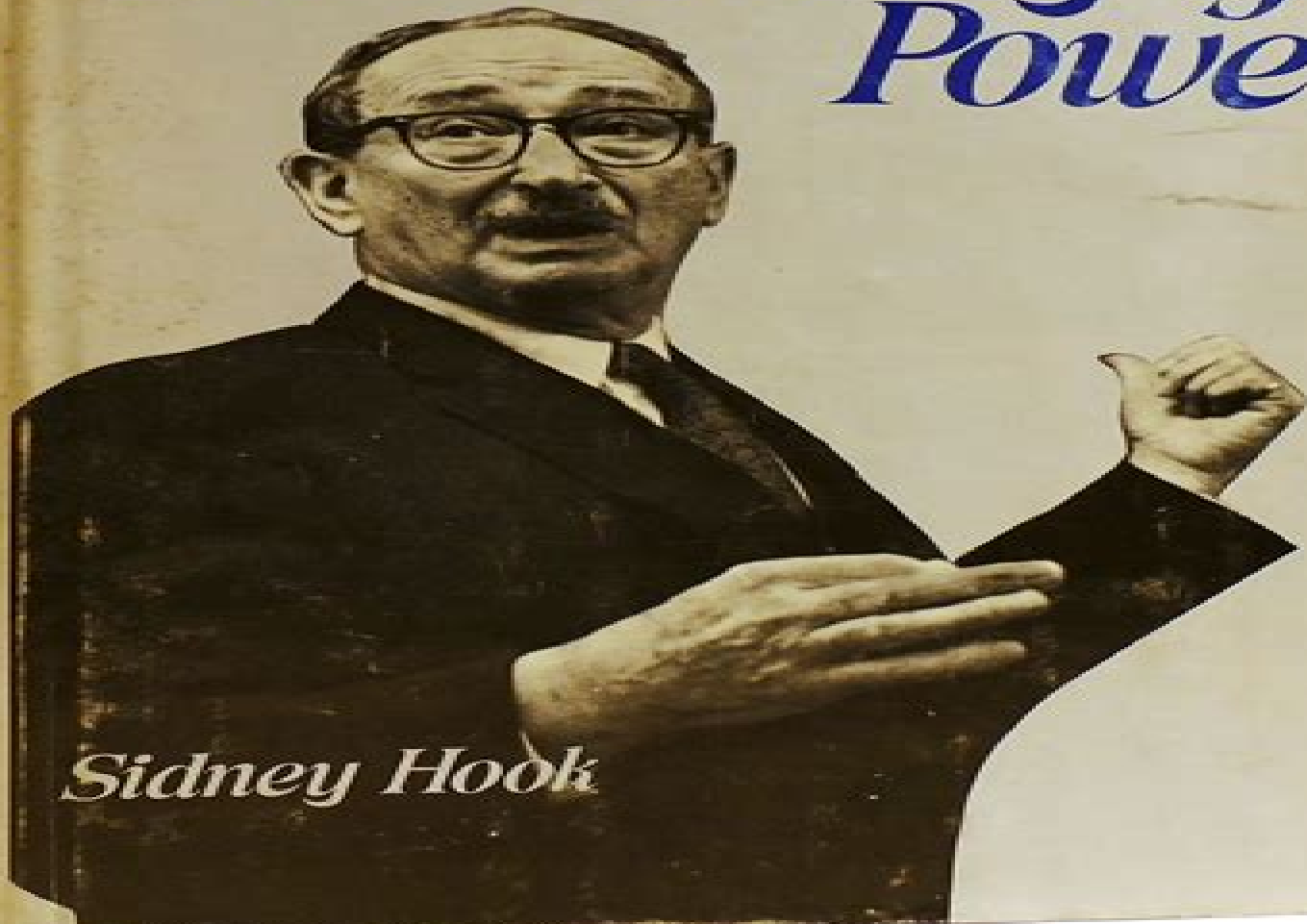


# *Education & The Taming of Power*



*Sidney Hook*

*Education &*

# Education The Taming Of Power

**Wolfgang Guggemos**



## **Education The Taming Of Power:**

**Education & the Taming of Power** Sidney Hook, 1974      *The Taming of Education* Rob Creasy, 2017-08-24 This book evaluates contemporary approaches to education with a particular focus on the ways in which assessment shapes the educational experience and influences pupils and students. It adopts a critical approach arguing that there is a need for students to develop critical thinking skills, be flexible and have the capacity for originality. Education has increasingly come to be seen as a process with qualifications as the output, however, as economies change, attaining advantage increasingly relies on creativity and originality. Unfortunately, in the quest to remove uncertainty from education, creativity and originality are often overlooked, and the result is that education is impoverished. Creasy argues here that there is no single factor that has shaped education and led to this situation; rather, developments within education can be seen as having been shaped by a range of forces such as neoliberalism, New Public Management, standardization, and internationalization. This is not to claim any deliberate undermining of education, but the cumulative effect is that education is less and less fit for purpose. Written for anyone involved in education, student, teacher, or manager, this book draws upon Educational Studies, Sociology, and Social Policy to offer a compelling critique of contemporary education.

*Sociological Insights of Great Thinkers* Christofer R. Edling, Jens Rydgren, 2010-11-18 In this book, leading sociologists expand the scope of their discipline by revealing the sociological aspects of the works of great philosophers, scientists, and writers. Sociologists have long recognized that sociological insight can be gleaned from creative thinkers outside their formal discipline. *Sociological Insights of Great Thinkers* Sociology through Literature, Philosophy, and Science captures and examines those insights in 32 essays that discuss scholars and writers not normally associated with any sociological school of thought. Following a tradition of enriching the sociological toolkit by finding influence in philosophy and literature, the volume's contributors, an international group of renowned scholars, eschew biography to focus solely on sociological interpretations that can be drawn from the work of many of history's preeminent thinkers. Among the book's subjects are philosophers such as Aristotle, Plato, Kant, and Cassirer; scientists such as Darwin and Galileo; and authors such as Kafka, Proust, and Shakespeare. The essays not only allow readers to see such thinkers in a new light but underscore the fact that sociological questions have lain at the very heart of humanity throughout history.

[John Dewey, America's Peace-Minded Educator](#) Charles F. Howlett, Audrey Cohan, 2016-07-27 One of America's preeminent educational philosophers and public intellectuals, John Dewey is perhaps best known for his interest in the study of pragmatic philosophy and his application of progressive ideas to the field of education. Carrying his ideas and actions beyond the academy, he tied his philosophy to pacifist ideology in America after World War I in order to achieve a democratic world order. Although his work and life have been well documented, his role in the postwar peace movement has been generally overlooked. In *John Dewey, America's Peace-Minded Educator*, authors Charles F. Howlett and Audrey Cohan take a close look at John Dewey's many undertakings on behalf of world peace. This volume covers Dewey's support of and

subsequent disillusionment with the First World War as well as his postwar involvement in trying to prevent another world war Other topics include his interest in peace movements in education his condemnation of American military intervention in Latin America and of armaments and munitions makers during the Great Depression his defense of civil liberties during World War II and his cautions at the start of the atomic age The concluding epilogue discusses how Dewey fell out of favor with some academics and social critics in the 1950s and explores how Dewey's ideas can still be useful to peace education today Exploring Dewey's use of pragmatic philosophy to build a consensus for world peace Howlett and Cohan illuminate a previously neglected aspect of his contributions to American political and social thought and remind us of the importance of creating a culture of peace through educational awareness

The Power In / Of Language David R. Cole, Linda J. Graham, 2012-02-27 The Power In Of Language features a collection of essays that analyse the ways in which language is utilized in contemporary education revealing its deeply entrenched power relationships Features essays grounded in theoretical rigor that offer critical insights into contemporary educational practice Provides educators with fresh new perspectives on language in education Based on the latest research data

*Taming Chance in Education* Daniel Pettersson, Andreas Nordin, 2023-10-02 This volume centres the notion of chance in education as a key concept in contemporary education relating to aspects like accountability datafication or international large scale assessments and discusses the impact that the historical desire to tame this notion has had on present day educational policy and practice Encouraging readers to widen their educational imagination chapters combine secondary research from the fields of cybernetics systems thinking and comparative education with issues of control prediction and comparison as ways to tame chance in education Using the theoretical lenses of reasoning notions and addendums for legitimacy to foster a critical awareness of rarely discussed educational matters the book explores how these notions are central to the taming of chance within education Ultimately the authors determine the styles of reasoning that are foundational and frame how we think about and act on education and thereby address one of the top priorities in educational policy politics and practice today This timely book with its unique perspective on the debates around education will be of interest to students researchers and scholars in the fields of education policy and politics international and comparative education and theory of education Those involved with the philosophy of education will also find the book valuable

*Japanese Education in an Era of Globalization* Gary DeCoker, Christopher Bjork, 2015-04-25 This volume documents the significant changes that have occurred in Japanese schools since the collapse of that nation's economic bubble Before the recession Japan was the country that most others sought to emulate due to its students performance on standardized tests Now however a different and more complicated picture of the Japanese education system emerges This book places Japanese education in a global context with particular attention given to how their education system is responding to changing expectations and pressures that emerge from rapid social change Chapters written by respected scholars examine issues related to equality academic achievement privatization

population diversity societal expectations and the influence of the media parents and political movements The research in this book will provide valuable lessons for policymakers and practitioners facing similar challenges

**Childhood Education** ,1974 Includes music

**Taming the Turbulence in Educational Leadership** Jennifer D. Klein,2025-09-08

Learner centered leadership grounded in courage integrity and love for every child The pressures of today s political and cultural climate have created unprecedented roadblocks for school leaders striving to ensure success for all students With mounting challenges from communities conservative legislation and misconceptions about student centered instruction and inclusion efforts leaders often feel isolated and threatened in their efforts to prioritize what learners need most Drawing on interviews with 67 education leaders around the world Taming the Turbulence in Educational Leadership is a practical handbook offering strategies to drive equity focused and student centered transformation even in the face of opposition Additional features include Approaches to foster trust and build relationships across the campus and community to overcome resistance Strategies to leverage data include learner teacher and parent voices and use intentional communication for effective decision making Tools for preparing teachers adapting systems and protecting staff as they implement equity centered initiatives Protocols reflective questions and worksheets to help schools determine readiness and create actionable plans Rooted in real world stories this book offers solidarity and actionable strategies to education leaders committed to centering the needs of all learners in increasingly polarized societies

**Power** Bertrand Russell,2004 In this remarkable book regarded by Russell as one of the most important of his career he argues that power is man s ultimate goal and is in its many guises the single most important element in the development of any society

[The Museum. \[entitled\] The Museum and English journal of education](#) Museum and English journal of education,1869

[Encyclopedia of Educational Leadership and Administration](#) Fenwick W. English,2006-02-16 To read some sample entries or to view the Readers Guide click on Sample Chapters Additional Materials in the left column under About This Book The Encyclopedia of Educational Leadership and Administration presents the most recent theories research terms concepts ideas and histories on educational leadership and school administration as taught in preparation programs and practiced in schools and colleges today With more than 600 entries written by more than 200 professors graduate students practitioners and association officials the two volumes of this encyclopedia represent the most comprehensive knowledge base of educational leadership and school administration that has as yet been compiled Key Features Represents a knowledge dynamic of the field by presenting ideas and perspectives that are in the minds hearts and aspirations of those practicing in the profession Includes a wide range of topics covering teaching and learning curriculum psychology and motivation budgeting and finance law statistics research personnel management planning supervision and much more Contains more than 75 biographical sketches of people whose ideas aspirations and lives have contributed much to the profession Animates the reader s thinking and defines possibilities by presenting terms ideas concepts research and theories that are circulating in the field The Encyclopedia of Educational

Leadership and Administration is a must have reference for all academic libraries as well as a welcome addition to any leadership in education collection

*American Education* Richard Wynn, Joanne Lindsay Wynn, 1977

*Feeling Power* Megan Boler, 2004-11-23 First published in 1999 Megan Boler combines cultural history with ethical and multicultural analyses to explore how emotions have been disciplined suppressed or ignored at all levels of education and in educational theory FEELING POWER charts the philosophies and practices developed over the last century to control social conflicts arising from gender class and race The book traces the development of progressive pedagogies from civil rights and feminist movements to Boler's own recent studies of emotional intelligence and emotional literacy Drawing on the formulation of emotion as knowledge within feminist psychobiological and post structuralist theories Boler develops a unique theory of emotion missing from contemporary educational discourses

**Primary Education, Popular Educator**, 1927

*The Power of Technology in School Leadership during COVID-19* Antonios Kafa, Nikleia Eteokleous, 2024-02-28 This book discusses school leaders ability to use digital technologies successfully through specific approaches and techniques It also discusses the technological challenges arising from the COVID 19 pandemic and the obstacles derived from the lack of digital capacity of school leaders in various contexts The work addresses school leaders experiences confidence competence skills and practices to use digital technologies effectively Also it explores how the COVID 19 pandemic influenced school leaders role in establishing effective processes towards educational digital transformation and provides further knowledge as part of school leaders digital professional development aspect The book draws information and knowledge from the thematic areas of technology and school leadership in educational practice and includes both conceptual and empirical information on autonomous and less autonomous educational systems centralized and decentralized education systems Overall this edited book fills the gap with information on the connection between school leadership and technology as an aftermath of the COVID 19 pandemic in school organizations

**Taming EdTech** Velislava Hillman, 2024-11-14 As education becomes more dependent on data intensive algorithmic systems private corporate power continues to grow Left unregulated the implications for children's basic rights and future life chances are not to be underestimated In this book Velislava Hillman argues that datafication i.e turning all human actions into data and surveillance have been normalised in educational settings and shows how edtech products are not improving education equally for all children She calls for a licensing regime which drives the edtech industry towards ethical practices and meeting appropriate standards before they are allowed to operate in schools Looking beyond edtech's potentials this book outlines a governance framework across socio technical ethical critical pedagogic and human rights imperatives for governing the digitisation of education

*The Journal of Education for Upper Canada*, 1854

*Taming the Dragons of Change* Richard Stiegilitz, 2006-10 Hardworking men and women wrestle with the dragons of personal and professional change every day Despite the highest standard of living in history they feel burned by frustration hassle and stress Some important thing seems to be missing no matter how much they care how hard they work

or how many possessions they own Paradoxically they have more and feel less satisfied But what can they change Must they abandon high paying careers to enjoy family relationships achieve personal happiness and contribute to the community Taming the Dragons of Change is written by the CEO of a high tech company who evaluated his demanding career and busy lifestyle discovered a few simple changes and found joy peace and security in a hectic world of rampant change Taming the Dragons of Change is a practical book It offers refreshing new tips that enable readers to simultaneously savor the career success theyve earned and have the happiness and fulfillment they crave The book is written in a format that fits conveniently into the frantic lives of career focused people It can be enjoyed in brief increments stolen from busy days These golden nuggets will make readers laugh and cry think and grow as they learn how to experience both career success and personal happiness in an ever changing world

**The Wiley International Handbook of Educational Foundations** Alan S. Canestrari, Bruce A. Marlowe, 2018-09-17 Promotes a model of critique for teachers scholars and policy makers to challenge established educational practice in a global context The Wiley International Handbook of Educational Foundations features international scholars uniquely qualified to examine issues specific to their regions of the world The Handbook provides readers with an alternative to the traditional texts in the foundations of education by taking aim at the status quo and by offering frameworks from which teachers and scholars of education can critically evaluate schools and schooling Throughout the essays are grounded in a broad historical context and the authors use an international lens to examine current controversies in order to provoke the kinds of discussion crucial for developing a critical stance The Handbook is presented in six parts each beginning with an Introduction to the subject The sections featured are Part I Challenging Foundational Histories and Narratives of Achievement Part II Challenging Notions of Normalcy and Dominion Part III Challenging the Profession Part IV Challenging the Curriculum Part V Challenging the Idea of Schooling and Part VI Challenging Injustice Inequity and Enmity The Wiley International Handbook of Educational Foundations offers unique insight into subjects such as Educational reform in India Pakistan and China The global implications of equity driven education Teacher education and inclusionary practices The Global Educational Reform Movement G E R M Education and the arts Maria Montessori and Loris Malaguzzi Legal education in authoritarian Syria The Wiley International Handbook of Educational Foundations is an important book for current and aspiring educators scholars and policy makers

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