FACE
RECOGNITION

Edited by Vicki Bruce

A SPECIAL ISSUE

Face Recognition A Special Issue Of The European Journal Of Cognitive Psychology

Glyn Humphreys,Jane Riddoch

Face Recognition A Special Issue Of The European Journal Of Cognitive Psychology:

Cognitive and Computational Aspects of Face Recognition Tim Valentine,2017-04-07 How can computers recognize faces Why are caricatures of famous faces so easily recognized Originally published in 1995 much of the previous research on face recognition had been phenomena driven Recent empirical work together with the application of computational mathematical and statistical techniques have provided new ways of conceptualizing the information available in faces These advances have led researchers to suggest that many phenomena can be explained by the structure of the information available in the population s of faces This broad approach has drawn together a number of apparently disparate phenomena with a common theoretical basis including cross race recognition the distinctiveness of faces the production and recognition of caricatures and the determinants of facial attractiveness This title provides a state of the art review of the field at the time in which the authors use a wide variety of approaches What is common to all is that the authors base the accounts of the phenomena they study or their model of face recognition on the statistics of the information available in the population of faces On publication this title was a comprehensive up to date review of an important area of research in face recognition written by active researchers It includes contributions from mathematics computer science and neural network theory as well as psychology It is aimed at research workers and postgraduate students and will be of interest to cognitive psychologists and computer scientists interested in face recognition It will also be of interest to those working on neural network models of visual recognition perceptual development expertise in visual cognition as well as facial attractiveness and caricature **Dynamic Vision: From Images To Face Recognition** Shaogang Gong,Stephen J Mckenna,Alexandra Psarrou,2000-05-11 Face recognition is a task that the human vision system seems to perform almost effortlessly yet the goal of building computer based systems with comparable capabilities has proven to be difficult The task implicitly requires the ability to locate and track faces through often complex and dynamic scenes Recognition is difficult because of variations in factors such as lighting conditions viewpoint body movement and facial expression Although evidence from psychophysical and neurobiological experiments provides intriguing insights into how we might code and recognise faces its bearings on computational and engineering solutions are far from clear The study of face recognition has had an almost unique impact on computer vision and machine learning research at large It raises many challenging issues and provides a good vehicle for examining some difficult problems in vision and learning Many of the issues raised are relevant to object recognition in general This book describes the latest models and algorithms that are capable of performing face recognition in a dynamic setting The key question is how to design computer vision and machine learning algorithms that can operate robustly and quickly under poorly controlled and changing conditions Consideration of face recognition as a problem in dynamic vision is perhaps both novel and important The algorithms described have numerous potential applications in areas such as visual surveillance verification access control video conferencing multimedia and visually mediated interaction The book will be of

special interest to researchers and academics involved in machine vision visual recognition and machine learning It should also be of interest to industrial research scientists and managers keen to exploit this emerging technology and develop automated face and human recognition systems It is also useful to postgraduate students studying computer science electronic engineering information or systems engineering and cognitive psychology **Face Recognition** Harry Wechsler,Jonathon P. Phillips,Vicki Bruce,Francoise Fogelman Soulie,Thomas S. Huang,2012-12-06 The NATO Advanced Study Institute ASI on Face Recognition From Theory to Applications took place in Stirling Scotland UK from June 23 through July 4 1997 The meeting brought together 95 participants including 18 invited lecturers from 22 countries The lecturers are leading researchers from academia govemment and industry from allover the world The lecturers presented an encompassing view of face recognition and identified trends for future developments and the means for implementing robust face recognition systems The scientific programme consisted of invited lectures three panels and oral and poster presentations from students attending the AS As a result of lively interactions between the participants the following topics emerged as major themes of the meeting i human processing of face recognition and its relevance to forensic systems ii face coding iii connectionist methods and support vector machines SVM iv hybrid methods for face recognition and v predictive learning and performance evaluation The goals of the panels were to provide links among the lectures and to emphasis the themes of the meeting The topics of the panels were i How the human visual system processes faces ii Issues in applying face recognition data bases evaluation and systems and iii Classification issues involved in face recognition The presentations made by students gave them an opportunity to receive feedback from the invited lecturers and suggestions for future work **Biographical Dictionary of Psychology** Antony J. Chapman,Wendy Conroy,Noel Sheehy,2016-01-08 The Biographical Dictionary of Psychology provides biographical information and critical analysis of the influences and reception of over 500 people who have made a significant contribution to the field of psychology Written by an international team of contributors this volume charts the development of the practice of psychology worldwide from its emergence in the 1850s up to the present day Biographies range from important historical figures to those who have had a more recent impact on the field including Chris Argyris Donald Broadbent Kay Deaux Leon Festinger Sigmund Freud Erich Fromm Francis Galton Eleanor Gibson Doreen Kimur Ulric Neisser Jean Piaget Herbert A Simon B F Skinner Amos Tversky Entries are alphabetically organized and similarly structured for ease of access and allowing comparison of information Introductory biographical details cover main fields of interest nationality principal appointments honours and places and dates of birth and death This is followed by full bibliographic details of principal publications as well as secondary and critical literature which provide a useful route into further research Following on from there is an invaluable critical appraisal of the major achievements influences and reception of the psychologists themselves Thorough indexing allows the reader to access information by American Psychological Association subject division key concepts name and institution **Exploring Cognition: Damaged**

Brains and Neural Networks Gillian Cohen,Robert A. Johnstone,Kim Plunkett,2013-12-19 An innovative topical and engaging reader to accompany advanced undergraduate and postgraduate courses in cognition Presents a unique collection of key articles by leading international researchers in cognition cognitive neuropsychology and connectionism Brings together in one place articles that challenge or inform traditional theories of cognition Spotlights current areas of debate and controversy in cogntive psychology of interest to students and researchers alike Editors are widely known in their fields and are authors of successful textbooks Introduction and linking sections provide essential context and evaluation *The Oxford Handbook of Psycholinguistics* M. Gareth Gaskell,Gerry Altmann,2007 The Oxford Handbook of Psycholinguistics brings together the views of 75 leading researchers in psycholinguistics to provide a comprehensive and authoritative review of the current state of the art in psycholinguistics With almost 50 chapters written by experts in the field the range and depth of coverage is unequalled *Self-Face Recognition and the Brain* Julian Paul Keenan,Karina Quevedo,William D. Hopkins,2023-08-31 Self Face Recognition and the Brain explores a fundamental cornerstone of human consciousness how recognizing ourselves leads to a better understanding of the brain and higher order thinking Featuring contributions from an interdisciplinary range of researchers each chapter provides a unique insight into one aspect of self face recognition The book begins by introducing readers to the concept of self face recognition covering issues like the mirror test and whether animals can recognize themselves before addressing the role of neural correlates and attempts at localizing consciousness It then discusses various disorders and the impact they can have on self face recognition before considering how neuroscience can heighten our understanding of the field It will be an essential read for all researchers of self face recognition from psychology philosophy and neuroscience backgrounds The Cognitive Neuroscience of Face Processing Nancy Kanwisher,Morris Moscovitch,2000 This special issue showcases new findings from many investigators in this field in studies that use a wide range of experimental techniques including brain imaging ERPs patient studies and single unit recording in monkeys *Nonverbal Behavior in Clinical Settings* Pierre Philippot,Robert S. Feldman,Erik J. Coats,2003-10-02 This volume presents in an integrated framework contemporary perspectives on the role of nonverbal behavior in psychological regulation adaptation and psychopathology and includes both empirical and theoretical research that is central to our understanding of the reciprocal influences between nonverbal behavior psychopathology and therapeutic processes It has several objectives One is to present fundamental theories and data relevant to researchers and clinicians working in such fields as psychopathology and psychotherapy Another objective is to link contributions of basic research to clinical applications Finally the volume gathers contributions in different sub fields that are rarely presented jointly such as brain damage and non verbal skills *Psychology* Michael W. Eysenck,2004 Unlike typical American texts this book provides an international approach to introductory psychology providing comprehensive and lively coverage of current research from a global perspective including the UK Germany Scandinavia Holland Australia and Canada as well as the USA *Essentials of*

Human Memory (Classic Edition) Alan Baddeley,2013-07-31 This Classic Edition of the best selling textbook offers an in depth overview of approaches to the study of memory With empirical research from both the real world and the neuropsychological clinic the book explains the fundamental workings of human memory in a clear and accessible style This edition contains a new introduction and concluding chapter in which the author reflects on how the book is organized and also on how the field of memory has developed since it was first published Essentials of Human Memory evolved from a belief that although the amount we know about memory has increased enormously in recent years it is still possible to explain it in a way that would be fully understood by the general reader After a broad overview of approaches to the study of memory short term and working memory are discussed followed by learning the role of organizing in remembering and factors influencing forgetting including emotional variables and claims for the role of repression in what has become known as the false memory syndrome The way in which knowledge of the world is stored is discussed next followed by an account of the processes underlying retrieval and their application to the practical issues of eyewitness testimony The breakdown of memory in the amnesic syndrome is discussed next followed by discussion of the way in which memory develops in children and declines in the elderly After a section concerned with mnemonic techniques and memory improvement the book ends with an overview of recent developments in the field of human memory Written by the leading expert in human memory recently awarded the British Psychological Society Research Board Lifetime Achievement Award Essentials of Human Memory will be of interest to students of Cognitive Psychology Neuropsychology and anyone with an interest in the workings of memory   *Craniofacial Identification* Caroline Wilkinson,Christopher Rynn,2012-05-03 Draws together a wide range of elements relating to craniofacial analysis and identification examining the latest advances in the field   **Cognitive Psychology** Michael W. Eysenck,Mark T. Keane,2013-09-11 Previous editions have established this best selling student handbook as THE cognitive psychology textbook of choice both for its academic rigour and its accessibility This sixth edition continues this tradition It has been substantially updated and revised to reflect new developments in the field especially within cognitive neuroscience Traditional approaches are combined with the cutting edge cognitive neuroscience approach to create a comprehensive coherent and totally up to date overview of all the main fields in cognitive psychology The major topics covered include perception attention memory concepts language problem solving and reasoning as well as some applied topics such as everyday memory New to this edition Presented in full colour throughout with numerous colour illustrations including photographs and brain scans Increased emphasis on cognitive neuroscience to reflect its growing influence on cognitive psychology A NEW chapter on Cognition and Emotion A WHOLE chapter on Consciousness Increased coverage of applied topics such as recovered memories medical expertise informal reasoning and emotion regulation incorporated throughout the textbook More focus on individual differences in areas including long term memory expertise reasoning emotion and regulation The textbook is packed full of useful features that will engage students and aid revision

including key terms which are new to this edition chapter summaries and suggestions for further reading Written by one of the leading textbook authors in psychology this thorough and user friendly textbook will continue to be essential reading for all undergraduate students of psychology Those taking courses in computer science education linguistics physiology and medicine will also find it an invaluable resource This edition is accompanied by a rich array of supplementary materials which will be made available to qualifying adopters completely free of charge The online multimedia materials include A PowerPoint lecture course and multiple choice question test bank A unique Student Learning Program an interactive revision program incorporating a range of multimedia resources including interactive exercises and demonstrations and active reference links to journal articles **Face Perception** Andy Young,Vicki Bruce,2013-01-11 Human faces are unique biological structures that convey a complex variety of important social messages Even strangers can tell things from our faces our feelings our locus of attention something of what we are saying our age sex and ethnic group whether they find us attractive In recent years there has been genuine progress in understanding how our brains derive all these different messages from faces and what can happen when one or other of the structures involved is damaged Face Perception provides an up to date integrative summary by two authors who have helped develop and shape the field over the past 30 years It encompasses topics as diverse as the visual information our brains can exploit when we look at faces whether prejudicial attitudes can affect how we see faces and how people with neurodevelopmental disorders see faces The material is digested and summarised in a way that is accessible to students within a structure that focuses on the different things we can do with faces It offers a compelling synthesis of behavioural neuropsychological and cognitive neuroscience approaches to develop a distinctive point of view of the area The book concludes by reviewing what is known about the development of face processing and re examines the question of what makes faces special Written in a clear and accessible style this is invaluable reading for all students and researchers interested in studying face perception and social cognition **Journal of Cognitive Neuroscience** ,1991 Applied Psychology Graham C. Davey,2011-05-16 For a significant portion of psychology students their reason for choosing an undergraduate degree in psychology is their interest in applied psychology and a desire to use psychological knowledge to help solve personal and social problems With this in mind this textbook has been designed to satisfy these needs for applied psychology teaching at all undergraduate levels Applied Psychology is designed to introduce students to the main areas of applied psychology Clinical Psychology Health Psychology Educational Psychology Occupational Psychology Forensic Psychology Sports Exercise Psychology Counselling Psychology and Teaching Psychology from UK European and international perspectives It also introduces the core psychological knowledge that underpins these applied and professional areas As a result students learn core knowledge from the five main areas of psychology as well as acquiring a thorough grounding in how this knowledge is applied and the professional issues associated with that application Highlights include a broad range of teaching and learning features designed to help the student learn and the teacher teach

These include Focus Points Colour Illustrations Activity Boxes Research Methods Case Histories Self Test and Essay Questions Learning Outcomes and Section Summaries a Glossary as well as Links to Journal Articles and Further Reading The chapters on Counselling Psychology and Teaching Psychology are available online via the Student Companion Site at http tinyurl com c3ztvtj The text is written to be accessible to Level 1 Introductory Psychology students and also to provide the core knowledge and professional information that students at Levels 2 and 3 would require *Attention in Action* Glyn Humphreys,Jane Riddoch,2004-11 Attention in Action provides state of the art discussion of the role of attention in action and of action in constraining attention *Mediated Interpersonal Communication* Elly A. Konijn,Sonja Utz,Martin Tanis,Susan B. Barnes,2008-06 Pt 1 Bridging the disciplines pt 2 Technology as relationship enabler pt 3 The appeal of communicating through technology Face Recognition Katherine B. Leeland,2008 Face perception is the process by which the brain and mind understand and interpret the face particularly the human face The face is an important site for the identification of others and conveys significant social information Probably because of the importance of its role in social interaction psychological processes involved in face perception are known to be present from birth to be complex and to involve large and widely distributed areas in the brain These parts of the brain can be damaged to cause a specific impairment in understanding faces known as prosopagnosia This book presents the latest research in the field Perceptual and Cognitive Development Rochel Gelman,Terry Kit-Fong Au,1996-06-17 Perceptual and Cognitive Development illustrates how the developmental approach yields fundamental contributions to our understanding of perception and cognition as a whole The book discusses how to relate developmental comparative and neurological considerations to early learning and development and it presents fundamental problems in cognition and language such as the acquisition of a coherent organized and shared understanding of concepts and language Discussions of learning memory attention and problem solving are embedded within specific accounts of the neurological status of developing minds and the nature of knowledge Research advances and theoretical reorientations are updated in the Second Edition the revision focuses more attention on the cognitive and biological sciences and neuroscience Illustrates how the developmental approach can yield fundamental contributions to our understanding of perception and cognition as a whole Discussions of learning memory and attention permeate individual chapters

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