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Friedrich Paulsen An Autobiography

Stuart Brown, Diane Collinson, Robert Wilkinson

Friedrich Paulsen An Autobiography:

Friedrich Paulsen Friedrich Paulsen, 1938 Friedrich Paulsen +. Kurt Sternberg, Friedrich Paulsen, 1908 Friedrich Paulsen. An Autobiography. Translated and Edited by Theodor Lorenz, Etc. [With Plates, Including Portraits. |. Friedrich PAULSEN, Theodor LORENZ, 1938 Transnational Intellectual Networks Christophe Charle, Jürgen Schriewer, Peter Wagner, 2004 The university system both in America and abroad has always claimed a universal significance for its research and educational models At the same time many universities particularly in Europe have also claimed another role as custodians of national culture Transnational Intellectual Networks explores this apparent contradiction and its resulting intellectual tensions with illuminating essays that span the nineteenth and early twentieth century nationalization movements in Europe through the postwar era Ernst Mach John T. Blackmore, 2023-04-28 Ernst Mach His Work Life and Influence aims to bring attention to the important yet often overlooked figure of Ernst Mach a physicist philosopher and psychologist whose contributions span multiple disciplines The book seeks to provide new biographical information to help the educated public better understand Mach emphasizing his significant influence on modern physics and philosophy of science Not merely a physicist Mach's work also impacted psychology and physiology and his philosophical ideas particularly his attempt to base modern physics on a presentationalist epistemology remain a subject of both admiration and controversy The book highlights how Mach's ideas though often opposed by later scientists laid the groundwork for key developments in science and philosophy making him a figure deserving of recognition alongside figures like Max Planck and Albert Einstein The book also addresses the reasons why Mach's legacy has remained somewhat obscure despite his profound impact A combination of Mach's own reluctance for a biography and the philosophical battles surrounding his views especially his critique of Newtonian physics has led to his ideas being misunderstood or neglected His intellectual life was marked by intense controversies with figures like Max Planck Ludwig Boltzmann and even Albert Einstein which contributed to his personal and professional struggles Despite his later life being marked by personal tragedy and physical decline Mach continued to defend his ideas with remarkable tenacity His scientific contributions such as his work on shock waves are still widely acknowledged today with terms like Mach number becoming part of the scientific lexicon However the book argues that it is time for Mach's full philosophical and scientific influence to be more widely recognized and understood shedding light on his controversial yet crucial role in shaping 20th century thought This title is part of UC Press s Voices Revived program which commemorates University of California Press s mission to seek out and cultivate the brightest minds and give them voice reach and impact Drawing on a backlist dating to 1893 Voices Revived makes high quality peer reviewed scholarship accessible once again using print on demand technology This title was originally published in 1972 The Cultivation of Hatred: The Bourgeois Experience: Victoria to Freud Peter Gay, 1993-09-17 With the same sweep authority and originality that marked his best selling Freud A Life for Our Time Peter

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Sociology and Estrangement: Three Sociologists of Imperial Germany Arthur Mitzman, 1973 Hatred Peter Gay, 1993 Gay's search through middle class Victorian culture illuminated by lively portraits of such daunting figures as Bismarck Darwin and his acolytes George Eliot and the great satirists Daumier and Wilhelm Busch covers a vast terrain the relations between men and women wit demagoguery and much more We discover the multiple ways in which the nineteenth century at once restrained aggressive behavior and licensed it Aggression split the social universe into insiders and outsiders By gathering up communities of insiders Professor Gay writes the Victorians discovered only too often invented a world of strangers beyond the pale of individuals and classes races and nations it was perfectly proper to debate patronize ridicule bully exploit or exterminate The aggressions so channeled or bottled could not be contained forever Ultimately they **Down from Olympus** Suzanne L. Marchand, 2020-06-30 Since the publication of Eliza exploded in the First World War May Butler's Tyranny of Greece over Germany in 1935 the obsession of the German educated elite with the ancient Greeks has become an accepted if severely underanalyzed clich In Down from Olympus Suzanne Marchand attempts to come to grips with German Graecophilia not as a private passion but as an institutionally generated and preserved cultural trope The book argues that nineteenth century philhellenes inherited both an elitist normative aesthetics and an ascetic scholarly ethos from their Romantic predecessors German neohumanists promised to reconcile these intellectual commitments and by so doing to revitalize education and the arts Focusing on the history of classical archaeology Marchand shows how the injunction to imitate Greek art was made the basis for new state funded cultural institutions Tracing interactions between scholars and policymakers that made possible grand scale cultural feats like the acquisition of the Pergamum Altar she underscores both the gains in specialized knowledge and the failures in social responsibility that were the distinctive products of German neohumanism This book discusses intellectual and institutional aspects of archaeology and philhellenism giving extensive treatment to the history of prehistorical archaeology and German orientalism Marchand traces the history of the study excavation and exhibition of Greek art as a means to confront the social cultural and political consequences of the specialization of scholarship in the last two centuries **History and Will** Frederic Wakeman Jr., 2023-04-28 This title is

part of UC Press s Voices Revived program which commemorates University of California Press s mission to seek out and cultivate the brightest minds and give them voice reach and impact Drawing on a backlist dating to 1893 Voices Revived makes high quality peer reviewed scholarship accessible once again using print on demand technology This title was originally published in 1973 *Understanding Ferdinand Tönnies' Community and Society* Niall Bond, 2013 This book surveys Ferdinand Tonnies intellectual biography Community and Society and retraces the origins of a founding work of the modern social sciences and a classic of political thought to vital contrasts in Tonnies early life philosophers natural law theorists the Enlightenment the Romantic movement the socialists of the lectern Marx Schopenhauer Nietzsche and 19th century legal theorists The book illuminates the at times obscure intent behind Tonnies sociology theory of history and controversial ground breaking concepts Series Soziologie Forschung und Wissenschaft Vol 26 of Twentieth-Century Philosophers Stuart Brown, Diane Collinson, Robert Wilkinson, 2012-09-10 This Biographical Dictionary provides detailed accounts of the lives works influence and reception of thinkers from all the major philosophical schools and traditions of the twentieth century This unique volume covers the lives and careers of thinkers from all areas of philosophy from analytic philosophy to Zen and from formal logic to aesthetics All the major figures of philosophy such as Nietzsche Wittgenstein and Russell are examined and analysed The scope of the work is not merely restricted to the major figures in western philosophy but also covers in depth a significant number of thinkers from the near and far east and from the non European Hispanic language communities The Biographical Dictionary also includes a number of general entries dealing with important schools of philosophy such as the Vienna Circle or currents of thought such as vitalism These allow the reader to set the individual biographies in the context of the philosophical history of the period With entries written by over 100 leading philosophy scholars the Biographical Dictionary is the most comprehensive survey of twentieth century thinkers to date Structure The book is structured alphabetically by philosopher Each entry is identically structured for ease of access and covers nationality dates and places of birth and death philosophical style or school areas of interest higher education significant influences main appointments main publications secondary literature account of intellectual development and main ideas critical reception and impact At the end of the book a glossary gives accounts of the schools movements and traditions to which these philosophers belonged and thorough indexes enable the reader to access the information in several ways by nationality by major areas of contribution to philosophy e g aesthetics by major influences on the thinker concerned e g Plato Kant Wittgenstein Hermann Lotze William R. Woodward, 2015-06-09 As a philosopher psychologist and physician the German thinker Hermann Lotze 1817 81 defies classification Working in the mid nineteenth century era of programmatic realism he critically reviewed and rearranged theories and concepts in books on pathology physiology medical psychology anthropology history aesthetics metaphysics logic and religion Leading anatomists and physiologists reworked his hypotheses about the central and autonomic nervous systems Dozens of fin de si cle philosophical

contemporaries emulated him yet often without acknowledgment precisely because he had made conjecture and refutation into a method In spite of Lotze s status as a pivotal figure in nineteenth century intellectual thought no complete treatment of his work exists and certainly no effort to take account of the feminist secondary literature Hermann Lotze An Intellectual Biography is the first full length historical study of Lotze s intellectual origins scientific community institutional context and worldwide reception Haeckel's Theory of the Unity of Nature David H. DeGrood, 1982 Friedrich Paulsen, an autobiography Eduard Spranger,1938 Schooling German Girls and Women James C. Albisetti, 2014-07-14 James Albisetti provides the first comprehensive study in any language of the development of secondary schools for girls in the various German states during the nineteenth century and of the struggles waged by women after 1865 to gain access to higher education and the liberal professions Through comparisons with contemporaneous developments in other European countries he points out what was typical and what unique in the German experience in such areas as the operation and curricula of girls schools the opportunities for women teachers the debates over increased educational and employment opportunities for women and the strategies and tactics adopted by feminist organizations. The work is based on a wide variety of published sources and on the previously unexplored archives of the Prussian Ministry of Education Topics discussed include the divisions between feminists interested in separate educational institutions for women and those wanting coeducational study at both the secondary and the university levels and the impact of feminists on the major educational reforms introduced in Prussia and other German states between 1900 and 1910 Acknowledging that German women gained the right to matriculate at domestic universities later than did their sisters in most other European countries the author suggests that an examination of the entire spectrum of educational and employment opportunities for women reveals no discernable German Sonderweg or special path of modernization in this area Originally published in 1989 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905 *Education: Studies of education systems* Roy Lowe,2000 Polyhistor Keimpe Algra, Pieter W. van der Horst, Douwe (David) Runia, 2016-06-21 During the past three decades Jaap Mansfeld Professor of Ancient Philosophy in Utrecht has built up a formidable reputation as a leading scholar in his field His work has concentrated on the Presocratics Hellenistic Philosophy the sources of our knowledge of ancient philosophy esp doxography and the history of scholarship In honour of his sixtieth birthday colleagues and friends have contributed a collection of articles which represent the state of the art in the study of the history of ancient philosophy and frequently concentrate on subjects in which the honorand has made important discoveries The 22 contributors include M Baltes J Barnes J Brunschwig W M Calder III J Dillon P L Donini J Glucker A A

Long L M de Rijk D Sedley P Schrijvers and M Vegetti The volume concludes with a complete bibliography of Jaap Mansfeld s Childhood and Children's Books in Early Modern Europe, 1550-1800 Andrea Immel, Michael scholarly work so far Witmore, 2013-11-05 This volume of 14 original essays by historians and literary scholars explores childhood and children s books in Early Modern Europe 1550 1800 The collection aims to reposition childhood as a compelling presence in early modern imagination a ready emblem of innocence mischief and playfulness The essays offer a wide ranging basis for reconceptualizing the development of a separate literature for children as central to evolving early modern concepts of human development and socialization Among the topics covered are constructs of literacy as revealed by the figure of Goody Two Shoes notions of pedagogy and academic standards a reception study of children's reading based on book purchases made by Rugby school boys in the late eighteenth century an analysis of the first international best seller for children the abbe Pluche's Spectacle de la nature and the commodification of child performers in Jacobean comedies Workshop James Axtell, 2016-03 An essential history of the modern research university When universities began in the Middle Ages Pope Gregory IX described them as wisdom's special workshop He could not have foreseen how far these institutions would travel and develop Tracing the eight hundred year evolution of the elite research university from its roots in medieval Europe to its remarkable incarnation today Wisdom's Workshop places this durable institution in sweeping historical perspective In particular James Axtell focuses on the ways that the best American universities took on Continental influences developing into the finest expressions of the modern university and enviable models for kindred institutions worldwide Despite hand wringing reports to the contrary the venerable university continues to renew itself becoming ever more indispensable to society in the United States and beyond Born in Europe the university did not mature in America until the late nineteenth century Once its heirs proliferated from coast to coast their national role expanded greatly during World War II and the Cold War Axtell links the legacies of European universities and Tudor Stuart Oxbridge to nine colonial and hundreds of pre Civil War colleges and delves into how U S universities were shaped by Americans who studied in German universities and adapted their discoveries to domestic conditions and goals The graduate school the PhD and the research imperative became and remain the hallmarks of the American university system and higher education institutions around the globe A rich exploration of the historical lineage of today s research universities Wisdom s Workshop explains the reasons for their ascendancy in America and their continued international preeminence

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