

Evaluation



Educational Evaluation

George F. Madaus, D.L. Stufflebeam



Educational Evaluation:

International Handbook of Educational Evaluation T. Kellaghan, D.L. Stufflebeam, 2012-12-06 Thomas Kellaghan Educational Research Centre St Patrick's College Dublin Ireland Daniel L Stufflebeam The Evaluation Center Western Michigan University MI USA Lori A Wingate The Evaluation Center Western Michigan University MI USA Educational evaluation encompasses a wide array of activities including student assessment measurement testing program evaluation school personnel evaluation school accreditation and curriculum evaluation It occurs at all levels of education systems from the individual student evaluations carried out by class room teachers to evaluations of schools and districts to district wide program evaluations to national assessments to cross national comparisons of student achievement As in any area of scholarship and practice the field is constantly evolving as a result of advances in theory methodology and technology increasing globalization emerging needs and pressures and cross fertilization from other disciplines The beginning of a new century would seem an appropriate time to provide a portrait of the current state of the theory and practice of educational evaluation across the globe It is the purpose of this handbook to attempt to do this to sketch the international landscape of educational evaluation its conceptualizations practice methodology and background and the functions it serves The book's 43 chapters grouped in 10 sections provide detailed accounts of major components of the educational evaluation enterprise Together they provide a panoramic view of an evolving field

Educational Evaluation: Theory and Practice Blaine R. Worthen, James R. Sanders, 1973 The Program Evaluation Standards Joint Committee on Standards for Educational Evaluation, James R. Sanders, 1994-04-06 The Program Evaluation Standards is a must have book for anyone responsible for reviewing evaluation proposals planning and conducting evaluations managing evaluation projects or judging the merit and worth of evaluations once completed For experienced practitioners it provides a set of values and principles by which to guide successful practice that is a set of criteria that determines whether educational evaluations are trustworthy and fair The Standards sets expectations of the design and implementation of educational evaluation for all practitioners in all types of educational arenas even those involved in social programming endeavors For newcomers and those less experienced who may be responsible for commissioning and using evaluations the Standards supplies a useful framework of generating a list of questions to raise about any evaluation plan or final report in an effort to assess its pros and cons The book is an invaluable how to resource for graduate students venturing out into the field and it instills a sense of what it means to be a responsible evaluator For clients or consumers the book offers advice on what they should expect of an evaluation Publisher description

Measurement for Educational Evaluation Clinton I. Chase, 1974 Encyclopedia of Educational Evaluation Scarvia B. Anderson, Samuel Ball, Richard T. Murphy, 1975 Encyclopaedia on the evaluation of education and training covers topics such as evaluation techniques computer assisted instruction statistical analysis network analysis simulation etc Bibliography pp 473 to 498 and statistical tables

Educational Evaluation W. James Popham, 1988

Evaluating School Programs James R. Sanders, Carolyn D. Sullins, 2005-11-28 This updated edition of the bestseller features a five step NCLB based process that demonstrates how skillfully administered annual program evaluations result in lasting educational benefits

Evaluation in Education Richard M. Wolf, 1990-09-25 Preface The Nature of Educational Evaluation A Framework for Evaluation Educational Objectives Relating Evaluation Procedures to Objectives Gathering Evidence about Learner Performance Monitoring the Implementation of the Program Program Costs Gathering Supplemental Information Design and Conduct of Evaluation Studies Sampling Considerations Analyzing and Interpreting Evaluation Information Evaluation and Decision Making Reporting the Results of Evaluation Studies Contemporary Educational Evaluation Index

New Directions in Educational Evaluation Ernest R. House, 2013-10-28 First published in 2004 Measuring the outcomes of educational practices is a modern phenomenon Valuing their worth is as old as philosophy itself It is the singular value of this collection of papers set in context and introduced by Ernest House that it holds in dynamic equilibrium both the measurement and the valuing sides of educational evaluation This book will appeal to the student who will find the theoretical analysis of educational evaluation in its several meanings suggested practices and also the specialist will also find much not least a critical and challenging appreciation of educational evaluation theory and practice as it faces the problems of the final decades of the twentieth century

Educational Evaluation Manichander Thammishetty, **The SAGE International Handbook of Educational Evaluation** Katherine Ryan, J. Bradley Cousins, 2009-07-15 Bringing together the expertise of top evaluation leaders from around the world The SAGE International Handbook of Educational Evaluation addresses methods and applications in the field particularly as they relate to policy and decision making in an era of globalization The comprehensive collection of articles in the Handbook compels readers to consider globalization influences on educational evaluation within distinct genres or families of evaluation approaches Key Features Discusses substantive issues surrounding globalization and its implication for educational policy and practice and ultimately evaluation Includes state of the art theory chapters and method chapters within scientific accountability oriented learning oriented and political genres of evaluation approaches Provides real world case exemplar chapters to illustrate core concepts within genres Extends dialogue on controversial topics and contemporary educational evaluation tensions in the context of globalization Summarizes by means of an integration chapter the issues tensions and dilemmas confronting educational evaluators in an era of globalization Serving as a state of the art resource on educational evaluation this volume is designed for graduate students evaluation scholars and researchers and professional evaluation practitioners with an interest in educational program and policy evaluation

Evaluating School Programs James R. Sanders, Carolyn D. Sullins, 2005-11-28 Achieve lasting educational benefits through masterfully administered school program evaluations The annual process of evaluating school programs raises a legitimate question how to implement quality program evaluations that will not drain a school's resources but instead help create a school culture that promotes inspired teaching and high academic achievement

and meets NCLB guidelines In this updated edition of the bestselling text authors James R Sanders and Carolyn D Sullins demonstrate how an effective program evaluation process can conserve resources while yielding substantial benefits for teachers parents students and schools This user friendly resource provides concise yet comprehensive coverage of school program evaluation through a highly regarded five step program Illustrated by examples and case studies this approach is designed to help educators develop competence and confidence in program evaluation Both practicing and aspiring educators can learn to Successfully manage logistical and scheduling problems Strategically approach school politics ethical considerations and interpersonal relations Comprehensively organize and analyze information regarding school programs Effectively respond to the No Child Left Behind Act Discover how to skillfully administer school evaluations that produce lasting educational results

Practical Evaluation for Educators Roger Kaufman, Ingrid Guerra, William A. Platt, 2005-07-20

Roger Kaufman and his colleagues have produced what is simply the best practical book on educational evaluation published in the past few years It is current clearly written and structured in a way that educators can apply it in a huge variety of educational contexts Richard Clark Professor University of Southern California As an evaluation book written for educators and education this publication delivers on its promise It provides a practical professional and comprehensive approach for planning and conducting evaluation studies that are meaningful and effective for understanding and improving the education enterprise Dale W Lick Professor College of Education Florida State University Tallahassee The book describes how to ask and answer the right questions in order to measure the gaps in results and their consequences Readers will be able to custom tailor an evaluation plan for their specific situations Practical examples and scenarios along with how to do it guides show readers how to apply the concepts and tools presented James D Russell EdD Professor Visiting Research Associate Educational Psychology and Learning Systems Institute Florida State University Tallahassee This book puts evaluation in a framework of societal needs while simultaneously being results oriented and practical This is a unique combination of how to with why that is of immense importance in the present time when the public value of education seems to have been lost while citizens also demand specifics Elizabeth D Capaldi Vice Chancellor Chief of Staff State University of New York Use program evaluations to define measurable results and deliver meaningful outcomes Finding a straightforward approach to educational evaluations is the most important step toward discovering and reporting the meaningful results underlying the hard work of education Kaufman Guerra and Platt present program evaluation as a trouble free process that any educator can effectively complete while providing the evidence required to justify and validate any educational endeavor Drawing from the education business and military fields this accessible resource shows educators administrators politicians learners and parents how to distill evaluations to uncover what works and what doesn't Practical Evaluation for Educators breaks down the program evaluation process into four easy to understand steps Align and direct evaluation questions into useful queries aimed at the intended results of educational programs Observe to gather pertinent valid and useful data Compare the results of what was

accomplished to what was planned to be accomplished Use the data by taking action and adjusting programs to bring them into alignment with societal needs When educators see evaluation as a simple useful tool for improving programs measurable results become meaningful *Educational Evaluation & Measurement* L. R. Gay,1980 **Educational Evaluation** María Ortiz,Claudia Rubio,2009 There are two common purposes in educational evaluation which are at times in conflict with one another Educational institutions usually require evaluation data to demonstrate effectiveness to funders and other stakeholders and to provide a measure of performance for marketing purposes Educational evaluation is also a professional activity that individual educators need to undertake if they intend to continuously review and enhance the learning they are endeavouring to facilitate This book presents new research on issues of vital importance to this field *An Archaeology of Educational Evaluation* Emiliano Grimaldi,2019-08-16 An Archaeology of Educational Evaluation Epistemological Spaces and Political Paradoxes outlines the epistemology of the theories and models that are currently employed to evaluate educational systems education policy educational professionals and students learning It discusses how those theories and models find their epistemological conditions of possibility in a specific set of conceptual transferences from mathematics and statistics political economy biology and the study of language The book critically engages with the epistemic dimension of contemporary educational evaluation and is of theoretical and methodological interest It uses Foucauldian archaeology as a problematising method of inquiry within the wider framework of governmentality studies It goes beyond a mere critique of the contemporary obsession for evaluation and attempts to replace it with the opening of a free space where the search for a mode of being acting and thinking in education is not over determined by the tyranny of improvement This book will appeal to academics researchers and postgraduate students in the fields of educational philosophy education policy and social science Educational Evaluation Ralph W. Tyler,1976-06-01 *International Handbook of Educational Evaluation* T. Kellaghan,D.L. Stufflebeam,2003 The International Handbook of Educational Evaluation is an invaluable and unique reference work for evaluation scholars and specialists educators policymakers graduate students in evaluation and education administrators and other school personnel as well as personnel in funding organizations The Handbook addresses both theoretical and practical areas of educational evaluation provides up to date comprehensive coverage of core concepts methods and areas of application reflects the perspectives and experiences of leading evaluation scholars and practitioners from around the world brings together a large group of notable authors presenting diverse national contexts and presents in depth treatment of core concepts and best ideas on how to design and conduct sound evaluations in education

Educational Evaluation: New Roles, New Means National Society for the Study of Education. Committee on Educational Evaluation,1969 *Educational Evaluation: Classic Works of Ralph W. Tyler* George F. Madaus,D.L. Stufflebeam,2012-12-06 I personally learned to know Ralph Tyler rather late in his career when in the 1960s I spent a year as a Fellow at the Center for Advanced Study in the Behavioral Sciences at Stanford His term of office as Director of the Center

was then approaching its end This would seem to disqualify me thoroughly from preparing a Foreword to this Classic Works Many of his colleagues and not least of his students at his dear Alma Mater the University of Chicago are certainly better prepared than I to put his role in American education in proper perspective The reason for inviting me is I assume to bring out the influence that Tyler has had on the international educational scene I am writing this Foreword on a personal note Ralph Tyler s accomplishments in his roles as a scholar policy maker educational leader and statesman have been amply put on record in this book not least in the editors Preface My reflections are those of an observer from abroad but who over the last 25 years has been close enough to overcome the aloofness of the foreigner Tyler has over many years been criss crossing the North American continent generously giving advice to agencies at the federal state and local levels lecturing and serving on many committees and task forces that have been instrumental in shaping American education

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