

# EXTERNAL DEGREES IN THE INFORMATION AGE

Legitimate Choices

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# External Degrees In The Information Age Legitimate Choices

**Carmela Cunningham, Norman Coombs**



## **External Degrees In The Information Age Legitimate Choices:**

The ERIC Review ,1997 Provides information on programs research publications and services of ERIC as well as critical and current education information      Library Services for Open and Distance Learning Marie Kascus,ALEXANDE L. SLADE,2000-06-15 As the electronic era blurs the boundaries between conventional and distance education and between remote and in person library users the literature on library issues and distance learning has proliferated immensely This work helps you keep abreast of the phenomenal changes taking place in the field of education and the issues they raise for libraries Identifying and describing more than 750 works published since its precursor was completed in 1995 the book provides a comprehensive record of the current literature about distance and open learning in post secondary education programs The authors cover all types of materials from around the world ranging from brief news items to major research reports and dissertations In this edition special emphasis is given to web based distance education Access is provided through four indexes author geographical institution and subject and indexes are cumulative from the previous two bibliographies      **Encyclopedia of Distributed Learning** Anna DiStefano,Kjell Erik Rudestam,Robert Silverman,2003-11-06 This volume will appeal to a wide array of readers from novices to those already working in the field Recommended for all collections CHOICE Reference literature has been hard put to keep pace with its distance learning changes so the appearance of an Encyclopedia is most welcome Recommended for academic and public libraries LIBRARY JOURNAL In today s fast paced world with multiple demands on time and resources as well as pressures for career advancement and productivity self directed learning is an increasingly popular and practical alternative in continuing education The Encyclopedia of Distributed Learning defines and applies the best practices of contemporary continuing education designed for adults in corporate settings Open University settings graduate coursework and in similar learning environments Written for a wide audience in the distance and continuing education field the Encyclopedia is a valuable resource for deans and administrators at universities and colleges reference librarians in academic and public institutions HR officials involved with continuing education training programs in corporate settings and those involved in the academic disciplines of Education Psychology Information Technology and Library Science Sponsored by The Fielding Graduate Institute this extensive reference work is edited by long time institute members bringing with them the philosophy and authoritative background of this premier institution The Fielding Graduate Institute is well known for offering mid career professionals opportunities for self directed mentored study with the flexibility of time and location that enables students to maintain commitments to family work and community The Encyclopedia of Distributed Learning includes over 275 entries each written by a specialist in that area giving the reader comprehensive coverage of all aspects of distributed learning including use of group processes self assessment the life line experience and developing a learning contract Topics Covered Administrative Processes Policy Finance and Governance Social and Cultural Perspectives Student and Faculty Issues

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**Resources in Education** ,2000-10 *Information Access and Adaptive Technology* Carmela Cunningham,Norman Coombs,1997 Today colleges and universities are ethically and legally bound to make their computing facilities and information technology centers more accessible to persons with disabilities Information Access and Adaptive Technology provides information to help meet this responsibility efficiently and successfully

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**Concise**

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**Elderlearning** Lois S. Lamdin, Mary Fugate, 1997 Faced with the possibility of a significantly extended lifespan many Americans can expect to enjoy continued growth and development well past the traditional age of retirement Elderlearning examines the important role of learning in maintaining the health quality of life and longevity of older adults and in providing opportunities for them to take on new roles in society This book includes the results of the first comprehensive survey on the topic of adult learning in men and women over the age of 55 The authors provide key data on the sources topics and extent of the current learning activities of older adults as well as on their preferred learning modes Adult learning is viewed from the perspective of providers of learning services as well as from the viewpoint of individual learners This information is based on extensive interviews with elderlearners and with learning services providers across the country The authors also discuss the policy implications of the elderlearning phenomenon at the federal state and institutional levels They conclude the book with a recommended eight point agenda for improving service to this rapidly growing segment of the population Elderlearning will be a valuable aid to anyone involved in developing or teaching programs designed to meet the needs of older adults as well as to elderlearners themselves **The ERIC Review** ,1997 Provides information on programs research publications and services of ERIC as well as critical and current education information

**External Degrees in the Information Age** Henry A. Spille, David Wood Stewart, Eugene J. Sullivan, 1997 There has been tremendous growth in the number of college and university degree programs designed specifically for adults who have family and career responsibilities Telecommunications and computer technologies have even made it possible to earn some degrees without ever leaving home or work Other adult degree programs require that students spend only a minimal amount of time on campus As an added advantage many of these external degree programs offer college credit for

prior learning and work experience Unfortunately this revolution in adult higher education has also led to a proliferation of diploma mills degree granting institutions that lack recognized accreditation External Degrees in the Information Age is a reliable and comprehensive guide designed to help adults make informed decisions about pursuing a postsecondary degree and to help them avoid diploma mills The book also describes 140 legitimately accredited external degree programs now in operation

*The Oryx Guide to Distance Learning* William E. Burgess,1997 Provides informative descriptions of 4 200 media assisted courses offered by 420 accredited postsecondary institutions in the United States The courses are organized by state and then by institution Each entry includes institution address telephone and fax numbers geographic access area descriptions of the courses and delivery methods and information about accreditation admission requirements tuition credit awarded grade exam system and library services New to the second edition are 130 new institutions World Wide Web URLs e mail addresses and subject index cross references Annotation copyrighted by Book News Inc Portland OR

*Bears Guide to Earning Degrees by Distance Learning* Mariah Bear, Mariah P. Bear, Thomas Nixon, 2006 Identifies colleges and universities that offer a non traditional way to gain a bachelor s master s or doctorate degree

**Recruitment and Retention in Higher Education** ,1997

**Bridges of Opportunity** Laura Mullane, 2001

*Boletin Internacional de Bibliografia Sobre Educacion* ,1998

**Real Life, Real Choices** Kijana Martin, 2009-11 With over 100 chapters Real Life Real Choices is a power packed young adult life reference book created to empower and give today s youth the necessary knowledge to begin adulthood with a good foundation The book contains nine sections devoted to discussion of topics affecting today s youth Self Life Girls Guys Relationships Sex Parenting Health Education Income Careers and Finances When wisdom and knowledge gained by living and learning is passed down to the next generation they are allowed to make educated choices waste less time and prosper Grant your loved one the opportunity to make educated choices give them Real Life Real Choices

**The Transforming Spatial Organization in the Information Age** Dadao Lu, 2024-11-04 This book provides a critical account a state of the art review as well as novel research methods of information technology development and the corresponding changes of socio economic spatial organization in China With the rapid development of the Internet over the past three decades the development of information technology and its impact on social economy have become an important frontier issue of human and economic geography Actually the influence of information technology is complex and dynamic involving almost all aspects of socio economic activities and our daily life It is also influencing the methods and disciplines that we use to understand it In general industrial development and regional management and innovation are the core contents of socio economic spatial organization Therefore changes in industrial clusters transportation logistics regional development and innovation urban planning and management and rural development under the background of the information age were analysed to understand the relationship among information revolution socio economic spatial organization and human and economic geography Primarily intended for scholars and graduate students across a range of disciplines such as geography

urban rural planning information science urban science economics and sociology and people engaged in regional planning urban management and information management this book proves to be an innovative and up to date resource **Lifelong Learning at Its Best** William H. Maehl, 2000 A must read for anyone in higher education human resource development or adult education This impeccably researched book reflects an encyclopedic and intimate knowledge of innovative adult higher education programs and provides an impressive historical context for such programs It will be a classic sourcebook for anyone in the field Howard Y Williams professor emeritus Human Resource Development and Adult Education University of Minnesota A comprehensive careful and compelling study of adult learners and learning today Lifelong Learning at Its Best demonstrates why education from cradle to grave is so important to our society in coping with the demands of burgeoning technology addressing global competition and recognizing the need for ongoing job retraining It should be required reading for leaders in education business and industry and policymaking C Wayne Williams president Regents College It is widely accepted that lifelong competency in today's world requires lifelong learning Schools colleges and workplaces have responded to this new reality by implementing educational and training programs But which programs really work Drawing from data gathered by the Commission for a Nation of Lifelong Learners in a study directed by prestigious educational and business leaders William Maehl offers strategies that have been most successful with adult learners across the nation From Georgetown University to Toyota he describes winning program models and all their components Organized under such key learning objectives as competence collaboration and self directedness these success stories reveal the specific instructional organizational financial and other program components that make the greatest difference in learning outcomes For staff attempting to improve existing programs or for teams building new ones this resource has all the practical ideas you need to design effective solutions El-Hi Textbooks & Serials in Print, 2000, 2000

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