



From Community To College

Arthur M. Cohen, Florence B. Brawer



From Community To College:

The American Community College Arthur M. Cohen, Florence B. Brawer, 2009-10-29 Praise for The American Community College Since 1982 The American Community College by Cohen and Brawer has been the authoritative book on community colleges Anyone who wants to understand these complex and dynamic institutions how they are evolving the contributions they make the challenges they face the students they serve and the faculty and leaders who deliver the services and the curricula will find The American Community College both essential reading and an important reference book George R Boggs president and CEO American Association of Community Colleges I have been a community college president for over forty one years and a graduate professor for three decades This book has been an inspiration to generations of students faculty members and administrators It has become the classic of the field because it has great take home value to us all Joseph N Hankin president Westchester Community College In this latest edition of The American Community College the authors continue to manifest their unique highly knowledgeable perspective about the community college This book is must reading for all who desire to understand one of the most important educational institutions in the twenty first century Barbara K Townsend professor and director Center for Community College Research College of Education University of Missouri Columbia Cohen and Brawer s classic work is the touchstone for a comprehensive overview of the American community college This is a seminal book for graduate students as well as seasoned professionals for understanding this uniquely American institution Charles R Dassance president Central Florida Community College Minding the Dream Gail O. Mellow, Cynthia M. Heelan, 2014-11-07 Minding the Dream provides challenging reflective and practitioner based information about community colleges that is data based clear and accessible for the general reader as well as the scholar New employees current leaders graduate students legislators and boards of trustees need a grounded sense of the magnitude of the community college sector Minding the Dream evokes the laudatory goals of the early pioneers of the community college movement while accurately framing key programs and political conundrums challenging community colleges Minding the Dream celebrates community colleges successes and is scrupulously honest about their failings Community college leaders need honest information about what s working and need to be challenged about the things that are not State Legislatures and Congress need updated facts to assist them in making wise funding decisions regarding community colleges Community college advocates need updated information to assist them in their advocacy work and Higher Education programs need an updated book about community colleges to use as a basic text These are the people who can benefit from reading Minding the Dream *Community College: Is It Right For You?* Susan H. Stafford, 2007-07-23 Community College Is It Right for You helps you answer that question realistically A practical alternative to more expensive four year colleges and universities community colleges are hot At community colleges you can get fast track training for high demand jobs earn a certificate or an associate s degree build your skills confidence and college credits before transferring to a four year

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America's Community Colleges Allen A. Witt,1994 In *America s Community Colleges The First Century* Allen A Witt James L Wattenbarger James F Gollattscheck and Joseph E Suppiger narrate the history of the first hundred years of American community colleges from the perspective of the 1990s The authors show how junior colleges helped democratize education in American and became part of a long tradition that includes grammar schools and land grant colleges The authors take the reader on a grand tour of the personalities that shaped the community college movement and the state boards associations and colleges that helped build its momentum Along the way the authors debunk some of the myths that have haunted two year institutions and uncover some surprising facts The authors also discuss the baby boom s effects on the growth of community colleges the efforts of African Americans to join AACC s Board of Directors the controversy surrounding the first junior college and the history of the very words community college Comprehensive and readable *America s Community College* is the foremost work on the history of the people s college From publisher s description **The Community**

College Story George B. Vaughn,2006-06-06 [13 Ideas That Are Transforming the Community College World](#) Terry U. O'Banion,2019-03-15 *America s community colleges are experiencing the most creative and substantive period of transformation in their 118 year history There has never been so much research so much support from foundations and so much commitment from national leaders to reimagine community colleges for today and for the future 13 Ideas that Are Transforming the Community College World* edited by Terry U O Banion is the seminal work that captures the major ideas faced by community college leaders in this period of transformation The book includes 23 authors representing 12 national organizations perhaps the most significant and substantive list of individuals ever to participate in an edited book on the community college Each author is a nationally recognized authority on his or her chapter and all have played major roles as leaders of national organizations [Understanding Community Colleges](#) John S. Levin,Susan T. Kater,2018-03-21

Understanding Community Colleges provides a critical examination of contemporary issues and practices and policy of

community colleges This contributed volume brings together highly respected scholars as well as new scholars for a comprehensive analysis of the community college landscape including management and governance finance student demographics and development teaching and learning policy faculty and workforce development At the end of each chapter the Questions for Discussion section helps to bridge the gap between research and practice Written for students enrolled in higher education and community college graduate programs as well as social sciences scholars this provocative new edition covers the latest developments in the field including trends in enrollment developmental education student services funding and shared governance

The Diverted Dream Steven Brint, Jerome Karabel, 1989-09-07 In the twentieth century Americans have increasingly looked to the schools and in particular to the nation's colleges and universities as guardians of the cherished national ideal of equality of opportunity With the best jobs increasingly monopolized by those with higher education the opportunity to attend college has become an integral part of the American dream of upward mobility The two year college which now enrolls more than four million students in over 900 institutions is a central expression of this dream and its invention at the turn of the century constituted one of the great innovations in the history of American education By offering students of limited means the opportunity to start higher education at home and to later transfer to a four year institution the two year school provided a major new pathway to a college diploma and to the nation's growing professional and managerial classes But in the past two decades the community college has undergone a profound change shifting its emphasis from liberal arts transfer courses to terminal vocational programs Drawing on developments nationwide as well as in the specific case of Massachusetts Steven Brint and Jerome Karabel offer a history of community colleges in America explaining why this shift has occurred after years of student resistance and examining its implications for upward mobility As the authors argue in this exhaustively researched and pioneering study the junior college has always faced the contradictory task of extending a college education to the hitherto excluded while diverting the majority of them from the nation's four year colleges and universities Very early on two year college administrators perceived vocational training for semi professional work as their and their students most secure long term niche in the educational hierarchy With two thirds of all community college students enrolled in vocational programs the authors contend that the dream of education as a route to upward mobility as well as the ideal of equal educational opportunity for all are seriously threatened With the growing public debate about the state of American higher education and with more than half of all first time degree credit students now enrolled in community colleges a full scale historically grounded examination of their place in American life is long overdue This landmark study provides such an examination and in so doing casts critical light on what is distinctive not only about American education but American society itself

Minding the Dream Gail O. Mellow, Cynthia M. Heelan, 2014-11-07 Minding the Dream provides challenging reflective and practitioner based information about community colleges that is data based clear and accessible for the general reader as well as the scholar New employees current leaders graduate students

legislators and boards of trustees need a grounded sense of the magnitude of the community college sector *Minding the Dream* evokes the laudatory goals of the early pioneers of the community college movement while accurately framing key programs and political conundrums challenging community colleges *Minding the Dream* celebrates community colleges successes and is scrupulously honest about their failings Community college leaders need honest information about what is working and need to be challenged about the things that are not State Legislatures and Congress need updated facts to assist them in making wise funding decisions regarding community colleges Community college advocates need updated information to assist them in their advocacy work and Higher Education programs need an updated book about community colleges to use as a basic text These are the people who can benefit from reading *Minding the Dream* Community Colleges Cláudio de Moura Castro, 2003 Heralded as one of the great educational innovations of the 20th century community colleges have played a crucial role in democratizing and expanding post secondary education In the United States and Europe one and two year education and training programs now absorb at least half of all high school graduates Community Colleges A Model for Latin America explores how these institutions can help address the very challenges faced by post secondary education in the region an expanding and heterogeneous clientele a lack of alternative social mobility options for people unable to attend traditional universities and the need for more relevant curriculum that emphasizes knowledge and skills better attuned to the needs of the job market The book aims to foster the development of effective community college models in Latin America by discussing the issues and obstacles from the North American experience in terms of financing accreditation prestige and a regulatory and incentive framework Latin America is far behind Europe and the United States in developing diverse quality programs for its growing post secondary population which includes many people previously excluded from higher education Schools that offer one and two year programs generally serve the least affluent and politically influential groups so they often are short changed in the allocation of funds Yet as demand for these programs grows educators and ministries are left grappling to find new teaching methods identify new markets for graduates and better match students with real labor market demand The community college model may be a source of inspiration for Latin America's efforts to reach out to this new educational clientele *Promising and High-Impact Practices: Student Success Programs in the Community College Context* Gloria Crisp, Deryl K. Hatch, 2016-09-21 With calls for community colleges to play a greater role in increasing college completion promising or high impact practices HIPs are receiving attention as means to foster persistence degree completion and other desired academic outcomes These include learning communities orientation first year seminars and supplemental instruction among many others This volume explores the latest research on how student success program research is conceptualized and operationalized evidence for ways in which interventions foster positive student outcomes critical inquiry of how students themselves experience them and challenges and guidance regarding program design implementation and evaluation This is the 175th volume of this Jossey Bass quarterly report series

Essential to the professional libraries of presidents vice presidents deans and other leaders in today's open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission **Academic Advising in the Community College** Terry U. O'Banion,2019-12-10

Academic advising is the second most important function in the community college If it is not conducted with the utmost efficiency and effectiveness the most important function in the college instruction will fail to achieve its purpose of ensuring that students succeed in navigating the curriculum to completion The purpose of academic advising is to help students select a program of study to meet their life and vocational goals As such academic advising is a central and important activity in the process of education Academic advising occurs at least once each term for every student in the college few student support functions occur as often or affect so many students But while there is general agreement concerning the importance of academic advising for the efficient functioning of the institution and the effective functioning of the student there is little agreement regarding the nature of academic advising and who should perform the function In this seminal work on academic advising the authors of three overarching chapters address the key issues and challenges of academic advising followed by the authors of four of the most innovative and successful programs of academic advising in the nation The Community College Career Track Thomas Snyder,2012-09-25 Get a good education without massive debt and enter a field that's actually hiring In coming years millions of great jobs will be opening up in growth areas like advanced manufacturing biotechnology health care information technology and sustainable energy These jobs can pay as well as or much better than the average income for four year college graduates They generally offer high levels of day to day satisfaction And the path to all of them begins in the community colleges In The Community College Career Track Tom Snyder gives young people and their parents as well as mid life career changers a practical inspiring guide to taking that path and completing it successfully The old model of a bachelor's degree leading to a good job and career has broken down for large numbers of young people many of whom graduate college only to work in a career that doesn't require a degree Meanwhile millions of productive American white collar and blue collar workers have been laid off and need retraining for second careers This book helps you find a new way forward Offers insights on how to save money over a lifetime through an affordable college education that provides high paying jobs Author Tom Snyder is the president of Ivy Tech Community College Indiana's statewide community college system and the largest singly accredited community college system in the country Author Tom Snyder has confronted the education jobs mismatch from both sides first as a highly successful business executive and now as an award winning educator Follow his efficient affordable and rewarding path to a great career and a satisfying life **Defending the Community College Equity Agenda** Thomas W. Bailey,Vanessa Smith Morest,2006-11-28 Publisher description **A Practical Guide to Becoming a Community College President** Edward J. Valeau,Rosalind Latiner Raby,2021-05-26 This practical resource helps aspiring leaders demystify the challenges associated with becoming a community college president

Building on existing scholarship and research related to historical origins of the community college this book explores the role and function of the presidency discusses existing demographics and the importance of meeting the needs of a diverse student population and unpacks the required competencies and leadership challenges related to becoming a community college president Including real voices from award winning and current presidents as well as a step by step approach to attaining the position this is an important resource that speaks to the needs of today and tomorrows community college leaders

The 21st-Century Community College: A Strategic Guild To Maximizing Labor Market Responsiveness, Vol. 2, September 2004 ,2004 Immigrant-Origin Students in Community College Carola Suárez-Orozco,Olivia Osei-Twumasi,James A. Banks,2019-07-26 This groundbreaking volume is the first to concentrate specifically on the experiences challenges and triumphs of immigrant origin community college students Drawing on data from the Research on Immigrants in Community College Study RICC it looks at what community colleges can do to better help this growing population of new Americans succeed Team Leadership in Community Colleges George R. Boggs,Christine Johnson McPhail,2023-07-03 This edited collection is the first book to address the topic of how leaders work with teams to manage and transform community colleges There is a need to develop better leadership teams in order to administer community colleges effectively and to improve these organizations whether it be an individual campus multi college system or state wide organization Edited by two long time leaders in the field the book includes contributions from many other experienced leaders and scholars of community colleges *Dimensions of the Community College* Norma Tarrow,Rosalind Latiner Raby,2014-02-04 Providing critical as well as pragmatic analysis this volume examines the education programs that form an integral part of U S community colleges and their models abroad The book s 15 original essays examine a variety of international and inter multicultural education programs at selected North American community colleges and explore how the U S community college model is utilized in other nations The book includes 11 tables charts three maps four diagrams figures and a subject index The Community College Guide Joshua Halberstam,Debra Gonsher,2009-07-07 Bookstore shelves are crowded with books offering advice to college students yet astonishingly none of these books offer needed advice to the majority of college students in the United States those attending community college Of the approximately 21 million full and part time college students 11 million attend community colleges The Community College Guide aims to help fill this huge gap The authors of this book have decades of experience between them as professors and administrators in both two year and four year colleges have written numerous books for a general readership and thoroughly understand what community college students need to know to succeed in their college careers From how to apply to community colleges to what to expect from your courses from the truth about what you ll pay to actual financial aid opportunities The Community College Guide offers a wealth of information for the millions of American students who desire higher education at the community level

Reviewing **From Community To College**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**From Community To College**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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