



TALLER LITERARIO

ACTIVIDADES:

MARTES 11 DE OCTUBRE

Lugar: Sala de Música

Recursos: Cuento, vestuario de Blancanieves, imágenes de personajes, canasta, manzana roja, espejo, proyector, y alfombras.

- Lectura a cargo de la docente, del cuento seleccionado: "Blanca Nieves y los 7 enanitos"



- En un primer momento, una docente estará vestida representando a Blancanieves y leerá el cuento, tendrá una canasta con una manzana roja, y las imágenes de algunos personajes, instrumentos...
- Se mostrarán las imágenes de los personajes para dar apoyo.
- Se proyectará la siguiente canción fragmento del film de Disney "Blanca Nieves y los 7 enanitos": <https://www.youtube.com/watch?v=H4gv0vgEoRg>, luego se los invitará a bailar y a tocar los instrumentos. Otra propuesta es esta https://www.youtube.com/watch?v=FIRw_IV4HfY
- Luego cada docente representará un personaje, dándole vida a través de sus voces, gestos y movimientos. Se mostrarán de forma simultánea imágenes de la secuencia narrativa, pueden ser desde el propio cuento, láminas, o proyectadas con el equipo audiovisual.
- Indagar sobre el cuento: (ofreciendo variadas opciones para señalar, representar con gestos o pictogramas) ¿Les gustó? ¿Quiénes son los personajes? ¿Cómo son? ¿Qué hacen? ¿Cuál les gustó más? ¿Por qué? ¿Qué parte del cuento les gustó más? ¿Por qué? ¿Dónde ocurren los hechos? ¿Cómo es ese lugar? ¿Qué cosas hay? La docente toma registro de las respuestas en el pizarrón o afiche para utilizar en las actividades posteriores. Si es necesario, retomar la lectura por parte del docente, de la secuencia narrativa para la interpretación del cuento.

Extranjero Foreign Estudio Literario

Juan José Torres Núñez (ed.)



Extranjero Foreign Estudio Literario:

Subject Headings for School and Public Libraries Joanna F. Fountain, 2012-01-16 For public and school libraries this resource reflects recent changes in Library of Congress subject headings and authority files and provides bilingual information essential to reference librarians and catalogers serving Spanish speakers Libraries must provide better access to their collections for all users including Spanish language materials The American Library Association has recognized this increasing need Subject Headings for School and Public Libraries Bilingual Fourth Edition is the only resource available that provides both authorized and reference entries in English and Spanish A first check source for the most frequently used headings needed in school and public libraries this book incorporates thousands of new and revised entries to assist in applying LCSH and CSH headings Of the approximately 30 000 headings listed most include cross references and all of the cross reference terms are translated MARC21 tags are included for all authorized entries to simplify entering them into computerized catalogs while indexes to all headings and free floating subdivisions are provided in translation from Spanish to English This book gives librarians access to accurate translations of the subject terms printed in books published and cataloged in English speaking countries invaluable information in settings with Spanish speaking patrons *Estudios en El Extranjero* Unesco, 2003 This is the 32nd edition of the publication which contains over 2 500 entries giving information about post secondary education and training opportunities in all academic and professional fields in 147 countries for years 2004 and 2005 It has a special focus on distance education including open and distance learning ODL with an annotated listing of online directories and databases of ODL courses worldwide Information is also given on courses scholarships and financial assistance available to foreign students recognition of studies and diplomas obtained abroad and key issues students should consider before embarking on higher education study The text is written in English French and Spanish

Eudised Jean Viet, Georges van Slype, 2019-12-02 No detailed description available for Eudised **Estudios en el extranjero, 2004-2005** Unesco, 2003 El devenir de la lingüística y la cultura: un estudio interdisciplinar sobre lengua, literatura y traducción. Aitor Garcés Manzanera, Omar Salem Ould García, Salud Adelaida Flores Borjabad, 2022-06-06 Todo ser vivo necesita interactuar con el medio que lo rodea generando un tipo de información que lo lleva a crear un acto de comunicación Así se desarrollan una serie de lenguajes que los llevan a comunicarse con la comunidad Por ejemplo en el caso de los animales se puede observar cómo emiten diferentes sonidos para realizar cualquier tipo de acción o incluso para advertir de cualquier peligro a su alrededor En el caso de los seres humanos desde nuestros orígenes hemos generado gestos y expresiones que varían de un lugar a otro así como también hemos elaborado sistemas de comunicación basados en señales para poder comunicarnos No obstante en el caso de los seres humanos todo esto va más allá en tanto que hemos sido capaces de desarrollar un sistema de comunicación verbal y escrito otorgándole convenciones que varían de un lugar a otro Siguiendo esta línea nuestra forma de comunicación ha ido más allá de la simbología hasta tal punto de elaborar un sistema de símbolos

sonoros y gráficos que se articulan de diferentes formas con el fin de elaborar un sistema complejo de estructuras que nos llevan a comentar nuestro presente pasado y futuro lo que se ha denominado lengua Adems de todo esto hay que tener en cuenta el factor geográfico puesto que no se puede hablar en exclusiva de una única lengua En este contexto la lengua o las lenguas varían en función de los fenómenos socioculturales que la rodean es decir existe una relación intrínseca entre lengua lenguaje y sociedad teniendo en cuenta sus usos y el contexto en el que se desenvuelven

Summer Session for Foreign Students Universidad Nacional Autónoma de México, 1921

Una aproximación a los estudios de traducción de literatura infantil y juvenil HANNA MARTENS, 2017-05-11 Este libro pretende servir de guía para todos los estudiosos del apasionante mundo de la traducción de la literatura infantil y juvenil Para afrontar la inevitable multidisciplinariedad de la materia la obra se centra en primer lugar en las dos principales ramas que sustentan este tipo de estudios las investigaciones de muy diversa índole relacionadas con la literatura infantil y juvenil y con los cuentos de hadas y los estudios descriptivos de la traducción Ambos campos se abordan desde una doble perspectiva al combinar un enfoque histórico acerca de la evolución de las investigaciones en las respectivas disciplinas con una mayor profundización en ciertos conceptos y debates que resultan claves para una adecuada comprensión de los estudios de las traducciones de los libros para niños y jóvenes En segundo lugar la monografía se adentra en un campo de estudio de origen muy reciente pero en plena expansión ya que ofrece una visión de conjunto de las principales publicaciones organizadas temáticamente que guardan relación de manera específica con la traducción de la literatura infantil y juvenil

Lexical Errors and Accuracy in Foreign Language Writing María del Pilar Agustín Llach, 2011-07-18 Lexical errors are a determinant in gaining insight into vocabulary acquisition vocabulary use and writing quality assessment Lexical errors are very frequent in the written production of young EFL learners but they decrease as learners gain proficiency Misspellings are the most common category but formal errors give way to semantic based lexical errors as proficiency increases likewise the direct influence of the L1 also reduces in favour of more elaborated transfer mechanisms and L2 influence The different categories of lexical errors indicate the stage of learning This book uses a study of young EFL learners to suggest that lexical accuracy is a crucial component of writing assessment and that lexical errors are useful in predicting writing quality

Foreign Correspondence Jan Borm, 2014-10-16 Though writers and readers have long agreed that travel does not only broaden the mind but that it is also useful to report on such an experience the question of what to report on and how has remained a matter of debate To think of travel and travel writing as foreign correspondence is to apply metaphorically a phrase that has its own complex and overlapping history in journalism politics and international culture The chapters of this volume focus on this notion seen here as a dual problematic oscillating between the private and the public whether as letters or other forms of writing sent from abroad From Mandeville's notorious Travels to fin de siècle Hispanic writing this volume offers readings of accounts by early modern and more recent Lithuanian and Polish travellers representations of the Polish Lithuanian Commonwealth the Ottoman Empire and India

Quixotic tropes in English travel writing about Spain Galignani's newspaper aesthetics and several contributions on translation issues and the foreign as an idiom to be rendered in more familiar terms The essays collected here thus all take foreign correspondence as their starting point whether as letters or in other narrative forms These texts are involved in complex webs of personal political social and cultural negotiations between travellers and their hosts as well as their presumed target audience a key aspect of the rhetorics of foreign correspondence as the chapters of this volume also go to show

Estudios de literatura norteamericana: Nabokov y otros autores contemporáneos Juan José Torres Núñez (ed.), 2013-10-02 Este libro recoge una colección de artículos sobre Vladimir Nabokov y otros autores contemporáneos de la literatura norteamericana Al cumplirse cincuenta años de la publicación de *Lolita* y coincidiendo con la aparición en España del primer tomo de las obras completas de este autor este volumen propone una relectura crítica de su obra Respecto a los otros autores se sigue el mismo planteamiento En el primer capítulo se analiza el relato de Nabokov *The Admiralty Spire* se centra el estudio en la narración su construcción y sus rasgos destacables resaltando las constantes alusiones a la literatura rusa El segundo capítulo nos muestra la imagen que Nabokov ofrece de los Estados Unidos en la novela *Lolita* En este aspecto la obra refleja el fuerte impacto que sufrieron los artistas e intelectuales como Nabokov al verse obligados a cruzar el Atlántico y adaptarse a una sociedad que en aquellos años era muy distinta a la europea En el tercer capítulo se muestra las reflexiones de los estudiantes sobre la lectura de *Lolita* como Nabokov no era un autor comprometido con su tiempo se le compara con un dramaturgo inglés Edward Bond para que así los estudiantes puedan tener una visión más amplia y enriquecedora El capítulo cuarto nos ofrece un análisis comparativo de *Lolita* del original inglés a la traducción que el propio autor hace al ruso analizando las referencias literarias adiciones sustituciones omisiones el estilo el vocabulario y las rimas y aliteraciones Analizando si se deben a las posibilidades fonéticas y léxicas que ofrece la lengua rusa o a las diferencias culturales y sociales del lector En el quinto capítulo se analiza *Death of a Salesman* de Arthur Miller Se realiza un recorrido por los valores masculinos y femeninos presentes en la obra teniendo en cuenta la imagen crítica que el autor muestra de la sociedad americana En el sexto capítulo nos ofrece una caracterización general del relato breve norteamericano contemporáneo a la vez que una profundización en su rasgo esencial la interculturalidad fruto de la convivencia e interacción de culturas razas y credos de muy distinta procedencia Y en el capítulo 7 se nos ofrece una aproximación a la obra de Malcolm Lowry *Bajo el volcán* enfocada a desvelar el protagonismo de España y de la Guerra Civil en la novela que habitualmente ha quedado solapado por la imagen de autodestrucción de un personaje en un país México en un día muy señalado el día de los Muertos

Treinta años de estudios literarios/culturales latinoamericanistas en Estados Unidos Hernán Vidal, 2008 Los estudios literarios culturales latinoamericanistas en los programas de español y portugués en Estados Unidos los realizan profesores de diferentes generaciones orígenes nacionales y momento de ingreso al sistema universitario Proceden de múltiples tradiciones intelectuales y temáticas los motivan múltiples preocupaciones estéticas y sociales En Estados Unidos son incitados simult

neamente por las problemáticas locales y las latinoamericanas. ¿Qué balance logran como para apelar al interés de un estudiantado estadounidense crecientemente transnacionalizado a la vez manteniendo la aspiración de que el conocimiento que produzcan también contribuya a las culturas latinoamericanas. Tienen conciencia de la manera con que las generaciones anteriores enfrentaron estas cuestiones. ¿Qué relación hay con su práctica presente. Esta edición busca no sólo esbozar una memoria histórica sino también potenciar discusiones para animar proyecciones futuras en un momento de colapso de tantas de las utopías que antes dinamizaron los estudios literarios culturales latinoamericanistas. Latin American literary cultural studies in Spanish and Portuguese programs in the United States are conducted by faculty members from different generations, different national origins and varying times of entering the university system. They come from multiple intellectual and theoretical traditions and are motivated by multiple aesthetic and social concerns. In the United States they are prompted simultaneously by local and Latin American issues. What balance do they strike in order to appeal to the interest of an increasingly transnational US student body while maintaining the hope that works they produce will also contribute to Latin American cultures. Are they aware of the way previous generations dealt with these issues. And how does it relate to their current practices. This edition seeks not only to outline a historical memory but also to foster discussions that encourage future creation of work at a time when so many of the utopias that previously energised Latin American literary cultural studies are collapsing.

ELOGIO DEL ITALIANISMO. ESTUDIOS DE LITERATURA, LENGUA Y TRADUCCIÓN
 BARTOLOTTA, Salvatore, LOPEZ, Martina, RE, Matteo, MAROTTA PERAMOS, Mirella, 2025-03-17. El texto se construye con imágenes con palabras con descripciones del espacio y con evocaciones del tiempo. Luego se transmite a otras culturas y a otros lectores mediante la traducción. Es un proceso completo, un ciclo que hace que la obra perdure a través de los siglos y se difunda por lugares que exceden las fronteras en las que se dio a la luz. Este volumen quiere recoger todo este proceso, quiere estudiar la pervivencia de textos italianos antiguos, analizar las estructuras compositivas y la estética de los creados en pocas palabras mucho más cercanas a nosotros, comprobar cómo las palabras de una lengua representan su esencia y su identidad, dar voz a autores y de especial manera a autoras que la historia ha relegado injustamente a un segundo plano para, en fin, ver cómo el proceso traductor es parte integrante del perfecto círculo de la recepción de una obra.

Yearbook of International Organizations 2005/2006, 2005-06. For the Yearbook of International Organizations the most up to date and comprehensive reference to international organizations the UIA has selected the most important 31 086 organizations from its extensive database of current and previous organizations. Yearbook provides profiles of 5 546 intergovernmental and 25 540 international non governmental organizations active in nearly 300 countries and territories in the world today. Organization descriptions listed in Volume 1 are numbered sequentially to facilitate quick and easy cross referencing from the other Yearbook Volumes. Users can refer to Volumes 2 and 3 to locate organizations by region or subject respectively and comprehensive indexes are included. Naturally the high standards of accuracy, consistency and detail set by previous editions

of the Yearbook of International Organizations have been maintained for this edition **Estudios culturales y de los medios de comunicación** María Pilar Rodríguez Pérez, 2009-01-15 Este esfuerzo colectivo ofrece un panorama actualizado de los estudios culturales y de los medios de comunicación Incluye estudios centrados en proyectos historiográficos construcciones de la nacionalidades culturales nuevas tecnologías relaciones entre las lenguas y sus entornos sociopolíticos y económicos producción y distribución de productos artísticos como el cine la literatura y el cine nuevos desarrollos del ciberfeminismo modelos de aprendizaje universitarios en las sociedades y culturas del conocimiento en nuevos modelos pedagógicos María Pilar Rodríguez es doctora en Lenguas y Literaturas Romances por la Universidad de Harvard Ha sido profesora en la Universidad de Columbia y actualmente trabaja en la Facultad de Ciencias Sociales y Humanas de la Universidad de Deusto EUDISED Multilingual Thesaurus 1982 Jean Viet, 1982 *Preschool Bilingual Education* Mila Schwartz, 2018-05-23 This volume provides an up to date collection of key aspects related to current preschool bilingual education research from a sociolinguistic perspective The focus is on preschool bilingual education in multilingual Europe which is characterized by diverse language models and children's linguistic backgrounds The book explores the contemporary perspectives on early bilingual education in light of the threefold theoretical framework of child's teachers and parents agencies in interaction in preschool bilingual education Five significant theoretical concepts are promoted in this volume the ecology of language learning an educational partnership for bilingualism a notion of agency in early language development and education language conducive contexts and language conducive strategies The volume examines preschool bilingual education as embedded in specific sociocultural contexts on the one hand and highlights its universal features on the other The book is a fundamental read for scholars and students of second language teaching preschool education and bilingual education in multilingual and multicultural societies *Estudio analítico del signo lingüístico*, 2021-11-01

Rapsodia Jurídica Jorge Alberto Silva, 2020-11-18 El presente volumen reúne diversos artículos publicados en varias revistas durante los últimos 20 años pero no es una obra omnia Algunos corresponden a trabajos que por alguna razón nunca se dieron a conocer Todos fueron revisados para ajustarlos a un formato similar La mayoría comprende artículos que se caracterizan por contener marcos teóricos conceptuales elementos históricos y hasta un poco filosóficos Reúne 28 artículos los elegidos para esta especial publicación Hay otros que se encuentran en otros cinco volúmenes Compilación de estudios de Derecho Internacional Privado que también se publican en Google books y cuyo índice se encuentra al final de esta obra

Bibliografía del Quijote por unidades narrativas y materiales de la novela: Títulos completos, A-L Jaime Antonio Fernández S., 2008 *Vol. IV Colección de Estudios Jurídicos* Jorge Alberto Silva, 2023-05-13 Compilación de diversos estudios jurídicos a lo largo de varios años en 8 volúmenes Vol IV Se compone de estudios o ponencias presentadas en algún evento académico o alguna revista de investigación generalmente ponencias o conferencias así como algunos dictámenes Varios de estos se presentaron en algún evento académico o alguna revista de investigación generalmente ponencias o

conferencias as como algunos dictámenes Se trata de una compilación realizada por amigos y exalumnos Puede consultarse el sumario de toda la obra en el Vol VIII

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