

THE JOHNS HOPKINS UNIVERSITY
STUDIES IN EDUCATION

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FLORENCE E. SAMSBERGER

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Education In Fifteenth Century England Johns Hopkins University Studies In Education

Carol Poster, Linda C. Mitchell



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Education in Fifteenth-century England Clara Patricia McMahon, 1947 *The Johns Hopkins University Studies in Education*, 1942 **Latin Rhetoric and Education in the Middle Ages and Renaissance** James J. Murphy, 2023-07-21

The essays in this volume deal with the history of rhetoric and education for the thousand years from the early Middle Ages to the European Renaissance. They represent the author's pioneering efforts over four decades to piece together a kind of mosaic which will provide elements necessary to construct a history of that thousand years of language activity. Some essays deal with individual writers like Giles of Rome, Peter Ramus, Gulielmus Traversanus or Antonio Nebrija; some focus on the influence of Cicero and Quintilian and other ancient sources. The essays dealing specifically with education open up different inquiries into the ways language use was promoted and by whom. Others explore the relations between Latin rhetoric and medieval English literature and finally several deal with the impact of printing, a subject still not completely understood.

Education in Fifteenth-century England. A Dissertation... of the Johns Hopkins University... 1942, by Clara P. Mac Mahon Clara P. MacMahon, 1947 **Women's Education in Early Modern Europe** Barbara Whitehead, 2012-10-12

This book chronicles 300 years of women's education during this time. Barbara Whitehead examines this history from a feminist perspective, pointing to the subversive actions of the women of this period that led to the formation of academia as we know it.

The Medieval English Universities Alan B. Cobban, 2017-07-05. First published in 1988, this book traces the complex evolution of Oxford and Cambridge from the twelfth through the early sixteenth centuries. In the process, the author incorporates new research on Cambridge University that has become available only recently. Alan B. Cobban is able to give an overall view of the functioning of the English universities, touching on the development of the academic hierarchy, the various features of the curriculum and the teaching offered by these institutions. The author also addresses the social and economic circumstances of students and the relations between the universities and their respective town and ecclesiastical authorities. Cobban draws on much recent work to supply new details and altered perspectives in this single volume. A reappraisal of the history of these two distinguished educational institutions.

Letter-writing Manuals and Instruction from Antiquity to the Present Carol Poster, Linda C. Mitchell, 2007. Once nearly as ubiquitous as dictionaries and cookbooks are today, letter writing manuals and their predecessors served to instruct individuals not only on the art of letter composition but also in effect on personal conduct. Poster and Mitchell contend that the study of letter writing theory, which bridges rhetorical theory and grammatical studies, represents an emerging discipline in need of definition. In this volume, they gather the contributions of eleven experts to sketch the contours of epistolary theory and collect the historic and bibliographic materials from

Isocrates to email that form the basis for its study. **The King's Hall Within the University of Cambridge in the Later Middle Ages** Alan B. Cobban, 2007-01-11. A detailed study of the King's Hall, Cambridge, from its foundation in the early fourteenth century until its dissolution in 1546. It is based largely on the 26 extant volumes of the King's Hall accounts, which

form one of the most remarkable sequences of medieval collegiate records in Europe The rich profusion of the material has made it possible to reconstruct the economic constitutional and business organisation of a medieval academic society thereby providing for the college that same kind of exhaustive treatment which has been lavished upon other categories of medieval institutions Dr Cobban discusses the vital contribution made by the King's Hall to the evolution of the University of Cambridge and shows how the interpretation of medieval Cambridge history has to be considerably modified He demonstrates the important formative influence of the King's Hall in shaping the course of English collegiate development and the ways in which this College was finely attuned to the new educational trends of the age Ashgate Critical Essays on Early English Lexicographers Christine Franzen, 2017-03-02 The teaching of Latin remained important after the Conquest but Anglo Norman now became a language of instruction and from the thirteenth century onwards a language to be learned During this period English lexicographers were more numerous more identifiable and their works more varied for example the tremulous hand of Worcester created an Old English Latin glossary and Walter de Bibbesworth wrote a popular contextualized verse vocabulary of Anglo Norman country life and activities The works and techniques of Latin scholars such as Adam of Petit Point Alexander Nequam and John of Garland were influential throughout the period In addition grammarians and schoolmasters books preserve material which in some cases seems to have been written by them The material discussed ranges from a twelfth century glossary written at a minor monastic house to four large alphabetical fifteenth century dictionaries some of which were widely available Some material seems to connect with the much earlier Old English glossaries in ways not yet fully understood **A Reference Guide for English Studies** Michael J. Marcuse, 2023-11-15 **The University in Society, Volume I** Lawrence Stone, 2019-01-29 The essays in this book seek to establish a true sociology of education Their primary concern is the relationship between formal education and other social forces through the ages Thus the book combines the history of higher education with social history in order to understand the process of historical change To ascertain the responses of the universities to such broad social changes as the Renaissance the Reformation and the Industrial Revolution the authors ask such questions as who were the students and how many were there how did they get to the university and why did they come how did they spend their time and what did they learn what jobs did they fill and how did what they learned help them in later life how have faculty members viewed their roles over the years Lawrence Stone is Dodge Professor of History at Princeton University Chairman of the History Department and Director of the Shelby Cullom Davis Center for Historical Studies Originally published in 1974 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its

founding in 1905 **Towards a Theory of Schooling (Routledge Revivals)** David Hamilton, 2013-09-13 First published in 1989 *Towards a Theory of Schooling* explores and debates the relationship between school and society It examines the form and function of one of humankind's most important social institutions following the cutting edge of pedagogic innovation from mainland Europe through the British Isles to the USA In the process the book throws important light upon the origins and evolution of the school based notions of class curriculum classroom recitation and class teaching **The Late Medieval Epistle** Carol Poster, Richard J. Utz, 1996 This is the first volume in a series of studies on the late Middle Ages covering the period from around 1300 to 1550 Each volume aims to provide exhaustive and diverse treatments of one significant example of late medieval culture Volume one explores the late medieval epistle **Studies in Education** Johns Hopkins University, 1947 *Medieval Rhetoric* James Jerome Murphy, University of Toronto. Centre for Medieval Studies, 1989-01-01 The history of medieval rhetoric can be understood only as part of medieval efforts to understand the manifold uses of language **Education in 15th-century England** Clara Patricia MacMahon, 1947 **The Johns Hopkins University Circular** Johns Hopkins University, 1891 Includes University catalogues President's report Financial report registers announcement material etc **The Legacies of Literacy** Harvey J. Graff, 1987-03-22 This book will be a monumental contribution to the topic and a staple of scholarship for decades Michael B Katz A remarkable volume of critical synthesis and passionate revisionism *Journal of Economic History* ambitious and stimulating required reading not only for social historians but also for policy makers and activists *Histoire Sociale* Clearly an important book marks a significant point in the history of literacy studies *History of Education Quarterly* A stimulating challenge to traditional assumptions and scholarly commonplaces *Journal of Communication* *Progress of Medieval Studies in the United States of America*, 1924 No 6 10 include the report of the Mediaeval Academy of America **Classical Tradition: Oxford Bibliographies Online Research Guide** Oxford University Press, 2010-06-01 This ebook is a selective guide designed to help scholars and students of Islamic studies find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books chapters and journal articles to online archives electronic data sets and blogs Written by a leading international authority on the subject the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated related This ebook is a static version of an article from Oxford Bibliographies Online Renaissance and Reformation a dynamic continuously updated online resource designed to provide authoritative guidance through scholarship and other materials relevant to the study of European history and culture between the 14th and 17th centuries Oxford Bibliographies Online covers most subject disciplines within the social science and humanities for more information visit www.oxfordbibliographies.com

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