

*Georgetown University*

# Round Table on Languages and Linguistics 1999

LANGUAGE IN OUR TIME

Bilingual Education and Official English.  
Ebonics and Standard English.  
Immigration and the Unz Initiative

James E. Alatis and Ai-Hui Tan | EDITORS

# Georgetown University Round Table On Languages And Linguistics 1999

**de Cássia Veiga Marriott, Rita, Lupion  
Torres, Patricia**



## **Georgetown University Round Table On Languages And Linguistics 1999:**

**Georgetown University Round Table on Languages and Linguistics (GURT) 1999: Language in Our Time** James E. Alatis, Ai-Hui Tan, 2001-09-07 Marking the return after a two year hiatus of this annual collection of essays on linguistics and language education the 1999 volume speaks to the most pressing social issues of our time More than thirty contributors from around the world take up longstanding debates about language diversity language standardization and language policy They tackle such controversial issues as the Official English movement bilingual education and ideological struggles over African American Vernacular English **Language in Our Time** James E. Alatis, 2001 **Georgetown University Round**

**Table on Languages and Linguistics (GURT) 2001** Deborah Tannen, James E. Alatis, 2003-03-20 GURT is nationally and internationally recognized as one of the world's star gatherings for scholars in the fields of language and linguistics In 2001 the best from around the world in the disciplines of anthropological linguistics and discourse analysis meet to present and share the latest research on linguistic analysis and to address real world contexts in private and public domains The result is this newest invaluable 2001 edition of the Georgetown University Round Table on Languages and Linguistics This volume brings together the plenary speakers only all leaders in their fields showcasing discourse contexts that range from medical interactions to political campaigns from classroom discourse and educational policy to current affairs and to the importance of everyday family conversations The contributors expand the boundaries of discourse to include narrative theory music and language laughter in conversation and the ventriloquizing of voices in dialogue Frederick Erickson explores the musical basis of language in an elementary school classroom Wallace Chafe analyzes laughter in conversation William Labov examines narratives told to South Africa's Truth and Reconciliation Commission while Deborah Schiffrin compares multiple accounts of Holocaust narratives and Alessandro Duranti considers competing speaker and audience interpretations during a political candidate's campaign tour Robin Lakoff uncovers contrasting narratives shared by different cultural groups with respect to such current events as the O J Simpson trial Deborah Tannen examines the integration of power and connection in family relationships while Heidi Hamilton considers accounts that diabetic patients give their doctors Shirley Brice Heath looks at discourse strategies used by policymakers to deny research findings and G Richard Tucker and Richard Donato report on a successful bilingual program **Georgetown University Round Table on Languages and Linguistics (GURT) 2000:**

**Linguistics, Language, and the Professions** James E. Alatis, Heidi E. Hamilton, Ai-Hui Tan, 2002-05-22 The 2000 Georgetown University Round Table on Languages and Linguistics brought together distinguished linguists from around the globe to discuss applications of linguistics to important and intriguing real world issues within the professions With topics as wide ranging as coherence in operating room communication involvement strategies in news analysis roundtable discussions and jury understanding of witness deception this resulting volume of selected papers provides both experts and novices with myriad insights into the excitement of cross disciplinary language analysis Readers will find in the words of one contributor

that in such cross pollination of ideas there s tremendous hope there s tremendous power and the power to transform

Georgetown University Round Table on Languages and Linguistics (GURT) 1991: Linguistics and Language Pedagogy

James E. Alatis,1992-04-01 *World Englishes □ Problems, Properties and Prospects* Thomas Hoffmann,Lucia

Siebers,2009-09-23 World Englishes is a vibrant research field that has attracted scholars from many different linguistic subdisciplines Emphasizing the common ground of all research on World Englishes the 22 articles in this collected volume selected from more than a hundred papers presented at the 2007 conference of the International Association for World Englishes in Regensburg cover a broad range of topics which together reflect the state of the art of research in this field The volume focuses on regions as diverse as Africa the Caribbean the Antipodes and Asia but also promotes a globally comparative perspective by analyzing selected characteristics of the English language across a wide range of varieties Methodologically a number of different approaches are applied including corpus linguistic studies socio phonetics as well as historical discourse analysis Due to its wide scope the book is of interest not only to World Englishes scholars but also to sociolinguists as well as applied contact or corpus linguists *Assessment and Learning in Content and Language*

*Integrated Learning (CLIL) Classrooms* Mark deBoer,Dmitri Leontjev,2020-11-17 This volume builds a conceptual basis for assessment promoting learning in Content and Language Integrated Learning CLIL classrooms and proposes practical assessment approaches and activities that CLIL teachers can apply in the classroom CLIL as an educational context is unique as language and content learning happen simultaneously The efficacy of such instruction has been studied extensively but assessment in CLIL classrooms has drawn much less attention The present volume aims to fill this gap Arranged based on different ways that content and language are integrated in CLIL the chapters in this book together build a solid theoretical basis for assessment promoting learning in CLIL classrooms The authors discuss how assessment eliciting this integration yields insights into learners abilities but more importantly how these insights are used to promote learning The contributors to the volume together build the understanding of classroom based assessment as cyclic of teaching learning and assessment as inter related and of content and language in CLIL classrooms as a dialectical unity This volume will spark interest in and discussion of classroom based assessment in CLIL among CLIL educators and researchers enable reflection of classroom assessment practices and foster collaboration between CLIL teachers and researchers The assessment approaches and activities discussed in the volume in turn will help educators understand the scope of applications of assessment and inspire them to adapt these to their own classrooms **First and Second Language Use in Asian EFL** Ross Forman,2016-05-16

Many Asian education systems discourage or even ban the use of L1 in L2 classrooms although in fact L1 remains widely used by teachers Why is L1 use still devalued in this context By observing classes and interviewing teachers this book explores three dimensions of L1 use in L2 teaching pedagogy what teachers actually do and what they say about it the personal what happens to identity when we perform a foreign tongue the professional how textbooks are used and what is

distinctive about the EFL domain      **Foreign Language Education in America** Steven Berbeco, 2016-04-08 Foreign language teaching in America today falls into three distinct fields of influence and interest public and private schools college and other post secondary programs and courses for adult learners At a time when academics and instructors in each of these fields seek to answer similar questions too few published resources recognize and address the parallels among them In response Foreign Language Education in America is an edited book with contributions that represent the diversity in foreign language education today including perspectives from elementary middle schools high schools university level courses summer programs federal government and international learning This is a practical guide to the state of the field that fills a much needed gap for scholars researchers administrators and practitioners who are looking for a resource that describes effective practices across the field      **Beyond Yellow English** Angela Reyes, Adrienne Lo, 2008-12-31 This volume examines issues of language identity and culture among the rapidly growing Asian Pacific American APA population It covers topics such as media representations of APAs codeswitching and language crossing and narratives of ethnic identity      **The Routledge Handbook of the Psychology of Language Learning and Teaching** Tammy Gregersen, Sarah Mercer, 2021-11-10 This state of the art volume is the first to capture a hybrid discipline that studies the role and linguistic implications of the human mind in language learning and teaching This Handbook considers individual as well as collective factors in language learners and teachers from an array of new empirical constructs and theoretical perspectives including implications for practice and myths debates and disagreements in the field and points to future directions for research This collection of stellar contributions is an essential resource for researchers advanced students and teachers working in applied linguistics second language acquisition psychology and education      **Interpreting Communicative Language Teaching** Sandra J. Savignon, 2008-10-01 The emergence of English as a global language along with technological innovations and the growing need for learner autonomy is changing language teaching rapidly and profoundly With these changes come new demands and challenges for teaching education programs This authoritative collection of writings highlights some of the best work being done today in the United States and abroad to make communicative competence an attainable goal The contributors examine what has come to be known as communicative language teaching or CLT from the perspectives of teachers and teacher educators The book documents current reform initiatives in Japan the United States Hong Kong Taiwan and continental Europe to provide a global perspective on language teaching for communicative competence Four major themes recur throughout the volume the multifaceted nature of language teaching the highly contextualized nature of CLT the futility of defining a native speaker in the postcolonial postmodern world and the overwhelming influence of high stakes tests on language teaching The book is a useful and valuable tool for language teachers teacher educators and policymakers      *African American, Creole, and Other Vernacular Englishes in Education* John R. Rickford, 2013 More than 50 years of scholarly attention to the intersection of language and education have resulted in a rich body of literature on the role of

vernacular language varieties in the classroom This field of work can be bewildering in its size and variety drawing as it does on the diverse methods theories and research paradigms of fields such as sociolinguistics applied linguistics psychology and education Compiling most of the publications from the past half century that deal with this critical topic this volume includes more than 1600 references books articles in journals or books and web accessible dissertations and other works on education in relation to African American Vernacular English AAVE English based pidgins and creoles Latina o English Native American English and other English vernaculars such as Appalachian English in the United States and Aboriginal English in Australia with accompanying abstracts for approximately a third of them This comprehensive bibliography provides a tool useful for those interested in the complex issue of how knowledge about language variation can be used to more effectively teach students who speak a nonstandard or stigmatized language variety

*The Green Book of Language Revitalization in Practice* Leanne Hinton, Kenneth Hale, 2013-06-13 With world wide environmental destruction and globalization of economy a few languages especially English are spreading rapidly in use while thousands of other languages are disappearing taking with them important cultural philosophical and environmental knowledge systems and oral literatures We all stand to suffer from such a loss none more so than the communities whose very identity is being threatened by the impending death of their languages In response to this crisis indigenous communities around the world have begun to develop a myriad of projects to keep their languages alive This volume is a set of detailed accounts about the kind of work that is going on now as people struggle for their linguistic survival It also serves as a manual of effective practices in language revitalization Following are the key features 23 case studies of language revitalization in practice from Native American languages Australian languages Maori Hawaiian Welsh Irish and others written primarily by authors directly involved in the programs short introductions situate the languages to help make the languages more real in the minds of readers each chapter gives a detailed overview of the various kinds of programs and methods in practice today introductions and maps for each of the languages represented familiarize the reader with their history linguistic structure and sociolinguistic features and strong representation in authorship and viewpoint of the people and communities whose languages are threatened gives the readers an inside understanding of the issues involved and the community internal attitudes toward language loss and revitalization This book was previously published by Academic Press under ISBN 978 01 23 49354 5

**Handbook of Research in Second Language Teaching and Learning** Eli Hinkel, 2011-01-25 This landmark volume provides a broad based comprehensive state of the art overview of current knowledge and research into second language teaching and learning All authors are leading authorities in their areas of expertise The chapters all completely new for Volume 2 are organized in eight thematic sections Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology Identity Culture and Critical Pedagogy in

Second Language Teaching and Learning Language Planning and Policy Changes in Volume 2 captures new and ongoing developments research and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia Australia Europe and North America to broaden the Handbook's international scope Volume 2 is an essential resource for researchers faculty teachers and students in MA TESL and applied linguistics programs as well as curriculum and material developers

**Science for Lawyers** Eric York Drogin, 2008 Science for Lawyers clearly explains and discusses 13 applied scientific disciplines in jargon free language that is specifically geared toward lawyers The book explores the definitions what is science the practice what scientists do and the professional roles what ethical guidelines influence scientists of 13 professional disciplines such as ballistics medicine physics statistics linguistics genetics chemistry and more With dozens of photos figures graphics and artwork the book covers these subjects in terms that are not only easy to understand but fascinating to read If you are a lawyer who is ever called upon to defend proceed against examine cross examine or even consult a scientist this book is for you

*Handbook of Research on E-Learning Methodologies for Language Acquisition* de Cássia Veiga Marriott, Rita, Lupion Torres, Patricia, 2008-07-31 This book discusses the complete range of contemporary research topics such as computer modeling geometry geoprocessing and geographic information systems Provided by publisher

*American Immigrant* Rosalie Porter, 2017-09-04 Immigration is one of the most contentious issues in twenty first century America In forty years the American population has doubled from 150 to 300 million about half of the increase due to immigration Discussions involving legal and illegal status assimilation or separatism and language unity or multilingualism continue to spark debate The battle to give five million immigrant children America's common language English and to help these students join their English speaking classmates in opportunities for self fulfillment continues to be argued American Immigrant is part memoir and part account of Rosalie Pedalino Porter's professional activities as a national authority on immigrant education and bilingualism Her career began in the 1970s when she entered the most controversial arena in public education bilingualism This book chronicles the political movement Porter helped lead one that succeeded in changing state laws in California Arizona and Massachusetts Programs that had segregated Latino children by language and ethnicity for years diminishing their educational opportunities were removed with overwhelming public support New English language programs in these states are reporting improved academic achievement for these students This book is also Porter's testament to the boundless opportunities for women in the United States and to the unique blending of ethnicities and religions and races into harmonious families her own included that continues to be a true strength of the United States Porter examines women's roles beginning in the 1940s and continuing through the millennium from the vantage point of someone who grew up in a working class male dominated family She explores the emotional price exacted by dislocation from one's native land and traditions traveling and living in the Middle East Europe and Asia and the evolving character of marriage and family in twenty first century America

[Exploring the US](#)

Language Flagship Program Dianna Murphy, Karen Evans-Romaine, 2016-11-07 A number of reports in the US have highlighted the country's need for improved second language skills for both national security and economic competitiveness. The Language Flagship program launched in 2002 aims to raise expectations regarding language proficiency levels at the post secondary level and to address structural gaps in the curricula of many L2 programs. This federally funded program provides opportunities for US undergraduate students in any specialization to reach a professional level of competence in a targeted second language by graduation. This volume highlights innovative practices that enable students to achieve this goal even those with no exposure to the second language prior to university. This book explores the rationale and history of the federal program and showcases models and strategies of existing Flagship programs. New Perspectives on Grammar Teaching in Second Language Classrooms Eli Hinkel, Sandra Fotos, 2001-07 Brings together various approaches to the contextualized teaching of grammar communicative skills as integrated components of second language instruction. Purpose of the text is to show that grammar teaching can be productive useful in ESL classroom.



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