EDUCATION AND POLICY ENGLAND IN THE TWENTIETH CENTURY

PETER GORDON RICHARD ALDRICH

Education And Policy In England In The Twentieth Century

Charles More

Education And Policy In England In The Twentieth Century:

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topics are presented in a comparative perspective The British Economy in the Twentieth Century Alan Booth, 2017-03-14 It is commonplace to assume that the twentieth century British economy has failed falling from the world s richest industrial country in 1900 to one of the poorest nations of Western Europe in 2000 Manufacturing is inevitably the centre of this failure British industrial managers cannot organise the proverbial knees up in a brewery British workers are idle and greedy its financial system is uniquely geared to the short term interests of the City rather than of manufacturing its economic policies are perverse for industry and its culture is fundamentally anti industrial. There is a grain of truth in each of these statements but only a grain In this book Alan Booth notes that Britain's living standards have definitely been overtaken but evidence that Britain has fallen continuously further and further behindits major competitors is thin indeed Although British manufacturing has been much criticised it has performed comparatively better than the service sector The British Economy in the Twentieth Century combines narrative with a conceptual and analytic approach to review British economic performance during the twentieth century in a controlled comparative framework It looks at key themes including economic growth and welfare the working of the labour market and the performance of entrepreneurs and managers Alan Booth argues that a careful balanced assessment which must embrace the whole century rather than simply the post war years does not support the loud and persistent case for systematic failure in British management labour institutions culture and economic policy Relative decline has been much more modest patchy and inevitable than commonly believed British Froebelian Women from the Mid-Nineteenth to the Twenty-First Century Amy Palmer, Jane Read, 2020-07-09 British Froebelian Women from the Mid Nineteenth to the Twenty First Century presents a series of critical case studies of individual women who worked and advocated for the cause of Froebelian and progressive pedagogy in Britain from the mid nineteenth century until the present day The book presents a compelling picture of how women have contributed in powerful ways to educational life and child centred practices The book examines the beliefs and values of its subjects offering crucial insights into how these women forged their professional identities and practice as new thinking about education and childhood emerged and considers the differing forms of inspiration they drew from their connections with the Froebelian community This book will be of great interest for postgraduate students and academics in the fields of Women's Studies History of Education Early Childhood Education and Early Childhood Studies Health and Society in Twentieth Century Britain Helen Jones, 2014-01-14 Few things tell us more of a nation s general well being than the development of the life expectancy of its citizens the rising standards of health that they come to demand and how evenly that improvement is shared throughout society Helen Jones examines the record of twentieth century Britain in these respects She has much heartening progress to record yet stark inequalities remain Her book is thus both a review of and contribution to the current debates over gender class and ethnic inequalities in standards of health in Britain today Educational Reform Legislation in the 20th Century Gary McCulloch, 2018-08-29 Much has been written on Education Acts yet we have abused and neglected them The history of educational legislation has been written off as Acts and facts and the conventional approach to writing about them has been concerned with politics and especially with the men responsible for them On the centenary of the 1918 Education Act and Education Scotland Act and the thirtieth anniversary of the 1988 Education Reform Act we can rightly compare them alongside the other two agenda setting master Acts of the 20th century those of 1902 and 1944 These latter Acts themselves landmarks of legislation have each attracted several significant articles that have been published in the British Journal of Educational Studies Between them these provide a detailed commentary on the key legislation that has framed the development of UK education that is also open to critique and challenge The anniversaries of these key Education Acts are also starting points for broader discussion of continuities changes and contestation in legislation involving the regime of power control and regulation of education This can also include consideration of the international context and the relationship between educational and other social legislation and reform

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