

# Education and Schooling in Japan since 1945

*Edited by*  
**Edward R. Beauchamp**



Dimensions of Contemporary Japan

# Education And Schooling In Japan Since 1945

**AW Chickering**



## **Education And Schooling In Japan Since 1945:**

*Education and Schooling in Japan since 1945* Edward R. Beauchamp, 2014-09-19 The best scholarship on the development of contemporary Japan This collection presents well over 100 scholarly articles on modern Japanese society written by leading scholars in the field These selections have been drawn from the most distinguished scholarly journals as well as from journals that are less well known among specialists and the articles represent the best and most important scholarship on their particular topic An understanding of the present through the lens of the past The field of modern Japan studies has grown steadily as Westerners have recognized the importance of Japan as a leading world economic force and an emerging regional power The post 1945 economic success of the Japanese has however been achieved in the context of that nation's history social structure educational enterprise and political environment It is impossible to understand the postwar economic miracle without an appreciation of these elements Japan's economic emergence has brought about and in some cases exacerbated already existing tensions and these tensions have in turn had a significant impact on Japanese economic life The series is designed to give readers a basic understanding of modern Japan its institutions and its people as we stand on the threshold of a new century often referred to as the Pacific Century **Japanese Education Since 1945**, 1993

**Japanese Education** Roberta E. Pike, 2007 Presents a large representative sample of the literature on Japanese education with an emphasis on its psychosocial aspects Many discussions compare the Japanese educational system with that of the United States and other countries The citations cover most of the 1990s including a few earlier and later references Includes extensive discussions about Japanese educational reform movements and their consequences Also cites published and unpublished dissertations and theses Updates the last comprehensive English language bibliography on Japanese education published by Ulrich Teichler in 1974 The citations were taken from many online databases Suitable for students teachers scholars and the general public **Elementary and Secondary Educational Reforms in Japan Since 1945**

Thomas Taylor Bissell, 1957 *History of Contemporary Japan since World War II* Edward R. Beauchamp, 2013-04-11 The best scholarship on the development of contemporary Japan This collection presents well over 100 scholarly articles on modern Japanese society written by leading scholars in the field These selections have been drawn from the most distinguished scholarly journals as well as from journals that are less well known among specialists and the articles represent the best and most important scholarship on their particular topic An understanding of the present through the lens of the past The field of modern Japan studies has grown steadily as Westerners have recognized the importance of Japan as a leading world economic force and an emerging regional power The post 1945 economic success of the Japanese has however been achieved in the context of that nation's history social structure educational enterprise and political environment It is impossible to understand the postwar economic miracle without an appreciation of these elements Japan's economic emergence has brought about and in some cases exacerbated already existing tensions and these tensions have in turn had a

significant impact on Japanese economic life The series is designed to give readers a basic understanding of modern Japan its institutions and its people as we stand on the threshold of a new century often referred to as the Pacific Century **Modern Japanese society / edited by Josef Kreiner, Ulrich Hohwald and Hans Dieter Olschleger.** Josef Kreiner,Ulrich Mèohwald,Hans Dieter Ölschleger,2004 Is Japanese society essentially different from other modern industrialized societies or not This survey work with contributions from the leading scholars in this complicated field presents a full overview of the most important aspects of Japanese society which may lead the reader to find an answer to these two often asked questions Japanese society defined as those institutions shaping the life of individuals and groups as well as being responsible for the dynamics of social development is shown to be as modern as any other industrialized society definitely distinct though are the ways in which institutions are defined and organised as a result of different social and historical roots of the process of modernization **Handbook of Higher Education in Japan** Paul Snowden,2025-10-01 Just as higher education HE in Europe had its beginnings in religious training for the priesthood HE in feudal Japan too provided instruction for a religious life But while the evolution to secular instruction was gradual in Europe in Japan it came with a big bang the opening of the country and consequent Westernization and all that that involved in the mid 19th century This first volume in the new Japan Documents Handbook series tells the story in 25 chapters of how Japan s HE system has become what it is now ending with a very tentative glimpse into the rest of the 21st century A variety of themes are covered by scholars chapters that concentrate on governance look at the distinction between national public and private institutions others consider important topics such as internationalization student recruitment and faculty mobility More innovative topics include Women of Color Leading in Japanese Higher Education All provide copious references to other authorities but rather than just toe the conventional line they include opinions and proposals that may be contentious or even revolutionary The editor provides an overview of the subject and its treatment in an Introduction **Shadow Education and Social Inequalities in Japan** Steve R. Entrich,2017-12-07 This book examines why Japan has one of the highest enrolment rates in cram schools and private tutoring worldwide It sheds light on the causes of this high dependence on shadow education and its implications for social inequalities The book provides a deep and extensive understanding of the role of this kind of education in Japan It shows new ways to theoretically and empirically address this issue and offers a comprehensive perspective on the impact of shadow education on social inequality formation that is based on reliable and convincing empirical analyses Contrary to earlier studies the book shows that shadow education does not inevitably result in increasing or persisting inequalities but also inherits the potential to let students overcome their status specific disadvantages and contributes to more opportunities in education Against the background of the continuous expansion and the convergence of shadow education systems across the globe the findings of this book call for similar works in other national contexts particularly Western societies without traditional large scale shadow education markets The book emphasizes the importance and urgency to deal with the modern

excesses of educational expansion and education as an institution in which the shadow education industry has made itself seemingly indispensable

Education as a Political Tool in Asia Marie Lall, Edward Vickers, 2010-06-30 This book offers a fresh and comparative approach in questioning what education is being used for and what the effects of the politicisation of education are on Asian societies in the era of globalisation Education has been used as a political tool throughout the ages and across the whole world to define national identity and underlie the political rationale of regimes In the contemporary globalising world there are particularly interesting examples of this throughout Asia ranging from the new definition of Indian national identity as a Hindu identity to contrast with Pakistan's Islamic identity to particular versions of nationalism in China Japan Singapore and Vietnam In Asia education systems have their origins in processes of state formation aimed either at bolstering self strengthening resistance to the encroachments of Western and or Asian imperialism or at furthering projects of post colonial nation building State elites have sought to popularise powerful visions of nationhood to equip these visions with a historical back story and to endow them with the maximum sentimental charge This book explores all of these developments emphasising that education is seen by nations across Asia as elsewhere as more than simply a tool for economic development and that issues of national identity and the tolerance or lack of it of ethnic cultural or religious diversity can be at least as important as issues of literacy and access Interdisciplinary and unique in its analysis this book will be of interest to scholars of political science research in education and Asian Studies

Japan in the 1990s Vereinigung für Sozialwissenschaftliche Japanforschung. Jahrestagung, 2004 The 1990s in Japan have been a period of far reaching changes in Japanese society which have not come to an end yet These developments demand a reexamination of our accumulated knowledge of Japan This volume looks at them from different perspectives the contributions deal with issues from the fields of economy education political and social science The volume is a collection of papers from the 2002 meeting of the German Association of Social Scientific Research of Japan VSJF at Halle Wittenberg University

The History of Education in Japan (1600 – 2000) Masashi Tsujimoto, Yoko Yamasaki, 2017-03-16 As one of the most rapid and earliest nations to achieve Western modernisation much of Japan's success stems from its fruitful literacy history during the Tokugawa shogunate as well as later influences from Western educational ideals and consequent economic and democratic conflicts in Japan This book seeks to enlighten readers on how education and schooling contributed to Japan's particular process of modernisation and industrialisation These historical insights can be applied to crises in formal and systemised education today and form the basis of potential solutions to controversies faced by formal education in Japan and other nation states A book that bridges the international information gap in Japan's history of education will be immensely valuable to historians of both international and Japanese education

The Routledge Encyclopedia of Modern Asian Educators Shin'ichi Suzuki, Gary McCulloch, Mingyuan Gu, Parimala V. Rao, Ji-Yeon Hong, 2021-06-29 This handbook is a unique and major resource on modern educators of Asia and their contribution to Asian educational development through the 19th and 20th centuries when

modernization started in Asia In one comprehensive volume this handbook covers a selection of modern educators from East Asia South Asia and Southeast Asia and their contributions to the development of modern education practically and theoretically The diversity of cultures and religion as well as the multilingual and ethnic context have made Asian modernization unique and complex Educational modernization in Asia reflected this historical context in many ways and resulted in the diverse forms of learning teaching institutions and administration Modern Asian educators compiled in this handbook represent various fields of Asian society not only educational but cultural and social fields like academia politics economics religion literature theatre fine arts and civic genres including the media Through this Handbook readers may discover the individual modern educators male and female and their contributions to Asian educational modernization All of them were committed to the cause of education for children youth adults and in particular women In addition this volume has an extraordinarily rich subject index which can be an excellent guide and introduction to information touching divergent dynamics of educational developments in modern Asia This insightful volume is perfect for students and researchers working on history of education comparative education and educational development particularly for those interested in Asian contexts

*Japanese Education Reform* Christopher P. Hood, 2003-09-02 The Japanese education system has attracted increasing attention over the past 20 years largely due to the belief that it has been central to Japan's economic growth Many have felt however that the system is stunted by an inability or perhaps even on an incapacity to change This study challenges these contentions It examines the reform policies implemented by Prime Minister Nakasone during the 1980s and argues that not only has the system changed considerably as a result of Nakasone's work but that it continues to do so It analyses the key areas of the education reform debate in particular internationalism government control of education increased liberalization and various social problems and considers the degree to which response to them have been successful This book will be of great interest to all those interested in the Japanese educational system

**Inside Japanese Classrooms** Nancy Sato, 2003-12-16 This detailed ethnographic study of fifth and sixth grade classrooms offers new insights into Japanese culture as many aspects of daily social life are embedded in the educational system Additionally this book provides new perspectives on educational reform in the U S since many current issues and programs focus on notions of community collaboration and systemic reform all of which are central to understanding Japanese teaching learning processes in schools

Reimagining Japanese Education David Blake Willis, Jeremy Rappleye, 2011-05-16 Sparked by the confluence of accelerating domestic transformation and increasingly explicit impacts from globalization the Japanese education system has undergone tremendous changes during the turbulence of the past decade This volume which brings together some of the foremost scholars in the field of Japanese education analyzes these recent changes in ways that help us reimagine Japan and Japanese educational change at this critical juncture Rather than simply updating well worn Western images of Japan and its educational system the aim of the book is a much deeper critical rethinking of the outmoded paradigms and perspectives that

have rendered the massive shifts that have taken place in Japan largely invisible to or forgotten by the outside world This reimagining thus restores Japan to its place as a key comparative link in the global conversation on education and lays out new pathways for comparative research and reflection Ranging widely across domains of policy and practice and with a balance of Japanese and foreign scholars the volume is also indicative of new directions in educational scholarship worldwide approaches that center global interactions on domestic education and contribute to a far greater recognition of the polycentric polycontextual World unfolding today This book will be of keen interest to scholars of education worldwide as well as those working in and across anthropology sociology policy studies political science and area studies given that contemporary transformations in Japan at once reflect and approximate political social and educational shifts occurring throughout the World in the early decades of the 21st century

**The Cross-cultural Transfer of Educational Concepts and Practices** Masahiro Tanaka, 2005-05-16 This book analyses comparatively the creation of American and Japanese universities on the model of German universities largely in the late nineteenth century and the reform of German and Japanese universities on the model of American universities after the end of the Second World War The argument is that transferring educational concepts and practices from one cultural context to another involves not merely a transfer but a transformation How and why this transformation occurs is what this book is about More precisely it is suggested that transformation of educational concepts and practices during their cross cultural movement can be understood within a theoretical perspective that is proposed and developed in the book This book is divided into six chapters Chapter One as the introduction analyses several scholars approaches to the aspects of educational transfer then attempts to construct a theoretical perspective for the book on the processes of change in educational concepts and practices during their movement across cultures Chapters Two and Three offer two narratives to investigate how German university concepts and practices were transmuted as a consequence of local actors efforts to import these concepts and practices into Japan and the United States Chapters Four and Five provide another two narratives to examine how American university concepts and practices were altered as a result of American actors attempts to export these concepts and practices to Japan and Germany Chapter Six as the conclusion through reflecting on the four narratives given in the main chapters re examines the ways in which the theoretical perspective of this book is useful to understand the processes of transformation of educational concepts and practices during their movement from one culture to another

**Reconsidering Postwar Japanese History** Simon Avenell, 2025-10-01 After war defeat in 1945 Japan underwent historic political economic and social transformations resulting in the country s rebirth as an economic powerhouse and exemplar of liberal democracy in East Asia This handbook expands and enriches our understanding of this tumultuous contemporary era in Japan s modern history Chapters in the volume ask novel theoretical questions and present fresh empirical perspectives on the era How for example has the postwar era been chronologized to date and how might we rethink or enhance such interpretations What can we learn by rethinking

established moments and phases like the Allied Occupation the period of high speed economic growth the 1970s the Bubble Economy and the lost decades of Heisei Japan 1989 2019 What new issues might we introduce to subvert accepted understandings of the postwar era and its various sub eras Moreover how might Japan's internal postwar be expanded by rethinking the era through novel historical frameworks and regional imaginaries such as East Asian history Cold War history environmental history and transnational history Contributors attempt to transcend temporal geographical intellectual and other boundaries inherent in our current understandings of Japan's postwar experience to provide a compelling compilation of perspectives Showcasing the work of historians and leading scholars from other disciplines chapters cover thematic areas including the origins of the postwar era postwar politics society and popular culture transnational and international interactions and historical memory The volume's extensive chronological coverage combined with the innovative perspectives of the contributors make it essential reading for both researchers and learners interested in the multifaceted dynamics of Japan's fascinating contemporary era

Japan Occupied Ruriko Kumano, 2023-01-28 This book documents Japan's psychological deterioration caused by its defeat in August 1945 Also Japan's traumatic transformation from authoritarianism to democracy is detailed The study exposes an ideological war between the Soviet Union and the USA within American occupied Japan which triggered violent polarization among the Japanese Under General MacArthur's tutelage the defeated Japanese were expected to become a peace loving people but the Cold War derailed Japan's progress toward freedom and democracy The Red Purge instituted by MacArthur's Headquarters GHQ from 1949 to 1950 triggered the devastating side effects on Japan's academic freedom and freedom of speech Stanford University Professor Dr Walter C Eells 1886 1962 served at the GHQ as an influential education adviser and became the most vocal advocate of the Red Purge Japanese Marxist historians have constructed the popular postwar narrative of the Red Purge blaming the GHQ for every failure The vast archival materials including the GHQ papers Eells papers and Japanese language documents revealed that the Red Purge was a serious propaganda battle between the Americans and the Soviets in a war torn Japan This propaganda war engendered the violently polarized political climate in which the conservative Japanese government behaved according to the dictates of US Cold War policy By revealing feverish tensions within the GHQ regarding communist influences in Japanese universities this study sheds bright new light on the Red Purge and its lasting impact on Japan's political future

**Educational Progressivism, Cultural Encounters and Reform in Japan** Yoko Yamasaki, Hiroyuki Kuno, 2017-06-26 Educational Progressivism Cultural Encounters and Reform in Japan provides a critical analysis of educational initiatives progressive ideas and developments in curriculum and pedagogy in Japan from 1900 to the present day Drawing on evidence of both cultural encounters and internal drivers for progressivism and reform this book re-evaluates the history of Japanese education to help inform ongoing and future debates about education policy and practice worldwide With contributions from Japanese scholars specialising in the history and philosophy of education and curriculum studies chapters consider key



collaborative improvements to teacher education as well as group learning life education the creative arts and writing and education for girls and women The book examines Western influences including John Dewey Carleton Washburne and A S Neill as well as Japan s own progressive exports such as holistic Zenjin education Children s Villages and Lesson Study highlighting cultural encounters and progressive initiatives at both transnational and national levels The chapters reflect on historical and political background motivations influences and the impact of Japanese progressive education They also stimulate through argument and critical discussion a continuing discourse concerning principles policy politics and practices of education in an increasingly globalised society A rigorous and critical study of the history of progressive education in Japan this book will interest an international readership of academics researchers and postgraduate students in the fields of progressive education comparative education social and cultural history history of education Japanese studies curriculum studies and the history of childhood

**The Oxford Handbook of Asian Philosophies in Music Education** C. Victor Fung, Leonard Tan, 2024-07-30 This volume focuses on the collective wisdom of Asian philosophies and their implications for music education All twenty chapters are written by highly regarded philosophers and music educators steeped in various Asian traditions These chapters will include an explanation of a prominent philosophical tradition evidence in a contemporary music teaching and learning settings including its inception and historical development along with an explanation of how the philosophical tradition works in contemporary music education and suggestions for potential directions in the near and distant future The book is organized into five sections Section I is based on Chinese philosophical traditions which have the longest history and are some of the most influential across Asia and beyond Chapters in Section II present a snapshot of Japanese and Korean views beginning with the musical practices in the Joseon Period 1392 1910 that are still being practiced in South Korea today to Western influences in 19th century Japan A collection of philosophical traditions from South and Southeast Asia are contained in Section III ranging from the insights of King Bhumibol Adulyadej King Rama IX of Thailand an accomplished jazz musician to the Balinese notion of taksu a form of supreme energy and divine power crucial for compelling performances in the performing arts We venture into the Islamic and the Middle Eastern world in Section IV where the dance practices of the Hadhrami Arabs in the Malay Archipelago to traditional sharah music are contextualized within Islamic philosophy This section also describes the philosophical ideas of the 12th century Persian philosopher and founder of the Illuminationist Ishraq philosophy Shihab al Din al Suhrawardi arguing that his ideas have much to recommend music education as this approach requires students to listen in deeper ways absorb more abundantly and move beyond arts education to encompass the education of the whole person Section V concludes with a metaphorical view on a New Silk Road in music education in the 21st century where ideas are traded for mutual benefit and the development multicultural philosophies of music education While there are numerous publications on the philosophy of music education rooted in the Western philosophical traditions of ancient Greece the Asian philosophical voice is virtually silent outside of Asia and this

volume aims to begin the long process of redressing this imbalance This volume will open readers to the richness of Asian philosophical sources and hopefully stimulate dialogues that could generate new insights and directions for further development cross pollination and application of some of the world s earliest philosophical traditions

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