

Introduction to the Special Issue: Impact of Prenatal Substance Exposure on Children's Health, Development, School Performance, and Risk Behavior

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Why a Special Issue on Prenatal Substance Exposure?

In the United States, exposure to maternal use of drugs and alcohol, pre- and/or postnatally, is one of the most common risk factors associated with children's negative behavioral and developmental outcomes. Despite evidence linking alcohol and tobacco to fetal damage and warnings from public health campaigns, currently, at least 10% of women drink alcohol during pregnancy (Centers for Disease Control and Prevention, 2004) and 11% smoke cigarettes (Martin, Kochanek, Strobino, Guyer, & MacDorman, 2005). Although these reported rates have declined in recent years, they may not reflect exposure early in the pregnancy before women know they are pregnant. For instance, recently the Centers for Disease Control and Prevention (2004) reported that over 50% of women of childbearing age who were not using birth control drank alcohol and were, therefore, at risk for pregnancy complicated by fetal risk. Maternal substance use also includes marijuana, "hard drugs" (heroin, cocaine, and methamphetamines), and prescription medications, either through medical advice or misuse. As evidence has accumulated about the teratogenic risk associated with such use, professionals and the public have become aware of the need to understand the impact on pregnancy outcomes and children's development. Initial concerns regarding the presumed, but undocumented, effects of substance exposure on children's development have given way to a more balanced approach that examines how substances interact with environmental factors to influence children's development. Information from current studies demonstrates

the importance of developing strategies to promote the health and development of exposed children, to implement effective prevention programs, and to avoid the unnecessary anxiety that can stigmatize mothers and children.

The knowledge base regarding the effects of prenatal exposure to substances of abuse is growing, often in response to interest by scientists and the support available from federal funding sources. Research on the effects of prenatal exposure to substances of abuse has occurred in response to the scientific awareness of the dangers to children, as when fetal alcohol syndrome was first described in 1973 (Jones and Smith, 1973), and to public health concerns regarding "epidemics" of drug use, such as heroin in the 1960s, and cocaine and crack in the late 1980s and early 1990s. Currently, there is a great deal of attention being paid to the effects of pre- and postnatal exposure to tobacco and to methamphetamines.

Much of the recent research on the effects of prenatal drug exposure has been conducted among young children exposed to cocaine prenatally. The emerging findings on performance during the school-age years have been mixed. Some investigators have found that prenatal cocaine exposure is not associated with cognitive performance (Chasnoff et al., 1998; Richardson et al., 1996), play behavior (Accornero, Morrow, Bandstra, Johnson, & Anthony et al., 2002), academic achievement (Richardson et al., 1996), attention or teacher-rated classroom behavior (Richardson et al., 1996). However, others have found that prenatal cocaine exposure may be associated with behavior problems (Chasnoff et al., 1998), task persistence and attention problems (Bandstra, Morrow, Anthony, Accornero, & Fried, 2001), and language performance (Bandstra,

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Exposure Special Education Issue

J Elliott



Exposure Special Education Issue:

Educating Drug-Exposed Children Janet Y. Thomas, 2005-07-05 This is the first book to use teachers experiences to understand how prenatal drug exposure affects children s development and how social construction of the problem influences perceptions within schools

Enduring Issues In Special Education Barbara Bateman, John W. Lloyd, Melody Tankersley, 2015-02-20 Enduring Issues in Special Education is aimed at any course in the undergraduate or graduate special education curriculum that is wholly or partly devoted to a critical examination of current issues in special education The book organizes 28 chapters into seven sections using familiar structuring principles what who where how when why and whither Each section begins with an introduction that provides historical legal and theoretical background information and organizing commentary for the chapters that follow The book s objective in addition to informing readers about the issues is to develop critical thinking skills in the context of special education Key features include the following Dialectic Format Each of the 28 chapters presents compelling reasons for addressing the issue at hand and specific ways to do so Because each issue is written from different perspectives and focuses on a variety of aspects readers are encouraged to weigh the arguments seek additional information and come up with synthesized positions of their own Organizing Framework The book s seven sections have been arranged according to a scheme that is the essence of most investigative reporting and provides a coherent easy to understand framework for readers Expertise All chapters are written by leading scholars who are highly regarded experts in their fields and conclude with suggested readings and discussion questions for additional study

Issues in Pediatric and Adolescent Medicine Research and Practice: 2013 Edition , 2013-05-01 Issues in Pediatric and Adolescent Medicine Research and Practice 2013 Edition is a ScholarlyEditions book that delivers timely authoritative and comprehensive information about Additional Research The editors have built Issues in Pediatric and Adolescent Medicine Research and Practice 2013 Edition on the vast information databases of ScholarlyNews You can expect the information about Additional Research in this book to be deeper than what you can access anywhere else as well as consistently reliable authoritative informed and relevant The content of Issues in Pediatric and Adolescent Medicine Research and Practice 2013 Edition has been produced by the world s leading scientists engineers analysts research institutions and companies All of the content is from peer reviewed sources and all of it is written assembled and edited by the editors at ScholarlyEditions and available exclusively from us You now have a source you can cite with authority confidence and credibility More information is available at <http://www.ScholarlyEditions.com>

The Jossey-Bass Reader on Educational Leadership Margaret Grogan, 2013-05-13 The newest edition of the bestselling book on educational leadership This expanded and thoroughly updated edition of the popular anthology contains the articles book excerpts and seminal reports that define and drive the field of educational leadership today Filled with critical insights from bestselling authors education research and expert practitioners this comprehensive volume features six primary areas of concern The Principles of Leadership Moral and

Trustworthy Leadership Culture and Change Leadership for Learning Diversity and Leadership The Future of Leadership Offers a practical guide for timeless and current thinking on educational leadership Includes works by Peter Senge and Tom Sergiovanni From Jossey Bass publishers a noted leader in the fields of education and leadership This important resource includes relevant and up to date articles for leaders today on gender diversity global perspectives standards testing e learning technology and community organizing

Encyclopedia of Special Education, Volume 1 Cecil R. Reynolds, Kimberly J. Vannest, Elaine Fletcher-Janzen, 2018-03-02 The only comprehensive reference devoted to special education The highly acclaimed Encyclopedia of Special Education addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field This completely updated and comprehensive A Z reference includes about 200 new entries with increased attention given to those topics that have grown in importance since the publication of the third edition such as technology service delivery policies international issues neuropsychology and RTI The latest editions of assessment instruments frequently administered in special education settings are discussed Only encyclopedia or comprehensive reference devoted to special education Edited and written by leading researchers and scholars in the field New edition includes over 200 more entries than previous edition with increased attention given to those topics that have grown in importance since the publication of the third edition such as technology service delivery policies international issues neuropsychology and Response to Intervention Positive Behavioral Interventions and Supports PBIS Autism and Applied Behavior Analysis Entries will be updated to cover the latest editions of the assessment instruments frequently administered in special education settings Includes an international list of authors and descriptions of special education in 35 countries Includes technology and legal updates to reflect a rapidly changing environment Comprehensive and thoroughly up to date this is the essential A Z compilation of authoritative information on the education of those with special needs

Encyclopedia of the Social and Cultural Foundations of Education Eugene F. Provenzo, Jr., 2008-10-29 More than any other field in education the social and cultural foundations of education reflect many of the conflicts tensions and forces in American society This is hardly surprising since the area focuses on issues such as race gender socioeconomic class the impact of technology on learning what it means to be educated and the role of teaching and learning in a societal context The Encyclopedia of the Social and Cultural Foundations of Education provides a comprehensive introduction to the social and cultural foundations of education With more than 400 entries the three volumes of this indispensable resource offer a thorough and interdisciplinary view of the field for all those interested in issues involving schools and society Key Features Provides an interdisciplinary perspective from areas such as comparative education educational anthropology educational sociology the history of education and the philosophy of education Presents essays on major movements in the field including the Free School and Visual Instruction movements Includes more than 130 biographical entries on important men and women in education Offers interpretations of legal material including Brown v

Board of Education 1954 and the GI Bill of Rights Explores theoretical debates fundamental to the field such as religion in the public school curriculum rights of students and teachers surveillance in schools tracking and detracking and many more Contains a visual history of American education with nearly 350 images and an accompanying narrative Key Themes Arts Media and Technology Curriculum Economic Issues Equality and Social Stratification Evaluation Testing and Research Methods History of Education Law and Public Policy Literacy Multiculturalism and Special Populations Organizations Schools and Institutions Religion and Social Values School Governance Sexuality and Gender Teachers Theories Models and Philosophical Perspectives A Visual History of American Education **To Assure the Free Appropriate Public Education**

of All Children with Disabilities, 2000 Methodological Issues in Epidemiological, Prevention, and Treatment Research on Drug-exposed Women and Their Children National Institute on Drug Abuse, 1992 This monograph is based on the papers and discussions from a technical review on Methodological Issues in Epidemiological Prevention and Treatment Research on Drug Exposed Women and their Children held on July 25 26 1990 in Baltimore MD The review meeting was sponsored by the National Institute on Drug Abuse Title page verso Resources in Education, 1998-04 *Encyclopedia of the Social and Cultural Foundations of Education: A-H ; 2, I-Z ; 3, Biographies, visual history, index* Eugene F. Provenzo, John P. Renaud, Asterie Baker Provenzo, 2009 The Encyclopedia provides an introduction to the social and cultural foundations of education The first two volumes consist of A Z entries featuring essays representing the major disciplines including philosophy history and sociology and a third volume is made up of documentary photographic and visual resources

Contemporary Issues In Special Educational Needs: Considering The Whole Child Armstrong, David, Squires, Garry, 2012-05-01 This book presents a stimulating and up to date overview of the context of education in SEN and suggests how educators can address special needs most effectively by keeping in mind an image of the development of the whole child The editors have assembled an impressive range of thought provoking contributions to the ongoing debate on the actual the possible and the ideal responses that our education system makes or could make to the needs of its most vulnerable students Tony Cline Educational Psychology Group University College London UK This book provides readers with a fresh often incisive approach to many perennial issues in education These include but are not limited to socio political agendas in inclusion labelling learners self esteem and the delicate balance between different specialists within school systems that must be achieved in the best interest of the child with or without special educational needs and disabilities Although written for a UK readership the editors have ensured that the content of most chapters transcends national and systems boundaries with a healthy balance between psychological educational theory and its real world application in contexts that may not be instantly responsive to the child s changing needs Dr Victor Martinelli University of Malta Malta This book provides a welcome overview and commentary on current complex issues and problems affecting all those with an interest in children and young people with special educational needs Ranging as it does from matters surrounding individuals such as labelling

therapeutic work and self esteem to wider political historical and socio cultural influences it provides the reader with a challenging informed and critical set of perspectives Its strength is the manner in which it tackles complex issues providing thought provoking views for those well versed in the world of special educational needs but also ensuring clear comprehensive background information for novice readers of this topic This book is an excellent compilation of relevant contemporary pieces thoughtfully woven together by highly skilled well placed editors Jane Leadbetter University of Birmingham UK This thought provoking and accessible book provides an overview of key issues in the education of children with Special Educational Needs and Disabilities Written by highly experienced practitioners and educationalists the book explores a range of approaches for working with this diverse group of learners and invites you to consider your possible responses The book begins with an historical overview of Special Educational Needs and Disabilities and a critical guide to current policy The contributors then expertly explore and summarise many of the fascinating topics which arise in practice and scholarly research in this area including Ethical and practical implications of labelling children and young people with forms of special educational needs or disability The role of special schools particularly in light of enduring debates about inclusion exclusion What increased student participation student voice and other facets of a democratic classroom mean for students with Special Educational Needs and Disabilities The contributions psychology can make to developing and enriching educational practice Understanding behaviour in relation to children and young people with Special Educational Needs and Disabilities Case studies are used to illustrate these discussions and the book includes suggested protocols for good practice throughout Throughout the book the reader is asked to reflect on the issues presented and come to their own decisions about what represents good practice in their setting The journey concludes with a look at a possible ideal school or educational setting for children with Special Educational Needs and Disabilities Contemporary Issues in Special Educational Needs is an invaluable guide for trainee and qualified teachers learning support staff SENCO s local authority officers educational consultants and educational psychologists Congressional Record United States. Congress,2000 **Educational Trends Exposed** David Armstrong,Gill Armstrong,2021-12-30 Educational Trends Exposed explains and critically reviews eighteen of the most prevalent trends sweeping schools colleges and universities over the last decade and beyond Amid the buzz from news outlets websites and social media peddling this works approaches and quick fix solutions this book provides educators with a practical tool to help answer important questions such as what does this trend actually involve Is it worth the investment of time and resources Does it work what does research say Do the claimed benefits to students outweigh any downsides In this timely book David Armstrong and Gill Armstrong cast a critical expert eye over these trends referencing the latest research and offering a framework for considering educational trends empowering readers as informed critical consumers They argue that trends disclose deeper truths about the state and direction of contemporary public education in Australia England and the US and provide original thought provoking analysis This book demonstrates that a greater

understanding of trends can teach some important lessons including how parents teachers and educational decisions makers can agitate and collaborate for a modernised and more socially equitable education system Educational Trends Exposed is essential reading for pre and in service teachers and all educational decision makers who are faced with a choice of which trend if any to follow Handbook of Diversity Issues in Health Psychology Pamela M. Kato, Traci Mann, 2007-07-27 The field of health psychology has grown dramatically in the last decade with exciting new developments in the study of how psychological and psychosocial processes contribute to risk for and disease sequelae for a variety of medical problems In addition the quality and effectiveness of many of our treatments and health promotion and disease prevention efforts have been significantly enhanced by the contributions of health psychologists Taylor 1995 Unfortunately however much of the theorizing in health psychology and the empirical research that derives from it continue to reflect the mainstream bias of psychology and medicine both of which have a primary focus on white heterosexual middle class American men This bias pervades our thinking despite the demographic heterogeneity of American society U S Bureau of the Census 1992 and the substantial body of epidemiologic evidence that indicates significant group differences in health status burden of morbidity and mortality life expectancy quality of life and the risk and protective factors that contribute to these differences in health outcomes National Center for Health Statistics 1994 Myers Kagawa Singer Kumanyika Lex Castro Coe Gutierrez Chesney Nealey this volume Drug-exposed Children in the Schools United States. Congress. House. Select Committee on Narcotics Abuse and Control, 1991 A Congressional hearing was held to focus on problems faced by schools due to students who have been exposed to drugs and ways the federal government can help teachers and administrators ameliorate the crisis of student exposure to drugs The topics discussed included teachers difficulties in dealing with the increasing number of drug exposed children prenatal and perinatal drug exposure the role of special education in dealing with drug exposed children children exposed to crack the need for a government initiative consisting of treatment and education research and experience that indicates that drug exposed children can be taught early intervention programs sponsored by the Office of Special Education and Rehabilitative Services of the Department of Education and programs to train teachers to deal with drug exposed students Testimony and prepared statements were presented by three committee members and nine individuals representing various organizations institutions or municipalities with an interest in the topic of children s exposure to drugs BC **Proceedings of the 3rd Progress in Social Science, Humanities and Education Research Symposium (PSSHRS 2021)** Ifdil Ifdil, 2023-02-10 This is an open access book The 3rd Progress in Social Science Humanities and Education Research Symposium PSSHERS 2021 was conducted on 3 November 2021 at the Universitas Negeri Padang West Sumatra Indonesia The aim of the Symposium is to bring together scholars students researchers and administrators from different countries and to discuss theoretical and practical issues in the fields of Science and Technology Your prospective valuable contributions on this field will be evaluated by the Scientific Committee and the ones approved to

be presented will also be published in the Proceedings and selected will be published in Journal **Schools as a Lens for Understanding the Opioid Epidemic** Kathryn A. Welby, 2024-07-02 This book investigates the profound and complex impact of the opioid epidemic on schools in the United States focusing on diverse aspects such as its history legislative responses trends and implications for students educators and schools Sharing research from multiple case studies in elementary schools located in Northeast opioid crisis regions the book explores the ripple effects of students adverse childhood experiences community and household opioid exposure transiency homelessness attendance as well as the profound struggles of educators dealing with secondary trauma Shedding light on the untold stories of young children contending with the consequences of opioid exposure it foregrounds these voices and stories through the unique perspectives of educators Additionally the book examines the developing landscape of initiatives to mitigate the crises effects on students emphasizing the need for comprehensive approaches Finally the book explores potential interventions and strategies to address the complex issues arising from the opioid epidemic in schools advocating for a comprehensive multi tiered approach involving collaboration among various stakeholders Through a synthesis of historical context multiple case studies qualitative follow up investigations and analysis this book provides a comprehensive understanding of the interconnected challenges posed by the overwhelming impact of the opioid epidemic on education in the United States It will appeal to scholars researchers educational leaders school administrators teachers and post graduate students with interests in crises education educational psychology trauma studies public health policy sociology of education and addiction and substance abuse

The Enemy Within United States. Congress. House. Committee on Ways and Means. Subcommittee on Human Resources, 1990 Abstract This report summarizes what is known about the use and abuse of cocaine and its derivative crack cocaine The effects of cocaine and crack are examined Its also describes how U S social service and public health systems interact with cocaine using parents and their drug exposed children and provides examples of model programs that have been developed to cope with these problems *Developmental Problems of Drug-exposed Infants* Louis Michael Rossetti, 1992 *Critical Issues in School-based Mental Health* Melissa K. Holt, Amie E. Grills, 2015-11-19 A Choice Magazine Outstanding Academic Title of 2017 School based mental health professionals intervene daily to address a variety of student mental health concerns From challenges that arise in the educational context to those carried over from home from managing daily care to handling emergent traumatic events they must be prepared for an extremely varied work life While some of the most common issues recur with such frequency that they may seem straightforward to address others crop up with changing student populations Each chapter in this volume addresses a different key topic giving current and future professionals an overview of the most recent scholarship on the topic and then outlining evidence based interventions With chapters on learning disabilities substance abuse bullying internalizing and externalizing behaviors trauma LGBT youth and more this book prepares school based mental health professionals to face some of the most difficult common and politicized

issues affecting students today

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