

Fundamentals Of Curriculum

Bunnie Othanel Smith

Fundamentals Of Curriculum:

Fundamentals of Curriculum Decker F. Walker, 2002-12-18 Graduate students and teachers of introductory graduate courses in curriculum have many textbooks to choose from What is special about Fundamentals of Curriculum Passion and Professionalism Second Edition Content and approach Clear focused and tightly structured this text provides essential information and resources education professionals need to effectively deal with the urgent and important curriculum problems they face in schools today Part I Perspectives looks at curriculum from five fundamental perspectives curriculum work traditions of curriculum practice curriculum theories curriculum reforms and curriculum studies Part II Practice applies these perspectives to important curriculum challenges that arise when people try to improve curriculums in schools and classrooms Chapter features Each chapter opens with a thought provoking quotation and a set of guiding questions and ends with Questions and Projects and Further Studies essays that recommend readings Web resources and other ways to study more about the topic Distinctive qualities Comprehensive Readers are acquainted with the major schools of thought value systems lines of activity and forms of inquiry in the field Rigorous The most rigorous research and scholarship on curriculum questions is cited and described research and scholarship are used to ground discussions of curriculum questions readers are introduced to the considerations involved in doing rigorous studies of curriculum questions Practical First the focus is on curriculum practice Theory research and other important facets of curriculum studies are presented as vitally important to practice but the primary subject is what teachers and others do that students experience Second the text is practical in a more philosophical sense taking the fundamental questions of curriculum studies to be practical questions and the primary task of curriculum inquiry to be informing decisions about what to do Professional Curriculum matters are approached professionally both in the sense that the text is designed to prepare readers for professional roles doing curriculum work and also in the moral and ethical sense that attention is paid throughout the book to the responsibility of curriculum professionals in the public schools to serve the public interest New in the Second Edition The essential message and basic structure of the first edition is preserved but the text has been significantly reworked to be leaner and simpler the number of chapters is reduced from 13 to nine and the number of pages reduced almost as much more tightly focused on the ideas arguments and examples that are essential learning for anyone entering the study of curriculum chapters less central to the primary concerns of curriculum professionals and scholars have been cut throughly updated and strengthened as an introduction to research and scholarship in curriculum studies many new excellent studies have been integrated and examples references and recommended readings included and more direct the practical professional message that is the book s main message is more clearly articulated Fundamentals of Curriculum Development Bunnie Othanel Smith, William Oliver Stanley, James Harlan Shores, 1950 Fundamentals of Curriculum Development Bunnie Othanel Smith, 2003-01-01

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questions followed by several point of view chapters written by experts that provide varied perspectives on the topic at hand Distinguishing Features Comprehensive Coverage The book s forty five manageable length chapters cover the full range of topics that must be considered in planning programs and services for gifted students both within and outside of school Coherent Structure Section introductions provide background information and organizing questions to guide chapter authors who provide varying views of the issue at hand The emphasis is not on the right way or the wrong way except when clearly documented bad practice is discussed but on how best practice stems from well informed and logical decision making Decision Making Focus The book s introductory chapter addresses the need for a clearly developed and consistently applied set of values to guide decision making Likewise each section introduction includes a decision making framework regarding some aspect of educating counseling or parenting gifted students This book is appropriate for introductory level courses in gifted education or courses in program development and planning It is also suitable for school personnel responsible for making program planning decisions in the area of gifted education and for academic libraries with holdings in this area

Leading Curriculum Improvement Marilyn Tallerico, 2011-11-17 This book offers clear guidance for facilitating curriculum improvement at the building level It includes real life scenarios that principals encounter accompanied by strategies to help schools sustain focus on student learning and continuous organizational development. The Foundations and Technique of Curriculum-construction National Society for the Study of Education. Committee on Curriculum-Making, 1926. The Foundations and Technique of Curriculum-construction National Society for the Study of Education. Committee on Curriculum-Making, 1927. Foundations of Curriculum Building John Kelley Norton, 1936. This publication is the culmination of a project upon which the authors have worked over a period of ten years. It brings together many sources of materials most pertinent to curriculum building at the elementary school level. It takes account of varying theories of curriculum building presents a practical syntehsis of research findings and draws upon the results of advanced practice.

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Bowen,2013-09-05 PROJECT H is about the Free World and the kind of projects that really do on behind the scenes The reader will gain many things The story is based on prepaid research and development programs Byron R Bowen has many years of experience working with project engineers and scientists on advance electronic systems He has also taught English and Science and some mathematics Although the people are fictional characters the reader may discover many new things Robert Farlan an auditor for the company is sent to a high mountain region to investigate rumors about a secret world He enters another world where he encounters a small civilization Though he only audits government projects the people seem different than most systems personnel He learns they were at one time a top secret government project Due to a paper glitch

of some kind the project had been abandoned Project funding suddenly terminated left them without an money and supplies needed to operate their homes projects and services in some ways and returns to his own world The Company began the mission from rumor It was past two thirty a m when the helicopter made an approach for a landing on the high mountain plateau The June sun lay just below the lighted horizon on the mountain peaks to the east The new moon had grown pale and white in the light of early dawn When they came closer I could see that she had green eyes that sparkled unusually bright I made the recording for the security system at your suggestion father she replied quickly For some reason I felt relief knowing the older gentleman was her father He said Are you interested in the whole story Well yes I answered I am interested in the unique aspects of the project That is what the captain wanted the whole story if there was a story I had a duty to perform and I owed my loyalty to the company It was not my place to make any judgments I intuitively felt certain the project people were not subversive Project H is unique of all government projects Research involves electricity of every kind and no other kind of energy The project leader said

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