

WHY Christian Education?



Christian education matters today more than ever. As the moral underpinnings of our society slowly erode, we are being called upon with increasing frequency to give an answer for our beliefs and to make a defense for, as the Apostle

Peter put it, "the hope that is within us." Our best gift to our children is an education that enables them to think clearly and with purpose, for the glory of God and in the name of Jesus Christ.

Know God
(Micah 6:8)

God-centered
(Prov. 1:7)

"I am the Way,
the Truth
and the Life."
(John 14:6)

Our sin is the
problem, Jesus Christ
is the answer.
(Romans 6:23)

"God created man in his own image"
(Genesis 1:27)

History has a
beginning,
middle and end.
(Rev. 1:8)

Faith brings freedom.
(1 Cor. 13:13)

"Before I formed
thee in the belly
I knew thee."
(Jeremiah 1:5)

Meaning exists
objectively and
absolutely.
(John 17:17)

One consistent
worldview
(Eccl. 12:13)

Changing
hearts
(1 Cor. 13:3)

Purpose

FOCUS

Evil

History

Religion

Teachers

FOUNDATION

Man

LIFE

MEANING

DISCIPLINE

**SECULAR
EDUCATION**

**CHRISTIAN
EDUCATION**

Man-centered

Know man

There is no truth,
only beliefs.

The problem is
society. The answer is
within us.

Man is an accidental, random
product of evolutionary processes.

History has no
purpose.

"I am the master of my fate;
I am the captain of my soul."
William Ernest Henley

Religion is oppressive.

Man creates meaning.
Everything is subjective.

Multiple
worldviews

Managing behavior

Education Of Christian Faith

**Douglas Jacobsen, Rhonda Hustedt
Jacobsen**

Education Of Christian Faith:

Christian Education Teaching Methods - From Modern to Postmodern Carlos C. Roberts, 2009-11 This book provides pastors professional teachers students of religious education or Christian education theological students and Sunday school teachers with methods of teaching the faith today and opportunities to reflect critically on the methods and approaches they use in the classroom in the changed cultural context of our postmodern world The book is the result of years of practical experience in the field of Christian education as a Director of Religious Education and head of a team involved in providing religious education training and producing teaching materials and textbooks for Sunday school and professional teachers of Christian education This book proposes the Herald model of church and model of Christian education as a very helpful model for postmodern culture

Teaching the Faith, Forming the Faithful Gary A. Parrett, S. Steve Kang, 2013-03-05 With the decline of traditional Sunday school and education programs in recent years many Christians have not learned the fundamental doctrinal content of the faith In this text Gary Parrett and Steve Kang set forth a thoroughly biblical vision for intentional teaching of the Christian faith that attends to both the content and process of educational and formational ministries

Reimagining Christian Education Johannes M. Luetz, Tony Dowden, Beverley Norsworthy, 2018-07-04 This book is an arresting interdisciplinary publication on Christian education comprising works by leading scholars professionals and practitioners from around the globe It focuses on the integrated approaches to Christian education that are both theoretically sound and practically beneficial and identifies innovative pedagogical methods and tools that have been field tested and practice approved It discusses topics such as exploring programmes and courses through different lenses learning challenges and opportunities within organisational management theology of business Christian models of teaching in different contexts job preparedness developing different interpretive or meaning making frameworks for working with social justice people with disability non profit community organisations and in developing country contexts It offers graduate students teachers school administrators organisational leaders theologians researchers and education practitioners a fresh and inspiring reimagining of Christian education perspectives and practices and the ramifications of their application to life long learning

Christian Religious Education Thomas H. Groome, 1980 What mission calls us to teach How do societal issues social oppression poverty politics affect what we teach how we teach it and how people learn Who are our students What and when are they ready to learn Once we understand these foundations how can we facilitate an educational experience that has the power to shape and transform people and communities in life giving ways of faith In this classic text Thomas Groome asks and answers these central questions providing a comprehensive integration of the history theory and practice of modern religious education for a new generation of educators His self reflective approach shared praxis will inspire school teachers students of religious education pastors parents and religious educators in local churches who want to understand themselves their mission and their surroundings Copyright Libri GmbH All rights reserved

Nurturing Faith Fred P. Edie, Mark A. Lamport, 2021-09-07 Faith left on rocky soil withers But faith nurtured in the good soil of Christian teaching formation and mentorship grows to maturity and yields thriving community Educational ministries are so often where this happens where the desires of the human heart are shaped toward a love for God a love for one's neighbor and a love for the world In this comprehensive guide to educational ministries in the twenty first century Fred Edie and Mark Lamport explore how church leaders and others involved in Christian education can nurture a robust cruciform faith within their communities When discussing strategies and goals Edie and Lamport consider a range of contexts and a variety of related fields that might give insight into educational ministry theology pedagogy philosophy social science and more Those working with any age group children adolescents and adults will find a relevant discussion of key underlying theological themes a guide to concrete practices and indispensable help in navigating shifting cultural dynamics Exceedingly practical and consistent with the teachings of the gospel the wisdom in this book will speak to all who long to foster discipleship in their church school or missional community Key Features A Road Map at the beginning of each chapter concisely introduces the chapter's topic and essential themes Sidebars throughout the text provide deeper insight into particular important or nuanced concepts Discussion questions at the end of each chapter facilitate further reflection especially in conversation with others Suggestions for further reading are provided at the end of each chapter for those interested in exploring the chapter's ideas in greater depth Concluding the book is a series of afterwords from experts in the field of Christian educational ministries Martyn Percy Almeda Wright Craig Dykstra Kirsten Oh Elizabeth DeGaynor and Thomas Groome *Faith and Learning* Alexander Miller, 1960 **Scholarship and Christian Faith** Douglas Jacobsen, Rhonda Hustedt Jacobsen, 2004-04-08 This book enters a lively discussion about religious faith and higher education in America that has been going on for a decade or more During this time many scholars have joined the debate about how best to understand the role of faith in the academy at large and in the special arena of church related Christian higher education The notion of faith informed scholarship has of course figured prominently in this conversation But argue Douglas and Rhonda Jacobsen the idea of Christian scholarship itself has been remarkably under discussed Most of the literature has assumed a definition of Christian scholarship that is Reformed and evangelical in orientation a model associated with the phrase the integration of faith and learning The authors offer a new definition and analysis of Christian scholarship that respects the insights of different Christian traditions e.g Catholic Lutheran Anabaptist Wesleyan Pentecostal and that applies to the arts and to professional studies as much as it does to the humanities and the natural and social sciences The book itself is organized as a conversation Five chapters by the Jacobsens alternate with four contributed essays that sharpen illustrate or complicate the material in the preceding chapters The goal is both to map the complex terrain of Christian scholarship as it actually exists and to help foster better connections between Christian scholars of differing persuasions and between Christians and the academy as a whole **Christian Faith and English Language Teaching and Learning** Mary

Shepard Wong, Carolyn Kristjansson, Zoltán Dörnyei, 2013 Ideological and educational political aspects of the link between language and faith especially between Global English and Christianity is a topic of growing interest in the field of English language teaching This book explores the possible role and impact of teachers and students faith in the English language classroom Bringing together studies representing a diversity of experiences and perspectives on the philosophies purposes practices and theories of the interrelationship of Christianity and language learning and teaching it is on the front line in providing empirical data that offers firm insights into the actual role that faith plays in various aspects of the language learning teaching experience By adding a data based dimension the volume contributes to the cultivation of valid research methods and innovative ways to analyze and interpret studies of the intersection of Christian faith and the practice of teaching and learning language

Growing in the Life of Faith Craig Dykstra, 2005-01-01 In this new edition of his popular book Craig Dykstra explores the contributions of the traditions education worship practices and disciplines of the Reformed Christian community in helping people grow in faith In doing so he makes the case that the Christian church in its own traditions has a wealth of wisdom about satisfying spiritual hunger and the desire to know God deeply wisdom that offers coherent thoughtful guidance in such diverse settings as congregational life families youth groups and higher education

Church, Community and State in Relation to Education Fred Clarke, 2012 This volume was originally prepared for the World Conference on Church Community and State held in Oxford in 1937 Its aim was to understand the nature of the vital conflict between the Christian faith and the secular tendencies of the early twentieth century particularly in relation to education The book also analyses the responsibilities of the Church in this struggle

The Christian Idea of Education

Edmund Fuller, 1957

Christian Faith and University Life Professor and Associate Dean of Graduate Studies and Professional Development T Laine Scales, Jennifer L Howell, 2018-08-22 This book provides new insights on the unique role of doctoral students and new faculty as they join other stewards of the academy working within Christian higher education Weaving together a variety of voices graduate students pastors and seasoned scholars the book examines the Christian university's relationship to the Church and how faith and stewardship can guide the pursuit of teaching and scholarship

Teaching the Way of Jesus Jack L. Seymour, 2014-03-18 Christian religious education provides the content processes and settings to empower the church's mission in the world a mission that includes health care peace with justice and disciple making ministries Today the field Christian Education is clear about its tasks of helping form and nurture faith that is then embodied in faithful practices Research studies on Christian faith practices show how participating in Christian community undergirds and complements thoughtful living through one's life With an emphasis on practices and mission this book offers readers concrete ways to empower vital faith formation in congregations as it describes current trends which include richer diversity entrepreneurial spirit and interfaith dialog This book will also help prepare students for leadership in the Church universal and in the field of Christian Education

Christian Faith, Formation and Education Ros Stuart-Buttle, John

Shortt,2017-11-13 This book discusses the relationship between faith formation and education Rooted in a variety of discourses the book offers original insights into the education and formation of the human person both theoretical and practical Issues are considered within a context of contemporary tensions generated by an increasingly pluralist society with antipathy to religious faith and debated from interdenominational Christian perspectives Including chapters by an international team of experts the volume demonstrates how Christian faith holds significance for educational practice and human development It argues against the common assumption that there can be a neutral approach to education whilst at the same time advocating a critical dimension to faith education It brings fresh thinking about faith and formation which demands attention given the fast changing political educational and socio cultural forces of today It will appeal to students and researchers involved in Christian educational practice

Informed by Faith Mark Bozzuti-Jones,2004-01-25 All of us educate teach and form others as Christians the place in which this formation takes place is our community Every waking moment offers opportunities for education and the home especially is a place for ongoing Christian formation At home we equip the family to know that God is a mystery and a God of life and love and our families can be much needed examples of how best to struggle with what it means to know God in everyday life experiences of love suffering and death In **Informed by Faith** Mark Francisco Bozzuti Jones creates a dialogue between religious educators and parents that is designed to lead to meditation prayer reflection and a new perspective on the ministry of teaching Through examination of the history of education education as life and the meaning of being a Christian Bozzuti Jones offers those who teach a sense of refreshment in soul mind and body leading to a new commitment to teaching and proclaiming God s life and love One of the primary purposes of religious formation in the home is to equip the members of a family to know God specifically to know that God is a God of life God is love and God is a mystery More than ever our society needs the examples of families that struggle with what it means to know God in their daily lives loves and encounters with pain suffering and death

Christian Faith and Scholarship: An Exploration of Contemporary Developments Todd C. Ream,Perry Lynn Glanzer,2007-09-17 In the twenty first century religious faith has reemerged from the margins of modernism and moved back to the center of contemporary scholarly conversations When Jacques Derrida died Stanley Fish recently wrote I was called by a reporter who wanted to know what would succeed high theory and the triumvirate of race gender and class as the center of intellectual energy in the academy I answered like a shot religion A group of evaluators of the Lilly Endowment s Initiative on Religion and Higher Education recently agreed There is today more discussion about the role of religion in the academy than at any time in the past 40 years and more commitment to the project of Christian higher education than there was just ten years ago In recognition of these developments this particular monograph offers an overview of the various ways conversations about religion and religiously informed scholarship are increasing in the academy Although a growing number of faith traditions are finding their place in this conversation the Christian tradition in its various forms is still the dominant voice This

monograph addresses the history of secularization in American higher education and scholarship the historical and resistance by dominant religious traditions to that secularization the contemporary ways that individual scholars networks and institutions approach the question of religious faith and scholarship the concerns such a question raises for academic freedom and the relationship between religious faith and scholarship **Integrating Faith and Special Education**

Bennett Nworie,2016-10-10 There is an inherent connection between the Christian faith and special education For example both focus on the worth of the individual Both also focus on fairness and on caring for or helping the weak Similarly both aim to equip and support others This book helps the readers perceive this integral relationship that exists between the Christian faith and the special education discipline This book utilizes the chapters that stem from real life professional experiences and scholarship of the contributors to model and encourage special education practice from a Christian faith angle It is our view that special education practiced from this faith perspective will transform what is currently accepted as best practice into a new system of special education experience that is wholesome biblically based and characteristic of Shalom as wholeness not just peace Shalom in this sense has strong relevance in both the Christian faith and special education The first three chapters highlight the connection between special education and Christian theology and draw attention to the pivotal role worldview plays in being an effective special educator The bulk of the body of the text looks at different aspects of instructional effectiveness in special education from a Christian faith perspective **Education and Christian Faith** Henry P. Van

Dusen,1948 Engaging God's World Cornelius Plantinga,2002-02-07 The Bible admonishes Christians to love God with the mind as well as with the heart Engaging God s World clearly links this scriptural mandate with the pursuit of academic life extolling the crucial role of Christian higher education in the intellectual and spiritual formation of believers Chiefly intended to serve as a primer for students beginning college careers but valuable to thoughtful Christians at every stage of life this volume spells out the central themes of the Christian faith from a Reformed perspective More important however the book shows how Christian higher education fits inside a view of the world and of human life that is formed by these ideas Learning Cornelius Plantinga writes is a spiritual calling properly done it attaches us to God Approaching the topic of education from a variety of angles Plantinga shows that Christ centered learning teaches people to correctly see the world as God s creation to see providence in history to handle secular knowledge critically to develop good judgment and ultimately to use faith filled learning in the service of God s kingdom *Will There Be Faith?* Thomas H. Groome,2011-08-23 A Modern Manual for

Sharing a Relevant Vibrant Enduring Faith In the face of mounting obstacles parents and educators find themselves increasingly challenged by the task of leading people toward lives of faith Now Thomas Groome a world renowned authority on religious education has created a contemporary holistic approach to teaching Christian beliefs and values that offers real effective solutions for today s parents and teachers His guide to religious education which aims to bring life to Faith and Faith to life is a hopeful road map for reenergizing the faith community and family from the bottom up

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