



LEARNING ACROSS CULTURES

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Education Across Cultures

Mithu Alur, Vianne Timmons



Education Across Cultures:

Education Across Cultures Miles V. Zintz, 1963 *Teaching Across Cultures* James E. Plueddemann, 2018-11-27 In our globalized world educators often struggle to adapt to the contexts of diverse learners In this practical resource educator and missiologist James Plueddemann offers field tested insights for teaching across cultural differences He unpacks how different cultural dynamics may inhibit learning and offers a framework for integrating conceptual ideas into practical experience

Teaching and Learning across Cultures Craig Ott, 2021-06-15 Representing the fruit of a lifetime of reflection and practice this comprehensive resource helps teachers understand the way people in different cultures learn so they can adapt their teaching for maximum effectiveness Senior missiologist and educator Craig Ott draws on extensive research and cross cultural experience from around the world This book introduces students to current theories and best practices for teaching and learning across cultures Case studies illustrations diagrams and sidebars help the theories of the book come to life

Bridging Cultures Between Home and School Elise Trumbull, Carrie Rothstein-Fisch, Patricia M. Greenfield, Blanca Quiroz, 2001-04-01 *Bridging Cultures Between Home and School A Guide for Teachers* is intended to stimulate broad thinking about how to meet the challenges of education in a pluralistic society It is a powerful resource for in service and preservice multicultural education and professional development The Guide presents a framework for understanding differences and conflicts that arise in situations where school culture is more individualistic than the value system of the home It shares what researchers and teachers of the Bridging Cultures Project have learned from the experimentation of teacher researchers in their own classrooms of largely immigrant Latino students and explores other research on promoting improved home school relationships across cultures The framework leads to specific suggestions for supporting teachers to cross cultural communication organization parent teacher conferences that work use strategies that increase parent involvement in schooling increase their skills as researchers and employ ethnographic techniques to learn about home cultures Although the research underlying the Bridging Cultures Project and this Guide focuses on immigrant Latino families since this is the primary population with which the framework was originally used it is a potent tool for learning about other cultures as well because many face similar discrepancies between their own more collectivistic approaches to childrearing and schooling and the more individualistic approach of the dominant culture *Teaching across Cultures* Perry Shaw, César Lopes, Joanna Feliciano-Soberano, Bob Heaton, 2021-11-05 The growth of the church around the world has led to an increased need for qualified theological educators both locally and from the global community Yet teaching cross culturally is fraught with overlooked challenges and lack of cultural sensitivity can undermine educators credibility distort their message and threaten the fruit of their ministry *Teaching across Cultures* is a deeply practical guidebook for teaching theology beyond one's own cultural context The first section of the book provides a rich theoretical framework for cross cultural engagement exploring the intersections of theology anthropology and pedagogy It is followed by over thirty country specific reflections as local

contributors provide practical guidelines for living teaching and ministering within their contexts The only resource of its kind this book is straightforward and easy to use while providing a powerful reminder that transformative teaching has humility and careful listening at its core It is a must read for anyone embarking on the joyful journey of cross cultural ministry Learning and Teaching Across Cultures in Higher Education D. Palfreyman,D. McBride,2007-10-17 Learning and Teaching Across Cultures in Higher Education contains theoretical rationale resources and examples to help readers understand and deal with situations involving contact between learners or educators from different cultural backgrounds as well as giving insights into the new global context of higher education **Web-Based Teaching and Learning across Culture and Age** Fengfeng Ke,Alicia Fedelina Chávez,2013-05-24 With limited empirical research available on online teaching across cultures especially with Native and Hispanic American students this book will present the findings of a two year Spencer funded study in creating an inclusive i e multicultural and intergenerational instructional design model for online learning The book is expected to provide the readers a field guide of teaching approach comprising pedagogical technical relational and other suggestions for teaching for inclusive e learning with a foundation in the research on how students from different cultures and generation groups learn online This two year multi course site study as a first effort to examine online college teaching and learning effective across culture and age contributed a list of important findings on the following questions To what extent are online learning and interaction experiences and performances consistent across varied ethnic cultural and age groups and in what ways do they vary What online instructional contexts do students and faculty especially non traditional and minority students identify as supporting learning and student success What are the relationships between online instructional contexts online learning performance and learning success of students with diverse ethnicity culture and age background By consolidating the findings for the aforementioned research questions the researchers of this study have developed a data driven online instructional design model that can work as a field guide on cross cultural and intergenerational teaching and learning for online education practitioners *Teaching across Cultures* Chinwe H. Ikpeze,2015-04-27 Teaching across Cultures Building Pedagogical Relationships in Diverse Contexts captures the tensions complexities as well as the transformational potentials of teaching across multiple cultural contexts The book evolved from cumulative self studies that examined one teacher educator s teaching practice the cultural impact on this practice and how she facilitated transformative teaching and learning While every act of teaching occurs across cultures such as institutional culture invisible cultures classroom cultures among others educators who teach as cultural outsiders have to navigate the tensions complexities and contradictory realities of cross cultural teaching The tensions can be reduced or managed through responsive pedagogy relationship building and teaching in the third space These transformational approaches not only help to identify and close the perpetual gaps in teaching and learning but also position effective teaching within a pedagogical common ground that values student voices facilitates pedagogical flexibility and uses diversity as a

teaching tool In a world of ubiquitous and interactive learning environments both the physical and virtual spaces play a vital role in teaching and teacher student relationships The book points to the necessity of teacher educators learning through diverse professional networks but more importantly through self study It is only through this introspective examination of one s teaching and students learning as well as taking an ontological attitude to teaching that educators can achieve success in diverse contexts

Language Assessment Across Cultures Jarosław Krajka,2025-07-14 The book makes a comprehensive coverage of cross cultural aspects of language assessment evaluating language tests naturalization and secondary school exit examinations and European Language Portfolios from quantitative and qualitative perspectives Detailed discussion of Computer Assisted Language Testing with such aspects as language corpora mobile apps Computer Adaptive Tests and Learning Management Systems is framed in the cultural context The researcher evaluates opportunities of Generative Artificial Intelligence in designing and adapting culturally sensitive tests examining culturally sensitive training of Language Assessment Literacy of language teachers in technology rich contexts The book ends with guidelines and recommendations for language test designers and teachers

Inclusive Education Across Cultures Mithu Alur,Vianne Timmons,2009 This comprehensive collection provides a global perspective on inclusive education The existing literature delves into whether inclusive practice is about educating children with disabilities or children from diverse backgrounds The articles in this compilation assert that it is both Inclusive Education Across Cultures Crossing Boundaries Sharing Ideas brings together multiple perspectives to present a compelling case for inclusive practice in different areas of inclusive education ranging from policy initiatives to practices on the ground level and advocating and creating awareness The articles present examples that are explicitly disability focussed and at the same time present a vision of inclusion that is about societal reform These articles provide a voice to the people living with disabilities and enable us to learn from their stories They not only provide theoretical information but also connect theory and practice by discussing implemented models and practical resources This work will be a valuable resource material for all those involved in the study of education social work and psychology

Management Across Cultures Richard M. Steers,Joyce S. Osland,Betina Szkudlarek,2023-09-21 In today s highly competitive global economy it is said that most managers are or soon will be global managers Whether they work abroad or in their home country their work is influenced by global events and people from different cultural backgrounds Success depends on knowing how to work effectively with people and companies worldwide and requires both intercultural competence and global management skills This revised fifth edition presents the latest theories research and practices in global management It contains a rich assortment of management applications that feature the experiences of one hundred companies plus fifty global managers from thirty different countries The book is organized around a new Skills Development Model designed to enhance students acquisition of global knowledge and competencies This book is designed for courses in cross cultural and international management at both undergraduate and graduate levels

Researching Ethically across

Cultures Anna Robinson-Pant, Nidhi Singal, 2018-02-02 Whether an individual doctoral study or a large scale multidisciplinary project researchers working across cultures face particular challenges around power identity and voice as they encounter ethical dilemmas which extend beyond the micro level of the researcher researched relationship In using a cross cultural perspective on how to conceptualise research problems collect data and disseminate findings in an ethical manner they also engage with the geopolitics of academic writing language inequalities and knowledge construction within a globalised economy It is increasingly recognised that existing ethical codes and paradigms either do not sufficiently address such issues or tend to be rather restrictive and insensitive to multiple and complex cultural and contextual differences This book extends our understanding of the ethical issues and dilemmas faced by researchers in comparative and international education It asks what the relevance of postcolonial theory is for understanding research ethics in comparative and international education whether Western ethical practices in qualitative social research are incompatible with cultures outside the West how a situated approach can be developed for exploring research ethics across cultures and institutions and how informed consent can be negotiated when the process appears to contradict community values and practices In sharing experiences from a wide range of cultural and institutional contexts the authors offer both theoretical resources and practical guidance for conducting research ethically across cultures This book was originally published as a special issue of *Compare A Journal of Comparative and International Education*

Managing Across Cultures Mohamed Branine, 2011-03-17

Managing across Cultures introduces the concepts policies and practices of managing resources in different socioeconomic political and cultural contexts It is structured on a country by country basis to allow a closer and more rigorous examination of the factors that influence labour market trends organization and employment policies and practices in specific countries The book includes dedicated chapters on emerging economies in Asia Africa the Middle East and Latin America provides an understanding of the theoretical underpinnings and the practical implications of different national approaches to management in a clear and coherent style packed with case studies and examples from a wide range of geographical contexts contains learning features such as learning objectives tasks summaries suggestions for further reading and revision questions

Education Across the African Diaspora Derron Wallace, Kassie Freeman, Ernest Morrell, Henry Levin, 2023-12-05 This book examines the opportunities orientations and outcomes that shape education for Black people across time place and space throughout the African diaspora It bridges gaps in education studies and African diaspora studies noting the connections between these two formative fields as central to a fuller understanding of the history and futurity of African descendants around the world The chapters in this volume showcase the work of scholars across disciplinary boundaries national contexts and methodological expertise all of whom are deeply concerned with education for Black children young people and adults from critical perspectives Crucially this volume explores the social political psychic and material dimensions of education for Black people within the African diaspora as already part of a larger global phenomenon linking

the national and the international the local and the global for a more comprehensive understanding of the past present and future of education for people of African descent around the world Education Across the African Diaspora will be a key resource for scholars and researchers of education studies African diaspora studies education history African studies black studies ethnic studies and sociology This book was originally published as a special issue of Peabody Journal of Education

Women Leading Education Across the Continents Rachel McNae, Elizabeth C. Reilly, 2018-09-12 Women Leading Education Across the Continents Harnessing the Joy in Leadership is the fifth collection of research from scholars around the globe who seek to understand the successes challenges and progress of girls and women leading in education Using a variety of approaches to their inquiries the scholars and practitioners in this book discover and document the work of women leaders throughout the world seeking to understand in more nuanced ways how to chart a path for a more just society for all This volume explores the status of women in educational leadership internationally the factors that affect their leadership their personal experiences and stories and their work within the broader context of human rights The journey of discovery in these pages invites titiro whakamua looking toward a world for the good of all people **Comparative Education Research**

Mark Bray, Bob Adamson, Mark Mason, 2007-08-21 Approaches and methods in comparative education research are of obvious importance but do not always receive adequate attention This book contributes new insights within the longstanding traditions of the field A particular feature is the focus on different units of analysis Individual chapters compare places systems times cultures values policies curricula and other units These chapters are contextualised within broader analytical frameworks which identify the purposes and strengths of the field The book includes a focus on intra national as well as cross national comparisons and highlights the value of approaching themes from different angles The book will be of great value not only to producers of comparative education research but also to consumers who wish to understand more thoroughly the parameters and value of the field Communicating Across Cultures in Cyberspace Leah Pauline Macfadyen, Jörg

Roche, Sabine Doff, 2004 This bibliographic review is a first attempt at collecting together a body of literature relevant to the study of intercultural communication in cyberspace It explores and summarizes themes and arguments in current literature relating to the culture s of the Internet the language of cyberspace intercultural communication on the Internet identity and community in cyberspace culture and education in cyberspace and the impact of the Internet on culture s The survey offers an overview of current research and theoretical contributions identified in each area an extensive annotated bibliography that includes abstracts or summaries of each contribution It also identifies the most pressing issues in the field as well as gaps in current knowledge and understanding Prof Roche ist Sprecher des Instituts f r Deutsch als Fremdsprache der LMU M nchen assoziierter Professor an der Deutsch Jordanischen Hochschule und Vorsitzender des Wissenschaftlichen Beirats des Bundesamtes f r Migration und Fl chtlinge *Learner Autonomy Across Cultures* D. Palfreyman, R. Smith, 2003-11-03

What does autonomy mean within language learning Should it be enhanced within national institutional or small group

culture and if so how can that be done A variety of new theoretical perspectives are here firmly anchored in research data from projects worldwide By foregrounding cultural issues and thus explicitly addressing the concerns of many educators on the appropriateness and feasibility of developing learner autonomy in practice this book fills a gap in the literature and offers practical benefits to language teachers **English Language Education Across Greater China** Anwei Feng,2011-02-01

This volume is the first to offer a comprehensive and at the same time in depth examination of the spread of English and English language education across Greater China It consists of two parts Part 1 presents rich sociolinguistic data for easy comparisons between mainland China Singapore Taiwan Hong Kong and Macao while Part 2 explores in depth the phenomena inside mainland China to provide contrastive analysis of English language use and education in economically booming areas such as Shanghai and Guangdong and underdeveloped regions like Xinjiang and Yunnan With the descriptive comparative and analytical accounts of different territories ranging from nation states to small villages in remote areas theories on the spread of English second third language acquisition and identity are challenged with new concepts proposed and established *Dialoguing across Cultures, Identities, and Learning* Bob Fecho,Jennifer Clifton,2016-10-04 Drawing on Dialogical Self Theory this book presents a new framework for social and cultural identity construction in the literacy classroom offering possibilities for how teachers might adjust their pedagogy to better support the range of cultural stances present in all classrooms In the complex multicultural multiethnic multilingual contexts of learning in and out of school spaces today students and teachers are constantly dialoguing across cultures both internally and externally and these cultures are in dialogue with each other The authors unpack some of the complexity of culture and identity what people do with culture and identity and how people navigate multiple cultures and identities Readers are invited to re examine how they view different cultures and the roles these play in their lives and to dialogue with the authors about cultures learning literacy identity and agency

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