

# Fundamentals of Argumentation Theory

## A Handbook of Historical Backgrounds and Contemporary Developments



Frans H. van Eemeren • Rob Grootendorst • Francisca Snoeck Henkemans

J. Anthony Blair • Ralph H. Johnson • Erik C. W. Krabbe  
Christian Plantin • Douglas N. Walton • Charles A. Willard  
John Woods • David Zarefsky

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**Robert Grootendorst, Frans H. van  
Eemeren, Rob Grootendorst**



## **Fundamentals Of Argumentation Theory:**

**Fundamentals of Argumentation Theory** Frans H. van Eemeren, Rob Grootendorst, Ralph H. Johnson, Christian Plantin, Charles A. Willard, 2013-11-05 Argumentation theory is a distinctly multidisciplinary field of inquiry. It draws its data, assumptions, and methods from disciplines as disparate as formal logic and discourse analysis, linguistics and forensic science, philosophy and psychology, political science and education, sociology and law, and rhetoric and artificial intelligence. This presents the growing group of interested scholars and students with a problem of access, since it is even for those active in the field not common to have acquired a familiarity with relevant aspects of each discipline that enters into this multidisciplinary matrix. This book offers its readers a unique comprehensive survey of the various theoretical contributions which have been made to the study of argumentation. It discusses the historical works that provide the background to the field and all major approaches and trends in contemporary research. Argument has been the subject of systematic inquiry for twenty-five hundred years. It has been graced with theories such as formal logic or the legal theory of evidence that have acquired a more or less settled provenance with regard to specific issues. But there has been nothing to date that qualifies as a unified general theory of argumentation in all its richness and complexity. This being so, the argumentation theorist must have access to materials and methods that lie beyond his or her home subject. It is precisely on this account that this volume is offered to all the constituent research communities and their students. Apart from the historical sections, each chapter provides an economical introduction to the problems and methods that characterize a given part of the contemporary research program. Because the chapters are self-contained, they can be consulted in the order of a reader's interests or research requirements. But there is value in reading the work in its entirety. Jointly authored by the very people whose research has done much to define the current state of argumentation theory and to point the way toward more general and unified future treatments, this book is an impressively authoritative contribution to the field. *Fundamentals of Argumentation Theory* Frans H. van Eemeren, Robert Grootendorst, Francisca Snoeck Henkemans, Erick C. Krabbe, J. Anthony Blair, Ralph H. Johnson, Christian Plantin, Charles A. Willard, 1996 Argumentation theory is a distinctly multidisciplinary field of inquiry. It draws its data, assumptions, and methods from disciplines as disparate as formal logic and discourse analysis, linguistics and forensic science, philosophy and psychology, political science and education, sociology and law, and rhetoric and artificial intelligence. This presents the growing group of interested scholars and students with a problem of access, since it is even for those active in the field not common to have acquired a familiarity with relevant aspects of each discipline that enters into this multidisciplinary matrix. This book offers its readers a unique comprehensive survey of the various theoretical contributions which have been made to the study of argumentation. It discusses the historical works that provide the background to the field and all major approaches and trends in contemporary research. Argument has been the subject of systematic inquiry for twenty-five hundred years. It has been graced with theories such as formal logic or the legal theory of

evidence that have acquired a more or less settled provenance with regard to specific issues But there has been nothing to date that qualifies as a unified general theory of argumentation in all its richness and complexity This being so the argumentation theorist must have access to materials and methods that lie beyond his or her home subject It is precisely on this account that this volume is offered to all the constituent research communities and their students Apart from the historical sections each chapter provides an economical introduction to the problems and methods that characterize a given part of the contemporary research program Because the chapters are self contained they can be consulted in the order of a reader's interests or research requirements But there is value in reading the work in its entirety Jointly authored by the very people whose research has done much to define the current state of argumentation theory and to point the way toward more general and unified future treatments this book is an impressively authoritative contribution to the field      **Crucial**

**Concepts in Argumentation Theory** F. H. van Eemeren, 2001 *Crucial Concepts in Argumentation Theory* is a collection of essays that discuss a series of important issues in the study of argumentation The essays describe the concepts that are crucial to argumentational research and the various ways these concepts have been approached The essays explore such issues as points of view unexpressed premises argument schemes argumentation structures fallacies argument interpretation and reconstruction and argumentation in law Each of the essays provides interested readers with an overview of the literature that can serve as a point of departure for further study      **Sourcebook on Rhetoric** James Jasinski, 2001-07-19

Please update SAGE UK and SAGE INDIA addresses on imprint page      *Fundamentals of Critical Argumentation* Douglas Walton, 2005-10-31 *Fundamentals of Critical Argumentation* presents the basic tools for the identification analysis and evaluation of common arguments for beginners The book teaches by using examples of arguments in dialogues both in the text itself and in the exercises Examples of controversial legal political and ethical arguments are analyzed Illustrating the most common kinds of arguments the book also explains how to evaluate each kind by critical questioning Douglas Walton shows how arguments can be reasonable under the right dialogue conditions by using critical questions to evaluate them The book teaches by example both in the text itself and in exercises but it is based on methods that have been developed through the author's thirty years of research in argumentation studies      **Topical Themes in Argumentation Theory** Frans H. van Eemeren, Bart Garssen, 2012-05-05

*Topical Themes in Argumentation Theory* brings together twenty exploratory studies on important subjects of research in contemporary argumentation theory The essays are based on papers that were presented at the 7th Conference of the International Society for the Study of Argumentation ISSA in Amsterdam in June 2010 They give an impression of the nature and the variety of the kind of research that has recently been carried out in the study of argumentation The volume starts with three essays that provide stimulating theoretical perspectives on argumentation Subsequently some views are explained on the intriguing topics of dissensus and deep disagreement After a discussion of three different approaches to the treatment of types of argumentation some classical themes from antique argumentation

theory are revisited The new research area of visual argumentation is explored in the next part The volume concludes with three reports of experimental studies concerning argumentative discourse The volume starts with three essays that provide stimulating theoretical perspectives on argumentation Subsequently some views are explained on the intriguing topics of dissensus and deep disagreement After a discussion of three different approaches to the treatment of types of argumentation some classical themes from antique argumentation theory are revisited The new research area of visual argumentation is explored in the next part The volume concludes with three reports of experimental studies concerning argumentative discourse The volume starts with three essays that provide stimulating theoretical perspectives on argumentation Subsequently some views are explained on the intriguing topics of dissensus and deep disagreement After a discussion of three different approaches to the treatment of types of argumentation some classical themes from antique argumentation theory are revisited The new research area of visual argumentation is explored in the next part The volume concludes with three reports of experimental studies concerning argumentative discourse

**Reflections on Theoretical Issues in Argumentation Theory** Frans H. van Eemeren, Bart Garssen, 2015-08-08 This volume presents a selection of papers reflecting key theoretical issues in argumentation theory Its six sections are devoted to specific themes including the analysis and evaluation of argumentation argument schemes and the contextual embedding of argumentation The section on general perspectives on argumentation discusses the trends of empiricalization contextualization and formalization offers descriptions of the analytical and evaluative tools of informal logic and highlights selected principles that argumentation theorists do and do not agree upon In turn the section on linguistic approaches to argumentation focuses on the problem of distinguishing between explanation and argument while also elaborating on the role of verbal indicators of argument schemes All essays included in this volume point out notable recent developments in the study of argumentation

**A Systematic Theory of Argumentation** Robert Grootendorst, Frans H. van Eemeren, Rob Grootendorst, 2004 In this book two of the leading figures in argumentation theory present a view of argumentation as a means of resolving differences of opinion by testing the acceptability of the disputed positions Their model of a critical discussion serves as a theoretical tool for analyzing evaluating and producing argumentative discourse This is a major contribution to the study of argumentation and will be of particular value to professionals and graduate students in speech communication informal logic rhetoric critical thinking linguistics and philosophy

**The Death of Argument** J.H. Woods, 2013-11-09 The present work is a fair record of work I've done on the fallacies and related matters in the fifteen years since 1986 The book may be seen as a sequel to *Fallacies* Selected papers 1972 1982 which I wrote with Douglas Walton and which appeared in 1989 with Foris This time I am on my own Douglas Walton has long since found his own voice as the saying has it and so have I Both of us greatly value the time we spent performing duets but we also recognize the attractions of solo work If I had to characterize the difference that has manifested itself in our later work I would venture that Walton has strayed more and I less from what has come to be

called the Woods Walton Approach to the study of fallacies Perhaps on reflection stray is not the word for it inasmuch as Walton's deviation from and my fidelity to the WWA are serious matters of methodological principle The WWA was always conceived of as a way of handling the analysis of various kinds of fallacious argument or reasoning It was a response to a particular challenge Hamblin 1970 The challenge was that since logicians had allowed the investigation of fallacious reasoning to fall into disgraceful disarray it was up to them to put things right Accordingly the WWA sought these repairs amidst the rich pluralisms of logic in the 1970s and beyond

*Discourse as Structure and Process* Professor Teun A. van Dijk, 1997-02-11 What are the structures of discourse and what are the functions of these structures in the communicative context This volume explains how and why discourse is organized at various levels The multidisciplinary contributions illustrate that discourse analysis goes far beyond the linguistic answer of designing grammars and goes hand in hand with the study of their uses and functions in the social context Comprehensive and accessible the volume covers a huge variety of discourse genres including written and spoken and storytelling and argumentation The chapters also illustrate the necessity to examine the mental processes of the language users How do people go about producing understanding and remembering text or talk

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**Inside Arguments** Henrique Jales Ribeiro, 2012-04-25 This volume includes a collection of eighteen essays that provide a decisive input to the study of logic and argumentation theory by some of the finest specialists in these areas covering the main schools of thought and contemporary trends at the beginning of the 21st century In these essays the authors clarify the status of what we currently call ambiguously and problematically logic and argumentation theory and discuss the no less controversial issue of the relationship between these two concepts when applied to the study of argumentation and its problems At the same time they take stock of the most recent developments of argumentation theory considered as an ongoing research subject It is the first time in the last few decades that a work this comprehensive and up to date on such matters has been published This volume is an essential tool for all of those interested in the study of the relations between logic and argumentation particularly at the university level It provides not only an introduction to these subjects but also the necessary framework for further specialised research development in the future

**Reasonableness and Effectiveness in Argumentative**

**Discourse** Frans H. van Eemeren, 2015-08-27 This volume presents 50 contributions on the themes of reasonableness and effectiveness and their connections which are central issues in argumentation theory It discusses van Eemeren's views on the study of argumentation the approach to argumentation adopted in pragma dialectics pragma dialectical perspectives on the dialectical and pragmatic dimensions of argumentative discourse the notion of strategic maneuvering the pragma dialectical method of analyzing argumentative discourse the treatment of fallacies as violations of rules for critical discussion pragma dialectical views on context the role of logic verbal indicators of argumentative moves and argument schemes and the process of writing and rewriting argumentative texts The pragma dialectical quantitative approach to empirical research on argumentative discourse is illustrated by reporting on selected illustrative experimental studies as well as qualitative studies of historical cases

**Classical Rhetorical Argumentation for the Rhetorical Critic** Mika Hietanen, 2025-07-08 This book offers a reassessment of argumentation in classical rhetoric foregrounding its rational dimension Moving beyond introductions it provides insights from Aristotle Quintilian and other ancient thinkers while addressing common misconceptions and offering clarifications that are particularly valuable for the rhetorical critic Adopting a Scandinavian rhetorical perspective this book argues that classical rhetoric offers enduring tools for both the analysis and the construction of persuasive argumentation By bridging theory and practice it demonstrates how classical rhetoric remains highly relevant while also naturally integrating with analyses that focus on classical concepts such as ethos pathos or style whether through neo Aristotelian methods or contemporary approaches rooted in the classical rhetorical tradition Key concepts are explored in dedicated chapters the art of logos based argumentation is reassessed enthymeme and epicheireme structures are examined and topoi and staseis are discussed in relation to their later developments A chapter on the centenary of rhetorical criticism traces its evolution from Herbert Wichelns 1925 to today proposing a new template for the rhetorical critic This concise yet comprehensive book will interest intermediate and advanced students as well as scholars of rhetoric

argumentation persuasion speech and writing studies and communication studies **The Thinking Historian** Eric W. Sager, 2025-01-27 What is history What are historians doing when we create our histories The need for answers is more urgent than ever We live in an era when history is often rejected or ignored and when all teachers of history confront formidable challenges In the culture of screen capitalism and social media historical knowledge is evaded in an expanding present minded consciousness How can history be defended and what is it that we are defending This book argues that history is a mode of thinking a form of imaginative reasoning with its own informal logic In non technical language and using examples from important works of history the book defines core elements in historical thinking These include contingency complexity temporality parts and wholes consilience perspectives analogy and abduction These elements are subsumed into the concept of imaginative reasoning The overall argument echoes the work of hermeneutic philosophers History is a disciplined imagination tempered and empowered by its forms of reasoning It embraces ethical imperatives that the historian

has a duty to declare Equipped with such understanding historians may answer the many rejections of history and secure its place in our shared futures

**A Rhetoric of Meanings** Gergana Apostolova, 2015-09-04 This book presents an in depth analysis of language's role as the tool and environment for human survival on Earth examining its ability to provide an unlimited space for telling individual stories that bear the knowledge of mankind's self significance The book is the result of a 20 year long composite study of language phenomenology grounded in the interactions of Bulgarian and English approached in a game like fashion where the play with language units transcends levels of meanings based on significances and explored through the four basic avatars of activated language the learner the teacher the translator and the creator of texts The book is divided into three sections the first details the motivation for this study and the design of the method of exploration This is followed by an application of this method to the talkative web in order to find ways of meeting the enormous demand for human content The final section brings together the colourful practices of activated language movement This book is not about the philosophy of language per se It is concerned with the practical field beyond the philosophy of language where the self identification of the Subject is brought to a higher stage of communicative creativity The rhetoric theory of argumentation is argued throughout the book to be the relevant ground for building a holistic tool of language learning where language acquisition is seen as the capability of the subject to construct worlds in a universe whose leading structure involves the rhetoric criteria of ethos pathos and logos on the one hand and the self identifying choice of meanings to situations of complex nature on the other As such the book is primarily concerned with linguistics rhetoric semiotics of culture ethics and language learning viewed through a philosophical preoccupation with humanity

Coalescent Argumentation Michael A. Gilbert, 2013-11-05 Coalescent Argumentation is based on the concept that arguments can function from agreement rather than disagreement To prove this idea Gilbert first discusses how several components emotional visceral physical and kisceral intuitive are utilized in an argumentative setting by people everyday These components also characterized as modes are vital to argumentative communication because they affect both the argument and the resulting outcome In addition to the components modes this book also stresses the goals in argumentation as a means for understanding one's own and one's opposer's positions Gilbert argues that by viewing positions as complex human events involving a variety of communicative modes we are better able to find commonalities across positions and therefore move from conflict to resolution By focusing on agreement and shared goals in all modes arguers can coalesce diverse positions and more easily distinguish between minor or unrelated differences and core disagreements This permits much greater latitude for locating shared beliefs values and attitudes that will lead to conflict resolution

**Paul's Argumentation in Galatians** Mika Hietanen, 2007-07-26 Galatians is a polemical letter which contains a substantial amount of argumentative passages Paul evidently wanted to persuade by using the best arguments possible to convince his addressees Using a state of the art method from the discipline of argumentation analysis Paul's argumentation can be



analysed with a precision that standard exegetical methods cannot provide The pragma dialectical method developed in Amsterdam facilitates an analysis which is both descriptive and normative On the one hand Paul s argumentation can be described such as the relationship between premisses and conclusions the structure of the arguments and features relating to rhetorical strategy On the other hand the method makes it possible to evaluate Paul s argumentation against a set of rules for sound reasoning Fallacies and problematic arguments can be described accurately The spiritual nature of Paul s matters do not relieve him of rationality and Paul himself does not argue as if it did Paul s argumentation is found problematic in several respects There is a tension in the text Paul works a great deal to argue his claims while at the same time giving the impression that he merely wants to declare his standpoints and does not want to carry out an argumentation at all Many of the conclusions are presented as self evident even when they are not Paul s style is far from an ideal model of the resolution of a dispute Paul relies heavily on an argumentative strategy with maximal use of rhetorical devices The analysis shows that a contemporary method of argumentation analysis provides tools necessary to adequately describe and understand both individual arguments and the overarching strategy of the argumentation in a Pauline text Argumentation in Science Education

Sibel Erduran, María Pilar Jiménez-Aleixandre, 2007-12-14 Educational researchers are bound to see this as a timely work It brings together the work of leading experts in argumentation in science education It presents research combining theoretical and empirical perspectives relevant for secondary science classrooms Since the 1990s argumentation studies have increased at a rapid pace from stray papers to a wealth of research exploring ever more sophisticated issues It is this fact that makes this volume so crucial **Rhetoric and Argumentation in the Beginning of the XX Century** Henrique Jales Ribeiro, 2009-12-01 This book is the edition of the Proceedings of the International Colloquium Rhetoric and Argumentation in the Beginning of the XXIst Century which was held at the Faculty of Letters of the University of Coimbra in October 24 2008 and was organized by Henrique Jales Ribeiro Joaquim Neves Vicente and Rui Alexandre Gr cio The main purpose of the Colloquium was to commemorate the publication in 1958 of the books *La nouvelle rh torique* Trait de l argumentation and *The Uses of Arguments* by respectively C Perelman L Olbrechts Tyteca and S Toulmin But another important goal was to take stock of the state of rhetoric and argumentation theory at the beginning of a new century It was a unique event without parallel in Portugal and worldwide considering its theme and its aims which gathered some of the World s most renowned rhetoric and argumentation theorists Alan Gross Douglas Walton Erik Krabbe Frans V Eemeren F Snoeck Henkemans Guy Haarscher John Anthony Blair Marianne Doury Oswald Ducrot Ruth Amossy The book includes a variety of very important contributions to rhetoric and argumentation theory ranging from those that naturally fall within the subject matter to the areas of philosophy linguistics communication theory education theory and law theory The art as it was called in the Medieval curricula is no longer a discipline amongst others and has become according to the view of some specialists and largely owing to Perelman and Toulmin influences a new paradigm of rationality for our age which

auspiciously encompasses all fields of knowledge and culture The book is divided into five parts I Historical and philosophical studies on the influences of Perelman and Toulmin II Studies in argumentation theory III Linguistic approaches to argumentation theory IV Rhetoric and communication theory education theory approaches to argumentation and V Law theory approaches to argumentation

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