

Traditional Teaching Portfolio

Isn't teaching incredible? Education is the only field in which we can make any other career possible. Teachers have the opportunity to change students' lives and futures every day, and have the responsibility to set them up for success and high achievement. And I love it!

I am just always will be continuing to grow as a teacher, but I am confident I make a positive difference for my students through consistent classroom management, engaging lessons and projects, strong relationships, effective communication, and using data to guide differentiation and intervention.

I hope this portfolio can serve as a window into my classroom to share my unique talents and experiences.



Thank you for taking the time to view my portfolio!
Please contact me if you have any questions.

Jennifer A. Bennett
Certified K-5 with Reading Endorsement
2015 Scholastic Book Order Teacher Advisor

s. Megan Campbell - Professional Teaching Portfolio

Digital Teaching Portfolio

Social Studies - Economics

As my lead teaching, I planned and implemented a social studies unit on economics throughout the four week unit, we discussed needs and wants, goods and services, jobs, consumers and service providers, trading, bartering, community helpers and places. For this unit, I used a variety of kinesthetic, hands-on and technology-based activities to keep students engaged, as well as to meet the diverse learning needs of all students. Below is a calendar of lessons and a sample lesson plan from the unit.

Economics Unit Calendar

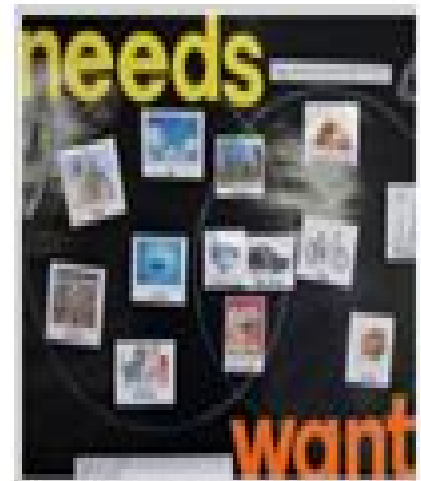
on the link below to see the calendar for my economics unit.

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Economics Lesson Plan

on the link below to see a sample lesson plan from my economics unit.

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Educational Leadership Performance Standards Portfolio Assessment And The Internship

Mukerji, Siran, Tripathi, Purnendu



Educational Leadership Performance Standards Portfolio Assessment And The Internship:

Educational Leadership P. Lena Morgan, C. Jay Hertzog, Albert S. Gibbs, 2002 Academics from the field of education present a manual providing advice to educational interns and intern program managers on successfully navigating internships in American primary schooling The role and responsibilities of interns and educational institutions are described accrediting and licensing bodies are described and forms of intern assessment are examined Annotation copyrighted by Book News Inc Portland OR

Designing Performance Assessments for School Leader Readiness Margaret Terry Orr, Liz Hollingworth, 2020-06-08 In face of increased scrutiny on the preparation of educational leaders this book provides a much needed resource exploring the role and use of authentic performance assessment for evaluating leader readiness and performance Framed by theory and research on school leader performance assessment *Designing Performance Assessments for School Leader Readiness* provides an in depth description of one fully tested performance assessment called the Performance Assessment for School Leaders PAL The authors explore how to assess four components of leadership proficiency developing a plan for an area of school improvement creating a professional learning culture among school staff supporting individual teacher development and engaging families and community in improving student learning This book provides real examples and practical guidance on designing and managing performance assessment for aspiring educational leaders and how the PAL can be used in regional state and local contexts

School Leader Internship Gary E. Martin, Arnold B. Danzig, Richard A. Flanary, Margaret Terry Orr, 2021-08-16 *School Leader Internship* 5th Edition challenges aspiring educational leaders and interns to better assess prepare plan implement and evaluate their internship experience in preparation for certification licensure and advancement into school building level leadership positions In this updated edition the content is organized around the latest National Education Leadership Preparation NELP Standards and includes intern activities that develop skills in essential areas including ethics equity and cultural responsiveness curriculum development community of care support of teachers and staff school partnerships and continuous school improvement This unique book provides step by step guidance for interns their supervisors and faculty on how to initiate an internship and evaluate interns work and is a critical resource for leadership preparation programs nationwide and the thousands of school districts that support leadership candidates Special Features The National Education Leadership Preparation NELP Standards Assessment provides an understanding of the wide breadth of experience and demonstration of skills necessary for school leaders Self and Superior Assessment helps students to plan according to individual need experience goals and performance expectations Internship Plans allow students to assess analyze and prepare draft individualized internship plans Professional Report or Portfolio encourages students to evaluate and reflect on their experiences and plan for the future

Educational Leadership Carolyn S. Carr, Connie L. Fulmer, 2004-07-29 The twelfth annual yearbook of the National Council of Professors of Educational Administration represents the latest work and research of NCPEA members who include both professors and

practitioners of educational leadership This collection of essays represents the current thinking in educational administration and principal preparation and is an excellent resource for leadership preparation programs **Resources in Education**

,2001-10 District Leader Internship Gary E. Martin,Jimmy R. Creel,Thomas W. Harvey,Robert E. Nicks,Michael Schwanenberger,2022-07-28 District Leader Internship challenges school district leader interns to develop a rigorous and broad based experience to prepare for their first job as a superintendent This text provides step by step guidance for interns district supervisors and preparation program faculty to develop monitor and evaluate the internship experience This accessible resource includes activities and assessments explores how to develop an internship plan unpacks duties of the intern supervisor and advisor and helps readers prepare a final program report The content is aligned with the National Education Leadership Preparation NELP Standards for district level administrators and assists in preparation for certification exams and applications for desired superintendency positions Co published with International Council of Professors of Educational Leadership ICPEL **Cases on Assessment and Evaluation in Education** Khosrow-Pour, D.B.A., Mehdi,2012-08-31 With the demand to maintain a competitive advantage the assessment and evaluation of education is vital in measuring the knowledge and skills of the students community and educational system as a whole by providing educators with the facts needed to enhance and improve the learning process Cases on Assessment and Evaluation in Education presents a collection of case studies describing the methods used to assess an education course what factors to assess as well as which factors determine the success of these factors This casebook aims to bring together different research perspectives on the questions surrounding the issues of educational assessment and evaluation **The National Education Priorities of the President and the U.S. Department of Education, Striving for Excellence, Volume IV: 2000** ,2000 Forthcoming Books Rose Arny,2002 **Organizational Learning and Knowledge: Concepts, Methodologies, Tools and Applications** Management Association, Information Resources,2011-07-31 Organizational Learning and Knowledge Concepts Methodologies Tools and Applications demonstrates exhaustively the many applications issues and techniques applied to the science of recording categorizing using and learning from the experiences and expertise acquired by the modern organization A much needed collection this multi volume reference presents the theoretical foundations research results practical case studies and future trends to both inform the decisions facing today s organizations and the establish fruitful organizational practices for the future Practitioners researchers and academics involved in leading organizations of all types will find useful grounded resources for navigating the ever changing organizational landscape Cases on Interactive Technology Environments and Transnational Collaboration: Concerns and Perspectives Mukerji, Siran,Tripathi, Purnendu,2010-05-31 Technology is essential for access to learning and development of a knowledge society Cases on Interactive Technology Environments and Transnational Collaboration Concerns and Perspectives provides a comparative and comprehensive analysis of technologically enabled educational environments and

various issues concerning education and collaborations across the world while also focusing on best practices and experiences from a varied range of countries **Handbook of Research on the Education of School Leaders** ,

Handbook of Research on the Education of School Leaders Michelle D. Young, Gary M. Crow, Joseph Murphy, Rodney T. Ogawa, 2009-09-10 Sponsored by the University Council of Educational Administration this comprehensive handbook is the definitive work on leadership education in the United States An in depth portrait of what constitutes research on leadership development this handbook provides a plan for strengthening the research based education of school leaders in order to impact leadership s influence on student engagement and learning Although research oriented the content is written in a style that makes it appropriate for any of the following audiences university professors and researchers professional development providers practicing administrators and policy makers who work in the accreditation and licensure arenas The Standards-based Administrative Internship Donald G. Hackmann, Donna M.

Schmitt-Oliver, Jaclynn C. Tracy, 2002 This book provides guidance to individuals who are involved in the clinical preparation of aspiring principals and superintendents The authors argue for a high quality internship or mentoring experience and for basing experiences around the Interstate School Leaders Licensure Consortium ISLLE framework Additionally it will assist mentors in understanding their vital roles in ensuring such an experience **Superintendent Leadership** Elaine L. Wilmore, 2008-02-13 Targeted to meet the needs of superintendents or those aspiring to the position The stories vignettes and reflective exercises for the reader are major strengths Dan Lawson Superintendent Tullahoma City Schools TN This is the first professional book that I have found exciting to read in a long time I really couldn t put it down It made me immediately want to gather my leadership team together to devise our own plan A terrific discussion starter as well as a step by step plan for implementing and assessing new programs Marie Blum Superintendent Canaseraga Central School District NY Maximize districtwide performance through realistic standards based practice Written by the past president of the National Council of Professors of Educational Administration this valuable resource examines the knowledge skills and dispositions that superintendents must develop to effectively manage change in today s schools Elaine L Wilmore examines the Educational Leadership Constituent Council ELCC standards the new benchmarks established by NCATE and ISLLC for a highly effective superintendency and shows how administrators can incorporate each standard into their global vision and everyday practice Through case studies problem based learning an assessment model and reflective questions and activities this reader friendly handbook discusses ways for superintendents to Attain proficiency in each ELCC standard Develop a positive district culture Manage operations resources and community involvement Superintendent Leadership is ideal for the development of future superintendents and the continuous professional learning of current administrators as leaders of the learning community **Handbook of Education Policy Research** Lora Cohen-Vogel, Peter Youngs, Janelle

Scott, 2025-07-17 The second edition of the Handbook of Education Policy Research the largest volume published in AERA s

history addresses a variety of policy and contextual issues in early childhood K 12 and postsecondary education that have received extensive empirical attention during the past 15 years With the pandemic and social turmoil as a backdrop the editors build on the breadth and depth of the first edition while expanding the scope of the project to include subjects methods theories and analyses that have contributed powerfully to the study of education policy and politics in the 2010s and 2020s The field has become more comprehensive and inclusive and the authors represent a diversity of racial ethnic and gender identities and intellectual and disciplinary orientations Most chapters come from multiple authors reflecting the multi sourced development of research in education policy since the first volume was published This compilation consists of 70 chapters and nine commentaries that map past present and future directions of the field and richly attend to critical issues of interest to students researchers policy makers and practitioners

Performance-Based Assessment in 21st Century Teacher Education Winter, Kim K.,Pinter, Holly H.,Watson, Myra K.,2019-03-01 Performance based assessments can provide an adequate and more direct evaluation of teaching ability As performance based assessments become more prevalent in institutions across the United States there is an opportunity to begin more closely analyzing the impact of standardized performance assessments and the relationship to variables such as success entering the workforce program re visioning for participating institutions and the perceptions and efficacy of teacher candidates themselves Performance Based Assessment in 21st Century Teacher Education is a collection of innovative research that explores meaningful and engaging performance based assessments and its applications and addresses larger issues of assessment including the importance of a balanced approach of assessing knowledge and skills The book also offers tangible structures for making strong connections between theory and practice and offers advice on how these assessments are utilized as data sources related to preservice teacher performance While highlighting topics including faculty engagement online programs and curriculum mapping this book is ideally designed for educators administrators principals school boards professionals researchers faculty and students

Striving for Excellence ,2000 **Planning & Changing** ,2019 Closing the Leadership Gap Teresa N. Miller,Mary Devin,Robert J. Shoop,2007-08-01 Makes a distinct contribution to the field and will be a very useful resource for universities and school districts Susan Villani Senior Program Research Associate Learning Innovations Author Mentoring and Induction Programs That Support New Principals Will improve the training and practice of future school administrators and the learning of students across the country Jim Lentz Superintendent Augusta Public Schools KS Blend theory with real world practices to develop and sustain effective leadership University preparation programs for educational leaders are continually criticized for lack of connectedness to the real world while school and district leaders face mounting pressure to adopt the latest research based best practices Closing the Leadership Gap demonstrates what happens when universities and districts work together to shape and support superior leadership that harnesses the qualities of excellence in both practice and research The authors experts in school university partnerships for leadership development help close the gap between

academic training and day to day issues with a program that incorporates collaborative partnerships between university faculty and inservice administrators Filled with lessons learned school leader voices and reflections throughout this book illustrates how to cultivate and sustain ethical effective leadership Readers will find Field tested tools templates and forms Research based strategies to apply in any leadership development endeavor Performance assessment and documentation methods This resource is ideal for staff developers leadership coaches university preparation programs and prospective or practicing administrators committed to a strong leadership preparation curriculum that inspires leaders to remain in education and have a lasting positive impact upon student achievement

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