



Indigenous people vs. minorities (4)

For example, there are The United Nations Declaration on the Rights of Indigenous Peoples requires States to consult and cooperate with indigenous peoples to obtain their free, prior and informed consent before undertaking development activities that might have an impact on them, whereas the United Nations Minorities Declaration contains a more general right to participate in decision-making and requires that the legitimate interests of persons belonging to minorities should be taken into account in national planning and programming.

Federal Recognition Of The Rights Of Minority Language Groups

Karin Nielsen-Saines



Federal Recognition Of The Rights Of Minority Language Groups:

Federal Recognition of the Rights of Minority Language Groups Arnold H. Leibowitz, 1982 Federal laws policies and court decisions pertaining to the civil rights of minority language groups are reviewed with an emphasis on political legal economic and educational access Areas in which progress has been made and those in which access is still limited are identified It is argued that a continuing federal role is necessary to help remove remaining barriers for minority language citizens Recommendations are made for coordinating government involvement in the process of assuring equal access The texts of 18 judicial decisions bearing on access are appended RW

Language, Minorities and Human Rights Fernand de Varennes, 2021-09-27 One of the most vexing issues in many of the world's so called ethnic or minority conflicts is the question of language use by the State and its citizens While international and national law has traditionally viewed language preference to be within a State's prerogative at least when involving governmental activities and machinery this position has proved to be a continuous source of acrimony and conflict and wrong in some respects Language Minorities and Human Rights is the most complete book ever written on the topic providing for the first time an analysis of every aspect of language and the law In addition to presenting a theoretical model for language's particular position and relevance in human rights it constitutes an invaluable reference document by including the provisions of close to 100 international multilateral and bilateral instruments involving language rights as well as the constitutional provisions of 140 countries dealing with language By addressing little explored areas such as the language rights of indigenous peoples non citizens and even the use of script in addition to more traditional topics such as nationalism and language freedom of expression and non discrimination Language Minorities and Human Rights proposes a complete descriptive picture of language and human rights as well as proposing a number of suggestions on how to address and balance the many problems currently caused by the linguistic demands of various individuals and the interests of states in nation building

Minority Languages, National Languages, and Official Language Policies Gillian Lane-Mercier, Denise Merkle, Jane Koustas, 2018-12-30 In a context where linguistic and cultural diversity is characterized by ever increasing complexity adopting official multilingual policies to correct a country's ethno linguistic socio economic and symbolic imbalances presents many obstacles but the greatest challenge is implementing them effectively To what degree and in what ways have official multilingualism and multiculturalism policies actually succeeded in attaining their goals Questioning and challenging foundational concepts Minority Languages National Languages and Official Language Policies highlights the extent to which governments and international bodies are unable to manage complex linguistic and cultural diversity on an effective and sustained basis This volume examines the principles theory intentions and outcomes of official policies of multilingualism at the city regional and national levels through a series of international case studies The eleven chapters most focusing on lesser known geopolitical contexts and languages bring to the fore the many paradoxes that underlie the concept of diversity lived experiences of and attitudes toward linguistic and

cultural diversity and the official multilingual policies designed to legally enhance protect or constrain otherness An authoritative source of new and updated information offering fresh interpretations and analyses of evolving sociolinguistic and political phenomena in today s global world *Minority Languages National Languages and Official Language Policies* demonstrates how language policies often fail to deal appropriately or adequately with the issues they are designed to solve

Resources in Education ,1984 Language Diversity, Policy and Social Justice Kellie Rolstad,Wayne E. Wright,Na Liu,Jeff MacSwan,2025-06-10 This book honors the impactful work of Terrence G Wiley on advancing social justice in the areas of language diversity and language policy It brings together a group of experienced scholars to provide an overview of research and progress in three areas heritage and community language education ideologies of language and literacies and language policy The chapters cover a wide range of formal and informal learning spaces and address language policies and practices from the national to the local levels The international appeal of Wiley s work is represented through the rich diversity of the contributing scholars and research contexts With an emphasis on advancing scholarship and advocacy for language minoritized populations in the United States and around the world this book will be of interest to graduate students and researchers in the fields of language education language policy and sociolinguistics *Inequality at Work* Gregory DeFreitas,1991 This book presents a comprehensive economic analysis of the rapidly growing Hispanic labour force in the U S The author evaluates the leading economic theories on immigration and on racial and ethnic inequality in incomes and employment He then tests these theories empirically with a variety of recent national data sets Many of the findings throw into question widely held views among the public academics and policymakers The author surveys the evolution of each of the main national origin subgroups Mexicans Puerto Ricans Cubans Central and South Americans and other Hispanic Labour forces in the U S He finds that the Hispanic disadvantage in income poverty and unemployment has remained chronically large and has actually been increasing in recent years He finds that Hispanics are unusually vulnerable to recessionary downturns in the national economy His study of the impact of undocumented Hispanic immigration into the U S contradicts claims that immigration either legal or illegal increases the unemployment or lowers the earnings of American workers

Monthly Catalog of United States Government Publications ,1983-05 **Language Policy and Identity Politics in the United States** Ronald Schmidt,2000 An engaging discussion about the use of English and other languages in the United States Defining Status Arnold H. Leibowitz,2023-11-27 This book offers a comprehensive analysis of the territorial relations of the United States examining the historical and legal frameworks of U S territories and possessions It delves into the evolution of territorial status the impact of federal policies and the unique challenges faced by territories such as Puerto Rico Guam and American Samoa The author Arnold H Leibowitz provides an in depth exploration of issues like statehood commonwealth status and the implications of federal power on territorial governance The book is aimed at readers interested in U S law politics and history particularly those focusing on the complexities of territorial administration and the quest for

political and economic equality within the broader U S framework

Monthly Catalogue, United States Public Documents, 1983

The Miseducation of English Learners Grace P. McField, 2014-01-01 Sometimes you need to hear the story from the beginning The Miseducation of English Learners examines the initial policy impact of Structured English Immersion SEI an English only program mandated for English Learners ELs in California Arizona and Massachusetts in the United States The book features analyses of the legal context and parameters of SEI research history on SEI SEI language policy and policy implementation according to situated context and the educational priorities and legal rights of ELs The book examines the history of SEI in the educational research literature and as it has been interpreted in the context of the legal requirement for schools to take appropriate action to meet the needs of ELs following the historic Lau v Nichols 1974 court decision The Miseducation of English Learners also presents and considers the implementation of SEI in comparative contexts from various perspectives including teacher education the classroom and legal In several of the chapters SEI implementation is examined in concert with other factors that have effected the teaching and progress of ELs such as Senate Bill 2042 2001 that overhauled the teacher education process in California and the federal No Child Left Behind legislation signed into law on January 8 2002 Moreover the book provides implications and recommendations for teaching research advocacy and policy change The Miseducation of English Learners addresses and invites the readers to consider the following key questions How appropriate is the mandated SEI program for ELs both in substance and in the one year duration as specified in the three voter initiated propositions Proposition 227 Proposition 203 and Question 2 What issues themes and patterns can be noted in the implementation of SEI in California Arizona and Massachusetts Why might the student outcomes not show the desired results in measures such as achievement test scores or dropout rates What necessary changes are called for in order to enhance or in some cases supplant the SEI programs and services in place for ELs Are ELs parents and other stakeholders able to thoughtfully select desired and optimal instructional programs and participate meaningfully in the educational process of language minority students under the SEI mandates

Language and Politics in the United States and Canada Thomas K. Ricento, Barbara Burnaby, 1998-05 Explores parallel and divergent

developments in language policy and language rights in the U S and Canada especially the past 4 decades as a basis for reflection on what can be learned from one country s experience by the other

Sociopolitical Perspectives on Language Policy and Planning in the USA Thom Huebner, Kathryn Anne Davis, Joseph Lo Bianco, 1999 In the third part some practical issues are raised by looking into the role of language and culture in teaching reading foreign language policy in higher

education Hawaiian language regeneration and gender neutralization in American English **BOOK JACKET** Language Policies in English-dominant Countries Michael L. Herriman, Barbara Burnaby, 1996-01-01 This text provides an analysis of current

policies on language s in the USA Canada Britain New Zealand South Africa and Australia The linguistic background of each country is examined along with the status of languages as determined by statute or practice Consequences for all languages

and language education are also analyzed Accommodating Cultural Diversity Mr Stephen Tierney,2013-01-28 This volume explores recent developments in the theory and practice of accommodating cultural diversity within democratic constitutional orders The aim of the book is to provide a broad vision of the constitutional management of cultural diversity as seen through the prisms of different disciplines and experiences both theoretical and practical The contributions which come from Canada and Europe comprise a review of the evolving theory of cultural diversity followed by two main case studies a substantive study of the accommodation of indigenous peoples within different constitutional orders and secondly the importance of constitutional interpretation to the development of cultural diversity in complex pluralist democracies such as Australia Canada and the UK **Language in the USA** Edward Finegan,John R. Rickford,2004-06-24 Publisher Description **Sociolinguistics and Language Teaching** Sandra Lee McKay,Nancy H. Hornberger,1996 This text provides an introduction to the field of sociolinguistics for second and foreign language teachers This book provides an introduction to the field of sociolinguistics for second and foreign language teachers Chapters cover the basic areas of sociolinguistics including regional and social variations in dialects language and gender World English and intercultural communication Each chapter has been specially written for this collection by an individual who has done extensive research on the topic explored This is the first introductory text to address explicitly the pedagogical implications of current theory and research in sociolinguistics The book will also be of interest to any teachers with students from linguistically diverse backgrounds *Forum* ,1983 *Language Policy* William Eggington,Helen Wren,1997-02-24 Think globally act locally is the message of Language Policy Dominant English Pluralist Challenges The book examines the impact of English in countries in which it is taken for granted Australia Britain Canada New Zealand and the USA It explores how the dominance of English impacts on the development of national language policies the maintenance of minority languages the ability to provide services in other languages the efforts to promote first language and bilingual education programs and the opportunities for adult and child second language and literacy training The book examines language and language in education policies in these countries and the extent to which English influences some policies or precludes others It explores the viability of a statement on national language policies that could be adopted by the International Teachers of English to Speakers of Other Languages TESOL organization as a statement of principles The book explores how to raise issues of individual social and educational responsibilities that TESOL members must face as they are influenced by and can influence the language policy agendas established in these countries It explores what can be learned from other English dominant nations and compares language policy and practice developing a more cross national view on rights and responsibilities in language and language in education in these five dominant nations **The Practice of Language Rights in Canada** C. Michael MacMillan,1998-01-01 On what grounds should language rights be accorded in Canada and to whom This is the central question that is addressed in C Michael MacMillan s book The Practice of Language Rights in Canada The issue of language

rights in Canada is one that is highly debated and discussed partly because the basic underlying principles have been a neglected dimension in the debate MacMillan examines the normative basis of language rights in Canadian public policy and public opinion He argues that language rights policy should be founded upon the theoretical literature of human rights Drawing on the philosophy behind human rights the arguments for recognizing a right to language are considered as well as the matter of whether such rights possess the essential features of established rights Another model that is examined is the idea that rights are a reflection of the established values attitudes and practices of society This analysis reveals that there is a significant gap between what a political theory of language rights would endorse and what garners support in public opinion MacMillan also scrutinizes the federal and provincial contexts in the development of a language rights framework From these explorations a case is developed for a recognition of language rights that is consistent with the logic of human rights and that corresponds roughly with developing Canadian practice The Practice of Language Rights in Canada is a unique contribution to the current literature not only because it conceives of language rights as a human right but also because it frames the whole debate about language rights in Canada as a question of values and entitlements

The book delves into Federal Recognition Of The Rights Of Minority Language Groups. Federal Recognition Of The Rights Of Minority Language Groups is a crucial topic that needs to be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Federal Recognition Of The Rights Of Minority Language Groups, encompassing both the fundamentals and more intricate discussions.

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 - Chapter 3: Federal Recognition Of The Rights Of Minority Language Groups in Everyday Life
 - Chapter 4: Federal Recognition Of The Rights Of Minority Language Groups in Specific Contexts
 - Chapter 5: Conclusion
 2. In chapter 1, the author will provide an overview of Federal Recognition Of The Rights Of Minority Language Groups. The first chapter will explore what Federal Recognition Of The Rights Of Minority Language Groups is, why Federal Recognition Of The Rights Of Minority Language Groups is vital, and how to effectively learn about Federal Recognition Of The Rights Of Minority Language Groups.
 3. In chapter 2, this book will delve into the foundational concepts of Federal Recognition Of The Rights Of Minority Language Groups. This chapter will elucidate the essential principles that must be understood to grasp Federal Recognition Of The Rights Of Minority Language Groups in its entirety.
 4. In chapter 3, this book will examine the practical applications of Federal Recognition Of The Rights Of Minority Language Groups in daily life. The third chapter will showcase real-world examples of how Federal Recognition Of The Rights Of Minority Language Groups can be effectively utilized in everyday scenarios.
 5. In chapter 4, the author will scrutinize the relevance of Federal Recognition Of The Rights Of Minority Language Groups in specific contexts. The fourth chapter will explore how Federal Recognition Of The Rights Of Minority Language Groups is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, the author will draw a conclusion about Federal Recognition Of The Rights Of Minority Language Groups. This chapter will summarize the key points that have been discussed throughout the book.
- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Federal Recognition Of The Rights Of Minority Language Groups.

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