

Teaching Geography

Volume 47 | Number 1 | Spring 2022



Geography And Education

Richard Bustin



Geography And Education:

Geography, Education and the Future Graham Butt, 2011-03-17 Handbook of Geography Education Sarah W. Bednarz, Jerry T. Mitchell, 2025-07-18 This handbook presents a broad and comprehensive overview of research and practices in geography education at primary and secondary levels from birth to about age 18 It summarizes the current state of knowledge in this sub discipline of geography Including authors representative of many geography education traditions the book pays equal attention to learning and teaching and to respect student voices and includes rich in case studies evidence based research and specific examples It also emphasizes ways that geography education can contribute to global concerns about social justice diversity equity and inclusion as well as ways it can help to prepare the next generation of informed critical and reflective members of societies The book is divided into five sections Purposes of geography education Why is it taught Perspectives on geography education What is taught Practices of geography education How is it organized and taught Preparation of geography educators How are geography educators prepared Possibilities for geography education What is the future of geography education By providing broad perspectives and lively and accessible writing this handbook is a useful tool for novice geography educators teacher educators educational policy makers support staff such as librarians and media resource specialists curriculum developers and assessment experts in many world regions

Guidelines for Geographic Education, 1984-01-01 Intended as a current statement for improving geographic education these guidelines suggest major changes needed to counteract a prevailing illiteracy in geography among U S citizens A preface and problem statement provide a rationale for including geography education as a subject of study in the schools and as a scientific mode of inquiry A section on the content and process of geographic education 1 demonstrates how geographic education focuses on five central themes location place relationships within places movement and regions how these themes recur and are amplified throughout the curriculum and how they should be represented in the various levels of our schools 2 suggests how schools can integrate these themes 3 identifies the knowledge skills and perspectives students should gain from a systematic program in geographic education and 4 suggests a variety of approaches to geography that each theme might imply The following section The Place of Geography in the Curriculum deals with the value of geographic inquiry geography's relationship to other subjects and geography as preparation for a career In the next section a chart depicting the role and sequence of geography education in the elementary school presents central foci and suggested learning outcomes by grade level A suggested pattern of course offerings and sequence for geographic education in the secondary school is followed by an outline of skills to be included in high school geography courses and a list of learning outcomes arranged according to the five basic themes identified earlier in the guidelines LH

Learning Progressions in Geography Education Osvaldo Muñiz Solari, Michael Solem, Richard Boehm, 2018-06-12 This book informs an international audience of teachers scholars and policymakers about the development of learning progressions for primary and secondary geography education in various

countries and regions of the world The book represents an important contribution to learning progressions research and practice The different chapters explore how curriculum standards and frameworks in different countries portray progress and sophistication in the learning of geography The book compares educational systems and how teachers and curriculum developers use the concept of learning progression to guide educational practices As an approach to educational research learning progressions offer considerable potential for understanding how children develop understanding of geographic concepts and practices across grade bands and in relation to national geography standards The book analyzes the general conditions of learning progressions within the context of a globalized world Important themes are addressed such as knowledge acquisition in formal education measuring learning progressions in informal settings learning progressions for one curriculum standard or several standards conditions to assess progression in the learning of facts concepts and skills and multiple pathways for understanding or learning geography The contributing authors are experienced scientists in the field from all around the world giving specific insights into the practices of their countries The book appeals to K 12 teachers school administrators policymakers researchers in geography education professors and lecturers at universities around the world

Geography Education and Explorations on Human Development and Culture Honrubia-Montesinos, Cristina, Morcillo-Martínez, Antonio, 2025-01-02 Geography plays a pivotal role in shaping the development of societies worldwide influencing cultural practices economic activities and political structures Through the study of human geography examining the spatial distribution of populations resources and activities we gain insights into the intricate dynamics of societal evolution This field provides a framework for understanding the interconnections between human activities and the natural world while fostering critical thinking by encouraging alternative perspectives and challenging conventional wisdom Such analytical exploration cultivates nuanced independent thought essential for active citizenship in a complex rapidly changing world *Geography Education and Explorations on Human Development and Culture* provides a theoretical practical and global vision of geography It further provides various research around geography culture and education Covering topics including intercultural skills citizen participation and disaster risk reduction this book is an excellent resource for educators researchers scientists academicians professionals and more

Experiential Learning in Geography Jonathan E. Wessell, 2025-02-27 This book provides insight into the importance and impacts that experiential learning has in geographic education Like the first book on experiential learning in geography this volume uses the same three areas experience evaluation and encounters as a guide but broadens the examination by looking at many different types of experiential learning There are inherent differences in planning such experiences both domestically and internationally that become evident throughout the text The book stresses the importance of reflection by the student in the learning process and can be used as a guide to planning As such this book is an essential read for students and faculty studying geography education

Geography in Education Norman John Graves, 1977 *Teaching Geography 11-18: A Conceptual Approach* Lambert,

David, Morgan, John, 2010-01-01 This book provides a practical guide for students and practising teachers as to how concepts can form the basis of geography teaching This is particularly important at this time as the revised national curriculum for Geography which takes effect from September 2008 has greatly reduced the prescribed content to be covered and instead emphasises that geography is underpinned by a small number of key concepts that provide the building blocks for curriculum planning The new national curriculum for geography identifies 7 concepts Place Space Scale Interdependence Physical and human processes Environmental interaction and sustainable development and Cultural understanding and diversity and these areas are reflected in the book's table of contents This focus on concepts represents a significant shift in how geography is to be taught in schools yet there has been little extended discussion of what a concept led approach to teaching and learning would entail This book will provide geography teachers with a theoretically robust and practical approach to curriculum planning based on the concepts that underpin the subject

Geography Education for Global

Understanding Ali Demirci, Rafael de Miguel González, Sarah Witham Bednarz, 2018-05-07 This book presents the core concepts of geographical education as a means of understanding global issues from a spatial perspective It treats education supported by high standards approaches methodologies and resources as essential in exploring the interactions of the world's human and environmental systems at local regional and global scales embedded in the nature of the discipline of geography It covers topics such as climate change sustainable development goals geopolitics in an uncertain world global crisis and population flows which are of great interest to geography researchers and social sciences educators who want to explore the complexity of contemporary societies Highly respected scholars in geography education answer questions on key topics and explain how global understanding is considered in K 12 education in significant countries around the globe The book discusses factors such as the Internet social media virtual globes and other technological developments that provide insights into and visualization in real time of the intensity of relationships between different countries and regions of the earth It also examines how this does not always lead to empathy with other political cultural social and religious values terrorism threats and armed conflicts are also essential features of the global world This book opens the dialogue for global understanding as a great opportunity for teachers educators scholars and policy makers to better equip students and future citizens to deal with global issues

Geography Education in the Digital World Nicola Walshe, Grace Healy, 2020 Geography Education in the Digital World draws on theory and practice to provide a critical exploration of the role and practice of geography education within the digital world It considers how living within a digital world influences teacher identity and professionalism and is changing young people's lives The book moves beyond the applied perspective of educational technology to engage with wider social and ethical issues of technology implementation and use of digital data within geography education Situated at the intersection between research and practice chapters draw on a wide range of theory to consider the role adoption and potential challenges of a range of digital technologies in furthering geographical education for future generations Bringing

together academics from the fields of geography geography education and teacher education the book engages with four key themes within the digital world Professional practice and personal identities Geographical sources and connections Geospatial technologies Geographical fieldwork This is a crucial read for geographers geography educators and geography teacher educators as well as those engaging with existing and new technologies to support geographical learning in the dynamic context of the digital world It will also be of interest to any students academics and policymakers wanting to better understand the impact of digital media on education

Geography Education in Japan Yoshiyasu Ida,Minori Yuda,Takashi Shimura,Shunsuke Ike,Koji Ohnishi,Hideki Oshima,2014-12-01 In a globalized market where the emerging workforce will increasingly travel within their nations and abroad for work opportunities it is valuable to learn about the international education system and practices to assess the competition For example annual comparison of student performance is measured across math and science subjects globally What is not well known is how geography educational systems compare around the world and how student success in this subject translates to learning in other courses or employment after graduation The importance of geography in our personal professional and civic lives is transparent when one considers how finding one's way with a map understanding of world cultures or identifying spatial patterns of disease spread might influence the decisions we make Written for a global audience this is the first English publication on geography education in Japan addressing some fundamental questions What is the nature of the geography educational systems in Japan How does the focus on content and skills in Japanese schools differ from that in other countries This book includes 25 authors from diverse geography instruction and research experiences making it an authoritative publication on Japan's geography education system The contribution of this book to the larger geography educational community is sharing the key strengths concerns and future of this school subject in English where previously most publications were in Japanese It will be a useful source for researchers and teachers to understand Japan's evolving geography instruction in the past present and future The 21 chapters are organized into themes beginning with an overview of the geography education system in Japan followed by chapters that deal with regional geography and fieldwork teacher training geography education's contributions to society and a comparative study of geography education across multiple countries The book ends with a vision of geography education in the future

Debates in Geography Education David Lambert,Mark Jones,2013 *Debates in Geography Education* encourages student and practising teachers to engage with and reflect on key issues concepts and debates in their specialist subject teaching It aims to enable geography teachers to reach their own informed judgements and argue their point of view with deeper theoretical knowledge and understanding Expert editors and contributors provide a balance of experience and perspectives and offer international historical and policy contexts evidence informed classroom debates and a glimpse of the subject's expanding horizons Debates considered include what constitutes knowledge in geography constructing the curriculum how do we link assessment to making progress in geography the contribution of

fieldwork and outdoor experiences technology and media how we use Geographical Information how geography contributes to global learning sustainable development and geography education The comprehensive rigorous coverage of these key issues together with carefully annotated selected further reading reflective questions and a range of specific web based resources will help support shape your own research and writing Debates in Geography Education is a source of knowledge experience and debate that will be essential reading for all students studying at Masters level practising teachers who want to develop a better understanding of the issues that shape their practice and Education Studies students considering in depth subject teaching

Critical Geographies of Education Robert J. Helfenbein, 2021-06-17 WINNER 2023 Society of Professors of Education Outstanding Book Award Critical Geographies of Education Space Place and Curriculum Inquiry is an attempt to take space seriously in thinking about school schooling and the place of education in larger society In recent years spatial terms have emerged and proliferated in academic circles finding application in several disciplines extending beyond formal geography Critical Geography a reconceptualization of the field of geography rather than a new discipline itself has been theoretically considered and practically applied in many other disciplines mostly represented by what is collectively called social theory i e anthropology sociology cultural studies political science and literature The goal of this volume is to explore how the application of the ideas and practices of Critical Geography to educational theory in general and curriculum theorizing in specific might point to new trajectories for analysis and inquiry This volume provides a grounding introduction to the field of Critical Geography making connections to the significant implications it has for education and by providing illustrations of its application to specific educational situations i e schools classrooms and communities Presented as an intellectual geography that traces how spatial analysis can be useful in curriculum theorizing social foundations of education and educational research the book surveys a range of issues including social justice and racial equity in schools educational reform internationalization of the curriculum and how schools are placed within the larger social fabric

Recontextualising Geography in Education Mary Fargher, David Mitchell, Emma Till, 2021 In this book international geography educators discuss the ways in which geographical knowledge is recontextualised in schools and consider effective approaches to facilitate improve and advance geography education in research and practice It addresses key topics in recontextualising geography such as the epistemic relationships between the university discipline and the school subject designing and evaluating the geography curriculum the role of students in the transformation of knowledge in the classroom and selecting and transforming geographical content knowledge for the primary school curriculum At an international level the contributors and editors bring together an advanced collection of research and discussion surrounding the opportunities and challenges of recontextualising geography in education The book is of interest to geography educators internationally including academics at universities teachers in schools and professional geographers with an interest in education

Geography in education: exploring a definition The Open University, This 9 hour free course for those either studying or teaching geography explored

both the characteristics of the subject and its educational role **Continuum Guide to Geography Education** Graham Butt,2000-12-26 A reference guide to geography education Entries arranged alphabetically cover government legislation and reports famous geography educators resources research findings movements trends debates and issues organizations and key concepts An analytical index helps the reader to choose paths through the book connecting entries **Geography Education's Potential and the Capability Approach** Richard Bustin,2019-08-10 This book explores the pivotal role that geography as a school subject plays in helping every young person achieve their educational potential Expressed as GeoCapabilities this concept draws on the the capabilities approach developed by Amartya Sen and Martha Nussbaum applied to curriculum thinking in schools While traditional subjects have often been deemed irrelevant and outdated in an overcrowded secondary school curriculum subjects like geography have often been lost or combined with others to fulfil a broad skills agenda More recent talk of a knowledge led curriculum can often lead to the recitation of facts at the expense of developing deeper understanding This book argues the concept of powerful geographical knowledge based on the work of Michael Young and David Lambert invests the subject of geography with its educational potential this forms the basis of GeoCapabilities GeoCapabilities focuses on both what is being taught and why and as such provides a framework of curriculum thinking which will be of interest and value to geography teachers school leaders with curriculum development responsibilities and all those interested in the capability approach and the moral imperative of education Current Topics in Czech and Central European Geography Education Petra Karvánková,Dagmar Popjaková,Michal Vančura,Jozef Mládek,2018-07-07 This book discusses current challenges related to teaching geography mainly at the secondary school and higher education level Focusing on a range of current topics different methods techniques materials applications and approaches to geography education with a regional Central European perspective the book makes an original contribution to the field Most of the chapters aims at the practical development of the themes such as geography curriculum Part I global education inquiry based education project based learning case studies powerful teaching Part II using of information and communication technologies Part III in geography teaching The final part Part IV covers some geopolitical and socio geographical aspects of the aforementioned Central European former communist countries from the point of view how to teach them with various methods Therefore the book can appeal to many geography or science students researchers and educators studying geography education around the world **Learning to Teach Geography in the Secondary School** Mary Biddulph,David Lambert,David Balderstone,2015-05-20 Learning to Teach Geography in the Secondary School has become the widely recommended textbook for student and new teachers of geography It helps you acquire a deeper understanding of the role purpose and potential of geography within the secondary curriculum and provides the practical skills needed to design teach and evaluate stimulating and challenging lessons It is grounded in the notion of social justice and the idea that all students are entitled to a high quality geography education The very practical dimension provides you

with support structures through which you can begin to develop your own philosophy of teaching and debate key questions about the nature and purpose of the subject in school Fully revised and updated in light of extensive changes to the curriculum as well as to initial teacher education the new edition considers the current debates around what we mean by geographical knowledge and what is involved in studying at Masters level Key chapters explore the fundamentals of teaching and learning geography Why we teach and what to teach Understanding and planning the curriculum Effective pedagogy Assessment Developing and using resources Fieldwork and outdoor learning Values in school geography Professional development Intended as a core textbook and written with university and school based initial teacher education in mind Learning to Teach Geography in the Secondary school is essential reading for all those who aspire to become effective reflective teachers Praise for previous editions of Learning to Teach Geography in the Secondary School This is a practical and visionary book as well as being superbly optimistic It has as much to offer the experienced teacher as the novice and could be used to reinvigorate geography departments everywhere Practical activities and ideas are set within a carefully worked out authoritative conceptual framework The Times Educational Supplement This is a modern powerful relevant and comprehensive work a standard reference for many beginning teachers on geography initial teacher training courses Educational Review *Outstanding Practices in Geography Education, 1989-90 and History Education, 1990-92 ,1993*

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