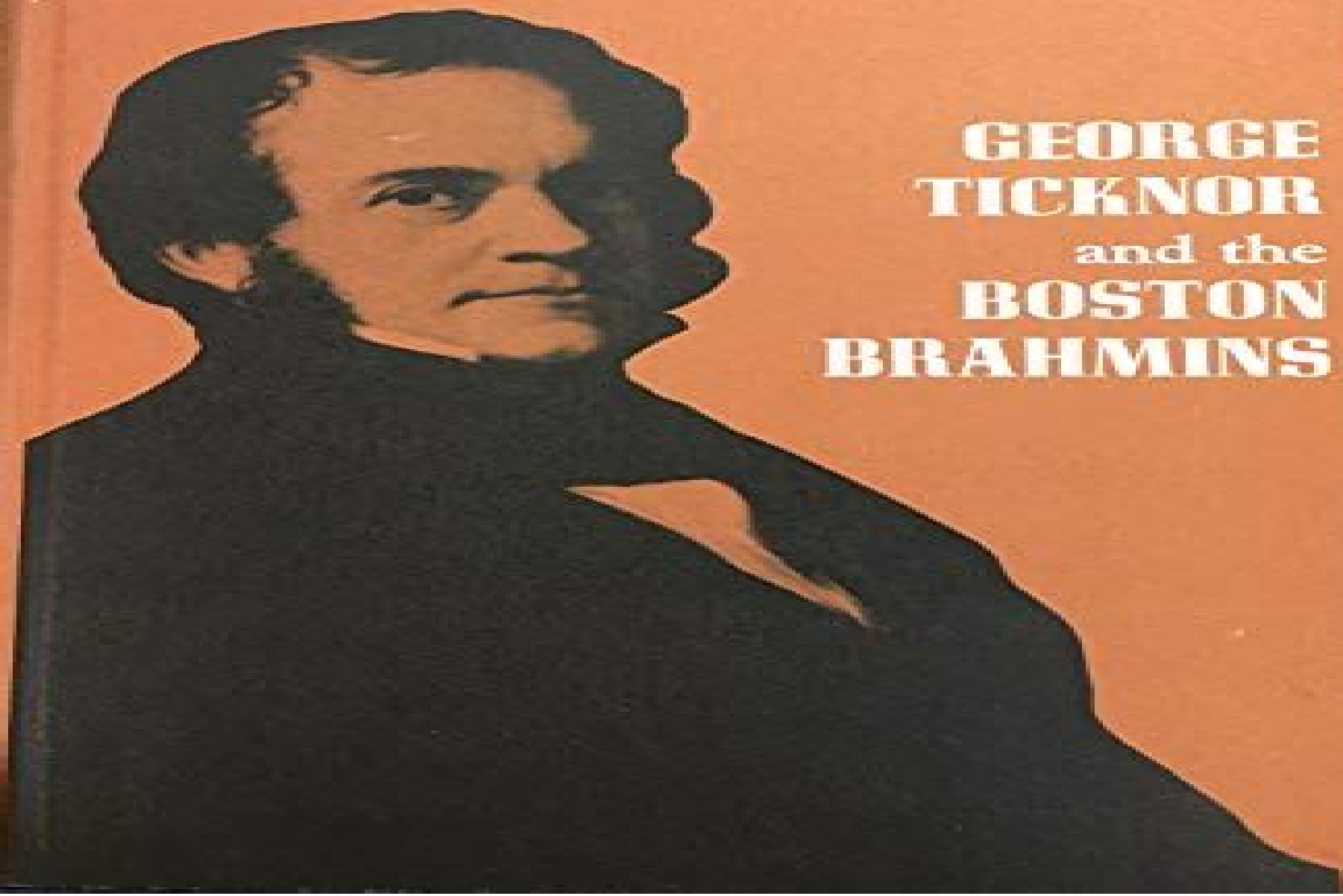


David B. Tyack

**GEORGE
TICKNOR**
and the
**BOSTON
BRAHMINS**



George Ticknor The Boston Brahmins

Alexis de Tocqueville



George Ticknor The Boston Brahmins:

George Ticknor and the Boston Brahmins David B. Tyack, 1967 No detailed description available for George Ticknor and the Boston Brahmins **George Ticknor and the Boston Brahmins** David B. Tyack, 1967 *George Ticknor and the Boston Brahmins* David Bruce TYACK, Vida Jacks Professor of Education and Professor of History Emeritus David Tyack, 1967

Two Boston Brahmins in Goethe's Germany Thomas Adam, Gisela Mettele, 2009-06-16 This volume includes the travel logs of Anna and George Ticknor from two journeys to the German Confederation from 1815 to 1817 and from 1835 to 1836 As members of an exclusive social class the Ticknors enjoyed the privilege of traveling and living for an extended period in the German speaking world which conferred much sought after cultural and social distinction on them in Boston A valuable primary source for American and German historians alike these journals offer insight into the construction of American identities as well as outside perspectives on German society culture and politics in the Age of Goethe Simultaneously and independently composed by this husband and wife these journals are the only known case of parallel male and female travel writing thus affording a unique opportunity to explore gender as a factor in shaping their perceptions A biographical glossary and extensive explanatory footnotes make this text accessible to a wide audience **The German Awakening** Andrew

Kloes, 2019-05-03 Historians of modern German culture and church history refer to the Awakening movement die Erweckungsbewegung to describe a period in the history of German Protestantism between the end of the Napoleonic Wars in 1815 and the Revolution of 1848 The Awakening was the last major nationwide Protestant reform and revival movement to occur in Germany This book analyzes numerous primary sources from the era of the Awakening and synthesizes the current state of German scholarship for an English speaking audience It examines the Awakening as a product of the larger social changes that were re shaping German society during the early decades of the nineteenth century Theologically Awakened Protestants were traditionalists They affirmed religious doctrines that orthodox Protestants had professed since the confessional statements of the Reformation era Awakened Protestants rejected the changes that Enlightenment thought had introduced into Protestant theology and preaching since the mid eighteenth century However Awakened Protestants were also themselves distinctly modern Their efforts to spread their religious beliefs were successful because of the new political freedoms and economic opportunities that the Enlightenment had introduced These social conditions gave German Protestants new means and abilities to pursue their religious goals Awakened Protestants were leaders in the German churches and in the universities They used their influence to found many voluntary organizations for evangelism in Germany and abroad They also established many institutions to ameliorate the living conditions of those in poverty Adapting Protestantism to modern society in these ways was the most original and innovative aspect of the Awakening movement

The Emerson Brothers Ronald A. Bosco, Joel Myerson, 2006 The Emerson Brothers A Fraternal Biography in Letters is a narrative and epistolary biography drawn from the unpublished lifelong correspondence exchanged among four brothers

Charles Chauncy Edward Bliss Ralph Waldo and William Emerson This is an extensive correspondence for not counting Waldo's previously published letters there are 768 letters exchanged among the brothers and an additional 483 unpublished letters from the brothers to their aunt Mary Moody Emerson mother Ruth Haskins Emerson and Charles' fiancée Elizabeth Hoar among others While lesser figures might have faltered under the burden of having been born an Emerson with social political and ecclesiastic roots extending back to the first century of New England settlement the brothers' letters reveal that all were invigorated by a shared sense of origin and aspired to make a significant reputation for themselves Across six richly developed chapters the signal events and friendships that shaped the Emerson brothers' lives are strung together to reveal a remarkable family culture For the first time *The Emerson Brothers* treats the illustrious history of the Emerson family in America as a foreshadowing of expectations the brothers inherited defines the extent of Waldo's debt to William for his encounter with German Biblical Criticism develops Charles and Edward's incredibly promising but ultimately tragic lives examines the profound emotional and intellectual impact of Aunt Mary on the younger Emersons considers the three year courtship between Charles and Elizabeth Hoar in the context of Waldo's own marriages and studies the brothers' preoccupation with financial security for the family revealing too that finances were at least as powerful a motivation behind Waldo's 1832 resignation from Boston's Second Church as were the death of his first wife and his religious doubts This biography approaches Waldo's inner life in a way that makes him a figure to imagine personally by portraying him in relation to his brothers who are his intellectual equals It offers an imaginative social and cultural history of one of our oldest and most gifted families unique players in a period often considered to be the American Renaissance

The Classless Profession
Paul H. Mattingly, 1975 Professor Paul H. Mattingly's *The Classless Profession* American Schoolmen of the Nineteenth Century is unquestionably a major contribution to the history of American education It rests on a thorough command of the scholarship of the field and on a shrewd and original analysis of a great body of primary materials many of which have not previously been carefully exploited Merle Curti University of Wisconsin Pulitzer Prize Winner Mattingly's study should be read by everyone interested in the development of the public schools and of the teaching profession and especially by those whose criticism of today's schools derives from a belief that things were much better in the 1870s than the 1970s Albert Shanker United Federation of Teachers Mattingly's book is superlative in its exploration of the distinctive cultural qualities of the teaching profession Joseph Kett *Review of American History* What remains solid and permanently useful is his intellectual history of early leaders the best such study to date David Tyack *Journal of American History* Mattingly is at his best describing the variegated experiences of early teachers as they sought to transform teaching from a haphazard seasonal occupation to a developing profession He explores the dynamics of career choice for teachers with subtlety and insight Julia C. Wrigley *American Education Research Journal* *The Classless Profession* traces the history of the special pride teachers took in the depoliticized image of their work This image of a classless profession one which preferred no class ideology not

advanced any social group over another necessitated costs which teachers then and since have often ignored In an effort to describe the process of constructing this profession its images behavioral routines and institutional structures this study also assesses the historical forces which actually have favored certain social groups and certain educational ideologies over others This eye opening work is unique in that it features interdisciplinary methodology which draws on sociological demographical and historical methodologies and delineates career line analyses of several generations of schoolmen It should prove vital reading to all those involved in the profession as well as the process of education i e teachers sociologists social and educational historians school planners and educational policy makers unionists and administrators alike

The ^Islamic Lineage of American Literary Culture Jeffrey Einboden,2016-08-02 Uncovering Islam s formative impact on U S literary origins this book traces the influence of Arabic and Persian literature in America from the Revolution beginnings to Reconstruction Focusing on informal engagements and intimate exchanges Jeffrey Einboden excavates fresh witnesses to early American engagement with the Muslim world

American Mathematics 1890-1913 Steve Batterson,2017-06-29 At the turn of the twentieth century mathematical scholarship in the United States underwent a stunning transformation In 1890 no American professor was producing mathematical research worthy of international attention Graduate students were then advised to pursue their studies abroad By the start of World War I the standing of American mathematics had radically changed George David Birkhoff Leonard Dickson and others were turning out cutting edge investigations that attracted notice in the intellectual centers of Europe Harvard Chicago and Princeton maintained graduate programs comparable to those overseas This book explores the people timing and factors behind this rapid advance Through the mid nineteenth century most American colleges followed a classical curriculum that in mathematics rarely reached beyond calculus With no doctoral programs of any sort in the United States until 1860 mathematical scholarship lagged far behind that in Europe After the Civil War visionary presidents at Harvard and Johns Hopkins broadened and deepened the opportunities for study The breakthrough for mathematics began in 1890 with the hiring in consecutive years of William F Osgood and Maxime B cher at Harvard and E H Moore at Chicago Each of these young men had studied in Germany where they acquired vital mathematical knowledge and taste Over the next few years Osgood B cher and Moore established their own research programs and introduced new graduate courses Working with other like minded individuals through the nascent American Mathematical Society the infrastructure of meetings and journals were created In the early twentieth century Princeton dramatically upgraded its faculty to give the United States the stability of a third mathematics center The publication by Birkhoff in 1913 of the solution to a famous conjecture served notice that American mathematics had earned consideration with the European powers of Germany France Italy England and Russia

Conflicts of Discourse Peter William Evans,1990

The Gardiners of Massachusetts T. A. Milford,2005 An engaging biography of three generations of a prominent New England family

The Liberal Education of Charles Eliot Norton James C. Turner,2020-03-24 Originally published in 1999

James Turner's biography offers the first modern account of Norton's life and its significance following him from his perilous travels across India as a young merchant to his role as his country's preeminent cultural critic. Turner shows how Norton developed the key ideas that still underlie the humanities, historicism, and culture, and how his influence endures in America's colleges and universities because of institutions he developed and models he devised. **One and Inseparable** Maurice Glen Baxter, 1984. *One and Inseparable* traces the interrelated evolution of the public career and the private life of this imposing and controversial Yankee. Reading Baxter's lucid moving biography, it is possible to understand why Ralph Waldo Emerson so detested Daniel Webster but also called him the completest man produced by America. **Tocqueville on America After 1840** Alexis de Tocqueville, 2009-03-30. *Tocqueville on America after 1840* provides access to Tocqueville's views on American politics from 1840 to 1859, revealing his shift in thinking and growing disenchantment with America. **The Transatlantic World of Higher Education** Anja Werner, 2013-03-01. Between the 1760s and 1914, thousands of young Americans crossed the Atlantic to enroll in German-speaking universities, but what was it like to be an American in, for instance, Halle, Heidelberg, Göttingen, or Leipzig? In this book, the author combines a statistical approach with a biographical approach in order to reconstruct the history of these educational pilgrimages and to illustrate the interconnectedness of student migration with educational reforms on both sides of the Atlantic. This detailed account of academic networking in European educational centers highlights the importance of travel for academic and cultural transformations in nineteenth-century America. **The Design of the University** Heinz-Dieter Meyer, 2016-10-04. What is the reason for the American university's global preeminence? How did the American university succeed where the development of the German university from which it took so much stalled? In this closely argued book, Meyer suggests that the key to the American university's success is its institutional design of self-government. Where other university systems are dependent on the patronage of state, church, or market, the American university is the first to achieve true autonomy, which it attained through an intricate system of engagements with societal actors and institutions that simultaneously act as amplifiers of its impact and as checks on the university's ever-present corrosive tendencies. Built on a searching analysis of the design thinking of Wilhelm von Humboldt and Adam Smith and closely tracing the learning process by which Americans adapted the German model, *The Design of the University* dismisses efforts to copy superficial features of the American university in order to achieve world-class rank. Calling attention to the design details of the university and the particulars of its institutional environment, this volume identifies the practices and choices that produced the gold standard for today's world-class higher education. **Boston's Wayward Children** Peter C. Holloran, 1989. This study explores the origin and development of the American social welfare system. It demonstrates that the system of orphanages, child placing agencies, reformatories, juvenile courts, and child guidance clinics established in Victorian Boston was a foundation for the New Deal and remains the basis of contemporary social work with the young. **The Hub** Thomas H. O'Connor, 2001. Filled with local events as well as intriguing characters,

this engaging account vividly captures the spirit and soul of Boston both yesterday and today BOOK JACKET Capital of Mind Adam R. Nelson, 2024-01-02 The second volume of an ambitious new economic history of American higher education Capital of Mind is the second volume in a breathtakingly ambitious new economic history of American higher education Picking up from the first volume Exchange of Ideas Adam R Nelson looks at the early decades of the nineteenth century explaining how the idea of the modern university arose from a set of institutional and ideological reforms designed to foster the mass production and mass consumption of knowledge This industrialization of ideas mirrored the industrialization of the American economy and catered to the demands of a new industrial middle class for practical and professional education From Harvard in the north to the University of Virginia in the south new experiments with the idea of a university elicited intense debate about the role of scholarship in national development and international competition and whether higher education should be supported by public funds especially in periods of fiscal austerity The history of capitalism and the history of the university Nelson reveals are intimately intertwined which raises a host of important questions that remain salient today How do we understand knowledge and education as commercial goods Should they be public or private Who should pay for them And fundamentally what is the optimal system of higher education for a capitalist democracy **The Pursuit of Knowledge Under Difficulties**, 1995-12 This first history of nontraditional education in America covers the span from Benjamin Franklin's Junto to community colleges It aims to unravel the knotted connections between education and society by focusing on the voluntary pursuit of knowledge by those who were both older and more likely to be gainfully employed than the school age population

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Table of Contents George Ticknor The Boston Brahmins

1. Understanding the eBook George Ticknor The Boston Brahmins
 - The Rise of Digital Reading George Ticknor The Boston Brahmins
 - Advantages of eBooks Over Traditional Books
2. Identifying George Ticknor The Boston Brahmins
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an George Ticknor The Boston Brahmins
 - User-Friendly Interface
4. Exploring eBook Recommendations from George Ticknor The Boston Brahmins
 - Personalized Recommendations
 - George Ticknor The Boston Brahmins User Reviews and Ratings
 - George Ticknor The Boston Brahmins and Bestseller Lists
5. Accessing George Ticknor The Boston Brahmins Free and Paid eBooks
 - George Ticknor The Boston Brahmins Public Domain eBooks
 - George Ticknor The Boston Brahmins eBook Subscription Services
 - George Ticknor The Boston Brahmins Budget-Friendly Options

6. Navigating George Ticknor The Boston Brahmins eBook Formats
 - ePub, PDF, MOBI, and More
 - George Ticknor The Boston Brahmins Compatibility with Devices
 - George Ticknor The Boston Brahmins Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of George Ticknor The Boston Brahmins
 - Highlighting and Note-Taking George Ticknor The Boston Brahmins
 - Interactive Elements George Ticknor The Boston Brahmins
8. Staying Engaged with George Ticknor The Boston Brahmins
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers George Ticknor The Boston Brahmins
9. Balancing eBooks and Physical Books George Ticknor The Boston Brahmins
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection George Ticknor The Boston Brahmins
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine George Ticknor The Boston Brahmins
 - Setting Reading Goals George Ticknor The Boston Brahmins
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of George Ticknor The Boston Brahmins
 - Fact-Checking eBook Content of George Ticknor The Boston Brahmins
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

-
- Interactive and Gamified eBooks

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