Education for Citizenship and Discipleship

Boys, Mary C.

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Education For Citizenship And Discipleship

Carolyn Thomas

Education For Citizenship And Discipleship:

Tensions Between Citizenship and Discipleship Nelle G. Slater,1989 Diverse Pedagogical Approaches to

Experiential Learning, Volume II Karen Lovett,2022-02-11 This second volume of Diverse Pedagogical Approaches to

Experiential Learning Palgrave 2020 contains a new collection of experiential learning EL reflections case studies and strategies written by twenty eight authors across sixteen academic disciplines Like the first volume the chapters describe the process of developing implementing facilitating expanding and assessing EL in courses programs and centers both locally and globally The authors take on new themes in this collection including discussions on the intersections of experiential learning with race and privilege cross cultural competencies power and gender professional development and vocational discernment self inquiry and reflection social justice and more The authors also address the importance of adapting new pedagogical approaches to EL in response to challenges in higher education presented by the global coronavirus pandemic

A Fundamental Practical Theology Don S. Browning, 1995-12-01 On congregational care religious education theological education clinical pastoral education and church consultation Politics and the Order of Love Eric Gregory, 2008-08-15 Augustine for all of his influence on Western culture and politics was hardly a liberal Drawing from theology feminist theory and political philosophy Eric Gregory offers here a liberal ethics of citizenship one less susceptible to anti liberal critics because it is informed by the Augustinian tradition The result is a book that expands Augustinian imaginations for liberalism and liberal imaginations for Augustinianism Gregory examines a broad range of Augustine's texts and their reception in different disciplines and identifies two classical themes which have analogues in secular political theory love and related notions of care solidarity and sympathy and sin as well as related notions of cruelty evil and narrow self interest From an Augustinian point of view Gregory argues love and sin constrain each other in ways that yield a distinctive vision of the limits and possibilities of politics In providing a constructive argument for Christian participation in liberal democratic societies Gregory advances efforts to revive a political theology in which love s relation to justice is prominent Politics and the Order of Love will provoke new conversations for those interested in Christian ethics moral psychology and the role of religion in a The Essential Writings of Bernard Cooke Bernard Cooke, Bruce T. Morrill, 2016 Gift and Response liberal society Carolyn Thomas, 1994 Presents contemporary issues as content for a modern spirituality based on Scripture **Beyond Establishment** Jackson W. Carroll, Wade Clark Roof, 1993-01-01 A novel cultural approach to studying mainline denominations Focusing on each denomination s religious and moral vision the beliefs values symbols and style that makes it distinct this book features contributions from a variety of authors historians scholars educators anthropologists and liturgists American Congregations, Volume 2 James P. Wind, James W. Lewis, 1998-09 Continuing this two part series on American religion Volume 2 addresses three questions Where is the congregation located on the broader map of American cultural and

religious life What are congregations distinctive roles in American culture And what patterns of leadership characterize congregations in America Catholic Education: Distinctive and Inclusive J. Sullivan, 2013-03-09 How coherent is the claim that Catholic education is both distinctive and inclusive This question so crucial both for the adequate articulation of a raison d tre for Catholic schools all over the world and also for the promotion of their healthy functioning has not hitherto been addressed critically Here it receives penetrating analysis and constructive resolution in a comprehensive treatment that integrates theological philosophical and educational perspectives. The argument draws on wide ranging scholarship offering new insights into the relevance for Catholic education of thinkers whose work has been relatively neglected The advance in understanding of how distinctiveness relates to inclusiveness is underpinned by the author's lengthy experience of teaching and leadership in Catholic schools it is further informed by his extended and continuing dialogue with Catholic educators at all levels and in many different countries **Prophetic and Public** Kristin E. Heyer, 2006-06-02 The United States was founded on a commitment to religious tolerance Based on this commitment it has become one of the most religiously diverse and religiously observant liberal democracies in the world Inherent in this political reality is the question What is the appropriate relationship between religious beliefs and public life This is not a new question but in contemporary US politics it has become a particularly insistent one In this intelligent wide ranging book Kristin Heyer provides new and nuanced answers Prophetic and Public employs the discourse of public theology to consider what constitutes appropriate religio political engagement According to Heyer public theology connects religious faith concepts and practices to their public relevance for the wider society Her use of public theology concepts to address the appropriate possibilities and limits for religio political engagement in the United States is both useful and enlightening Heyer approaches the relationship between public morality and religious commitment through the example of the Catholic Church She looks at two prominent Catholics Michael Baxter and Bryan Hehir as a way of discussing norms for practice of public theology Heyer also analyzes case studies of three US Catholic advocacy groups The US Conference of Catholic Bishops NETWORK and Pax Christi USA Through her analysis she shows the various ways that the organizations Catholic identity impacts their social and political efforts From her investigations come norms that define possibilities and limits for political actions based on religious conviction This deeply thoughtful book examines what is truly fundamental and inescapable about public life and private religious belief in the United States In doing so it makes skillful use of the tools of theology philosophy law and advocacy to demonstrate that the Catholic Church reveals great diversity in its public theology providing legitimate options for a faithful response to urgent political issues Christian Political Activism at the Crossroads William R. Stevenson, 1994 This volume illumines the discussion being carried on between the religious right with its concern for moral responsibility in politics and the issue oriented activists who are concerned with how Christians in America address human rights and hunger issues By bringing together both Christian scholars and activists from nearly all points of the political continuum this book offers a rare

glimpse into the reality of Christian diversity on the political task The media often suggests a monist interpretation of Christian politics This book shows both the vitality and plurality of Christian politics in America The book covers the historical background activist perspectives organizational structures and participant characteristics with essays by Frank Roberts David O Brien Ruth Tucker James Reichley Delton Franz Betty Coats Lucille Taylor Bruce Buursma Robert Zwier Allen Hertzke James Guth Lyman Kellstedt Corwin Smidt Stephen Monsma and concludes with a suggestion of a new direction by James Skillen of the Association for Public Justice <u>Jewish-Christian Dialogue</u> Mary C. Boys,1997 The stories of dialogue and encounter shared in this book demonstrate how drinking from the wells of another tradition often brings a greater appreciation of the faith we call our own In reflecting on the experiences of others and on her own involvement in Jewish Christian dialogue the author explores the challenge of religious commitment pluralistic world BOOK JACKET Title Summary field provided by Blackwell North America Inc All Rights Reserved Enhancing Religious Identity John R. Wilcox, Irene King, 2000-10-04 Catholic colleges and universities have achieved a prestigious place in American higher education but at the risk of losing their religious identity This book confronts challenges facing all members of the college community from presidents and trustees through the faculty and deans to student life professionals in making a renewed commitment to that mission Developing the vision of Catholic higher education expressed in the Vatican statement Ex Corde Ecclesiae these essays provide a framework for enhancing Catholic identity across the campus and in the curriculum The contributors address significant aspects of the culture of Catholic higher education in order to prescribe the best practices that can help colleges and universities maintain their distinctive religious character and ethical vision Our Teaching Christian? Robert W. Pazmino, 2008-09-22 This work explores a perennial guestion that Christians who are called to teach must consider So what makes our teaching Christian It considers the essential and distinctive elements of Christian teaching by examining the apostles teaching ministry in the Book of Acts and aspects of Jesus s own teaching in the Gospel of John It proposes how teaching in the name spirit and power of Jesus relates to the teaching ministries of Christians today For example an in depth look at Jesus s teaching of both Nicodemus and the Samaritan woman known in Christian tradition as Photini provides insights for transformative teaching of both insiders and outsiders in a Christian community This work is a theological pastoral and educational exploration of Christian teaching that has implications for both laity and clergy Catholic School Leadership Thomas C. Hunt, Thomas Oldenski, Theodore Joseph Wallace, 2000 in their ministries Catholic School Leadership addresses many of the challenges facing those who prepare faith leaders and education leaders for the Catholic schools of the future The well known editors and contributors to this volume have written about their personal experiences with Catholic schools the educational foundations of Catholic schools teacher preparation and development Catholic school leadership dealing with parents and families and the challenges of technology for Catholic schools The contributions emphasize the perspectives of both scholars and practitioners within Catholic education and will

interest anyone who has experienced time in a Catholic school either as a student teacher or administrator as well as those interested in what is happening within Catholic schools today Reset the Heart Dr. Mai-Anh Le Tran, 2017-05-02 When the BlackLivesMatter protest movement burst into dynamic action following the shooting death of young Michael Brown in the fall of 2014 in Ferguson MO a good number of clergy and lay leaders in greater St Louis sprang to action and learned anew what it took to put some feet to their prayers However as improvisational efforts continued to rally and organize churches toward the enduring work of confronting the insidious violence of systemic social injustices in their own backyard these religious leaders ran head on into a familiar yet perplexing wall the incapacity and unwillingness of their faith communities to respond In many cases the resistance was and still is fierce eerily reminiscent of the stand offs that divided religious communities and leadership in the 1960s Civil Rights era If the Church's teaching learning and practice of faith is purportedly transformative then where was is that faith when it was is needed most If good religious formation had been happening or had it then why the enduring signs of indifference paralysis apathy exasperation resistance symptoms of anesthetized moral consciousness and debilitated hope in the face of pervasive social cultural violence The answer may come in a searing indictment that in an emerging cultural religious era in which religious identity expression and experience are increasingly pluralistic yet also politicized polarizing and racialized Christian faith communities even those of progressive theological persuasions are still held under dominant cultural captivity and fashioned by colonizing teaching strategies of disimagination such that the stories theologies and rituals practices of the faith have effectively become obstacles that anesthetize moral agency and debilitate courageous action for hope and change This book addresses the above practical concerns with three paradigmatic guestions 1 What does it mean to educate for faith in a world marked by violence 2 How are Christian faith communities complicit in the teaching and learning of violence 3 What renewed practices of faith and educational leadership yield potential for the unlearning and unmaking of violence An organizing thesis drives the inquiry Thinking and teaching for violence resisting action as Christians requires an on purpose setting of our hearts in a world that violates and harms with impunity Against violent disimagination and its conscience numbing instruments Christian religious communities are being challenged to regenerate radical forms of prophetic protested faith the skills and instincts of which must be honed deliberately This occurs through intentional and strategic forms of public consciousness raising for the sake of participation and action an action that moves toward and is fueled by critical insurrectional resurrectional hope

Christian Theological Seminary, Indianapolis Keith Watkins, 2001 Taking on Practical Theology Courtney Goto, 2018-08-20 In Taking on Practical Theology Courtney T Goto explores the regnant paradigm that shapes knowledge production and that preserves power privilege and historic communal injury even as scholars intend to enlighten and transform communities Approaching context as a case study Goto illumines how this commonly used taken for granted concept is idolized Though practical theologians are sensitive to context researchers often fail to consider how their own

assumptive world dictates and influences their practices of research teaching and engaging in scholarly conversations These practices unwittingly validate scholars who enjoy the most social capital while inflicting harm on both communities they research and on colleagues and students who do not fit or fit less well the norms of the majority

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