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FROGS AND SNAILS AND

Feminist Tales

Preschool
Children and
Gender



B R O N W Y N D A V I E S



Frogs Snails Feminist Tales Preschool Children And Gender

Nicola Yelland



Frogs Snails Feminist Tales Preschool Children And Gender:

Frogs and Snails and Feminist Tales Bronwyn Davies,1991 **A Body of Writing, 1990-1999** Bronwyn

Davies,2000 Weaving together her most influential writings of the 1990s Bronwyn Davies offers a unique engagement with poststructuralism that defies the boundaries between theory and embodied practice Whereas poststructuralists are often accused of excessive abstraction Davies sophisticated and nuanced discussions of subjectivity agency epistemology feminism and power are embedded in vital depictions of lived experience and empirical research A renowned scholar of education and gender formation Davies shows the importance of poststructural perspectives for her own research in classrooms on playgrounds with literary texts and her own life history Lucid prose accessible for students and refreshing for researchers and theorists alike makes postructural concepts usable as conceptual frameworks for interpreting and analyzing the social world

Handbook of Social Psychology John DeLamater,2006-11-24 Psychology focusing on processes that occur inside the individual and Sociology focusing on social collectives and social institutions come together in Social Psychology to explore the interface between the two fields The core concerns of social psychology include the impact of one individual on another the impact of a group on its individual members the impact of individuals on the groups in which they participate the impact of one group on another This book is a successor to Social Psychology Social Perspectives and Sociological Perspectives in Social Psychology The current text expands on previous handbooks in social psychology by including recent developments in theory and research and comprehensive coverage of significant theoretical perspectives

Gender in Interaction Bettina Baron,Helga Kotthoff,2002-04-12 In this volume gender is seen as a communicative achievement and as a social category interacting with other social parameters such as age status prestige institutional and ethnic frameworks cultural and situative contexts The authors come from a variety of backgrounds such as sociology of communication anthropological linguistics sociolinguistics social psychology and text linguistics Masculinity and femininity are conceived of as varying culturally historically and contextually All contributions discuss empirical research of communication and the question of whether and how gender is a salient variable in discourse So one aim of the book is to trace the varying relevance of gender in interaction Emotion politics ideology body concepts and speech styles are related to ethnographic description of the contexts within which communication takes place These contexts range from private to public communication and from mixed sex to same sex conversations framed by different cultural backgrounds Australian German Georgian Turkish US American

Gender in Early Childhood Nicola Yelland,2002-09-11 This book will explore the ways in which young children perceive themselves and are viewed by others in terms of their gendered identities as individuals and as members of society It considers research from a variety of perspectives in the context of home family and school Topics covered include the construction of gender from the time the child is conceived the politics of category membership analyses of play and art making young children's experiences with technology the influence of popular culture on the body image gender equity

policies in early childhood education understanding sexual orientation An examination and reflection of the issues will enable educators to improve their practice and have a greater understanding of the families and the children whom they teach The diverse range and content of the research will make this book a valuable resource for all those interested in the education of young children This book covers the issue of gender expectations of children with disabilities and also discusses young childrens experiences with technology and the ways in which they feel about their bodies This book will be of great interest to all early childhood educators who are concerned about the ways in which the home and school impact on the lives of young children in terms of how they view themselves and how others view them Trainee teachers will find this book helpful in developing their own attitudes understandings and behaviours in relation to gender equity and young children

Rethinking Gender and Sexuality in Childhood Emily W. Kane, 2013-01-17 Here be dragons was the traditional warning used by ancient mapmakers to indicate dangerous or simply unknown lands These were the dwelling places of fantastical beasts creatures such as dragons sea serpents unicorns griffins and mermaids Throughout the ages such beasts have been viewed in complex and contradictory ways because they embody both our fear and our fascination of the unpredictable natural world around us They appear in the earliest myths and accompany the heroes of medieval romance and folktales Whether as the symbolic creatures of myth or as the marvellous beasts of medieval legend and travellers tales fantastic animals have always inspired art and literature Today they feature among the many marvels that populate the alternative worlds of fantasy and the outer reaches of cyberspace Drawing on sources as diverse as myth history and folklore this book explores the ways in which mythical beasts continue to inhabit our fantasies and to define our constantly changing relationship to both real and imagined worlds

Design Research in Social Studies Education Beth C. Rubin, Eric B. Freedman, Jongsung Kim, 2019-06-06 This edited volume showcases work from the emerging field of design based research DBR within social studies education and explores the unique challenges and opportunities that arise when applying the approach in classrooms Usually associated with STEM fields DBR s unique ability to generate practical theories of learning and to engineer theory driven improvements to practice holds meaningful potential for the social studies Each chapter describes a different DBR study exploring the affordances and dilemmas of the approach Chapters cover such topics as iterative design using and producing theory collaborating with educators and the ways that DBR attends to historical political and social context

Companion to Women's and Gender Studies Nancy A. Naples, 2020-03-26 A comprehensive overview of the interdisciplinary field of Women s and Gender Studies featuring original contributions from leading experts from around the world The Companion to Women s and Gender Studies is a comprehensive resource for students and scholars alike exploring the central concepts theories themes debates and events in this dynamic field Contributions from leading scholars and researchers cover a wide range of topics while providing diverse international postcolonial intersectional and interdisciplinary insights In depth yet accessible chapters discuss the social construction and reproduction of gender and

inequalities in various cultural social economic and political contexts Thematically organized chapters explore the development of Women s and Gender Studies as an academic discipline changes in the field research directions and significant scholarship in specific interrelated disciplines such as science health psychology and economics Original essays offer fresh perspectives on the mechanisms by which gender intersects with other systems of power and privilege the relation of androcentric approaches to science and gender bias in research how feminist activists use media to challenge misrepresentations and inequalities disparity between men and women in the labor market how social movements continue to change Women s and Gender Studies and more Filling a significant gap in contemporary literature in the field this volume Features a broad interdisciplinary and international range of essays Engages with both individual and collective approaches to agency and resistance Addresses topics of intense current interest and debate such as transgender movements gender based violence and gender discrimination policy Includes an overview of shifts in naming theoretical approaches and central topics in contemporary Women s and Gender Studies Companion to Women s and Gender Studies is an ideal text for instructors teaching courses in gender sexuality and feminist studies or related disciplines such as psychology history education political science sociology and cultural studies as well as practitioners and policy makers working on issues related to gender and sexuality

Contemporary Perspectives on Early Childhood Education Nicola Yelland,2010-03-16 This book considers and interrogates a range of new and critical issues in contemporary early childhood education It discusses both fundamental and emerging topics in the field and presents them in the context of reflective and contemporary frameworks Bringing together leading experts whose work is at the cutting edge of contemporary early childhood education theory and research across the world this book considers the care and education of young children from a global perspective and deals with issues and groups of children or families that are often marginalized The contributing authors challenge traditional views and maintain that new ways of thinking and doing are required in these new times The chapters in this book highlight some of the most important issues as catalysts for discussion and critique Central to the discussions is the notion that these are complex issues that warrant debate and that there are often no simple solutions to them These theoretical perspectives are situated in practice with the use of engaging case studies This edited collection is essential reading for anyone studying or working in early childhood education Contributors Marina Umaschi Bers Erica Burman Judith Duncan Anne Haas Dyson Karen Gallas Rachael Holmes Elizabeth Jones Michelle Leiminer Hillevi Lenz Taguchi Maggie MacLure Christina MacRae Joanna McPake Veronica Pacini Ketchabaw Alan Pence Helen Penn Lydia Plowman Valerie Polakow Christine Stephen Gail Yuen

Contemporary Perspectives on Socialization and Social Development in Early Childhood Education Olivia Saracho,Bernard Spodek,2007-05-01 The purpose of this volume is to present a selection of chapters that reflect current issues relating to children s socialization processes that help them become successful members of their society From birth children are unique in their rates of growth and development including the development of their

social awareness and their ability to interact socially They interpret social events based on their developing life style and environmental experiences The children s socialization is influenced by several important social forces including the family and its organization their peer group and the significant others in their lives In Theories of Socialization and Social Development Olivia Saracho and Bernard Spodek describe the children s socialization forces and the different developmental theories that have influenced our understanding of the socialization process These include maturationist theory developed by Arnold Gesell constructivist theories developed by such theorists as Jean Piaget Lev S Vygotsky and Jerome Bruner psychodynamic theories developed by such theorists as Sigmund Freud Erik Erikson Harry Stack Sullivan and Alfred Adler and ecological theory developed by Urie Bronfenbrenner Each theory provides interpretations of the meaning of the children s social development and describes the different characteristics for each age group in the developmental sequences

The Emergence of Trans Ruth Pearce,Igi Moon,Kat Gupta,Deborah Lynn Steinberg,2019-08-05 This book represents the vanguard of new work in the rapidly growing arena of Trans Studies Thematically organised it brings together studies from an international cross disciplinary range of contributors to address a range of questions pertinent to the emergence of trans lives and discourses Examining the ways in which the emergence of trans challenges develops and extends understandings of gender and reconfigures everyday lives it asks how trans lives and discourses articulate and contest with issues of rights education and popular common sense With attention to the question of how trans has shaped and been shaped by new modes of social action and networking The Emergence of Trans also explores what the proliferation of trans representation across multiple media forms and public discourse suggests about the wider cultural moment and considers the challenges presented for health care social policy gender and sexuality theory and everyday articulations of identity As such it will appeal to scholars and students of gender and sexuality studies as well as activists professionals and individuals interested in trans lives and discourses

Transgender People and Education Clare Bartholomaeus,Damien W. Riggs,2017-12-09 This book provides a comprehensive account of the educational experiences of students parents and educators transgender and cisgender in the context of current debates about the inclusion of transgender people in schools Drawing on critiques of cisgenderism and emphasising the importance of a whole of school approach Transgender People and Education explores complex topics including sexuality education for transgender young people teaching about gender diversity the journeys of cisgender parents of transgender children the experiences of transgender parents and educators in schools and the role of cisgender administrators educators and school counsellors and psychologists in creating inclusive school cultures Reporting on empirical analyses conducted by the authors the book makes a unique contribution to thinking about gender diversity in schools and advocates for the broadening of educational approaches beyond narrow gender binaries

Perspectives on Lifelong Learning and Global Citizenship Sarah Stanlick,Whitney Szmodis,2022-09-06 This book lays the groundwork for the future of global citizenship and it discusses where we are now where to go from here and how all of this fits into a lifelong

learning context It incorporates case studies meta narratives and empirical studies to support cosmopolitanism through a lifelong learning lens and is a must read for educators activists non governmental organizations civil society and community organizations The framing for this book is with the United Nations Sustainable Development Goal 4 in mind ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all with the intent that all learners will acquire the knowledge skills and attitudes necessary to promote sustainable lifestyles human rights gender equality promotion of a culture of peace and non violence global citizenship and appreciation of cultural diversity and of culture s contribution to sustainable development UN Sustainable Development Goal target 4.7 It is through this lens that this book showcases the work of researchers practitioners civil society and thought leaders in global citizenship for lifelong learning While this tension between nationalism and cosmopolitanism exists the wheels of globalization still turn and shape our local national and global connections Through this exploration this book lifts up examples of global citizenship education done well across the age spectrum and in a variety of contexts The binding factor is the core values ethics and moral structure of a world in collaboration toward its larger human and ecological thriving It unpacks complex topics such as ethical and cultural relativism accountability and responsibility in a global world decolonial education and unmaking ideas of development and ethical models for community based global learning and engagement What voices are missing in the discussion of global learning and global citizenship education

Handbook of Early Childhood Literacy Nigel Hall, Joanne Larson, Jackie Marsh, 2003-10-18 This volume examines early literacy research on a global scale and puts social cultural and historical analyses in the front seat without losing sight of individual and family level matters in the process It is comprehensive ground breaking and provocative and should help literacy researchers to think differently about the field Marjorie Faulstich Orellana School of Education and Social Policy Northwestern University No other publication that I am aware of brings together views from such diverse disciplines contributing to a comprehensive statement about early childhood literacy The Handbook not only reviews the current field of situated literacy but presents some important and exciting new research It is a significant resource that promises to become a landmark text Eve Bearn University of Cambridge Faculty of Education U K This handbook brings together an astonishing array of writers who explore contemporary political cultural and cognitive understandings of early childhood literacy Literacy and literacy acquisition are broadly defined here to encompass not just traditional notions of reading and writing but multimodalities multiliteracies and critical literacies It is rich and comprehensive an invaluable resource for scholars educators and students of early childhood literacy Elsa Auerbach Professor of English University of Massachusetts Boston This book is unique in its broad consideration of topics and its global focus I particularly appreciate how the editors have situated current research in an historical context They have also included development issues pedagogy research and the newest areas of interest critical literacy and popular culture Diane Barone University of Nevada Reno In recent years there has been a virtual revolution in early childhood studies with a mass of books

and papers seeking to re examine and reposition childhood At the same time an equally significant area has developed within literacy studies reflecting a growing interest in the nature of literacy as a socially situated phenomenon There is increased interest in literacy as a multimodal concept in which symbolic meaning is a central concept rather than more conventional and narrower notions of literacy The Handbook of Early Childhood Literacy is central in providing access to all these different perspectives The Handbook offers a way through the vast diversity of publications on early childhood literacy by providing comprehensive and up to date reviews of research and thinking in early childhood literacy The arrangement of chapters reflects a contemporary perspective on research into early childhood literacy Major sections include the global world of early childhood literacy childhood literacy and family community and culture the development of literacy in early childhood pedagogy and early childhood literacy and researching early childhood literacy Contributions by leading authorities focus on literacy as a socially situated and global experience one that is evolving in relation to changes in contemporary culture and technological innovation Marginalized Masculinities Chris Haywood,Thomas Johansson,2017-04-07 This volume explores how men in precarious positions in different countries and social contexts understand and experience their masculinities focusing on men who are viewed as being marginal in a range of fields in society including the family work the media and school It provides a range of stakeholders including students academics researchers and policy makers with an informed understanding of what it means to experience marginalization

Schooling the Child Helena Austin,Bronwyn Dwyer,Peter Freebody,2005-08-19 What is a child How is the concept of childhood defined This book aims to explore these perennial and complex questions by looking at the way in which society constructs and understands childhood The authors focus in particular on the school a key location within which social and cultural notions of childhood are defined and performed The book is divided into three major parts Part 1 frames the accepted notions of childhood and schooling and introduces ethnomethodological analysis as a tool to rethink current versions of the child Part 2 focuses on how school students become members of a category within the institution of the classroom The authors explore this idea through transcripts of talk between teachers and students and amongst students themselves in two classroom studies Part 3 looks at the materials of education concentrating specifically on children s texts The authors examine how such texts portray a notion of the child within the story and also assume a notion of the child as reader of the story This important book shows how much is at stake for children in accepting adults deep seated notions of childhood It will be of great interest to educational researchers and policy makers sociologists of childhood teachers and student teachers **The Kaleidoscope of Gender** Catherine G. Valentine,Mary Nell Trautner,Joan Z. Spade,2019-03-07 The authors are proud sponsors of the 2020 SAGE Keith Roberts Teaching Innovations Award enabling graduate students and early career faculty to attend the annual ASA pre conference teaching and learning workshop The Kaleidoscope of Gender Prisms Patterns and Possibilities provides an accessible timely and stimulating overview of the cutting edge literature

and theoretical frameworks in sociology and related fields in order to understand the social construction of gender The kaleidoscope metaphor and its three themes prisms patterns and possibilities unify topic areas throughout the book By focusing on the prisms through which gender is shaped the patterns which gender takes and the possibilities for social change the reader gains a deeper understanding of ourselves and our relationships with others both locally and globally Editors Catherine Valentine Mary Nell Trautner and the work of Joan Spade focus on the paradigms and approaches to gender studies that are constantly changing and evolving The Sixth Edition includes incorporation of increased emphasis on global perspectives updated contemporary social movements such as BlackLivesMatter and MeToo and an updated focus on gendered violence

Child and Youth Care Alan Pence, Jennifer White, 2011-07-01 Critical and postmodern perspectives have been largely underexplored in the field of child and youth care This book addresses the gap showcasing cutting edge approaches to policy pedagogy and practice from diverse perspectives and professional settings The authors of Child and Youth Care challenge deep seated assumptions about child and youth care by reinterpreting core concepts such as ethics and outcomes and raising questions about underlying goals and premises Can the ends of practice be separated from the means For whose benefit are interventions designed By recognizing a range of social and political influences on children and youth this volume bears witness to exciting developments in child and youth care

The SAGE Handbook of Gender and Education Christine Skelton, Becky Francis, Lisa Smulyan, 2006-10-23 The Handbook of Gender and Education brings together leading scholars on gender and education to provide an up to date and broad ranging guide to the field It is a comprehensive overview of different theoretical positions on equity issues in schools The contributions cover all sectors of education from early years to higher education curriculum subjects methodological and theoretical perspectives and gender identities in education Each chapter reviews synthesises and provides a critical interrogation of key contemporary themes in education This approach ensures that the book will be an indispensable source of reference for a wide range of readers students academics and practitioners The first section of the Handbook Gender Theory and Methodology outlines the various feminist perspectives on researching and exploring gender and education The section critiques the notion of gender as a category in educational research and considers recent trends evident especially in the gender and underachievement debates to locate gender difference solely within biology This section provides the broad background upon which the issues and debates in the other sections can be situated Section two Gender and Education considers the differing ways in which gender has been shown to impact upon the opportunities and experiences of pupils students teachers and other adults in the different sectors of education It also includes a chapter on single sex schooling Section three Gender and School Subjects comprises chapters that cover gender issues within the teaching and learning of particular school subjects for example maths literacy and science It also includes topics such as sex education and assessment The chapters in section four Gender identity and educational sites address up to date issues which have a long history in terms of explorations into gender and educational

opportunities More recent inclusions in the debates such as disability sexuality and masculinities are discussed alongside the more traditional concerns of race social class and femininities The final section Working in Schools and Colleges illuminates the working lives of teachers and academics The chapters cover such topics as school culture career progression and development and the gendered identities of professionals within educational institutions The contributors to this book have been selected by the editors as authorities in their specific area of gender and education and are drawn from the international scholarly community

Practice Makes Practice Deborah P. Britzman, 2012-02-16 This revised edition of the classic text explores the complexity of what learning to teach means While the research on teacher education continues to proliferate Practice Makes Practice remains the discipline's indispensable classic text Drawing upon critical ethnography this new edition of this best selling book asks the question what does learning to teach do and mean to newcomers and to those who surround them Deborah P Britzman writes poignantly of the struggle for significance and the contradictory realities of secondary teaching She offers a theory of difficulty in learning and explores why the blaming of individuals is so prevalent in education The completely revised introduction presents a refined and further developed theoretical framework and analysis discussing why we might return to a study of teaching and learning Also included in this updated edition is an insightful hidden chapter that comments on the methodology of the study and some of the dilemmas the author continues to face as her own thinking develops around the issues of representing teaching and learning for those just entering the profession

Deborah P Britzman is Distinguished Research Professor at York University She is the author of many books including The Very Thought of Education Psychoanalysis and the Impossible Professions After Education Anna Freud Melanie Klein and Psychoanalytic Histories of Learning and Lost Subjects Contested Objects Toward a Psychoanalytic Inquiry of Learning all published by SUNY Press

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