and Statistical Manual for Primary Care criteria and evidence based guidelines Gain a clear understanding of the normal boundaries and variations within specific disorders Make informed therapeutic decisions with the integration of basic science and practical information and recommendations from the Society of Developmental and Behavioral Pediatrics and the American Academy of Pediatrics Avoid legal and ethical implications by consulting the Law Policy and Ethics chapter Download the DSM PC criteria from the included CD as well as tables and illustrations for use in electronic presentations [American Journal of Mental Retardation](#), 2008 Includes the association s conference proceedings and addresses

Assessment of Behavior Problems in Persons with Mental Retardation Living in the Community Eleanor Dibble, David B. Gray, 1990

The Frith Prescribing Guidelines for People with Intellectual Disability Sabyasachi Bhaumik, Satheesh Kumar Gangadharan, David Branford, Mary Barrett, 2015-09-11 The Frith Prescribing Guidelines for People with Intellectual Disability provides comprehensive guidance on prescribing for patients with intellectual disability as well as general information on the clinical care of this important population The guidelines have been conceived and developed by clinicians working in intellectual disability services They are based on both the latest

evidence and expert opinion to provide a consensus approach to prescribing as part of a holistic package of care and include numerous case examples and scenarios New to this edition are improved coverage of children and the role of primary care teams The Frith Prescribing Guidelines for People with Intellectual Disability Third Edition is a practical guide for busy clinicians as well as a valuable reference for all primary and secondary health care professionals caring for people with intellectual disability

Lewis's Child and Adolescent Psychiatry Andrés Martin, Fred R. Volkmar, Melvin Lewis, 2007 Established for fifteen years as the standard work in the field Melvin Lewis's Child and Adolescent Psychiatry A Comprehensive Textbook is now in its Fourth Edition Under the editorial direction of Andrés Martin and Fred R Volkmar two of Dr Lewis's colleagues at the world renowned Yale Child Study Center this classic text emphasizes the relationship between basic science and clinical research and integrates scientific principles with the realities of drug interactions This edition has been reorganized into a more compact clinically relevant book and completely updated with two thirds new contributing authors The new structure incorporates economics diversity and a heavy focus on evidence based practice Numerous new chapters include genetics research methodology and statistics and the continuum of care and location specific interventions A companion Website provides instant access to the complete fully searchable text

Comorbid Conditions in Individuals with Intellectual Disabilities Johnny L. Matson, Michael L. Matson, 2015-06-02 This comprehensive edited volume synthesizes the current state of research and practice in psychological medical and motor disorders as they affect individuals with intellectual disabilities ID It examines how these disorders exist across this population sometimes confound diagnosis and often affect individuals quality of life In addition this book explores which treatments are effective for patients and points to future challenges Comorbid conditions featured include Challenging behaviors ADHD autism and other conditions present during early childhood Anxiety depression and schizophrenia Balance and gait problems Cerebral palsy Medical conditions common to persons with ID such as epilepsy obesity and chronic pain Comorbid Conditions in Individuals with Intellectual Disabilities is an essential resource for researchers clinicians professionals and graduate students in clinical child school and developmental psychology child and adolescent psychiatry and social work as well as rehabilitation medicine therapy behavioral therapy pediatrics and educational psychology

Child Neuropsychology Jonathan Reed, Jody Warner-Rogers, 2011-08-26 Child Neuropsychology Reed and Warner Rogers have made a substantial contribution to the development of child neuropsychology which has suffered a dearth of comprehensive texts in this broad ranging well conceived and authoritative volume Professor J Graham Beaumont Department of Clinical Psychology Royal Hospital for Neuro disability London For me they have more than succeeded in meeting their goals for combining science and practice staying academically grounded but accessible and powerfully presenting the case for the necessary focus on developmental variables The text is both fascinating and readable throughout Jane Holmes Bernstein Department of Psychiatry Children's Hospital Boston Harvard Medical School A valuable addition to the libraries of pediatric child neuropsychologists It takes a

somewhat different and refreshing approach as compared to existing texts focusing on neurobehavioral functions rather than clinical disorders The book places a strong emphasis on clinical translation and application that should appeal to practitioners but is firmly grounded in state of the art theory and research Professor Keith Yeates Department of Pediatrics Children s Research Institute Ohio State University Here in a single volume the reader will find summaries of current theory and knowledge regarding nearly all of the most common disorders seen by pediatric neuropsychologists Whether read as the textbook for a course or bought as a self study aid those new to the field will find this information to be invaluable More experienced professionals are sure to appreciate well edited chapters that will quickly bring them up to speed on recent advances This is an immensely useful book that should be a part of every pediatric neuropsychologist s library Steve Hughes PhD LP ABPdN Director of Education and Research The TOVA Company Based on the most up to date research Child Neuropsychology is a thorough and accessible guide to the key concepts and basic processes central to neuropsychological assessment and child evaluation Essays by leading experts in the field cover basic neuropsychological functions and related disorders in the context of brain development Divided into three parts the text begins with clear definitions of the concepts and methodology of brain development in child neuropsychology Part two examines normal and abnormal functional development The final part considers professional practice and provides valuable insights into the special problems of neuropsychological assessment of infants and children in clinical and educational settings

Research Grants Index
National Institutes of Health (U.S.). Division of Research Grants,1974

Multiple Congenital Anomalies Robin M. Winter,Michael Baraitser,2013-12-20 The size of the problem can be assessed This book is an off shoot of the computerized from the following Of 50 children bom 1 London Dysmorphology Database which is now widely used by many geneticists and will have an easily detectable major malfor mation Many of these will have a single dysmorphologists Both the database and this malformation but in the region of 8 in 1000 book have arisen out of a need to cope with the ever increasing nurober of multiple will have multiple abnormalities This group will include 50% with chromosomal disorders congenital anomaly syndromes especially recognizable by performing a karyotype the details about their features and where infor mation can be found in the literature Indeed rest needing tobe diagnosed by other means there are more than 2000 non chromosomal It is to the diagnosis of this latter group that this book is dedicated multiple malformation syndromes to which access is essential If computerized databases have solved THE DIAGNOSIS OF DYSMORPHIC some of the problems why is there a need SYNDROMES for this book There are many physicians who do not have a desk computer or do not History feel at ease in using one In addition geneticists are doing more satellite clinics and Before identifying the specific dysmorphic in some circumstances it would be more features at least a three generation family history needs to be taken It is necessary to convenient to carry a book than a computer

Neurodevelopment and Neurodevelopmental Disorder ,2019-11-27

Nowadays neurodevelopmental disorders comprise a large proportion of mental health diagnoses These disorders according

to the Diagnostic and Statistical Manual of Mental Disorders Fifth Edition include intellectual disabilities communication disorders autism spectrum disorders attention deficit hyperactivity disorders specific learning disorders and motor disorders Current research is pointing in the direction of schizophrenia bipolar disorders and other disorders being included in the category of neurodevelopmental disorders as well There is a great deal of overlap among these disorders and they are best understood in a dimensional fashion This book sets out the future of psychiatry in relation to these disorders and what is basically a new understanding of psychiatry in recent decades Chapters cover topics such as early recognition of schizophrenia epilepsy and the genetics of ataxia telangiectasia Also included is an examination of the complex issue of systems biology and neurodevelopment

Cumulated Index Medicus ,1993 *Mental Retardation* Robert P. Ingalls,1978

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