

Routledge



EDUCATION IN A SINGLE EUROPE

edited by

GOLIN BROCK and
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second edition

Education In Single Europe

Sjur Bergan, Council of Europe



Education In Single Europe:

Education in a Single Europe Dr Colin Brock, Colin Brock, Withold Tulasiewicz, 2002-03-11 Nothing else out there covering the same ground in such specific detail Countries represented individually by chapter Research like this in demand for masters courses more setting up all the time Has new countries in it that have become members of the EU since first edition was published *Implementing European Union Education and Training Policy* D. Phillips, H. Ertl, 2007-05-08 The papers which make up this volume have for the most part emerged from the work of a team of young researchers based for varying periods at the Department of Educational Studies of the University of Oxford as part of an international network funded by the European Union The network known as PRESTiGE Problems of Educational Standardisation and Transition in a Global Environment involves teams at six European universities each of which can only employ young researchers from Member States other than that in which it is situated The Oxford part of PRESTiGE has been concerned with the interpretation transmission and implementation of European Union education and training policy in four Member States France Germany Sweden and the United Kingdom As the leader of the Oxford team I had the good fortune to work with young researchers from Denmark Germany Greece Sweden and Portugal Their work is included here So too are contributions from Jake Murdoch a member of the Dijon team based at the Universit de Bourgogne and Professor Antonio Nvoa the leader of the Lisbon team Together the papers which we have allowed to overlap to some extent so that each one can be read independently represent a genuinely international collaborative effort to understand the intentions and the effects of EU education and training policy and we hope that they will contribute to further discussion of the important issues that those with an interest in European co operation and development will wish to pursue **Aspects of Education and the**

European Union David Phillips, 1996-01-01 In early 1995 a series of seminars was held under the aegis of the Oxford Centre for Comparative Studies in Education based in the Department of Educational Studies of the University of Oxford on aspects of education and the European Union The papers given at those seminars are collected together in this volume They range from an overview of the legal position following the Maastricht Treaty through an examination of what is meant by the European dimension in education and a study of the curriculum in countries of the European Union to analyses of faculty mobility and a case study of the Europeanisation of education in science and engineering Ideas and European Education Policy, 1973-2020 Marina Cino Pagliarello, 2022-04-26 This book analyses the transformation of European Education Policy from 1973 to 2020 In doing so it offers a unique insight into the changes of European education from a predominantly national concern to a supranational policy framework driven by an economic discourse concerning productivity and employability The book shows that the idea of the Europe of Knowledge did not originate in the Lisbon Strategy of 2000 but rather was the result of a gradual development that started in the mid 1980s This begun with the establishment of a specific problem definition of education as a solution for Europe s lack of competitiveness a definition that was incrementally

constructed by the European Commission and the European business community Highlighting significant and unexplored questions such as the role of European transnational business in education and the role of the problem entrepreneur in defining policy issues this book will provide a comprehensive perspective on European Education Policy that will be of interest to all students of European Politics Education Policy and Public Policy **European Communities** John Paxton,1992-01-01 The establishment of the European Economic Community in 1958 was one of the most remarkable developments in the history of the post World War II era It aimed for nothing less than a complete economic union so that goods people and capital would be able to pass over national boundaries of member countries as freely as they move within any one country As the Community s target date of 1992 for economic integration draws closer the need for information both current and historical becomes more urgent The aim of this annotated bibliography is to create a critical and descriptive list of books published mainly in English for businessmen and analysts combining older publications with new The literature on the EC is vast and issues The Community itself nearly 3000 publications a year The range of material covered in this volume is distinguished by its great scope Historical sections provide listings on the postwar years of economic recovery the development of the EC and biographies of the leading personalities involved Policy oriented sections encompass such subjects as labor transportation environment energy and education The political ramifications of economic union financial and fiscal affairs relations between the EC and the Third World and foreign relations in general are dealt with in separate sections The volume concludes with a listing of major European Community publications The sheer bulk of published material on the EC much of it duplication has made keeping up with its developments difficult for small and medium in Europe and elsewhere This invaluable sourcebook will provide the business community and the political establishments with better access to EC information as they grapple with the implications of 1992 *Education in the European Union: Post-2003 Member States* Trevor Corner,2015-07-30 The volume provides a comprehensive reference resource for education in the countries that joined the European Union between the signing of the Treaty of Nice to the present time Bulgaria Croatia Cyprus the Czech Republic Estonia Hungary Latvia Lithuania Malta Poland Romania Slovakia and Slovenia Many of these countries have previously been under the influence of the Soviet Union and are moving through transitional phases towards more western models The chapters in this volume written by regional experts examine the educational heritage of these countries and how these education systems evolved in response to changing national needs European agreements including the Treaty of Nice and The Bologna Process and international evaluations such as the Programme for International Student Assessment PISA The chapters on Cyprus and Malta show the very special circumstances of these two Mediterranean islands and the international influences that have underpinned their developments in education **Fabricating Europe** António Nóvoa,M. Lawn,2007-05-08 Fabricating Europe has within it a core idea a crucial but imprecise idea that of a European educational space which transnational governance networks and cultural and economic projects are creating now Yet the

perceptible creation of this contemporary space of European policy making and networking has not been a subject of study. It appears offstage in studies of national systems in which national and professional identity, political organization, policy formation and public-private markets are all viewed as contained within the borders of the state. Fabricating Europe is concerned with the new possibilities to be discerned and imagined in the European public and institutional spaces and discourses in education and the lack of impetus within the broad area of educational studies to meet the task of creating analyses and responses.

Resources in Education, 1994

The Education Systems of Europe Wolfgang Hörner, Hans Döbert, Botho von Kopp, Wolfgang Mitter, 2007-05-03 Education is a paradoxical phenomenon. On the one hand it is universal as since the period of Enlightenment it has been declared universal good for everybody. Moreover we learnt by historical research following the ideas of world system theory that since this time as far as its main structures are concerned compulsory state education given by professional teachers in classrooms it took even universal traits. However on the other hand the fact that education became state education organised or at least controlled by the state was the beginning of another tradition line. Education in the form of state organised educational institutions became a means of creating national identity. Universal inclusion as for the light of reason shining for everybody is opposed to more or less nationalist exclusion of all the others shaping the feature of a particular nation state with a particular educational system. This fundamental dialectical tension between the universal and the particular was one of the important motives to make this handbook. One of the central issues of the country studies is precisely to display the relationship between universal values and the search for national identity. Another motive is given by the European dimension of the handbook.

[Education in Non-EU Countries in Western and Southern Europe](#) Terra Sprague, 2016-02-11 Education in Non EU Countries in Western and Southern Europe is a critical reference guide to the development of education in Albania, Andorra, Bosnia and Herzegovina, the Faroe Islands, Iceland, Kosovo, Liechtenstein, Macedonia, Monaco, Montenegro, Norway, San Marino, Serbia, Switzerland and the Vatican City. The chapters written by regional experts provide detailed studies of educational systems which are considered in the light of the broader international trends and developments. Key themes include educational reform and the quality of education, educational change processes in post-socialist transition, the Europeanization of higher education and the unique challenges of educational provision faced by microstates. Including guides to available online datasets, this book is an essential reference for researchers, scholars, international agencies and policy makers.

The Transformation of Consumer Law and Policy in Europe Hans-W. Micklitz, Christian Twigg-Flesner, 2023-12-14 This book analyses the transformation of consumer law and policy in Europe from 4 perspectives: first the temporal transformation, i.e. changes that can be tracked from the turn of the millennium; secondly the substantive dimension, i.e. changes in the scope of the rights and remedies provided by consumer law as well as the underpinning values; thirdly the institutional dimension, i.e. changes in the role of national courts, national Parliaments, consumer agencies and consumer organisations; and fourth the procedural element, i.e. the shift from individual

enforcement via courts to enforcement by public regulators consumer associations alternative dispute resolution and the development of collective enforcement exercised by consumer agencies and or consumer organisations With contributions by leading consumer law scholars from across Europe this book is a fascinating account of how consumer law has often been shaped by national as much as European interests

Citizenship, Nation-building and Identity in the EU Cherry James, 2018-12-17 With Brexit looming a major issue facing UK Higher Education is whether the UK will be able to stay in the Erasmus Programme This book sits at the intersection of three main interrelated themes EU citizenship the current state of the university in Europe and student mobility as they play out in the context of an EU funded programme established not least to promote European identity European consciousness and European citizenship Exploring through interviews with students from many countries this book weaves together the themes of citizenship creation as a device for building a nation and a polity the university as a public space in the era of the marketization of higher education and communicative interaction as the mechanism by which citizenship is created Ultimately it asks if the building bricks of national citizenship can be transposed to the transnational scale and assist in creating the transnational EU citizenship It finds surprisingly that far from encouraging and facilitating the communicative interaction on which the development of EU citizenship was postulated central features of the Erasmus Programme inadvertently work against this outcome This book will be of key interest to scholars and students of EU law and European and EU studies Citizenship Studies sociology and more broadly to higher education in general

New Horizons for a Data-Driven Economy José María Cavanillas, Edward Curry, Wolfgang Wahlster, 2016-04-04 In this book readers will find technological discussions on the existing and emerging technologies across the different stages of the big data value chain They will learn about legal aspects of big data the social impact and about education needs and requirements And they will discover the business perspective and how big data technology can be exploited to deliver value within different sectors of the economy The book is structured in four parts Part I The Big Data Opportunity explores the value potential of big data with a particular focus on the European context It also describes the legal business and social dimensions that need to be addressed and briefly introduces the European Commission's BIG project Part II The Big Data Value Chain details the complete big data lifecycle from a technical point of view ranging from data acquisition analysis curation and storage to data usage and exploitation Next Part III Usage and Exploitation of Big Data illustrates the value creation possibilities of big data applications in various sectors including industry healthcare finance energy media and public services Finally Part IV A Roadmap for Big Data Research identifies and prioritizes the cross sectorial requirements for big data research and outlines the most urgent and challenging technological economic political and societal issues for big data in Europe This compendium summarizes more than two years of work performed by a leading group of major European research centers and industries in the context of the BIG project It brings together research findings forecasts and estimates related to this challenging technological context that is becoming the major axis of the new

digitally transformed business environment

Challenges of the Educational System in Contemporary Society Antolí Martínez, Jordi Manuel, 2023-01-27 The educational system across the world has experienced a significant transformation just within the past two decades With this transformation came an array of challenges that are imperative to solve in order to cultivate an inclusive efficient and constructive educational system To address these challenges innovations in learning design educational policies educational technology and more have been developed It is essential that these innovations and research are shared and applied Challenges of the Educational System in Contemporary Society presents an overview of the pedagogical innovation experienced in the 21st century It shares a novel and transformative view on education practice Using empirical research as well as including theoretical chapters this volume tackles some of the most relevant topics currently discussed in educational sciences Covering topics such as intercultural awareness emotional recognition and gender equality policies this premier reference source is an indispensable resource for administrators and educators of both K 12 and higher education government officials preservice teachers teacher educators librarians researchers and academicians

Qualifications Sjur Bergan, Council of Europe, 2007-01-01 Qualifications are a key element of higher education policies in general and of the Bologna Process in particular Much work has been accomplished in this area over the past few years and a proper understanding of qualifications is essential to making the European Higher Education Area a reality This book provides a systematic overview of the concept of qualifications discusses its main elements such as level workload quality profile and learning outcomes examines generic and subject specific competences The author also considers the development of qualifications frameworks and explores the impact of our understanding of the concept of qualifications on recognition Sjur Bergan is Head of the Department of Higher Education and History Teaching of the Council of Europe a member of the Bologna Follow Up Group and one of the authors of the Council of Europe UNESCO Recognition Convention He has played an active role in the development of the overarching qualifications framework of the European Higher Education Area

Population Change in Europe, the Middle-East and North Africa Koenraad Matthijs, Karel Neels, Christiane Timmerman, Jacques Haers, 2016-12-05 Current demographic trends raise new questions challenges and controversies Comparing demographic trends in Europe and the NAME region North Africa and the Middle East this book demonstrates how population change interacts with changing economic landscapes social distinctions and political realities A variety of drivers contribute to demographic change in the various regions and countries considered such as family policies economic realities the impact of educational differentials and the attitudes towards marriage On the macro level the new trends are restructuring the age composition of populations and are reshaping the life courses of individuals and families In turn the impact demographic forces have on the organisation of labour markets on fiscal policies on the care of the elderly on migration flows and on political changes can be quite radical Chapter 1 of this book is freely available as a downloadable Open Access PDF under a Creative Commons Attribution Non Commercial No Derivatives 3 0 license <https://s3.us-west-2>

amazonaws.com/tandfbis-rt/files/docs/Open%20Access%20Chapters/9781472439543_oachapter1.pdf **Encyclopedia of Diversity in Education** James A. Banks, 2012-05-17 The diversity education literature both nationally and internationally is broad and diffuse. Consequently, there needs to be a systematic and logical way to organize and present the state of research for students and professionals. American citizens need to understand the dynamics of their increasingly diverse communities and institutions and the global world in which we live, work and lead. With continually evolving information on diversity policies, practices and programs, it is important to have one place where students, scholars, teachers and policymakers can examine and explore research, policy and practice issues and find answers to important questions about how diversity in U.S. education is enriched with theories, research and practices in other nations, are explained and communicated and how they affect institutional change at both the K-12 and postsecondary levels. With about 700 signed entries with cross references and recommended readings, the *Encyclopedia of Diversity in Education* 4 volumes in both print and electronic formats will present research and statistics, case studies and best practices, policies and programs at pre and postsecondary levels. Diversity is a worldwide phenomenon and while most of the entries in the *Encyclopedia* will focus on the United States, diversity issues and developments in nations around the world, including the United States, are intricately connected. Consequently, to illuminate the many aspects of diversity, this volume will contain entries from different nations in the world in order to illuminate the myriad aspects of diversity. From A to Z, this *Encyclopedia* will cover the full spectrum of diversity issues including race, class, gender, religion, language, exceptionality and the global dimensions of diversity as they relate to education. This four-volume reference work will be the definitive reference for diversity issues in education in the United States and the world.

Governance and Political Entrepreneurship in Europe Charlie Karlsson, Charlotte Silander, Daniel Silander, 2018-06-29 The economic crisis has had severe and negative impacts on the EU over the last decade. This book focuses on a neglected dimension by examining European political entrepreneurship in times of economic crisis with particular emphasis on EU member states, institutions and policies. The main focus is on the role that the political entrepreneur can play in promoting entrepreneurship and growth. It is argued that the political entrepreneur and political entrepreneurship can positively influence the conditions for entrepreneurial activity and business.

New York State Education, 1929 *European Societies* Mau, Steffen, Verwiebe, Roland, 2010-10-08 This title looks at the European model in historical perspective, commonalities and intra-European exchange and characteristics of the European social structure.

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