



Educating An Urban People The New York City Experience

**United States. Congress. House.
Committee on Education and Labor**



Educating An Urban People The New York City Experience:

The City and Education in Four Nations Ronald K. Goodenow, William E. Marsden, Peter Clark, 2003-12-04 The City and Education in Four Nations is a response to a long standing need for the placing of urban educational study in broader comparative contexts both historical and international This volume offers an account of the historical educational experiences of four major English speaking countries opening up new research agendas in a variety of fields An international team of contributors has been assembled combining historical and educational expertise and the work should interest scholars in a number of disciplines including urban history urban and comparative education social and public policy social and cultural history and the history of education

Educating an Urban People Diane Ravitch, 1981-01-01 Urban Education in the United States J. Rory, 2005-04-30 Urban Education in the United States examines the development of schools in the large cities of the USA John Rory a well known historian of education introduces and highlights the most significant and classic essays dealing with urban schooling in this collection Urban Education in the United States will provide an introduction to critical themes in the history of city schools and will frame each section with an overview of urban education research during particular periods in US history

History of Education: Education in its social context Roy Lowe, 2000 The Promise of Progressivism James M. Wallace, 2006 Textbook

Understanding Curriculum as Racial Text Louis A. Castenell Jr., William F. Pinar, 1993-09-14 Approaches debates over the cultural character of the curriculum as debates over the American national identity The 15 essays discuss curriculum politics race and representation gender and class cultural pluralism and ethnicity multiculturalism and other topics Paper edition unseen 16 95 Annotation copyright by Book News Inc Portland OR

Jewish Girls Coming of Age in America, 1860-1920 Melissa R. Klapper, 2005 Jewish Girls Coming of Age in America 1860 1920 draws on a wealth of archival material much of which has never been published or even read to illuminate the ways in which Jewish girls adolescent experiences reflected larger issues relating to gender ethnicity religion and education Klapper explores the dual roles girls played as agents of acculturation and guardians of tradition Their search for an identity as American girls that would not require the abandonment of Jewish tradition and culture mirrored the struggle of their families and communities for integration into American society While focusing on their lives as girls not the adults they would later become Klapper draws on the papers of such figures as Henrietta Szold founder of Hadassah Edna Ferber Pulitzer Prize winning author of Showboat and Marie Syrkin literary critic and Zionist Klapper also analyzes the diaries memoirs and letters of hundreds of other girls whose later lives and experiences have been lost to history Told in an engaging style and filled with colorful quotes the book brings to life a neglected group of fascinating historical figures during a pivotal moment in the development of gender roles adolescence and the modern American Jewish community

Toward a Usable Past Paul Finkelman, Stephen E. Gottlieb, 2009-09-01 The United States Supreme Court s relegation of many rights to definition under state constitutional law combined with the tendency of recent administrations to entrust the states with the

task of preserving individual rights is increasingly making state constitutions the arena where the battles to preserve the rights to life liberty property due process and equal protection of laws must be fought Ranging in time from the late 1700s to the late 1900s *Toward a Usable Past* offers a series of case studies that examine the protection afforded individual rights by state constitutions and state constitutional law As it explores the history of liberty at the state level this volume also investigates the promise and risks of turning to state constitutions to guarantee and expand individual rights In this book major scholars and legal practitioners discuss state protections of civil liberty and ponder the contemporary implications of the state record The cases examined cover topics ranging from religion in schools during the Federalist era to criminal justice in the late nineteenth century from racial integration in Kansas before *Brown v Board of Education* to legal battles over birth control in the Connecticut Supreme Court The introduction presents the historical and contemporary significance of the topic and traces the evolution of the federal constitutional law establishing the parameters of state regulation of individual rights

The Death and Life of the Great American School System Diane Ravitch, 2010-03-02 Discusses how school choice misapplied standards of accountability the No Child Left Behind mandate and the use of a corporate model have all led to a decline in public education and presents arguments for a return to strong neighborhood schools and quality teaching

Education and the City Gerald Grace, 2013-06-17 City schools especially those attended by working class and ethnic minority pupils are the catalysts of many significant issues in educational debate and policy making They bring into sharp focus questions to do with class gender and race relations in education concepts of equality of opportunity and of social justice and controversies about the wider political economic and social context of mass schooling America Western Europe and Australia have all taken a keen interest in the problems of urban schooling The contributors to this collection of original essays all share a concern about these problems although they approach them from a wide range of theoretical and ideological positions Gerald Grace and his contributors criticise the current limitations of urban education as a field of study and they present a foundation for a more historically located and critically informed inquiry into problems conflicts and contradictions in urban schooling Part I presents contributions on theories of the urban Part II focuses upon the history of urban education both in Britain and the USA Part III discusses contemporary policy and practice with essays relating to education in inner city London and in New York City This book was first published in 1984

The Rise and Fall of an Urban School System Jeffrey Mirel, 1999 The updated edition of the difficulties faced by the Detroit public schools and the historical reasons that led to the present situation

Critical Studies in Teacher Education Thomas S. Popkewitz, 2018-10-03 Originally published in 1987 this was the only available book to offer a critical interpretation of the current reform efforts in teacher education at the time The focus is issues of professionalization the role of the university and schools in the socialization of teachers and the ideological and social assumptions that underlie educational theory The book draws upon the sociology of knowledge Marxist theory and political sociology

Unequal Educational Provision in England and

Wales W.E. Marsden, 2005-08-04 Published in 1987 Unequal Educational Provision in England and Wales is a valuable contribution to the field of Education

Opportunity Lost Marcus D. Pohlmann, 2008 In *Opportunity Lost* Marcus D Pohlmann examines the troubling issue of why Memphis city school students are underperforming at alarming rates His provocative interdisciplinary analysis combining both history and social science examines the events before and after desegregation compares a city school to an affluent suburban school to pinpoint imbalances and offers critical assessments of various educational reforms In addition to his analysis of the problems Pohlmann lays out educational reforms that run the gamut from early intervention and parental involvement to increasing teacher compensation improving time utilization and more Pohlmann's illuminating and original study has wide application for a problem that bedevils inner city children everywhere and prevents the promise of equality from reaching all of our nation's citizens Book cover

Rethinking the History of American Education W. Reese, J. Rury, 2007-12-25 This collection of original essays examines the history of American education as it has developed as a field since the 1970s and moves into a post revisionist era and looks forward to possible new directions for the future Contributors take a comprehensive approach beginning with colonial education and spanning to modern day while also looking at various aspects of education from higher education to curriculum to the manifestation of social inequality in education The essays speak to historians educational researchers policy makers and others seeking fresh perspectives on questions related to the historical development of schooling in the United States

Growing Up African American in Catholic Schools Jacqueline Jordan Irvine, Michèle Foster, 1996-01-01 This volume explores the experiences of African Americans in Catholic schools through historical and sociological analysis as well as personal memoirs and reflections of former students It challenges the theory that they are marginalised existing in constant opposition to the dominant culture

Hearings, Reports and Prints of the House Committee on Education and Labor United States. Congress. House. Committee on Education and Labor,

Telegraph Messenger Boys Gregory J. Downey, 2014-04-08 In *Telegraph Messenger Boys* Gregory J Downey provides an entirely new perspective on the telegraph system a communications network that revolutionized human perceptions of time and space The book goes beyond the advent of the telegraphy and tells a broader story of human interaction with technology and the social and cultural changes it brought about

Americans All Diana Selig, 2008 From the 1920s era decade marked by racism and nativism through World War II hundreds of thousands of Americans took part in a vibrant campaign to overcome racial ethnic and religious prejudices They celebrated the multicultural gifts that immigrant and minority groups brought to society learning that ethnic identity could be compatible with American ideals Diana Selig tells the neglected story of the cultural gifts movement which flourished between the world wars Progressive activists encouraged pluralism in homes schools and churches across the country Countering racist trends and the melting pot theory of Americanization they championed the idea of diversity They incorporated new thinking about child development race and culture into grassroots programs yet they were unable to

address the entrenched forms of discrimination and disfranchisement faced by African Americans in particular This failure to grasp the deep social and economic roots of prejudice ultimately limited the movement e tm s power In depicting a vision for an inclusive American identity from a diverse citizenry Americans All is a timely reminder of the debates over difference and unity that remain at the heart of American society **Catholic Schools in the Public Interest** Patricia A.

Bauch,2014-03-01 This book is a study of the contributions of Catholic K 12 schools in the United States to the public interest from the 1800 s to the present It presents seven strategies that have the possibility of leading Catholic schools in positive new directions Outsiders often misunderstand the mission purpose and inclusivity of Catholic schools This book brings a new focus on Catholic schools from the perspective of their service to this country through the education of Catholics and non Catholics In 16 chapters a variety of scholars examine these schools across three periods echoes of the past realities of the present and future directions The intention of the editor and authors of this volume is that Catholic schools and those interested in conducting Catholic school research will find guidance especially in examining newer types of partnerships flourishing in different types of Catholic schools in different regions of the country and types of schools from rural suburban to city and inner city schools By increasing the data we have such studies could help stem the tide of Catholic school demise In addition Catholic school leaders and parents who chose them or are thinking about choosing them will find here a balanced description of what constitutes a Catholic school and how they are different from public schools In understanding better the role and function of Catholic schools in serving the public interest new ideas innovations and improvements can help these schools survive and grow

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