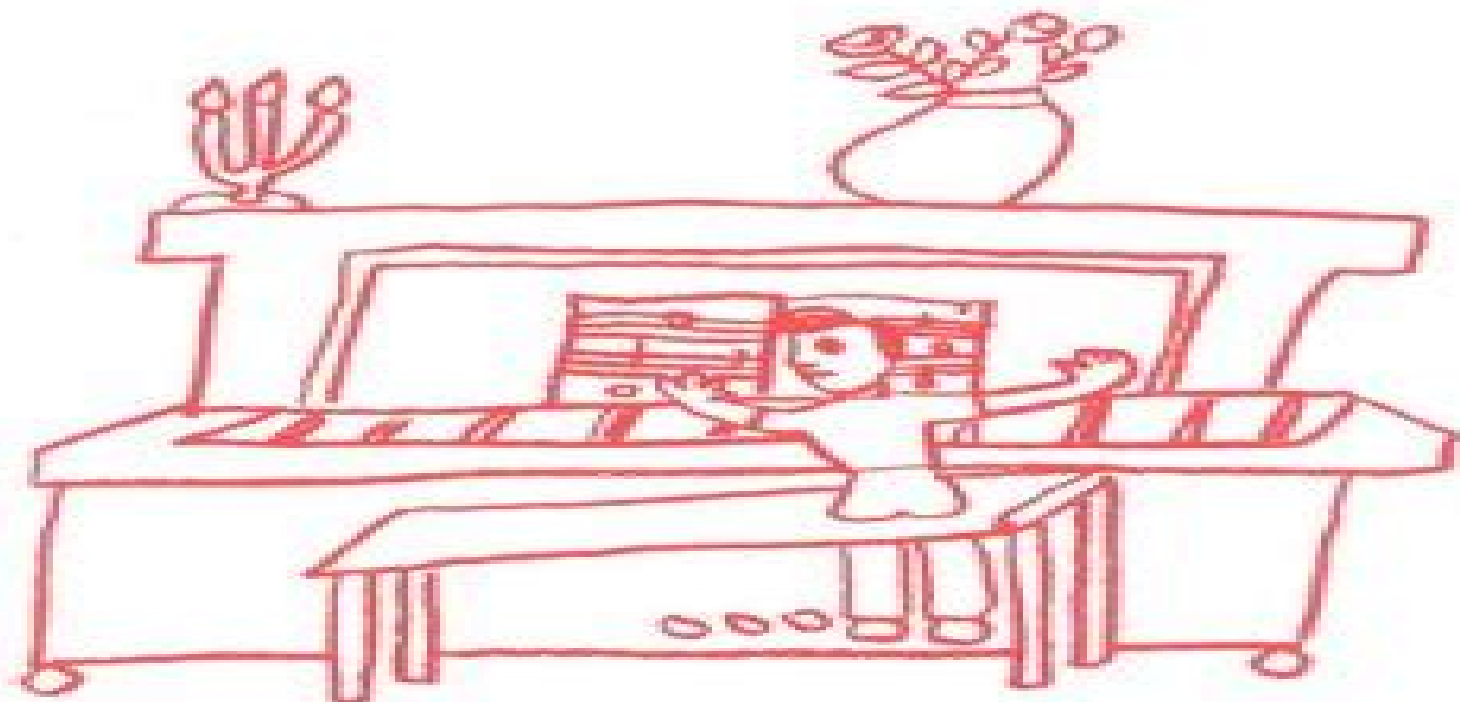


GOD PLAYS PIANO, TOO

The Spiritual Lives
of Disabled Children



Brett Webb-Mitchell

God Plays Piano Too The Spiritual Lives Of Disabled Children

R. L. Stollar



God Plays Piano Too The Spiritual Lives Of Disabled Children:

God Plays Piano, Too Brett Webb-Mitchell, 1993 Joshua is a young boy with an extraordinary gift for playing the piano He is also autistic His story is one of many in this revelatory look at the spiritual lives of children with disabilities those with mental retardation autism or behavior disorders From these moving spiritually based narratives readers will learn a great deal about the immensely rich often hidden abilities of these children They will see a surprising depth of understanding in those considered limited in their comprehension of themselves let alone of the world church and God They will gain new insight into the relatively unknown and untapped power of the faith community in nurturing these children s lives Most of all perhaps they will become more aware of their own journey in Love *Welcoming Children with Special Needs* Sally Patton, 2004

Disability and Christian Theology Embodied Limits and Constructive Possibilities Deborah Beth Creamer, 2009-01-05 Attention to embodiment and the religious significance of bodies is one of the most significant shifts in contemporary theology In the midst of this however experiences of disability have received little attention This book explores possibilities for theological engagement with disability focusing on three primary alternatives challenging existing theological models to engage with the disabled body considering possibilities for a disability liberation theology and exploring new theological options based on an understanding of the unsurprisingness of human limits The overarching perspective of this book is that limits are an unavoidable aspect of being human a fact we often seem to forget or deny Yet not only do all humans experience limits most of us also experience limits that take the form of disability at some point in our lives in this way disability is more normal than non disability If we take such experiences seriously and refuse to reduce them to mere instances of suffering we discover insights that are lost when we take a perfect or generic body as our starting point for theological reflections While possible applications of this insight are vast this work focuses on two areas of particular interest theological anthropology and metaphors for God This project challenges theology to consider the undeniable diversity of human embodiment It also enriches previous disability work by providing an alternative to the dominant medical and minority models both of which fail to acknowledge the full diversity of disability experiences Most notably this project offers new images and possibilities for theological construction that attend appropriately and creatively to diversity in human embodiment

Disability in the Christian Tradition Brian Brock, John Swinton, 2012-08-06 For two millennia Christians have thought about what human impairment is and how faith communities and society should respond to people with perceived impairments But never has one volume collected the most significant Christian writings on disability This book fills that gap Brian Brock and John Swinton s *Disability in the Christian Tradition* brings together for the first time key writings by thinkers from all periods of Christian history including Augustine Aquinas Julian of Norwich Luther Calvin Hegel Kierkegaard Bonhoeffer Barth Hauerwas and more Fourteen contemporary experts in theology and disability studies guide readers through each era or group of thinkers offering clear commentary and highlighting important themes *Engraved Upon the*

Heart Hwarang Moon, 2015-07-17 How does liturgy impact the formation of faith The Protestant Church has traditionally emphasized human reason and doctrinal knowledge But there is another method with great formative power participation in liturgy Human beings gain important knowledge not only through traditional cognitively focused learning but also through practice and participation And because knowledge is wholistic an inability to express an idea in language does not necessarily signify an absence of knowledge This book shows how liturgy transmits knowledge that transcends human reason We repeat the liturgy in weekly public worship and its contents are inscribed on our minds and bodies Contrary to common belief this is also true for children and cognitively challenged individuals They may be unable to verbally express the contents of their faith in a way that satisfies normal adult expectations but these two groups of people are capable of rich religious experiences This book explores how welcoming them into experience and practice of worship and sacrament can benefit children cognitively challenged church members their families and the church community as a whole and makes us all a more inclusive community in Christ

Unexpected Guests at God's Banquet Brett Webb-Mitchell, 2009-03-01 Flowing from Jesus's parable of the banquet feast this practical and challenging call to a more inclusive church shows why disabled people the mentally retarded the physically impaired and others must be part of congregational life along with how where and what to do Essential for parents teachers and the disabled themselves

God Beyond Words Jill Harshaw, 2016-07-01 Responding to the view that people with profound intellectual disabilities cannot enjoy spiritual experiences this book pushes the boundaries of intellectual disability theology Thought provoking and sensitive this book poses important questions about the nature of faith and how the Church treats people with intellectual disabilities

The Kingdom of Children R. L. Stollar, 2023-11-14 Empower the children in your faith community Children are marginalized in our churches dismissed into Sunday school or silenced for lengthy sermons aimed at adults R L Stollar has spent his career advocating for the rights of children and he thinks it's time to stop talking down to children and start listening to them In *The Kingdom of Children* Stollar proposes a liberation theology of the child Stollar begins with a theoretical framework that centers children in our theology and ecclesial life Reframing biblical stories to center children we can see how the binding of Isaac reflects the spiritual effects of child abuse or how children like Miriam can serve as leaders in their communities Using scriptural examples as well as real studies of children's spiritual lives Stollar asserts that children can be priests prophets and theologians in our communities Each chapter concludes with activities and discussion points for introducing the book's concepts to children *The Kingdom of Children* is a must read for youth ministers parents and anyone who works with children By embracing the liberation of children we can avoid stunting their spiritual growth and passing on trauma And when we lift up children truly value and learn from them we build up the kingdom of God here in our communities

The Wiley Blackwell Companion to Practical Theology Bonnie J. Miller-McLemore, 2011-09-23 Through a series of essays contributed by leading experts in the field *The Wiley Blackwell Companion to Practical Theology* presents an introduction to practical

theology as a major area of Christian study and practice including an overview of its key developments themes methods and future directions The first comprehensive reference work to provide a survey description and analysis of practical theology as an area of study A range of leading scholars in the field provide original contributions on the major areas issues and figures in practical theology Reviews an extensive range of methods for studying theology in practice along with sub disciplines in theological education such as pastoral care and preaching Covers developments in the discipline in a range of global contexts and distinct Christian traditions Shows how practical theology is relevant to everyday life *Weaving the Fabric of Diversity*

Jacqui James, Judith Frediani, José A. Ballester y Marquez, 1996 **Spirituality and Intellectual Disability** William C Gavena, David Coulter, 2014-01-02 Learn about inclusive religious practices from around the world With a multidisciplinary and anthropological perspective Spirituality and Intellectual Disability International Perspectives on the Effect of Culture and Religion on Healing Body Mind and Soul takes a fresh innovative look into the world of religious and spiritual practices for the intellectually disabled Containing vital insights from the first strand on spiritualit and disability at the quadrennial conference of the International Association for Scientific Study of Intellectual Disability Seattle 2000 this book provides a framework for bridging the gap between science and faith It explores the ways in which faith traditions cultural backgrounds and professional roles can help bring about a consensus about what spiritual health means within specific cultures and faiths and across disciplines This informative book examines and provides cutting edge information on recognition of spirituality in health care defining and assessing spirituality and spiritual supports perspectives on intellectual disability from Judaism Islam Roman Catholicism and Native American spirituality creative models of community ministry and religious education liturgical celebrations with people who have severe mental disabilities **Theology and Down Syndrome** Amos Yong, 2007

While the struggle for disability rights has transformed secular ethics and public policy traditional Christian teaching has been slow to account for disability in its theological imagination Amos Yong crafts both a theology of disability and a theology informed by disability The result is a Christian theology that not only connects with our present social medical and scientific understanding of disability but also one that empowers a set of best practices appropriate to our late modern context Publisher description **Parenting by Developmental Design** Vivian L. Houk, 2010-01-15 In this book Vivian Houk acknowledges that parenting is really hard work There is no getting around that It just is While many books have been written about all major areas of development she brings light to what may be the least understood and most confusing area of parenting today the spiritual lives of their children Parenting by Developmental Design was written for interested and engaged parents who need affirmation and want to know more about the pathway of spiritual formation for their children For those who don t know how to begin it offers hope and encouragement God has given us some amazing and powerful tools writes Houk which are useful and effective in providing direction for those of us who suffer from the fear of failure or incompetence We have the gift of imagination the use of symbol ritual and celebration and the tools for calming fears and

healing wounds And above all the gift of the Holy Spirit You are not alone or incapable Anyone who values the stories of both the adult and child who walk with God will find this book enjoyable engaging and challenging

A Transformatory Ethic of Inclusion Jayne Clapton, 2009-01-01 Inclusion is a topical notion which underpins contemporary human service practices and policies within Western Judeo Christian societies Inclusion is most often considered within socio historical and socio political contexts whereby technical and legislative responses are sought However this book explores the question How ethically defensible is the notion of inclusion in relation to people with intellectual disability The book contends that inclusion is a multifaceted complex concept in a dualistic and dichotomous relationship with exclusion It is argued that historical and contemporary conceptualisations of exclusion for people with intellectual disability have been constructed from various philosophical and theological matrices imbued with particular values about personhood Furthermore it is proposed that the ethical significance of inclusion and exclusion in the context of intellectual disability is defined and perpetuated by expressions of a particular socio symbolic order underpinned by patriarchy and kyriarchy and subjected to two controlling ethics an Ethic of Normalcy and an Ethic of Anomaly Inclusion and exclusion are conceived as phenomena relating to how membership is defined legitimated or repelled by concealed occluding boundaries acting within a patriarchal socio ethical fabric The book argues that Ethical Inclusion is only possible through the rupture of these boundaries by a conceptual tool A Transformatory Ethic of Inclusion This conceptual instrument of rupture embraces the scholarship of feminist ethics and feminist theology Such a rupture requires examining the ways traditional ethical frameworks themselves have conceptually diminished and devalued the authenticity of people with intellectual disability A concept of integrality becomes imaginable Conceptual analysis is framed using a crafting metaphor of a patchwork quilt which is infused with narrative and by which such an ethical exploration is undertaken and impaired traditional ethical theorising is confronted and transformed

New SCM Dictionary of Christian Spirituality Philip Sheldrake, 2013-05-20 This dictionary attempts to give direct access to the development of Christian Spirituality It is a series of pieces written by experts to provide instant accurate and thought provoking information of high scholarship

Amplifying Our Witness Benjamin T. Conner, 2012-06-11 Nearly twenty percent of adolescents have developmental disabilities yet far too often they are marginalized within churches Amplifying Our Witness challenges congregations to adopt a new practice centered approach to congregational ministry one that includes and amplifies the witness of adolescents with developmental disabilities Replete with stories taken from Benjamin Conner's own extensive experience with befriending and discipling adolescents with developmental disabilities Amplifying Our Witness Shows how churches exclude the mentally disabled in various structural and even theological ways Stresses the intrinsic value of kids with developmental disabilities Reconceptualizes evangelism to adolescents with developmental disabilities emphasizing hospitality and friendship

Toward a Theology of Special Education David W. Anderson Ed D., David W. Anderson, 2012 Professor mentor author disability advocate seminar leader around the world Dr David Anderson

corralled his many talents and worldwide experiences to author this important book. The volume should prove invaluable to Christians concerned about disabilities especially teachers. Without flinching Dr Anderson tackles the tough issues. How could a good and benevolent God permit disabled children? Are disabilities the result of sin? How does a Christian teacher of the disabled differ from secular counterparts? Especially helpful is his emphasis on the reflective teacher integrating faith and learning. Certainly this is a volume that belongs on the bookshelves of anyone concerned with disabilities.

Steven A Kaatz PhD
Graduate Programs in Special Education
Bethel University St Paul Minnesota

I have had the privilege of traveling with Dr Anderson as he has taught the concepts addressed in this book to educators pastors and parents in a variety of countries. I've seen the material come alive as leaders discover the importance of thinking Christianly about disability. This book has the potential of impacting all readers in similar ways. Dr Anderson challenges all of us to come to grips with a biblical worldview and then to live it out within our spheres of influence.

Toward a Theology of Special Education thus encourages all readers to think Christianly about disability. Such thinking will then motivate us to care with God's care and to serve with God's concern for justice and compassion.

Dr Richard Schoenert pastor emeritus
Calvary Church Roseville Minnesota

Graduate Theological Education and the Human Experience of Disability

Robert C Anderson, 2012-10-12

Create pathways in theological education and congregational practice for people with disabilities.

Graduate Theological Education and the Human Experience of Disability examines graduate schools of theology and their limited familiarity with the study of disability and the presence of people with disabilities in particular on their campuses. Dubbed a missing note by one theologian, this text offers critical research and illuminates new pathways for theology and practice in the community of faith.

Reviews of previous literature, theology and practices illuminate how people with disabilities have historically been marginalized by the religious community. Theologians, people with disabilities and researchers offer suggestions for incorporating disability studies into theological education and religious life.

This text contains firsthand testimony from people with disabilities who are the necessary sources of wisdom for overcoming barriers. By infusing education into existing theological curriculum, seminaries may better prepare their students for leadership and ministry in their congregations.

People with disabilities number 18% of the population yet represent only 5-7% of congregational membership. This book explores aspects of theology and disability such as the challenges faced by theological schools that desire to improve both theological curriculum and facilities, a review of literature that connects theology and disability from sources such as scripture, history, faith traditions and social theory, the various ideologies that shape the way the human body is understood, redefining normal in theological education, an overview of critical boundaries that mark the limits and possibilities for theological inquiry about the human experience of disability, creative concepts that religious communities may use to better include people with disabilities and their families, how the religious community may benefit from the gifts, talents and leadership of people with disabilities.

Graduate Theological Education and the Human Experience of Disability contains a reprint of Dr Harold Wilke's landmark

1978 article from Theological Education published by the Association of Theological Schools Dr Wilke born without arms was the theologian minister and scholar who first articulated the need to address the human experience of disability in both theological education and congregational life With extensive biographies and inclusive liturgies this innovative text is a valuable resource for seminary professors and leaders clergy and disability advocates **Sports, Religion and Disability**

Nick J. Watson, Andrew Parker, 2016-04-14 This ground breaking book provides a fascinating insight into the relationship between sports and leisure religion and disability In the shadow of the London 2012 Olympic and Paralympic Games at which athletes that were both able bodied and disabled provided an extravaganza of sporting excellence and drama this text is a timely and important synthesis of ideas that have emerged in two previously distinct areas of research i disability sport and ii the theology of disability Many of the elite athletes at this global sporting mega event often explicitly displayed their religious beliefs and in turn their importance in the context of sport by observing different religious rituals and or utilising the multi faith sports chaplaincy service This raises a whole range of unanswered questions with regard to the intersections between sports religion and disability which to date has been under researched Examples of subjects addressed in this text include elite physical disability sport Paralympics intellectual disability sport Special Olympics reflections on the illness narrative of the cyclist Lance Armstrong through the lens of the theology of radical orthodoxy the application of biblical athletic metaphors in understanding modern conceptions of disability sport the role of sport and spirituality in the rehabilitation of injured British Military personnel and the importance of sports and leisure in L Arche communities This book begins a critical conversation on these topics and many others for both researchers and practitioners This book was based on two special issues of the Journal of Religion Disability and Health **The Providence of God** Francesca Aran Murphy, Philip G Ziegler, 2009-10-01 A comprehensive analysis of the doctrine of providence from historical philosophical theological systematic and practical perspectives

Decoding **God Plays Piano Too The Spiritual Lives Of Disabled Children**: Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**God Plays Piano Too The Spiritual Lives Of Disabled Children**," a mesmerizing literary creation penned with a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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