

# Elixir of Empire

*English Public Schools, Ritualism,  
Freemasonry and Imperialism*



P.J. Rich

# Elixir Of Empire The English Public Schools Ritualism Freemasonry And Imperialism

**Léo Pomar**



## **Elixir Of Empire The English Public Schools Ritualism Freemasonry And Imperialism:**

**Elixir of Empire** Paul John Rich, 1989 In order to understand the British Empire one must understand the British public school and its rituals The 19th century saw an expansion in the public schools which seized the opportunity to prepare boys for service in the Empire The schools developed an elaborate systems of totems and talismans Their rituals were reenacted all over the world The rich symbolism of schooldays prepared colonial administrators for staging the Imperial drama The public schools also became deeply involved with freemasonry a secret fraternal society The final chapter of the book provides an assessment of the public school in post imperial days and notes that in the 20th century the schools have placed pragmatism over principles in order to survive political threats DB *Elixir of Empire* P. J. Rich, 2022-04-07 *Chains of Empire* P. J. Rich, 2015-07-26 The British Empire s and the English public schools peculiar system of rituals and rewards had more in common than has been realized In *Chains of Empire* Paul Rich related this to controversies about historical causality morphic resonance chaos and the claims to influence of other bastions of the Imperial ethos such as the traditional gentlemen s clubs of St James s *Rituals of Empires* considers this symbolism in detail With the trilogy *English Public Schools and Ritualistic Imperialism* Paul Rich has interjected himself into a lively controversy over the place of the English public schools in British history Correlli Barnett blamed the English public schools for Britain s decline while Cyril Connolly showed that the schoolboy syndrome was a part of British social history Dr Rich s trilogy concerns more than the importance of the schools to Imperial rule it points to new directions in historiography In his first volume *Elixir of Empire English Public Schools Ritualism Freemasonry and Imperialism* he asserted that the schools espoused a ritualistic style that shaped the Empire In *Rituals of Empire* the public school symbolism reflected in the epiphyma of the Empire is explored and Dr Rich further substantiates his assertion that Freemasonry was involved with both British Imperialism and the public schools

*Britain's Imperial Administrators, 1858-1966* A. Kirk-Greene, 2000-02-24 Britain s famous overseas civil services the Colonial Administrative Service the Indian Civil Service and the Sudan Political Service no longer exist as a major and sought after career for Britain s graduates In this detailed study the history of each service is presented within the framework of the need to administer an expanding empire Close attention is paid to the methods of recruitment and training and to the socio educational background of the overseas administrators as well as to the nature of their work The prestigious incumbents of Government House are revealingly examined The impact of decolonisation on overseas officials and the kinds of second careers which they took up are documented This authoritative narrative history is enlivened by recourse to Service lore and anecdotes **Empire and Globalisation** Gary B. Magee, Andrew S. Thompson, 2010-02-11 Focusing on the great population movement of British emigrants before 1914 this book provides a perspective on the relationship between empire and globalisation It shows how distinct structures of economic opportunity developed around the people who settled across a wider British World through the co ethnic networks they created Yet these networks could also limit and distort economic

growth The powerful appeal of ethnic identification often made trade and investment with racial outsiders less appealing thereby skewing economic activities toward communities perceived to be British By highlighting the importance of these networks to migration finance and trade this book contributes to debates about globalisation in the past and present It reveals how the networks upon which the era of modern globalisation was built quickly turned in on themselves after 1918 converting racial ethnic and class tensions into protectionism nationalism and xenophobia Avoiding such an outcome is a challenge faced today

*The TUC and Education Reform, 1926-1970* Dr Clive Griggs, Clive Griggs, 2013-09-05 This book covers a crucial period for the development of state education in Britain the advent of the comprehensive debate before and during the Second World War the War years themselves and the 1944 Education Act the post War Labour Government and Churchill's last government in a time of education expansion From the 1960s the focus shifted to questions of social deprivation and educational opportunities secondary school selection the debate on standards Robbins and higher education and the continuing theme of the dominance of public schools The book is divided into four sections which are then divided into chapters Each chapter takes as its main reference point a key issue within the chronological framework of the book e.g. resistance to secondary education for all politics and textbooks multilateral and technical schools pressure groups and the 1944 Education Act Churchill and the Conservatives Much new light is thrown on the topics by the author's use of new material and he has made a valuable contribution to the politics of education

**Tensions of Empire** Frederick Cooper, Ann Laura Stoler, 1997-02-06 Carrying the inquiry into zones previous itineraries have typically avoided the creation of races sexual relations invention of tradition and regional rulers strategies for dealing with the conquerors the book brings out features of European expansion and contraction we have not seen well before Charles Tilly The New School for Social Research What is important about this book is its commitment to shaping theory through the careful interpretation of grounded empirically based historical and ethnographic studies By far the best collection I have seen on the subject Sherry B Ortner Columbia University

**The Absent-minded Imperialists** Bernard Porter, 2004 The British empire was a huge enterprise To foreigners it more or less defined Britain in the nineteenth and early twentieth centuries Its repercussions in the wider world are still with us today It also had a great impact on Britain herself for example on her economy security population and eating habits One might expect this to have been reflected in her society and culture Indeed this has now become the conventional wisdom that Britain was steeped in imperialism domestically which affected or infected almost everything Britons thought felt and did This is the first book to examine this assumption critically against the broader background of contemporary British society Bernard Porter a leading imperial historian argues that the empire had a far lower profile in Britain than it did abroad Many Britons could hardly have been aware of it for most of the nineteenth century and only a small number was in any way committed to it Between these extremes opinions differed widely over what was even meant by the empire This depended largely on class and even when people were aware of the empire it had no

appreciable impact on their thinking about anything else Indeed the influence far more often went the other way with perceptions of the empire being affected or distorted by more powerful domestic discourses Although Britain was an imperial nation in this period she was never a genuine imperial society As well as showing how this was possible Porter also discusses the implications of this attitude for Britain and her empire and for the relationship between culture and imperialism more generally bringing his study up to date by including the case of the present day USA

**Builders of Empire** Jessica L. Harland-Jacobs, 2012-09-01 They built some of the first communal structures on the empire's frontiers The empire's most powerful proconsuls sought entrance into their lodges Their public rituals drew dense crowds from Montreal to Madras The Ancient Free and Accepted Masons were quintessential builders of empire argues Jessica Harland Jacobs In this first study of the relationship between Freemasonry and British imperialism Harland Jacobs takes readers on a journey across two centuries and five continents demonstrating that from the moment it left Britain's shores Freemasonry proved central to the building and cohesion of the British Empire The organization formally emerged in 1717 as a fraternity identified with the ideals of Enlightenment cosmopolitanism such as universal brotherhood sociability tolerance and benevolence As Freemasonry spread to Europe the Americas Asia Australasia and Africa the group's claims of cosmopolitan brotherhood were put to the test Harland Jacobs examines the brotherhood's role in diverse colonial settings and the impact of the empire on the brotherhood in the process she addresses issues of globalization supranational identities imperial power fraternalism and masculinity By tracking an important identifiable institution across the wide chronological and geographical expanse of the British Empire *Builders of Empire* makes a significant contribution to transnational history as well as the history of the Freemasons and imperial Britain

*The Handbook to the Bloomsbury Group* Derek Ryan, Stephen Ross, 2018-06-14 The Handbook to the Bloomsbury Group is the most comprehensive available survey of contemporary scholarship on the Bloomsbury Group the set of influential writers artists and thinkers whose members included Virginia Woolf Leonard Woolf E M Forster John Maynard Keynes Vanessa Bell Clive Bell Duncan Grant and David Garnett With chapters written by world leading scholars in the field the book explores novel avenues of thinking about these pivotal figures and their works opened up by the new modernist studies It brings together overview essays with detailed illustrative case studies and covers topics as diverse as feminism sexuality empire philosophy class nature and the arts Setting the agenda for future study of Bloomsbury this is an essential resource for scholars of 20th century modernist culture

*Public School Literature, Civic Education and the Politics of Male Adolescence* Jenny Holt, 2016-12-05 During the nineteenth and early twentieth centuries British society gradually began to see adolescence as a distinct social entity worthy of concentrated study and debate Jenny Holt argues that the social construction of the public schoolboy a figure made ubiquitous by a huge body of fictional biographical and journalistic work had a disproportionate role to play in the development of social perceptions of adolescence and in forming ideas of how young people should be educated to become citizens in an age of increasing democracy With

attention to an admirably wide range of popular books as well as examples from the periodical press Jenny Holt begins with a discussion of the ideas of late eighteenth century social radicals and ends with the First World War when the more serious public school literature which sought to involve juvenile readers in complex social and political issues declined suddenly in popularity Along the way Jenny Holt considers the influence of Victorian Evangelical thought Social Darwinism and the early twentieth century National Efficiency movement on concepts of adolescence Whether it is shedding new light on well known texts by Thomas Hughes and Rudyard Kipling providing a fascinating discussion of works written by boys themselves or supplying historical context for the development of the concept of adolescence this book will engage not only scholars of childhood and children s literature but Victorianists and those interested in the history of educational practice **Native**

**American Freemasonry** Joy Porter,2019-11-01 Freemasonry has played a significant role in the history of Native Americans since the colonial era a role whose extent and meaning are fully explored for the first time in this book The overarching concern of Native American Freemasonry is with how Masonry met specific social and personal needs of Native Americans a theme developed across three periods the revolutionary era the last third of the nineteenth century and the years following the First World War Joy Porter positions Freemasonry within its historical context examining its social and political impact as a transatlantic phenomenon at the heart of the colonizing process She then explores its meaning for many key Native leaders for ethnic groups that sought to make connections through it and for the bulk of its American membership the white Anglo Saxon Protestant middle class Through research gleaned from archives in New York Philadelphia Oklahoma California and London Porter shows how Freemasonry s performance of ritual provided an accessible point of entry to Native Americans and how over time Freemasonry became a significant avenue for the exchange and co creation of cultural forms by Indians and non Indians **The Collapse of the American Management Mystique** Robert R. Locke,1996 Every nation likes to

believe myths about itself Americans belief in the superiority of their managerial know how seemed to be among those most solidly based in reality Yet Locke argues despite its universal claims American managerialism has never been more than a cultural peculiarity one moreover whose claims to superiority had not been proved but assumed on the premise that the best economy must have the best management That premise moreover has not served American managerialism particularly well for in the 1970s a gap opened up between the mystique of American management and the reality of a mediocre American managerial performance The mystique collapsed and those looking for best practice began to look elsewhere Locke traces the evolution of American management in the postwar era the phenomenon once described by Churchill as that clear cut logical mass production style of thought He goes on to discuss in detail the views of such business writers as Chandler Reich Senge and Deming But the force of his critique rests on a thorough examination of alternative forms of management that grew up in West Germany and Japan during the past decades He argues that these alternative management forms have done a better job managing capitalist economies since the 1970s than has American managerialism In fact Locke asserts that

American managerialism has become so dysfunctional that it threatens to undermine the prosperity of the American people and America's role in the future world order. But the book is not an essay in negativism. In the final chapter the author suggests ways that American management can follow in order to fulfil its original promise. Looking forward Locke urges American management to unlearn much of the received wisdom and learn from the successes of others in order for the nation to enter the 21st Century with a management equal to the social and economic challenges. With an unusually wide ranging knowledge of management and business thinking in the US, Germany and Japan and the historian's ability to stand back and take the longer view, Locke has written a powerfully argued, eminently readable and challenging book.

**International Handbook of Comparative Education** Robert Cowen, Andreas M. Kazamias, 2009-08-22. A big project like this Handbook means that you incur debts and not only to your authors and your publisher. As editors we along with our colleague Elaine Unterhalter who edited the section on postcolonialism would like to thank most warmly those authors who delivered on time and who did not fuss but just got on and did a rate job. We would also like to thank all authors who did deliver which was almost everyone we asked. We know that some of our authors worked in very difficult private circumstances as they were finishing their chapters and we hope the publication of the Volumes will later be for them a happy reminder of difficulties and disasters overcome. The only sad theme is that some very close colleagues with whom we were working and for whom we had the greatest respect and liking became very ill and died while the volumes were being prepared. We decided to ask for copyright permissions to publish something of theirs. These permissions were graciously given by two major journals and with the agreement also of our publishers Springer, Roland Paulston and Terry McLaughlin have examples of their writing in this Handbook.

*A History of the Western Educational Experience* Gerald L. Gutek, 1994-12-14. This comprehensive volume examines the impact on education of such momentous world events as the ascendancy of neo Conservatism, the collapse of the Soviet system, the end of the Cold War, the reunification of Germany and the resurgence of ethnonationalism. It creates an historical perspective by identifying and analyzing the significant formative ideas and institutions that have shaped the Western educational heritage.

**Modernity of Religiosities and Beliefs** Pablo Alberto Baisotti, Ricardo Martínez Esquivel, 2021-09-23. *Modernity of Religiosities and Beliefs: A New Path in Latin America*. From the Nineteenth to Twenty First Century synthesizes new research on various phenomena related to religions and beliefs in Latin America. The contributors provide comprehensive analytical interpretations of Latin American spheres of religious ideas and worldviews and show that they are a key element to understanding the history of the region. Overall this book gives an account of the whole spectrum of religious phenomena in Latin American societies providing a global interpretation that will contribute to the study of political, economic and cultural modernities in Latin America.

**Resources in Education**, 1993-10. **Britain's Imperial Muse** C. Hagerman, 2013-04-16. *Britain's Imperial Muse* explores the classic's contribution to British imperialism and to the experience of empire in India through the long 19th century. It reveals the classic's role as a

foundational source for positive conceptions of empire and a rhetorical arsenal used by commentators to justify conquest and domination especially of India      **Excellence in Scholarship** Sivakumar Alagumalai, Stephanie Burley, John P.

Keeves, 2013-09-03 Teachers empower both the next generation of learners and educators Communities value the intricate roles and responsibilities of teachers many of whom who go beyond the tangibles to cater to the learning needs of their students The multidimensional and multifaceted relationship between teacher education providers and teachers is a complex one At one end of the spectrum sits the scholarship of teaching while at the enacted zone sits standards based praxis Teacher education and scholarship of teaching provides the avenue to demonstrate this interaction of knowledge pedagogy research and broadly scholarship Unfortunately there is no strong consensus about the value of pedagogical preparation for teachers This monograph highlights the broad focus on how education draws its knowledge base from various disciplines advancing that education itself can become a plethora for shared discourse and reflection The chapters provide fresh demonstrated understanding into practice enabled research directions and emphasise the position of research based praxis in both schools and in institutions entrusted with teacher education Importantly the monograph demonstrates the two way communication between the community and teacher educators about knowledge experiences values and diversity and to add value with the sole aim to enhance learning It highlights education is a collective endeavour in that education and teacher education are subsets of the community and deliberations in communities add important synergy to education s evolution and revolution Thus the process of inquiry is fundamental in education and implies transcending traditional discipline bound knowledge and processes This monograph provides the challenge to educators that no single or specific discipline directs educational development and enrichment nor does the latter exclude any      *The Invasions of the Gulf* Paul John Rich, 1991 En historisk beskrivelse af udviklingen omkring den Persiske Golf

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