



An attack on Public Education  
is an attack on Democracy.

Diane Ravitch

 quotefancy

# Education For Public Democracy

**Charles S. White**



## **Education For Public Democracy:**

Education for Public Democracy David T. Sehr, 1997 Education for Public Democracy identifies two competing traditions of American democracy and citizenship a dominant privately oriented citizenship tradition and an alternative tradition of public democratic citizenship Based on the second tradition public democracy the author outlines a set of qualities an effective democratic citizen must possess as well as a number of ideal school practices that promote these qualities in young people This discussion provides a framework for analyzing two democratic urban alternative high schools The book provides an essential bridge between democratic theory and promising school practices that promote public democratic citizenship Its insights will be indispensable to teachers school administrators teacher educators and theorists who seek to recreate American education in the service of a revitalized democracy

**Public Education** David C. Berliner, Carl Hermanns, 2021 In this important collection eminent education scholars and practitioners remind us that our nation's system of free universal public education is under attack putting our very democracy in jeopardy Over and above preparing students for employability American schools must prepare our youth to be informed citizens and active constructive participants in the democratic process These essayists criticizing as well as lauding our educational system believe that such a goal is best accomplished through a high quality public free system of schooling designed to serve all our nation's children without regard to race religion gender LGBTQ identity disability social class citizenship status or language In the 100th anniversary year of Horace Mann these thought leaders in education take stock of enduring principles current dilemmas and important forward directions With privateers growing in numbers and seeking to take advantage of systemic breakdowns this book will serve as a rousing defense of our public schools for our nation's educators parents school board members and politicians Book Features Reminds all Americans of the essential roles that schools serve in contemporary society beyond simply learning the prescribed school curriculum Presents a counterpoint to those who promote private or charter schooling at the expense of genuine public schools Paints a complex and multi faceted portrait of our public education system and provides a set of diverse and provocative remedies for many pressing contemporary problems of public schooling Contributors Michael W Apple William Ayers David C Berliner Martin Brooks Jacqueline Grennon Brooks Carol Corbett Burris Prudence Carter Edward B Fiske Peter Greene James Harvey Julian Vazquez Heilig Jack Jennings David F Labaree Helen F Ladd Gloria Ladson Billings Carol D Lee Martin Lipton William J Mathis Deborah Meier H Richard Milner IV Sonia Nieto Jeannie Oakes Jeanne M Powers D C Phillips Diane Ravitch Mike Rose Peter Smagorinsky Joshua P Starr Mark Weber Kevin Welner Ken Zeichner

**Democracy's Education** Harry C. Boyte, 2021-04-30 Today Americans feel powerless in the face of problems on every front Such feelings are acute in higher education where educators are experiencing an avalanche of changes cost cutting new technologies and demands that higher education be narrowly geared to the needs of today's workplace College graduates face mounting debt and uncertain job prospects and worry about a coarsening of the mass culture and the erosion

of authentic human relationships Higher education is increasingly seen and often portrays itself as a ticket to individual success a private good not a public one Democracy s Education grows from the American Commonwealth Partnership a year long project to revitalize the democratic narrative of higher education that began with an invitation to Harry Boyte from the White House to put together a coalition aimed at strengthening higher education as a public good The project was launched at the beginning of 2012 to mark the 150th anniversary of the Morrill Act which created land grant colleges Beginning with an essay by Harry C Boyte Reinventing Citizenship as Public Work which challenges educators and their partners to claim their power to shape the story of higher education and the civic careers of students the collection brings world famous scholars senior government officials and university presidents together with faculty students staff community organizers and intellectuals from across the United States and South Africa and Japan Contributors describe many constructive responses to change already taking place in different kinds of institutions and present cutting edge ideas like civic science civic studies citizen professionalism and citizen alumni Authors detail practical approaches to making change from new faculty and student roles to changes in curriculum and student life and strategies for everyday citizen empowerment Overall the work develops a democratic story of education urgently needed to address today s challenges from climate change to growing inequality

Reclaiming Education for Democracy Paul Shaker,Elizabeth E. Heilman,2010-04-26 Reclaiming Education for Democracy subjects the prophets and doctrines of educational neoliberalism to scrutiny in order to provide a rationale and vision for public education beyond the limits of No Child Left Behind The authors combine a history of recent education policy with an in depth analysis of the origins of such policy and its impact on professional educators The public face of these policies is separated from motives rooted in politics profit and ideology The book also searches for new insights in understanding the neoliberal and managerialist assault on education by examining the psychology of advocates who demonstrate a special animus toward universal public education The manipulation of public education by No Child Left Behind is a case study in the general approach to public institutions taken by the politicians and theorists in these camps K 12 education has been subjected to deceptive descriptive analyses marginalization of its professional leadership manipulation of its goals the imposition of illegitimate quality markers a grab on its resources by corporate profiteers and a demoralization of its rank and file This book helps us think beyond this new commonsense of education Recipient 2009 AERA Division K Award for Exemplary Research in Teaching and Teacher Education

**Public Private Partnerships in Education** Susan Robertson,Karen Mundy,Antoni Verger,2012-01-01 Far from simply being a form of cost sharing between the state and the market PPP has been celebrated by some and condemned by others as the champion of change in the new millennium This book has been written by the best minds in education policy political economy and development studies They convincingly argue that public private partnership represents a new mode of governance that ranges from covert support of the private sector vouchers subsidies to overt collaboration with corporate actors in the rapidly growing education industry The analyses

are simply brilliant and indispensable for understanding how and why this particular best worst practice went global Gita Steiner Khamsi Columbia University New York US This insightful book brings together both academics and researchers from a variety of international organizations and aid agencies to explore the complexities of public private partnerships PPPs as a resurgent hybrid mode of educational governance that operates across scales from the community to the global The contributors expertly study the different types of partnership arrangements and thoroughly critique the value of PPPs Some chapters explore how PPPs as a policy idea have been constructed in transnational agendas for educational development and circulated globally whilst other chapters explores the role and implications of PPPs in developing countries providing arguments for and against an expanding reliance on PPPs in national educational systems The theoretical framing of the book draws upon leading theories of international relations to develop a unique perspective on the global governance of education It will prove insightful for both scholars and policymakers in public policy and education

*Public Education in Virginia* Virginia. Commission to Survey the Educational System of Virginia, Michael Vincent O'Shea, 1928 [Annual Report of the Board of Public Education of the First School District of Pennsylvania, Comprising the City of Philadelphia](#) First School District of Pennsylvania (Philadelphia, Pa.) Board of Public Education, 1909

*China's Education Reform: Current Issues And New Horizons* Ruiquan Gao, Guanjun Wu, 2018-08-07 China's Education Reform Current Issues and New Horizons collects important research findings of education studies on China conducted by the academics at East China Normal University ECNU in recent years The book covers topics including the rebuilding of contemporary Chinese education reform the breakthrough of China's pedagogy problems facing the education reform and the ecological orientation of education technology among others This book is the fourth volume in the WSPC ECNU Series on China The WSPC ECNU Series showcases the significant contributions to scholarship in social sciences and humanities studies about China The Series is jointly launched by World Scientific Publishing the most reputable English academic publisher in Asia and ECNU a top University in China with a long history of exchanges with the international academic community

**Democratic Education and the Public Sphere** Masamichi Ueno, 2015-07-30 This book considers John Dewey's philosophy of democratic education and his theory of public sphere from the perspective of the reconstruction and redefinition of the dominant liberalist movement By bridging art education and public sphere and drawing upon contemporary mainstream philosophies Ueno urges for the reconceptualization of the education of mainstream liberalism and indicates innovative visions on the public sphere of education Focusing on Dewey's theory of aesthetic education as an origin of the construction of public sphere chapters explore his art education practices and involvement in the Barnes Foundation of Philadelphia clarifying the process of school reform based on democratic practice Dewey searched for an alternative approach to public sphere and education by reimagining the concept of educational right from a political and ethical perspective generating a collaborative network of learning activities and bringing imaginative meaning to human life and interaction This book proposes educational visions for

democracy and public sphere in light of Pragmatism aesthetic theory and practice Democratic Education and the Public Sphere will be key reading for academics researchers and postgraduate studies in the fields of the philosophy of education curriculum theory art education and educational policy and politics The book will also be of interest to policy makers and politicians who are engaged in educational reform

**Resources in Education** ,2000-04      **Democracy's Discontent and Civic Learning** Charles S. White,2018-09-01 Around the globe democracy is under assault For a dozen years global freedom has followed a downward slope according to Freedom House Once viewed as the world s model of freedom the United States has slipped in world ratings of democracy For a rising portion of the world s population faith in democracy is flagging At the same time a wave of nationalism and xenophobia is rising in the West questioning democracy s ability to meet the needs of its citizens The contributors to this volume examine democracy s discontent from a variety of perspectives What forces have produced the extreme partisanship and polarization roiling America s civic life and politics How has today s populist movement challenged democratic norms and institutions What role has social media played in democracy s discontent and its defense How do we overcome persistent racism in the face of emboldened White supremacist and anti immigrant agitation Across the pages of this book teachers teacher educators and education policy makers will recognize a common theme in responding to democracy s discontent the need to rebuild the nation s civic infrastructure Research on best practices in civic learning and engagement serve as a guide to transforming how we prepare citizens for democratic deliberation and civic action Creative and effective teaching materials and approaches await only the will to invest the needed time and support Repairing our civic infrastructure will help to restore confidence in our civic capabilities and trust in our ability to work together for the public good Without a serious recommitment to the civic mission of schools the nation will be ill prepared to defend against those within and beyond our borders who are intent on undermining democracy

*International Handbook of Educational Policy* Nina Bascia,Alister Cumming,Amanda Datnow,Kenneth Leithwood,David Livingstone,2008-05-14 Nina Bascia Alister Cumming Amanda Datnow Kenneth Leithwood and David Livingstone This Handbook presents contemporary and emergent trends in educational policy research in over fty chapters written by nearly ninety leading researchers from a number of countries It is organized into ve broad sections which capture many of the current dominant educational policy foci and at the same time situate current understandings historically in terms of both how they are conceptualized and in terms of past policy practice The chapters themselves are empirically grounded providing illustrations of the conceptual implications c tained within them as well as allowing for comparisons across them The se re exivity within chapters with respect to jurisdictional particularities and c trasts allows readers to consider not only a range of approaches to policy analysis but also the ways in which policies and policy ideas play out in di erent times and places The sections move from a focus on prevailing policy tendencies through increasingly critical and outsider perspectives on policy They address in turn the contemporary strategic emphasis on large scale reform substantive emphases at several levels on

leadership and governance improving teacher quality and conceptualizing learning in various domains around the notion of literacies and concluding finally with a contrasting topic workplace learning which has had less policy attention and thus allows readers to consider both the advantages and disadvantages of learning and teaching under the bright gaze of policy

Pedagogies and Curriculums to (Re)imagine Public Education Encarna Rodríguez, 2015-06-04 This book discusses current market based educational discourses and how they have undermined the notion of the public in public education by allowing private visions of education to define the public democratic imagination Against this discouraging background this text embraces Freire's understanding of hope as an ontological need and calls for finding new public grounds for our public imagination It further articulates Freire's mandate to unveil historically concrete practices to sustain democratic educational visions no matter how difficult this task may be by 1 presenting an in-depth description of the pedagogies and curriculums of eleven schools across historical and geographical locations that have worked or are still working with disenfranchised communities and that have publicly hoped for a better future for their students and by 2 reflecting on how the stories of these schools offer us new opportunities to rethink our own pedagogical commitment to public visions of education To promote this reflection this book offers the notion of publicly imagined public education as a conceptual tool to help understand the historical and discursive specificity of schools' hopes and to re-claim public schools as legitimate sites of public imagination

*Cultures of Curriculum* Pamela Bolotin Joseph, 2012-12-06 This textbook presents the concept of curriculum as culture a system of implicit/explicit beliefs/values/behaviors/customs in classrooms/schools Goal is to foster awareness/examination/deliberation about the curricula planned for/carried out

*Reframing Education as a Public and Common Good* Rita Locatelli, 2019-08-19 This book examines the normative principles that guide the governance of education in particular the notion of education as a public good Determining whether this concept is still valid is a topic of growing importance especially considering the phenomena of increasing privatisation and marketisation in the sector The author posits that the prioritisation of economic aspects of education may lead to the weakening of the role of the State in ensuring equality of opportunity and social justice and thus to a significant risk of considering education as merely a private marketable good The volume argues that considering education as a common good can lead to the strengthening of democratic and participatory approaches to educational governance based on the recognition of education as a shared endeavour and responsibility It will be of interest and value to students and scholars of education as a public good social justice and the wider neoliberalisation of the education sector

*Public Engagement for Public Education* John Rogers, Marion Orr, 2010-11-17 Community participation plays a large role in the success or failure of our public schools This book focuses attention on the problem of inequality in public engagement considering how race/class/ethnicity/language and immigration status shape opportunities for engagement Without the active participation of the public chances for improving school systems are limited Without equal opportunity for public engagement those in the lower reaches of stratified society

are left largely on the outside looking in and that all too easily becomes a self-perpetuating cycle. Public Engagement for Public Education speaks to the potential for students, parents, community members, and civic leaders to join forces and create more equitable schooling. Such engagement can expand access to quality educational pathways which in turn paves the way to a stronger voice in society and the promise of the American dream. If segments of society are blocked access to those pathways, the book argues, nothing less than the health of American democracy is at stake. Leading Higher Education As and For Public Good Tone Dyrda, Solbrette, Ciaran Sugrue, 2020-04-07. Leading Higher Education As and For Public Good asserts that the purpose of higher education is twofold: for public good and as public good. Acknowledging that the notion of public good increasingly cannot be taken for granted, the book argues that leading teaching and learning must be directly connected to its pursuit. It avers and demonstrates how this may be accomplished, articulating specific approaches and dispositions that require cultivation within university communities. This volume argues that leading higher education occurs within competing and sometimes conflicting webs of commitments, necessitating a capacity to negotiate legitimate compromises. Its empirical chapters expand on this, providing examples of academic developers who use deliberate communication as a method in cultivating leading and teaching praxis. What emerges is the potential of deliberative leadership to be transformative in building sustainable leadership in higher education while simultaneously renewing commitments to education and contributing to public good. Leading Higher Education As and For Public Good is essential reading for policy makers, university leaders, and administrators, academics, students, and all those interested in building a sustainable future for higher education that also contributes to public good. **School Choice In The Real World** Robert Maranto, 2018-04-27. This book presents the first published accounts and evaluations of the first free market in education in the U.S.: Arizona charter schools. The charter school is fast becoming one of the most significant attempts at public education reform in this country. Over 1100 charter schools operate in twenty-seven states, with several hundred more to be added in the next two years. School Choice in the Real World looks at the charter school movement through a highly focused lens; it examines charter schools in Arizona, which currently account for nearly one quarter of all charter schools. Using this state as a case study, the editors examine the experiences of actual charter school operators, social scientific analysis, policy discussions, and criticism, and forecasting for the future. School choice is the most talked-about reform of American public education, yet writings about choice remain highly speculative because no state has adopted a free market approach to education until now. The charter school is fast becoming one of the most significant attempts at public education reform in this country. Over 1100 charter schools operate in twenty-seven states, with several hundred more to be added in the next two years. School Choice in the Real World looks at the charter school movement through a highly focused lens; it examines charter schools in Arizona, which currently account for nearly one quarter of all charter schools. Since 1994, Arizona has implemented a charter school law with the lowest barriers to entry in the nation. As a result, Arizona has more than 200



charter school campuses Some districts have even lost more than 10% of their students to charter schools Using the state of Arizona as a case study the editors examine the experiences of actual charter school operators social scientific analysis policy discussions and criticism and forecasting for the future The editors bring together academics policy makers and practitioners and they explain and evaluate how school choice works in the real world **American Public Education and the**

**Responsibility of its Citizens** Sarah M. Stitzlein,2017-06-01 Rather than poorly performing schools the current educational crisis is really about citizen responsibility Citizens must insure that democratic processes are nurtured This is perhaps most achievable in public schools Therefore citizens have a responsibility to support public schools and this book offers tools and knowledge to help citizens fulfill it **Education and the Making of a Democratic People** John I. Goodlad,Roger

Soder,Bonnie McDaniel,2015-11-17 Unfortunately civic values such as equity and justice that constitute the moral grounding of American democracy are losing their place in public affairs The promise of this democracy is inclusive no one is to be left out Yet many people are Education and the Making of a Democratic People regards the challenge of inclusiveness as a fundamental and non negotiable educational agenda America s public schools are a main public forum in which people can learn to preserve and actively protect our democratic process The value of our schools as a democratic forum extends beyond the classroom to parents and other members of local communities By engaging in conversations and actions that support the democratic purpose of schools local communities can ensure that the United States will become a healthy robust democracy that represents all of its citizens

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