

# Refugees on Their Way to German Higher Education: A Capabilities and Engagements Perspective on Aspirations, Challenges and Support

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## Abstract

In recent years, the number of new asylum applications in Germany has risen with a peak in 2015. Many refugees arrive with high levels of prior education and corresponding educational aspirations. Hence, German universities and preparatory colleges (so-called "Studienkollegs") have created additional preparatory courses and supporting services for refugees. Heretofore, little is known about the specific challenges for prospective refugee students seeking access to higher education in the German context. We focus on key individual, social, and institutional conditions for integrating refugees into the German higher education system. How do prospective refugee students value higher education? What are the key challenges and supporting factors on their way to higher education in Germany? Our analysis is based on 17 exploratory interviews with prospective refugee students, staff of higher education institutions and counselling services. We combine educational sociology and refugee studies and rely on the capability approach and its close relation to the conception of agency to theorize our empirical findings. Reconstructing the challenges and coping strategies along with the key concepts of the capability approach reveals the different strategies of prospective refugee students to achieve their aspirations as well as the frustrating institutional limits of agency. Finally, we will discuss implications for higher education policy in Germany.

## Keywords

Access to Higher Education, Agency, Capabilities, Engagements, Prospective Refugee Students

## Introduction

From 2014 to 2016, significantly more asylum seekers arrived in Germany than in previous years and therefore, many higher education institutions (HEI) had to cope with a growing

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# German Higher Education Issues And Challenges

**Hans G. Lings**



## **German Higher Education Issues And Challenges:**

*German Higher Education* Hans G. Lingers, 1998

## **The Evolving Landscape of Higher Education in India**

Sudhanshu Bhushan, 2025-01-23 The edited volume discusses the long period of post colonial developments in higher education in India It examines the legitimacy of the policies pursued post pandemic with a focus on the role of teachers and the students voices It addresses the essential question of how the technological ascendance in higher education addresses social justice What is the role of teachers in a new landscape of higher education It offers insights into the efficiency centric proposition of the state market technology triad the current paradigm of higher education worldwide It presents evidence to understand how efficiency has a tradeoff with various aspects of social justice The authors deal with questions such as the challenges of privatization and how the commodification of higher education runs counter to the idea of inclusive higher education The authors critically look at the online form of higher education and how it has led to the shrinkage of democratic spaces in higher education It discusses the transformative role of teachers with increasing managerialism of higher education The book highlights a deep understanding of the increasing role of the market and technology and their influence in negating an inclusive and democratic public space in higher education It appeals to teachers and students by enabling them to understand the market s and technology s impacts on higher education It has the potential to be a reference book in colleges and universities It will help the large community of practitioners and policymakers guard against the dangers of overt marketization The book benefits policymakers university administrators and teachers and researchers of higher education interested in governance technology teaching and research in higher education

**Higher Education in Germany—Recent Developments in an International Perspective** Otto Hüther, Georg Krücken, 2018-02-16 Otto H ther and Georg Kr cken analyze the developments of the last 20 years in their new book on German higher education The foreign observer of German higher education even the informed foreign observer struggles to find denominators not to mention common denominators of a bewildering array of approaches Otto H ther and Georg Kr cken in this book do an absolutely splendid job of offering theoretical perspectives qualitative and quantitative data and comparative assessments This book discusses the main higher education structures in Germany both conceptually and with a particular emphasis on recent developments like e g the growth and differentiation of the system governance reforms and the Excellence Initiative It analyses recent developments from an international perspective as the German system is clearly embedded in broader transnational trends As such the book provides a comprehensive and detailed account of both new dynamics and stable paths in the German higher education system This book will be of interest to scholars and students dealing with higher education or Germany as an object of study e g in education research science studies organization studies sociology psychology political science and to higher education managers leaders and policymakers who are interested in recent trends in German higher education

*Social Policy in the Smaller European Union States* Gary B. Cohen, Ben W. Ansell, Robert Henry Cox, Jane

Gingrich,2011-12-01 In Europe and around the world social policies and welfare services have faced increasing pressure in recent years as a result of political economic and social changes Just as Europe was a leader in the development of the welfare state and the supportive structures of corporatist politics from the 1920s onward Europe in particular has experienced stresses from globalization and striking innovation in welfare policies While debates in the United Kingdom Germany and France often attract wide international attention smaller European countries Belgium Denmark Austria or Finland are often overlooked This volume seeks to correct this unfortunate oversight as these smaller countries serve as models for reform undertaking experiments that only later gain the attention of stymied reformers in the larger countries

**The World Yearbook of Education 1996** Robert Cowen,2012-12-06 This annual summary of educational policies and practices worldwide includes discussion of multi skills and flexibility school work links qualifications and education for skills versus education for status

*The German Language in British Higher Education* Sylvia Jaworska,2009 The discipline of German Studies in English speaking countries is in crisis and the situation in British Higher Education can be seen as a paradigmatic example Symptoms of the crisis are a dramatic decrease in the number of students financial difficulties and the resulting closures of German Departments Furthermore the language skills which finally emerge from universities are not always satisfactory The present book sheds light on key aspects of the institutionalised teaching and learning of German language in the UK The first part the macro context surveys the socio political developments that have recently affected the sector of modern languages and specifically the discipline of German Studies The second part the micro context zooms in to the teaching and learning as experienced from both students and teachers perspective Ultimately by linking the macro analysis with the micro findings the present book proposes a number of strategies which could contribute to the optimisation and enhancement of teaching and learning German in British Higher Education

*Researching Higher Education in Asia* Jisun Jung,Hugo Horta,Akiyoshi Yonezawa,2017-09-05 This book discusses higher education research as a field of study in Asia It traces the evolution of research in the field of higher education in several Asian countries and shares ideas about the evolving higher education research communities in Asia It also identifies common and dissimilar challenges across national communities providing researchers and policymakers essential new insights into the relevance of a greater regional articulation of national higher education research communities and their further integration into and contribution to the international higher education research community as a whole

Assessing Information Processing and Online Reasoning as a Prerequisite for Learning in Higher Education Olga Zlatkin-Troitschanskaia,Patricia A. Alexander,James W. Pellegrino,2022-10-06

*Problems and Prospects in European Education* Francois Orivel,Jürgen Schriewer,Elizabeth S. Swing,2000-06-30 Written by scholars and professionals from such organizations as the Council of Europe and the European Community this volume provides a comprehensive examination of education throughout Europe The particularities of national educational systems are of necessity within its purview but overall organization of the volume reflects such thematic

and regional concerns as the impact of social and economic integration on education the modification of educational structures and curricula following the demise of communism in Eastern Europe degree equivalency the financing of educational change privatization the impact of migration and immigration national concerns intercultural education and multiculturalism The volume s experts discuss European education s common heritage and the distinct national traditions it preserves They deal with the interpretations of European education systems put forward in the shape of educational theories or reform oriented programs policies and ideologies as well as with the social actors forces and movements that have fuelled reform The book s chapters also address the challenges European education has to face as a consequence of processes of change occurring at multiple levels at the levels of cultural values socio political reconstruction intercultural migration supra national integration and ongoing global interconnection

European Higher Education Area: Challenges for a New Decade Adrian Curaj,Ligia Deca,Remus Pricopie,2020-11-10 This open access book presents the major outcomes of the fourth edition of the Future of Higher Education Bologna Process Researchers Conference FOHE BPRC 4 which was held in January 2020 and which has already established itself as a landmark in the European higher education environment The conference is part of the official calendar of the European Higher Education Area EHEA for events that promote and sustain the development of EHEA The conference provides a unique forum for dialogue between researchers experts and policy makers in the field of higher education all of which is documented in this proceedings volume The book focuses on the following five sub themes Furthering the Internationalization of Higher Education Particular Challenges in the EHEA Access and Success for Every Learner in Higher Education Advancing Learning and Teaching in the EHEA Innovation and Links With Research The Future of the EHEA Principles Challenges and Ways Forward Bologna Process in the Global Higher Education Arena Going Digital While acknowledging the efforts and achievements so far at EHEA level the Paris Ministerial Communiqu highlights the need to intensify crossdisciplinary and cross border cooperation One of the ways to achieve this objective is to develop more efficient peer learning activities involving policymakers and other stakeholders from as many member states as possible for which this book provides a platform It acknowledges the importance of a continued dialogue between researchers and decisionmakers and benefits from the experience already acquired this way enabling the higher education community to bring its input into the 2020 European Higher Education Area EHEA priorities for 2020 onwards European Higher Education Area Challenges for a New Decade marks 21 years of Bologna Process and 10 years of EHEA and brings together an unique collection of contributions that not only reflect on all that has been achieved in these years but more importantly shape directions for the future This book is published under an open access CC BY license

*Resources in Education* ,2001-04

Internal Audit in Higher Education Alison Holmes,Sally Brown,2012-10-12 This volume describes a range of experiences of internal audit in higher education institutions from the UK USA Australia New Zealand South Africa and Germany It presents approaches to best practice designed to enable readers to assess and develop their own audit procedures

**Islam**

**and Higher Education** Marodsilton Muborakshoeva,2013 This book explores the different concepts of a university and the way they shape practice in Muslim contexts with a particular focus on the Islamic republic of Pakistan Higher education in Muslim contexts is often criticised for being incapable either of contributing to the socio cultural and civilisational developments of society or of doing research and producing knowledge of a high standard While the international organisations accuse universities of not helping the societies to become knowledge based and to compete at the global level some Muslim scholars call for the creation of authentic Islamic educational structures that would as they think solve the problems of higher education

**Integration of Refugee Students in European Higher Education Comparative Country Cases** Ayselin YILDIZ,2019-03-04 The book provides an overview and descriptive analysis of how selected countries Germany the Netherlands Spain Norway UK and Turkey have responded to the massive inflow of refugees as well as the policy practices they have developed concerning refugee students integration into higher education Seeking to encourage sustainable policy responses and national frameworks this report highlights these selected countries procedures to ensure access to higher education and also approaches to recognize foreign qualifications It also examines particular challenges in the case of each country The report limits its scope exclusively to refugee students excluding practices developed for refugee academics university staff The book offers a contribution to the existing literature on educational policy for refugees and encourages higher education institutions to remember their central role as a driving force for social development and integration

**Higher Education & Digital Learning in the Disruptive Era** Muhammad Muftahu,Jasvir Nachatar Singh,Danial Mohd Yusof,2024-06-07 Higher Education and Digital Learning in the Disruptive Era is a compilation of works on higher education at the crossroads undergoing numerous challenges Resultant of the coinciding of the digital revolution IR 4 0 and the COVID 19 pandemic this book is accessible and helps those interested in higher education governance and application to understand the nuances of this era s contemporary challenges to higher education institutions This book is provides an insightful analysis of the impact of digital disruption on higher education globally From the acceptance of digital skills to governance of online education it covers a range of important topics and offers valuable insights for educators policymakers researchers students and other stakeholders in higher education seeking an overview of contemporary challenges in the field

**The European Higher Education Area** Adrian Curaj,Liviu Matei,Remus Pricopie,Jamil Salmi,Peter Scott,2015-10-12 Bridging the gap between higher education research and policy making was always a challenge but the recent calls for more evidence based policies have opened a window of unprecedented opportunity for researchers to bring more contributions to shaping the future of the European Higher Education Area EHEA Encouraged by the success of the 2011 first edition Romania and Armenia have organised a 2nd edition of the Future of Higher Education Bologna Process Researchers Conference FOHE BPRC in November 2014 with the support of the Italian Presidency of the European Union and as part of the official EHEA agenda Reuniting over 170 researchers from more than 30 countries the event was a forum

to debate the trends and challenges faced by higher education today and look at the future of European cooperation in higher education The research volumes offer unique insights regarding the state of affairs of European higher education and research as well as forward looking policy proposals More than 50 articles focus on essential themes in higher education Internationalization of higher education Financing and governance Excellence and the diversification of missions Teaching learning and student engagement Equity and the social dimension of higher education Education research and innovation Quality assurance The impacts of the Bologna Process on the EHEA and beyond and Evidence based policies in higher education The Bologna process was launched at a time of great optimism about the future of the European project to which of course the reform of higher education across the continent has made a major contribution Today for the present that optimism has faded as economic troubles have accumulated in the Euro zone political tensions have been increased on issues such as immigration and armed conflict has broken out in Ukraine There is clearly a risk that against this troubled background the Bologna process itself may falter There are already signs that it has been downgraded in some countries with evidence of political withdrawal All the more reason for the voice of higher education researchers to be heard Since the first conference they have established themselves as powerful stakeholders in the development of the EHEA who are helping to maintain the momentum of the Bologna process Their pivotal role has been strengthened by the second Bucharest conference Peter Scott Institute of Education London General Rapporteur of the FOHE BPRC first edition

**Federalism and the Lander Autonomy** Cesare Onestini, 2018-10-24 An interesting study of the German higher Education system examining the development of higher education policies from the post war years to the post unification period

**Multiculturalism in Turbulent Times** Christine Halse, Kerry J. Kennedy, 2021-05-29 This book interrogates politics and practices of multiculturalism and multicultural education in contexts where liberal and critical multiculturalism is under pressure It examines and interrogates perspectives on multiculturalism and the political and social to diversity in societies in Asia and Europe It is set against a background of increasing right wing radicalism and pervasive authoritarianism in different parts of the world These ideologies not only undermine multiculturalism but the potential of democracy itself The book includes chapters from leading scholars on multiculturalism interculturalism and diversity around the world It examines the challenges to multicultural diversity in the Global North and makes a distinctive contribution by addressing this issue in the Global South societies of Asia including Myanmar China and Pakistan As such this book opens up international debate about multiculturalism by providing exchanges rarely heard across borders

**European Higher Education Area: The Impact of Past and Future Policies** Adrian Curaj, Ligia Deca, Remus Pricopie, 2018-07-03 This volume presents the major outcomes of the third edition of the Future of Higher Education Bologna Process Researchers Conference FOHE BPRC 3 which was held on 27-29 November 2017 It acknowledges the importance of a continued dialogue between researchers and decision makers and benefits from the experience already acquired this way enabling the higher education community to bring its

input into the 2018 2020 European Higher Education Area EHEA priorities The Future of Higher Education Bologna Process Researchers Conference FOHE BPRC has already established itself as a landmark in the European higher education environment The two previous editions 17 19 October 2011 24 26 November 2014 with approximately 200 European and international participants each covering more than 50 countries each were organized prior to the Ministerial Conferences thus encouraging a consistent dialogue between researchers and policy makers The main conclusions of the FOHE Conferences were presented at the EHEA Ministerial Conferences 2012 and 2015 in order to make the voice of researchers better heard by European policy and decision makers This volume is dedicated to continuing the collection of evidence and research based policymaking and further narrowing the gap between policy and research within the EHEA and broader global contexts It aims to identify the research areas that require more attention prior to the anniversary 2020 EHEA Ministerial Conference with an emphasis on the new issues on rise in the academic and educational community This book gives a platform for discussion on key issues between researchers various direct higher education actors decision makers and the wider public This book is published under an open access CC BY license

**German Intellectuals and the Challenge of Democratic Renewal** Sean A. Forner, 2017-03-23 This book examines how democracy was rethought in Germany in the wake of National Socialism the Second World War and the Holocaust Focusing on a loose network of public intellectuals in the immediate postwar years Sean Forner traces their attempts to reckon with the experience of Nazism and scour Germany's ambivalent political and cultural traditions for materials with which to build a better future In doing so he reveals they formulated an internally variegated but distinctly participatory vision of democratic renewal a paradoxical counter elitism of intellectual elites Although their projects ran aground on internal tensions and on the Cold War their commitments fueled critique and dissent in the two postwar Germanys during the 1950s and thereafter The book uncovers a conception of political participation that went beyond the limited possibilities of the Cold War era and influenced the political struggles of later decades in both East and West



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## **Table of Contents German Higher Education Issues And Challenges**

1. Understanding the eBook German Higher Education Issues And Challenges
  - The Rise of Digital Reading German Higher Education Issues And Challenges
  - Advantages of eBooks Over Traditional Books
2. Identifying German Higher Education Issues And Challenges
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an German Higher Education Issues And Challenges
  - User-Friendly Interface
4. Exploring eBook Recommendations from German Higher Education Issues And Challenges
  - Personalized Recommendations
  - German Higher Education Issues And Challenges User Reviews and Ratings
  - German Higher Education Issues And Challenges and Bestseller Lists
5. Accessing German Higher Education Issues And Challenges Free and Paid eBooks
  - German Higher Education Issues And Challenges Public Domain eBooks
  - German Higher Education Issues And Challenges eBook Subscription Services
  - German Higher Education Issues And Challenges Budget-Friendly Options
6. Navigating German Higher Education Issues And Challenges eBook Formats
  - ePub, PDF, MOBI, and More
  - German Higher Education Issues And Challenges Compatibility with Devices
  - German Higher Education Issues And Challenges Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of German Higher Education Issues And Challenges
  - Highlighting and Note-Taking German Higher Education Issues And Challenges
  - Interactive Elements German Higher Education Issues And Challenges

8. Staying Engaged with German Higher Education Issues And Challenges
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers German Higher Education Issues And Challenges
9. Balancing eBooks and Physical Books German Higher Education Issues And Challenges
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection German Higher Education Issues And Challenges
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine German Higher Education Issues And Challenges
  - Setting Reading Goals German Higher Education Issues And Challenges
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of German Higher Education Issues And Challenges
  - Fact-Checking eBook Content of German Higher Education Issues And Challenges
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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James Reunion Christendom by Patterson King James VI and I and the Reunion of Christendom (Cambridge Studies in Early Modern British History) by Patterson, W. B. and a great selection of related ... King James VI and I and the Reunion of Christendom. His Scottish experience taught him that a measure of conciliation between faiths was not incompatible with firm Calvinist beliefs: hence his willingness to deal ... Far East prisoners of war Far East prisoners of war is a term used in the United Kingdom to describe former British and Commonwealth prisoners of war held in the Far East during the ... What Life Was Like For POWs In The Far East WW2 Escape was almost impossible. Most camps were hundreds of miles from Allied-held territory. Prisoners were too under-nourished to be capable of surviving for ... COFEPOW | Children & Families of Far East Prisoners of War COFEPOW is a charity devoted to perpetuating the memory of the Far East Prisoners of War. The members are war babies of the men who died in the far east. Far East Prisoners of War | VJ Day 75 They were forced into hard labour, many shipped in dangerous conditions to work in Japan. About 30,000 died in these conditions, a death rate of over 20%, seven ... The British POWs of Hiroshima and Nagasaki, 1945 Sep 4, 2020 — A British POW eyewitness to the Nagasaki atomic blast. Inevitably, many British and Allied POWs imprisoned in camps on the outskirts of ... Far East Prisoners of War (FEPOW) | LSTM Now in its seventh decade, this unique relationship has led to world-class research into tropical medicine and the effects of captivity which continues to ... Fepow Community The Far East was captured in a dramatic attempt by Japan to seize its wealth of natural resources, the captured men, woman and children had to endure nearly ... The Far Eastern Prisoners of War - +fepow Far East prisoners of war (or FEPOW) were subjected to years of neglect, malnutrition, disease and slave labour. They were moved at the whim of their captors ... FEPOW! RAF Prisoners of Imperial Japan, 1942 - 1945 Aug 13, 2020 — The surviving Far East prisoners-of-war (FEPOWs) were liberated from their camps, and by the end of November, most of the British prisoners ... Far East Prisoners of War This history project documents in detail a tribute to the Far East Prisoners of War. 8f- end of unit test Flashcards Study with Quizlet and memorize flashcards containing terms like What was Dalton's atomic theory?, what are signs of a chemical reaction, What is a chemical ... Exploring Science 8f End Of Unit Test How to fill out exploring science 8f end? Exploring Science 8F End is the end-of-year assessment for Exploring Science 8F, a course designed to introduce ... End of Unit Test (Levels 3-5) 8F. End of Unit Test (Levels 3-5). Page 2. Page 2 of 3. Exploring Science 8. © Pearson Education Limited 2002. 3 Look at the diagrams below. Match the correct ... Mark Schemes Exploring Science edition. © Pearson Education Limited 2008. 187. 8. F. Quick Quiz 1 ... Matching End of Unit Test marks to NC levels. Level Marks available. Year 8 Unit 8F End of Unit Quick Quiz | 52 plays Year 8 Unit 8F End of Unit Quick Quiz quiz for 8th grade students. Find other quizzes for Chemistry and more on Quizizz for free! Get Exploring Science 8f End Of Unit Test Complete Exploring Science 8f End Of Unit Test online with US Legal Forms. Easily fill out PDF blank, edit, and sign them. Save or instantly send your ready ... year-8-assessment-support-sample-unit-8hb.pdf End of Unit Test Mark Scheme Standard (S). Question Part Level Answer. Mark scheme. 1. 3. Any two

from: colour, textures, hardness/ crumbliness, porous, layers ... End of Unit Test 1 Here are the names of some substances. sulphur copper oxygen iron water magnesium mercury. Which substance: a is a gas at room temperature? Revision 8F Periodic Table (Exploring Science) Nov 25, 2019 — This revision mat covers Unit 8F of Exploring Science: Periodic Table. It includes all of the topics in the book. The revision mat is great ...