

RESEARCH ARTICLE

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Caregiver awareness of reproductive health issues for women with intellectual disabilities

Lan-Ping Lin¹, Pei-Ying Lin², Shang-Wei Hsu³, Ching-Hui Loh^{4,5}, Jin-Ding Lin^{1,2*}, Chia-Ian Lai⁶, Wu-Chien Chien², Fu-Gong Lin²

Abstract

Background: Limited attention has been paid to the issue of reproductive health as it affects women with intellectual disabilities, despite reproductive health being a vital issue in public health policy for women in the general population. This paper describes caregiver awareness of reproductive health issues relative to women with intellectual disabilities who are being cared for in welfare institutions in Taiwan.

Methods: The study employed a cross-sectional, questionnaire-based study which recruited 1,152 caregivers (response rate = 71.87%) from 32 registered disability welfare institutions in Taiwan. We classified their understanding/awareness of reproductive health issues into four domains: menstrual (1) and menopause (2) issues, sex education (3), and reproductive health services (4). Each domain had five associated yes/no questions and the total score for the four domains was out of a maximum of 20. Data were analyzed using SPSS 15.0 software.

Results: We found that most of the caregivers were familiar with matters concerning sex education, menopause, and reproductive health services, but they lacked adequate understanding of issues associated with menstruation in women with ID. Many aspects of reproductive health such as "menstrual pain", "age at menarche", "masturbation", "diet during perimenopause", and "publicly available reproductive health services" were issues in which caregivers lacked adequate knowledge and required further instruction. Logistic regression analysis revealed that female caregivers with a university degree, and those who had experience assisting with reproductive health care were more inclined to have higher reproductive health awareness scores than their counterparts.

Conclusions: This study highlights that service providers should offer appropriate reproductive health education to institutional caregivers, and that more attention be focused on the personal experiences and concerns of intellectually disabled women in future research.

Background

There is general consensus in the healthcare community concerning the need for defined policies and services aimed specifically at reproductive health for individuals with intellectual disabilities (ID). It is likely that such undertakings would be supported by society as a whole. Previous studies have shown that the sexuality of people with ID has often been stereotyped, with this group typically characterized as being childlike and asexual, invariably leading to a denial of their socio-sexual maturity and needs. Rodgers suggested that women with ID should have more control over the non-medical

aspects of menstrual management, so that their individual needs can be met [1]. Generally, people with ID have conservative attitudes towards sexual intercourse and homosexuality, but they may become involved in personal intimate contact with persons with whom they are familiar [2]. Schupf and colleagues encountered a variety of reproductive health issues, such as the age-adjusted likelihood of menopause being twice as high in women with Down syndrome as in women with other forms of ID [3], and despite the ban on involuntary sterilization, it appears that many parents and caregivers of persons with ID still support sterilization as a form of contraception, especially for persons with severe ID [2]. Servais [4] reviewed previous scientific studies that assessed the expectations and support needs of persons with ID in terms of sexual health, and pointed out that

* Correspondence: as50706@ndmctshg.edu.tw

¹Graduate Institute of Life Sciences, National Defense Medical Center, Taipei, Taiwan

Full list of author information is available at the end of the article

Health Of Women With Intellectual Disabilities

**Grant, Gordon, Ramcharan, Paul, Flynn,
Margaret**



Health Of Women With Intellectual Disabilities:

Health of Women with Intellectual Disabilities Patricia Noonan-Walsh, Patricia Walsh, Tamar Heller, 2002-06-28 The first interdisciplinary book taking a contextual approach to the developing health needs of women with intellectual disabilities It considers the social economic and political contexts of health promotion Its concise but comprehensive evidence base makes it a unique reliable source for a wide readership Oxford Handbook of Learning and Intellectual Disability Nursing Owen Barr, Bob Gates, 2018-11-15 This new edition of the Oxford Handbook of Learning and Intellectual Disability Nursing has been fully updated with a greater focus on older people with learning and intellectual disabilities and mental health issues as well as bringing all recommendations in line with current guidelines Since the first edition of this book was published services for people with learning disabilities and their families have become more community based and the demography of the population of people with learning disabilities has changed to include many older people and children and young adults with complex physical health needs This handbook provides clear information for readers on practical steps that may be taken to actively engage with people who have learning disabilities to enable effective care in which they are involved as much as possible with decisions that affect them This book also covers differences in legislation and social policy across the constituent countries in the United Kingdom and Ireland including changes that have been implemented since serious case reviews into institutional abuse An emergencies section provides key information at critical times in practice The chapter on practice resources has been fully revised to bring together the latest tools to support nurses complete with links for easy access Written by experienced practitioners who are recognised experts in their areas of speciality the Oxford Handbook of Learning and Intellectual Disability Nursing is an invaluable guide for students community and hospital based nurses and all those who work with people with intellectual disabilities as part of a multidisciplinary team Disability Through the Life Course Tamar Heller, Sarah Parker Harris, 2012 The SAGE Reference Series on Disability is a cross disciplinary and issues based series incorporating links from varied fields that make up Disability Studies This volume tackles issues relating to disability through the life course **Health Promotion For People With Intellectual And Developmental Disabilities** Taggart, Laurence, Cousins, Wendy, 2014-01-01 This book offers a wide range of health and social care professionals the knowledge and strategies to address key issues enabling and empowering individuals with intellectual disabilities to enjoy healthier lives **Learning and Intellectual Disability Nursing Practice** Kay Mafuba, 2023-03-30 This well respected core text provides a comprehensive solid foundation for students of nursing and practitioners who care for and or support people with learning intellectual disabilities in a range of health and social care settings and scenarios This book addresses learning intellectual disability nursing from various perspectives including historical and contemporary practice health promotion interventions for good mental health people with profound disabilities and complex needs care across the lifespan and forensics This new edition has been comprehensively updated throughout

and now includes two entirely new chapters One covers liaison nursing and the other explores the future for learning intellectual disability nursing The book includes numerous case studies and learning activities to support the reader as well as remaining clinically relevant Uniquely this text is linked and benchmarked to the Nursing and Midwifery Councils UK Future Nurse Standards of Proficiency and the Nursing and Midwifery Board of Ireland s Competencies for nursing students This text is essential reading for anyone studying learning intellectual disabilities at undergraduate and post graduate levels it will also be a useful resource for the wider family of nursing as well as health and social care professionals

Identifying and Addressing the Social Issues Experienced by Individuals with IDD ,2017-08-22 Identifying and Addressing the Social Issues Experienced by Individuals with IDD Volume 52 provides an ongoing scholarly look at research into the causes effects classification systems and syndromes etc of developmental disabilities Updates to this new volume include chapters on Using large scale databases to examine abuse and vulnerability in populations with ASD and other developmental disabilities Peer relationships among children with ASD Social acceptance friendships and peer networks Negative peer experiences in adolescents with ASD in the general education setting Pathways to Inclusion and Belonging Peer Mediated Interventions for Students with Severe Disabilities and Social Vulnerability in Williams Syndrome Contributors to this series come from wide ranging perspectives including genetics psychology education and other health and behavioral sciences Provides the most recent scholarly research in the study of developmental disabilities Contains a vast range of perspectives with many topics covered Presents an excellent resource for academic researchers

The Wiley Handbook of Healthcare Treatment Engagement Andrew Hadler,Stephen Sutton,Lars Osterberg,2020-01-30 Winner of the 2021 PROSE Award for CLINICAL PSYCHOLOGY and PSYCHIATRY Against a global backdrop of problematic adherence to medical treatment this volume addresses and provides practical solutions to the simple question Why don t patients take treatments that could save their lives The Wiley handbook of Healthcare Treatment Engagement offers a guide to the theory research and clinical practice of promoting patient engagement in healthcare treatment at individual organizational and systems levels The concept of treatment engagement as explained within the text promotes a broader view than the related concept of treatment adherence Treatment engagement encompasses more readily the lifestyle factors which may impact healthcare outcomes as much as medication taking as well as practical economic and cultural factors which may determine access to treatment Over a span of 32 chapters an international panel of expert authors address this far reaching and fascinating field describing a broad range of evidence based approaches which stand to improve clinical services and treatment outcomes as well as the experience of users of healthcare service and practitioners alike This comprehensive volume adopts an interdisciplinary approach to offer an understanding of the factors governing our healthcare systems and the motivations and behaviors of patients clinicians and organizations Presented in a user friendly format for quick reference the text first supports the reader s understanding by exploring background topics such as the considerable impact of sub

optimal treatment adherence on healthcare outcomes before describing practical clinical approaches to promote engagement in treatment including chapters referring to specific patient populations The text recognizes the support which may be required throughout the depth of each healthcare organization to promote patient engagement and in the final section of the book describes approaches to inform the development of healthcare services with which patients will be more likely to seek to engage This important book Provides a comprehensive summary of practical approaches developed across a wide range of clinical settings integrating research findings and clinical literature from a variety of disciplines Introduces and compliments existing approaches to improve communication in healthcare settings and promote patient choice in planning treatment Presents a range of proven clinical solutions that will appeal to those seeking to improve outcomes on a budget Written for health professionals from all disciplines of clinical practice as well as service planners and policy makers The Wiley Handbook of Healthcare Treatment Engagement is a comprehensive guide for individual practitioners and organizations alike 2021 PROSE Biological and Life Sciences Category for Clinical Psychology Psychiatry **Learning Disability** Grant, Gordon, Ramcharan, Paul, Flynn, Margaret, 2010-05-01 Learning Disability uses a life cycle approach to show how those with learning disabilities can be helped most at different stages in their lives Physical Health of Adults with Intellectual and Developmental Disabilities Vee P. Prasher, Matthew P. Janicki, 2018-10-29 This fully revised and expanded second edition brings together findings from research and clinical practice with comprehensive coverage of the important aspects of physical health in persons with intellectual disability Professionals involved in the medical and social care and support of persons with intellectual disability should have a broad understanding of the essential range of issues and therefore this book provides a truly multi disciplinary perspective complete with many tables figures and illustrations to underline the key points The reader is updated on ongoing developments in the general population which will become increasingly more relevant to adults with intellectual disability This book also acknowledges that the impact on the person and on their carers always needs to be taken into account with treatment programs established with a multi faceted team approach in mind This book is aimed at an international audience of physicians and other allied health personnel concerned about the health and welfare of adults with intellectual disability It should also be of interest to researchers administrators and senior program personnel engaged in this field *International Review of Research in Mental Retardation* Robert M. Hodapp, 2010-06-03 International Review of Research in Mental Retardation is an ongoing scholarly look at research into the causes effects classification systems syndromes etc of mental retardation Contributors come from wide ranging perspectives including genetics psychology education and other health and behavioral sciences Volume 38 of the series offers chapters on autism intervention research health development and intellectual disabilities perceptual motor deficits in Down syndrome and psychopathology in individuals with intellectual disabilities Provides the most recent scholarly research in the study of mental retardation A vast range of perspectives is offered and many topics are covered An excellent resource for academic

researchers *Issues in Disability, Rehabilitation, Wound Treatment, and Disease Management: 2011 Edition* ,2012-01-09 Issues in Disability Rehabilitation Wound Treatment and Disease Management 2011 Edition is a ScholarlyEditions eBook that delivers timely authoritative and comprehensive information about Disability Rehabilitation Wound Treatment and Disease Management The editors have built Issues in Disability Rehabilitation Wound Treatment and Disease Management 2011 Edition on the vast information databases of ScholarlyNews You can expect the information about Disability Rehabilitation Wound Treatment and Disease Management in this eBook to be deeper than what you can access anywhere else as well as consistently reliable authoritative informed and relevant The content of Issues in Disability Rehabilitation Wound Treatment and Disease Management 2011 Edition has been produced by the world s leading scientists engineers analysts research institutions and companies All of the content is from peer reviewed sources and all of it is written assembled and edited by the editors at ScholarlyEditions and available exclusively from us You now have a source you can cite with authority confidence and credibility More information is available at <http://www.ScholarlyEditions.com> *Aging and Developmental Disability* Joy Hammel,Susan Nochajski,2020-03-23 *Aging and Developmental Disability Current Research Programming and Practice Implications* explores research findings and their implications for practice in relation to normative and disability related aging experiences and issues This valuable book discusses the effectiveness of specific interventions targeted toward aging adults with developmental disabilities such as Down s Syndrome cerebral palsy autism and epilepsy and offers suggestions for practice and future research in this area *Handbook of Research-Based Practices for Educating Students with Intellectual Disability* Karrie A. Shogren,LaRon A. Scott,Evan E. Dean,Brad Linnenkamp,2024-09-10 Now in its second edition this comprehensive handbook emphasizes research based practices for educating students with intellectual disability across the life course from early childhood supports through the transition to adulthood Driven by the collaboration of accomplished nationally recognized professionals of varied approaches lived experience and expertise and philosophies the book is updated with new theory and research based practices that have been shown to be effective through multiple methodologies to help readers select interventions and supports based on the evidence of their effectiveness Considering the field of intellectual disability from a transdisciplinary perspective it integrates a greater focus on advancing equity in educational outcomes for students This book is a professional resource and graduate level text for preservice and in service educators psychologists speech language therapists and other clinicians involved in the education of children youth and adults with intellectual disability *Handbook of Parenting* Marc H. Bornstein,2019-02-01 This highly anticipated third edition of the *Handbook of Parenting* brings together an array of field leading experts who have worked in different ways toward understanding the many diverse aspects of parenting Contributors to the *Handbook* look to the most recent research and thinking to shed light on topics every parent professional and policymaker wonders about Parenting is a perennially hot topic After all everyone who has ever lived has been parented and the vast majority of people become parents themselves No

wonder bookstores house shelves of how to parenting books and magazine racks in pharmacies and airports overflow with periodicals that feature parenting advice However almost none of these is evidence based The Handbook of Parenting is Period Each chapter has been written to be read and absorbed in a single sitting and includes historical considerations of the topic a discussion of central issues and theory a review of classical and modern research and forecasts of future directions of theory and research Together the five volumes in the Handbook cover Children and Parenting the Biology and Ecology of Parenting Being and Becoming a Parent Social Conditions and Applied Parenting and the Practice of Parenting Volume 4 Social Conditions and Applied Parenting describes socially defined groups of parents and social conditions that promote variation in parenting The chapters in Part I on Social and Cultural Conditions of Parenting start with a relational developmental systems perspective on parenting and move to considerations of ethnic and minority parenting among Latino and Latin Americans African Americans Asians and Asian Americans Indigenous parents and immigrant parents The section concludes with considerations of disabilities employment and poverty on parenting Parents are ordinarily the most consistent and caring people in children s lives However parenting does not always go right or well Information education and support programs can remedy potential ills The chapters in Part II on Applied Issues in Parenting begin with how parenting is measured and follow with examinations of maternal deprivation attachment and acceptance rejection in parenting Serious challenges to parenting some common such as stress and depression and some less common such as substance abuse psychopathology maltreatment and incarceration are addressed as are parenting interventions intended to redress these trials

Learning Disability Nursing Bob Gates, Kay Mafuba, 2014-12-12 Learning Disability Nursing Modern Day Practice provides a solid foundation that allows health care practitioners to care for and or support people with learning disabilities in a range of health and social care settings and scenarios The book addresses learning disability nursing from various perspectives including history and modern day practice

The ACP Handbook of Women's Health, [African Disability Rights Yearbook Volume 7 2019](#), 2019-01-01 African Disability Rights Yearbook Volume 7 2019 2019 ISSN 2311 8970 Pages 279 Print version Available Electronic version Free PDF available About the publication The African Disability Rights Yearbook aims to advance disability scholarship Coming in the wake of the United Nations Convention on the Rights of Persons with Disabilities it is the first peer reviewed journal to focus exclusively on disability as human rights on the African continent It provides an annual forum for scholarly analysis on issues pertaining to the human rights of persons with disabilities It is also a source for country based reports as well as commentaries on recent developments in the field of disability rights in the African region Table of Contents EDITORIAL SECTION A ARTICLES The implications of Article 12 of the Convention on the Rights of Persons with Disabilities for the legal capacity of persons with psychosocial and intellectual disabilities in Ethiopia Merga Yadesa Dibaba Human rights and access to health care for persons with albinism in Africa Ebenezer Durojaye and Satang Nabaneh Conflicting discourses on conceptualising children with disabilities in Africa

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The Routledge International Handbook of Disability Human Rights Hierarchies Stephen Meyers, Megan McCloskey, Gabor Petri, 2023-10-31 Disability is defined by hierarchy Regardless of culture or context persons with disabilities are almost always pushed to the bottom of the social hierarchy With the advent of the Convention on the Rights of Persons with Disabilities 2006 disability human rights seemingly provided a path forward for tearing down ableist social hierarchies and ensuring that all persons with disabilities everywhere were treated equally Despite important progress the disability human rights project not only remains incomplete but has often created new hierarchies among persons with disabilities themselves or across the human rights it promotes Certain groups of persons with disabilities have gained new voices while others remain silenced and certain rights are prioritized over others depending on what states international organizations or advocates want rather than what those on the ground need most This volume was inspired both by the continued need to expose human rights violations against persons with disabilities but to also explore the nuanced role that hierarchies play in the spread implementation and protection of disability human rights The enjoyment of human rights is not equal nor is the recognition of specific individuals and groups rights In order to change this situation inequalities across the disability human rights movement must be explored Divided into five parts Who counts as disabled Political social and cultural context Which rights on top whose rights on bottom Pushed to the periphery in the disability rights movement Representations of disability and comprised of 34 newly written chapters including case studies from the Anglophone Caribbean Bangladesh Bosnia Herzegovina China Ghana Haiti Hungary India Israel Kenya Latin America Poland Russia Scotland Serbia and South Africa and other countries this book will be of interest to all scholars and students of disability studies sociology human rights law and social policy Women's Voices in Psychiatry Gianetta Rands, 2018-06-14 In early 2015 the Royal College of Psychiatrists had 4 640 female Members and Fellows and 6 015 male Members and Fellows a ratio of 43 5% to 56 5% Despite the high and increasing proportion of women in UK psychiatry over the years relative to other medical specialties publications about the history and practice of

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Equity, Diversity, and Inclusion in Rehabilitation Sciences Adria Quigley,Hellen Myezwa,Caitlin McArthur,2023-12-12 The impact of race sex gender disability and socioeconomic status on health and quality of life has been well established Now perhaps more than ever there is a demand for equitable and timely access to rehabilitation Incorporating principles of equity diversity inclusion and accessibility into clinical practice and research is essential for addressing the unique needs of rehabilitation clients There is also a need to critically examine the integration of anti oppressive and anti racist frameworks into rehabilitation care Strategies that promote accessible and affordable participation health promotion technology and interdisciplinary collaboration in rehabilitation are also needed The impact of gender sexual orientation race and religion and socioeconomic status on rehabilitation service delivery and outcomes is less well known Within the context of rehabilitation science we need to understand these differences and illuminate how to better serve equity deserving groups

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Table of Contents Health Of Women With Intellectual Disabilities

1. Understanding the eBook Health Of Women With Intellectual Disabilities
 - The Rise of Digital Reading Health Of Women With Intellectual Disabilities
 - Advantages of eBooks Over Traditional Books
2. Identifying Health Of Women With Intellectual Disabilities
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Health Of Women With Intellectual Disabilities
 - User-Friendly Interface
4. Exploring eBook Recommendations from Health Of Women With Intellectual Disabilities

- Personalized Recommendations
- Health Of Women With Intellectual Disabilities User Reviews and Ratings
- Health Of Women With Intellectual Disabilities and Bestseller Lists
- 5. Accessing Health Of Women With Intellectual Disabilities Free and Paid eBooks
 - Health Of Women With Intellectual Disabilities Public Domain eBooks
 - Health Of Women With Intellectual Disabilities eBook Subscription Services
 - Health Of Women With Intellectual Disabilities Budget-Friendly Options
- 6. Navigating Health Of Women With Intellectual Disabilities eBook Formats
 - ePub, PDF, MOBI, and More
 - Health Of Women With Intellectual Disabilities Compatibility with Devices
 - Health Of Women With Intellectual Disabilities Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Health Of Women With Intellectual Disabilities
 - Highlighting and Note-Taking Health Of Women With Intellectual Disabilities
 - Interactive Elements Health Of Women With Intellectual Disabilities
- 8. Staying Engaged with Health Of Women With Intellectual Disabilities
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Health Of Women With Intellectual Disabilities
- 9. Balancing eBooks and Physical Books Health Of Women With Intellectual Disabilities
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Health Of Women With Intellectual Disabilities
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Health Of Women With Intellectual Disabilities
 - Setting Reading Goals Health Of Women With Intellectual Disabilities
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Health Of Women With Intellectual Disabilities

- Fact-Checking eBook Content of Health Of Women With Intellectual Disabilities
- Distinguishing Credible Sources

13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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