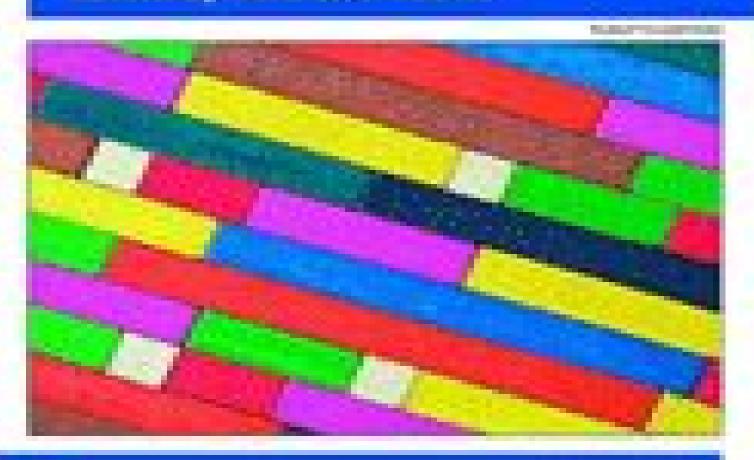
ORGANIZATIONAL BEHAVIOR IN EDUCATION

Leadership and School Reform





Thomas C. Valente

Education Administration And Organizational Behavior

Albert A Gayle

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interest **Discretionary Behavior and Performance in Educational Organizations** Ibrahim Duyar, Anthony H. Normore, 2012-02-10 Examines discretionary behavior performance phenomenon for educational organizations to be effective in responding to the complex expectations of the 21st century This title refers to the employee behavior that is not directly or explicitly recognized by the formal reward system and in the aggregate promotes the functioning of the organization

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emotional intelligence Daniel Goleman cognitive science and the moral imperative Michael Fullan as well as the writings of noted scholars such as Deborah Meier Howard Gardner and William Ouchi have been added to keep this text current with the latest thinking Both a chart showing how this text thoroughly covers Interstate School Leaders Licensure Consortium ISLLC standards and chapter opening ISLLC connections to learning objectives have been integrated to readily highlight how this text matches these critical standards Revised end of chapter exercises and new suggested projects for students supplement the practical applications of this text All research and references have been meticulously updated to provide the most current and useful information to readers A new Test Bank and new PowerPoint Presentation are available online to adopters by contacting your local representative Package this text with Insert MyLabSchool Logo a powerful set of online tools that bring the classroom to life Visit www mylabschool com for more information **Organizational Citizenship Behavior in Schools** Anit Somech, Izhar Oplatka, 2014-10-10 This book extends our understanding of the attitudes and behaviors of teachers who improve their schools consistently and considerably It sets out to critically analyze and examine organizational citizenship behaviors OCB in schools from a contextual perspective and to display the uniqueness of the concept in the context of school its dimensions boundaries antecedents and consequences from a multi level perspective Chapters consider understandings of teachers OCB its nature components and salience in schools personal organizational and cultural factors which might facilitate or inhibit teachers OCB contributions and the drawbacks of OCB for the improvement of educational systems schools and educators a new conceptualization of teachers OCB based on the unique characteristics of school and the teaching profession and consequences for theory and practice practical tools for guiding educational policy makers principals and teacher educators on how to assimilate and enhance teachers OCB Organizational Citizenship Behavior in Schools will appeal to scholars and researchers in educational administration educational policy school leadership and teacher education It will also be of interest to supervisors policy makers and postgraduate students in the field of education Organizational Behavior for School Leadership Leslie S. Kaplan, William A. Owings, 2017-05-12 Organizational Behavior for School Leadership provides a theoretical and practical framework to help emerging leaders build the mental models they need to be effective Presenting traditional modern and contemporary perspectives each chapter offers opportunities for readers to reflect on the ideas and apply their leadership perspective and skills to their own work settings In this way this important book helps graduate students in educational leadership understand organizational situations and circumstances an essential step in making appropriate decisions about people school operations and the community that generate improved student and teacher outcomes Special features include Guiding questions chapter openers to initiate student thinking Case studies and companion rubrics engage students in applying content to real life school scenarios with guiding rubrics to help think through answers Reflections and relevance interactive learning activities simulations and graphic assignments deepen readers understanding PSEL Standards each chapter aligns with the 2015

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