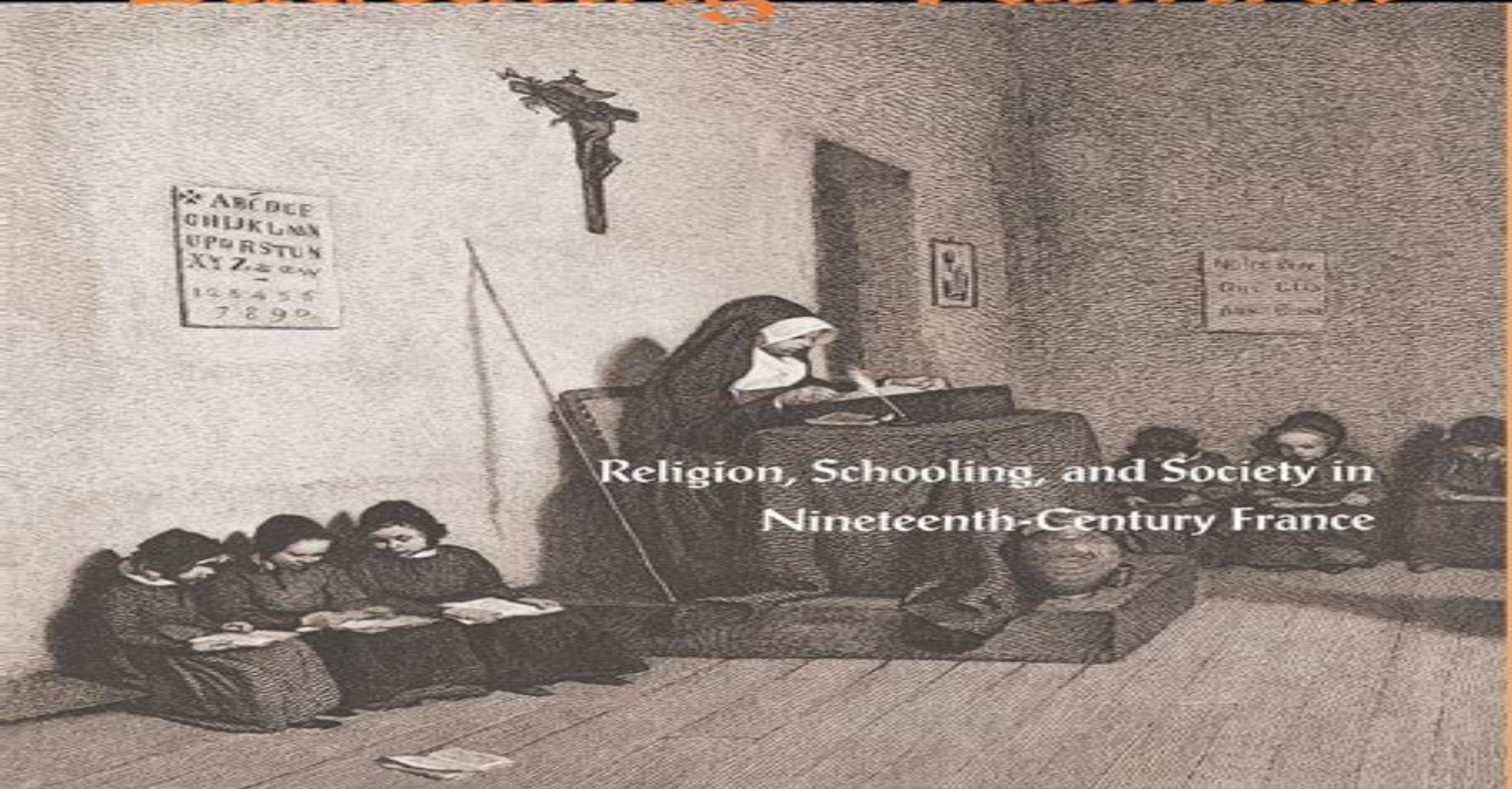


Educating^{THE} Faithful



Religion, Schooling, and Society in
Nineteenth-Century France

Sarah A. Curtis

Educating The Faithful Religion Schools And Society In Nineteenth Century France

Linda L. Clark



Educating The Faithful Religion Schools And Society In Nineteenth Century France:

Educating the Faithful Sarah Ann Curtis, 2000 Focusing on Catholic primary schooling in France from 1830 through World War I Curtis shows how religious education played a key role in transforming France into a modern nation She finds persuasive evidence that the French Catholic teaching orders created the culture needed for the development of a modern educational system Curtis focuses her extensive research on the province of Lyon though many of her findings can be applied more generally Her argument that decisions about schooling were driven by pragmatic as well as ideological considerations for example is a model for further investigation *Educating the Faithful* is the first major study in English of religious education in modern France

Handbook of Religious Culture in Nineteenth-Century Europe Anthony Steinhoff, Jeffrey Zalar, 2024-12-30 This handbook offers a guide to research on religious culture during Europe's long nineteenth century 1800-1914 Grounded in the latest theoretical approaches and in line with trends that have produced a religious turn in the study of modern Europe the volume assesses the state of the field while making provocative recommendations for its enlargement Unique and ambitious in its thematic breadth it addresses the histories of all five of Europe's main religious traditions Eastern Orthodox Christianity Judaism Islam Protestantism and Roman Catholicism and brings these histories into comparative analysis This analysis extends to a wide range of subjects from popular belief and practice education and modern knowledge formation and the arts to the intersections between religion and urbanization civil society and politics and missions and imperialism It also evaluates recent developments in work on religion vis vis both gender and nationalism while calling attention to newer research that proposes secularism as a form of belief in its own right Presenting the scholarship of eighteen leaders in their respective fields the volume explains why religion as a topic of research has moved from the periphery to the center of modern European historiography

Women and Achievement in Nineteenth-Century Europe Linda L. Clark, 2008-04-17 A history of European women's professional activities and organizational roles between 1789 and 1914

Europe 1850-1914 Jonathan Sperber, 2014-01-14 This innovative survey of European history from the middle of the nineteenth century to the outbreak of the First World War tells the story of an era of outward tranquillity that was also a period of economic growth social transformation political contention and scientific and artistic innovation During these years the foundations of our present urban industrial society were laid the five Great Powers vied in peaceful and violent fashion for dominance in Europe and throughout the world and the darker forces that were to dominate the twentieth century violent nationalism totalitarianism racism ethnic cleansing began to make themselves felt Jonathan Sperber sets out developments in this period across the entire European continent from the Atlantic to the Urals from the Baltic to the Mediterranean To help students of European history grasp the main dynamics of the period he divides the book into three overlapping sections covering the periods from 1850-75 1871-95 and 1890-1914 In each period he identifies developments and tendencies that were common in varying degrees to the whole of Europe while also pointing the

unique qualities of specific regions and individual countries Throughout his argument is supported by illustrative material tables charts case studies and other explanatory features and there is a detailed bibliography to help students to explore further in those areas that interest them *Religious Education in Public Schools: Study of Comparative Law* José Luis Martínez López-Muñiz, Jan De Groof, Gracienne Lauwers, 2006 Publisher Description [The Routledge History of Women in Europe Since 1700](#) Deborah Simonton, 2006-04-27 This landmark publication collects the essays of the leading women s historians and provides the most coherent overview of women s role and place in Western Europe from the beginning of the eighteenth century to the twentieth century *Essays in the History of Irish Education* Brendan Walsh, 2016-09-29 This book provides a complete overview of the development of education in Ireland including the complex issue of how religion can coexist with education and how a national identity can be aided through Irish language teaching It also offers a comprehensive exploration of the development issues challenges and future of education in Ireland within the context of historical studies *A Social History of France 1780-1914* Peter McPhee, 2017-03-03 This volume provides a lively and authoritative synthesis of recent work on the social history of France and is now thoroughly updated to cover the long nineteenth century from 1789 1914 Peter McPhee offers both a readable narrative and a distinctive coherent argument about this remarkable century and explores key themes such as Peasant interaction with the environment The changing experience of work and leisure The nature of crime and protest Changing demographic patterns and family structures The religious practices of workers and peasants The ideology and internal repercussions of colonisation At the core of this social history is the exercise and experience of social relations of power not only because in these years there were four periods of protracted upheaval but also because the history of the workplace of relations between women and men adults and children is all about human interaction Stimulating and enjoyable to read this indispensable introduction to nineteenth century France will help readers to make sense of the often bewildering story of these years while giving them a better understanding of what it meant to be an inhabitant of France during that turbulent time **Educating Women** Christina de Bellaigue, 2007-08-16 The author looks at boarding schools for girls in 19th century England exploring the emergence and expansion of private schooling for girls the recruitment and training of schoolmistresses the lives of schoolgirls and the instruction they received and the experiences of pupils and teachers who crossed the Channel **Encyclopedia of Christian Education** George Thomas Kurian, Mark A. Lamport, 2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church As a result Christian education remains one of the largest and oldest continuously functioning educational systems in the world comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries In The Encyclopedia of Christian Education contributors explore the many facets of Christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards This encyclopedia is the first reference work devoted exclusively to chronicling

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Women and the Politics of Education in Third Republic France Linda L. Clark, 2023 In Third Republic France 1870 1940 the directrice of a normal school cole normale for training women teachers was the most important woman representative of public primary education in each department This study of 313 normal school directrices between 1879 and 1940 an important group of professional women not previously studied explores the challenges they encountered and their responses *Women and the Politics of Education in Third Republic France* deftly examines the history of these women and their contributions to French society

Bourgeois Europe, 1850-1914 Jonathan Sperber, 2022-07-19 Now in its second edition *Bourgeois Europe 1850 1914* is a general history of Europe from the middle of the nineteenth century to the outbreak of the First World War a successor to *Revolutionary Europe 1780 1850* also available from Routledge The book offers wide geographic coverage of the European continent from the Arctic Circle to the Mediterranean and from the Atlantic to the Urals Topical coverage is equally broad including major trends and events in international relations and domestic politics in social and gender structures in the economy and in the natural and social sciences the humanities religion and the arts For this second edition the text has been completely revised the latest directions in historical research considered the further reading brought up to date and special attention has been paid to Europe s global interactions with the rest of the world and the structures and norms of gender relations Tables charts maps and other explanatory features help students explore further in the areas that interest them Written in sprightly jargon free clear prose the book is ideal for use as a text in secondary school or university courses as well as for general readers wishing to gain an overview of a crucial era of modern European history

Women, Power Relations, and Education in a Transnational World Christine Mayer, Adelina Arredondo, 2020-05-06 This edited collection addresses the nexus of gender power relations and education from various angles while covering a broad spectrum of the history of education in both time and geographic space Taking the position that historians of gender and education find the concept of transnationalism very useful for a deeper understanding of historical change and situations the editors and their contributors employ a transnational perspective to explore the complex

and entangled dimensions of a history of education that transcends regional and national boundaries through a variety of approaches e g through exploring new fields of research sources questions perspectives for interpretation or methodologies In doing so they also undertake to open up a transnational global perspective for the historiography of education

Contested identities Carmen M. Mangion,2019-01-04 English Roman Catholic women s congregations are an enigma of nineteenth century social history Over ten thousand nuns and sisters establishing and managing significant Catholic educational health care and social welfare institutions in England and Wales have virtually disappeared from history Despite their exclusion from historical texts these women featured prominently in the public and private sphere Intertwining the complexities of class with the notion of ethnicity *Contested identities* examines the relationship between English and Irish born sisters This study is relevant not only to understanding women religious and Catholicism in nineteenth century England and Wales but also to our understanding of the role of women in the public and private sphere dealing with issues still resonant today Contributing to the larger story of the agency of nineteenth century women and the broader transformation of English society this book will appeal to scholars and students of social cultural gender and religious history *The Woman Question in France, 1400-1870* Karen Offen,2017-10-05 A revolutionary reinterpretation of the French past focused on contesting and defending masculine hierarchy in relations between women and men *Religion and Education: Framing and Mapping a Field* Stephen G. Parker,J. Berglund,David Lewin,Deirdre Raftery,2019-08-26 This publication makes the case for religion and education as a distinct but cross disciplinary field of inquiry To begin with consideration is given to the changing dynamic between religion and education historically and the differing understandings of religious education within it Next religion and education is examined from methodologically specific perspectives namely the philosophical historical sociological and psychological The authors outline the particular insights to be gleaned about religion and education on the basis of their commitment to these methodological standpoints Overall this publication is concerned with demonstrating the scope of the field and the importance of having a range of disciplinary and interdisciplinary perspectives informing it

Challenges of Equality Jeffrey Haus,2009 Explores the relationship between Judaism state and education in France from the establishment of the Jewish Consistory in 1808 until the separation of church and state in 1905 Historians have typically characterized nineteenth century French Jewry as largely eager to assimilate or at the very least passively accommodating to assimilation with only the most traditional Jews rejecting the trappings of French culture Through the lens of Jewish primary and rabbinical education author Jeffrey Haus shows that even integrated French Jews sought to set limits on assimilation and struggled to preserve a sense of Jewish distinctiveness in France *Challenges of Equality* argues that Jewish leaders couched their views in terms that the government could understand and accept portraying a Judaism consistent with the goal of cultural and political unification of the French nation At the same time their educational activities asserted the existence of distinctively Jewish cultural space Haus shows how French government officials repeatedly used political and financial

pressure to advance their own vision of an integrated French Judaism In response Jewish leaders focused on the concepts of utility and equality to erect and manage the boundaries between their institutions and the state as these were key elements of governmental policy toward religious and educational establishments Haus examines these issues by comparing the financial and curricular histories of Jewish primary schools run by the Consistory and the central French rabbinical school Utilizing a variety of sources including school curricula rabbinical ordination examinations government documents and correspondence state jurisprudential decisions and the French Jewish press Challenges of Equality paints a picture of a resilient and persistent French Judaism that adapted integrated but nevertheless survived Scholars of Jewish history French history European history and the history of education will appreciate the detailed look at Jewish integration in France that Haus provides

Voluntary Associations in Tsarist Russia Joseph Bradley, 2009-10-30 On the eve of World War I Russia not known as a nation of joiners had thousands of voluntary associations Joseph Bradley examines the crucial role of voluntary associations in the development of civil society in Russia from the late eighteenth to the early twentieth century

Gender and Christianity in Modern Europe Patrick Pasture, 2012 Case studies upon the use of concepts like feminization and masculinization in relation to christianity Since the 1970s the feminization thesis has become a powerful trope in the rewriting of the social history of Christendom However this thesis has triggered some vehement debates given that men have continued to dominate the churches and the churches themselves have reacted to the association of religion and femininity often formulated by their critics by explicitly focusing their appeal to men In this book the authors critically reflect upon the use of concepts like feminization and masculinization in relation to Christianity

Young Subjects Julia M. Gossard, 2021-03-15 Across the metropole the colonies and the wider eighteenth century world French children and youth participated in a diverse set of state building initiatives social reform programs and imperial expansion efforts *Young Subjects* explores the lives and experiences of these youth revealing their role as active and vital agents in the shaping of early modern France Through a set of regional case studies Julia Gossard demonstrates how thousands of children and youth were engaged in the service of the state In Lyon charity schools cultivated children as agents of moral and social reform who carried their lessons home to their families In Paris orphaned and imprisoned youth trained in skilled trades or prepared for military service while others were sent to the French colonies in North America as filles du roi and sturdy labourers Young people from merchant families were recruited to serve as cultural brokers and translators on behalf of French commercial interests in the Ottoman Empire and Siam In each case Gossard considers how these youth played negotiated and sometimes resisted their roles and what expressions of individual identity and agency were available to subjects under the legal control of others As sources of labour future taxpayers colonial subjects cultural mediators and potential criminals children and youth were objects of intense interest for civic authorities *Young Subjects* refocuses our attention on these often overlooked historical subjects who helped to build France

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