

# **Educating The New Jewish Woman**

Carol K. Ingall

## **Educating The New Jewish Woman:**

Educating the New Jewish Woman Irene Fine, 1985 The Women Who Reconstructed American Jewish Education, 1910-1965 Carol K. Ingall, 2010-06-08 The first volume to examine the contributions of women who brought the forces of American progressivism and Jewish nationalism to formal and informal Jewish education **Encyclopedia of** Women and Religion in North America, Set Rosemary Skinner Keller, Rosemary Radford Ruether, Marie Cantlon, 2006-04-19 A fundamental and well illustrated reference collection for anyone interested in the role of women in North American religious life Encyclopedia of Women and Religion in North America: Native American creation stories Rosemary Skinner Keller, Rosemary Radford Ruether, Marie Cantlon, 2006 A fundamental and well illustrated reference collection for anyone interested in the role of women in North American religious life of Education. Hearing...on H.R. 7...April 25-May 2, 1928. 70th Congress, 1st Session United States. Congress. House. Committee on Education, 1928 Jewish Girls Coming of Age in America, 1860-1920 Melissa R. Klapper, 2007-10-01 Jewish Girls Coming of Age in America 1860 1920 draws on a wealth of archival material much of which has never been published or even read to illuminate the ways in which Jewish girls adolescent experiences reflected larger issues relating to gender ethnicity religion and education Klapper explores the dual roles girls played as agents of acculturation and guardians of tradition Their search for an identity as American girls that would not require the abandonment of Jewish tradition and culture mirrored the struggle of their families and communities for integration into American society While focusing on their lives as girls not the adults they would later become Klapper draws on the papers of such figures as Henrietta Szold founder of Hadassah Edna Ferber Pulitzer Prize winning author of Showboat and Marie Syrkin literary critic and Zionist Klapper also analyzes the diaries memoirs and letters of hundreds of other girls whose later lives and experiences have been lost to history Told in an engaging style and filled with colorful quotes the book brings to life a neglected group of fascinating historical figures during a pivotal moment in the development of gender roles adolescence and the modern American Jewish It Takes a Dream Marlin Levin, 2002-01-07 It began in 1911 with a women s study group in New York and community soon grew to become the Hadassah Organization the largest Zionist organization in the world with chapters in 30 countries In Our Own Voices Jayne K. Guberman, 2005 Washington Education Journal, 1926 **Lilith** .1995 **Bulletin** -**Bureau of Education** United States. Bureau of Education,1906 Creativity and Conflict. Jews in Interwar Poland.

Bureau of Education United States. Bureau of Education,1906 Creativity and Conflict. Jews in Interwar Poland.

Gershon C. Bacon,2025-07-29 Creativity and Conflict reexamines interwar Polish Jewish history through the author s collected essays and scholarly responses of leading academicians The work covers Polish Jewish relations Orthodox Judaism and the rabbinate women s history social history and historiography challenging prevalent myths about Jews in Poland

**Addresses and Proceedings - National Education Association of the United States** National Education Association of the United States, 1908 Vols for 1866 70 include Proceedings of the American Normal School Association 1866 69 include

Proceedings of the National Association of School Superintendents 1870 includes Addresses and journal of proceedings of Proceedings of the Annual Meeting - National Education Association of the the Central College Association **United States** National Education Association of the United States, 1908 Iewish Sunday Schools Laura Yares, 2023-08-01 73rd National Jewish Book Awards Finalist Charts how changes to Jewish education in the nineteenth century served as a site for the wholescale reimagining of Judaism itself The earliest Jewish Sunday schools were female led growing from one school in Philadelphia established by Rebecca Gratz in 1838 to an entire system that educated vast numbers of Jewish youth across the country These schools were modeled on Christian approaches to religious education and aimed to protect Jewish children from Protestant missionaries But debates soon swirled around the so called sorry state of feminized American Jewish supplemental learning and the schools were taken over by men within one generation of their creation It is commonly assumed that the critiques were accurate and that the early Jewish Sunday school was too feminized saccharine and dependent on Christian paradigms Tracing the development of these schools from their inception through the first decade of the twentieth century this book shows this was not the reality Jewish Sunday Schools argues that the work of the women who shepherded Jewish education in the early Jewish Sunday school had ramifications far outside the classroom Indeed we cannot understand the nineteenth century American Jewish experience and how American Judaism sought to sustain itself in an overwhelmingly Protestant context without looking closely at the development of these precursors to Hebrew School Jewish Sunday Schools provides an in depth portrait of a massively understudied movement that acted as a vital means by which The Journal of Education Thomas Williams American Jews explored and reconciled their religious and national identities Bicknell, Albert Edward Winship, Anson Wood Belding, 1876 The Christian Century ,1927 Female, Jewish, and Educated Harriet Pass Freidenreich, 2002-06-21 Female Jewish and Educated presents a collective biography of Jewish women who attended universities in Germany or Austria before the Nazi era To what extent could middle class Jewish women in the early decades of the 20th century combine family and careers What impact did anti Semitism and gender discrimination have in shaping their personal and professional choices Harriet Freidenreich analyzes the lives of 460 Central European Jewish university women focusing on their family backgrounds university experiences professional careers and decisions about marriage and children She evaluates the role of discrimination and anti Semitism in shaping the careers of academics physicians and lawyers in the four decades preceding World War II and assesses the effects of Nazism the Holocaust and emigration on the lives of a younger cohort of women The life stories of the women profiled reveal the courage character and resourcefulness with which they confronted challenges still faced by women today The Jewish Woman .1921 History of Education Deirdre Raftery, David Crook, 2016-04-08 Specially commissioned to mark the 40th Anniversary of History of Education and containing articles from leading international scholars this is a unique and important volume Over the past forty years scholars working in the history of education have engaged with histories of religion gender

science and culture and have developed comparative research on areas such as education race and class This volume demonstrates the richness of such work bringing together some of the leading international scholars writing in the field of history of education today and providing readers with original and theoretically informed research Each author draws on the wealth of material that has appeared in the leading SSCI indexed journal History of Education over the past forty years providing readers with not only incisive studies of major themes but delivering invaluable research bibliographies A must have for university libraries and a must own for historians This book was originally published as a special issue of History of Education

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