

Education and the State in Tsarist Russia

PATRICK L. ALSTON

State authorities responsible for education in nineteenth-century Russia experienced as an administrative problem the classic dilemma of preindustrial nations threatened by the superior might of the industrial West. On the one hand, unless the central government abandoned its traditional hostility toward public initiative Russia might remain incapable of meeting the complex challenges offered by her international rivals. On the other hand, every gesture toward educational reform led to political and social demands that were unacceptable to the security-conscious state bureaucracy.

This book examines official, professional, and public efforts to balance off the state's need for disciplined intelligence against society's demand for enlarged opportunities. The emphasis is on the troubled period after 1860, when student nihilism became a permanent feature of the educational scene.

Drawing on hitherto unevaluated documents, the author maintains that by 1914 monolithic state control of the schools was giving way to multiple initiatives: state enlightenment was becoming public education. Perhaps his most controversial contribution is his evaluation of Dmitri Tolstoy, who as Minister of Education from 1866 to 1880 became the most hated man in Russia.

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[Social Origins of Educational Systems](#) Margaret Scotford Archer, 2013 First published in 1979 this now classic text presents a major study of the development of educational systems focusing in detail on those of England Denmark France and Russia chosen because of their present educational differences and the historical diversity of their cultures and social structures Professor Archer goes on to provide a theoretical framework which accounts for the major characteristics of national education and the principal changes that such systems have undergone Now with a new introduction Social Origins of Educational Systems is vital reading for all those interested in the sociology of education Previously published reviews A large scale masterly study this book is the most important contribution to the sociology of education since the second world war as well as being a substantial contribution to the consolidation of sociology itself The Economist I cannot improve on her own statement of what she is trying to do The sociological contribution consists in providing a theoretical account of macroscopic patterns of change in terms of the structural and cultural factors which produce and sustain them Unquestionably this book is an impressive work of scholarship well planned conceptually and uniting its theoretical base with a set of four thoroughly and interestingly researched case studies of the history of the educational systems of Denmark England France and Russia British Journal of the Sociology of Education This magnificent treatise seriously explores many of the most recalcitrant questions about institutional systems Journal of Curriculum Studies A gargantuan and impressive socio

historical enterprise Encounter a major achievement New Society **Voluntary Associations in Tsarist Russia** Joseph Bradley,2009-06-30 This text investigates the role of learned mostly scientific societies in building civil society in imperial Russia It challenges the idea that Russia did not have the building blocks of a democratic society *Science of the Child in Late Imperial and Early Soviet Russia* Andy Byford,2020 From the 1880s to the 1930s children became the focus of unprecedented scientific and professional interest in modernizing societies worldwide Science of the Child charts the rise and fall of the interdisciplinary field devoted to the study of children across the late Imperial and early Soviet eras

Modernizing Jewish Education in Nineteenth Century Eastern Europe Mordechai Zalkin,2016-01-19 In Modernizing Jewish Education in Nineteenth Century Eastern Europe Mordechai Zalkin offers a new path through which the Eastern European traditional Jewish society underwent a rapid and significant process of modernization the Maskilic system of education Since the beginning of the nineteenth century a few local Jews affected by the values and the principles of the European Enlightenment established new private modern schools all around The Pale of Settlement in which thousands Jewish boys and girls were exposed to different disciplines such as sciences and humanities a process which changed the entire cultural structure of contemporary Jewish society **Russian Historiography from 1880 to 1905** Thomas M.

Bohn,2024-06-01 In Russian historiography the Moscow School s paradigm shift from political and legal history to social and economic history was markedly driven by Pavel Miliukov 1859 1943 the late leader of the Constitutional Democrats and foreign minister of the Provisional Government Russian Historiography from 1880 to 1905 develops a narrative of historical sociology s advancement through the Moscow School under Miliukov s influence and provides a window into his decision making as a political figure who based his leadership not on public opinion but on the effectiveness of historical processes

Mass Education and the Limits of State Building, c.1870-1930 L. Brockliss,N. Sheldon,2012-02-21 The first comparative study of the spread of mass education around the world in the late nineteenth and early twentieth centuries this unique new book uses a bottom up focus and demonstrates to an extent not appreciated hitherto the gulf between the intentions of the government and the reality on the ground **Russia in the Age of Reaction and Reform 1801-1881**

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Autocracy and the Russian University, 1804-1863 R. Friedman,2004-11-30 This is the first book length study of masculinity in Imperial Russia By looking at official and unofficial life at universities across the Russian empire this project offers a picture of the complex processes through which gender ideologies were forged and negotiated in the Nineteenth Century Masculinity Autocracy and the Russian University 1804 1863 demonstrates how gender was critical to political life in

a European monarchy

Russian Civil Society Alfred B. Evans, Laura A. Henry, Lisa McIntosh Sundstrom, 2006 Undertakes an analysis of the development of civil society in post Soviet Russia This book analyzes the Russian context and considers the roles of the media business organized crime the church the village and the Putin administration in shaping the terrain of public life

What Is to Be Done? Nikolai Chernyshevsky, 2014-05-30 No work in modern literature with the possible exception of Uncle Tom's Cabin can compete with What Is to Be Done in its effect on human lives and its power to make history For Chernyshevsky's novel far more than Marx's Capital supplied the emotional dynamic that eventually went to make the Russian Revolution The Southern Review Almost from the moment of its publication in 1863 Nikolai Chernyshevsky's novel What Is to Be Done had a profound impact on the course of Russian literature and politics The idealized image it offered of dedicated and self sacrificing intellectuals transforming society by means of scientific knowledge served as a model of inspiration for Russia's revolutionary intelligentsia On the one hand the novel's condemnation of moderate reform helped to bring about the irrevocable break between radical intellectuals and liberal reformers on the other Chernyshevsky's socialist vision polarized conservatives opposition to institutional reform Lenin himself called Chernyshevsky the greatest and most talented representative of socialism before Marx and the controversy surrounding What Is to Be Done exacerbated the conflicts that eventually led to the Russian Revolution Michael R Katz's readable and compelling translation is now the definitive unabridged English language version brilliantly capturing the extraordinary qualities of the original William G Wagner has provided full annotations to Chernyshevsky's allusions and references and to the sources of his ideas and has appended a critical bibliography An introduction by Katz and Wagner places the novel in the context of nineteenth century Russian social political and intellectual history and literature and explores its importance for several generations of Russian radicals

Gender, Class, and the Professionalization of Russian City Teachers, 1860-1914 Christine Ruane, 2010-11-23 Christine Ruane examines the issues of gender and class in the teaching profession of late imperial Russia at a time when the vocation was becoming increasingly feminized in a zealously patriarchal society Teaching was the first profession open to women in the 1870s and by the end of the century almost half of all Russian teachers were female Yet the notion that mothers had a natural affinity for teaching was paradoxically matched by formal and informal bans against married women in the classroom Ruane reveals not only the patriarchal rationale but also how women teachers viewed their public roles and worked to reverse the marriage ban Ruane's research and insightful analysis broadens our knowledge of an emerging professional class especially newly educated and emancipated women during Russia's transition to a more modern society

Essays in Honour of E. H. Carr Chimen Abramsky, Beryl J. Williams, 1974-06-18

Routledge Library Editions: Education Mini-Set G Higher & Adult Education 11 vol set Various, 2021-07-14 Mini set G Higher and Adult Education re issues 11 volumes originally published between 1974 and 1992 They discuss and analyze adult education from both theoretical and practical standpoints and look at the challenges facing adult education during the 1970s and 80s as well as

examining the history of higher adult education in the UK The mini set includes one volume which although previously available with another publisher and out of print for some years is now available for the first time from Routledge Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office,1979 **Beyond the Pale** Benjamin Nathans,2002 A surprising number of Jews lived literally and figuratively beyond the Pale of Jewish Settlement in tsarist Russia during the half century before the Revolution of 1917 This text reinterprets the history of the Russian Jewish encounter using long closed Russian archives and other sources

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