

Feminists re-reading Bourdieu

Old debates and new questions about gender habitus and gender change

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ABSTRACT

There is a revival of interest in Bourdieu's work and this article examines dominant trends within feminist re-engagements. It considers the insights into gender identity afforded by 'habitus' and 'social field', distinguishing between analyses of 'gender habitus', and the potential of habitus and social field for feminist analysis of change. Feminist responses to Bourdieu continue to be divided on the extent to which social field structure determines habitus, and there is a tendency to re-present the relationship as too seamless and coherent. Drawing on debates within recent feminist sociology, notably the work of Lois McNay and Lisa Adkins, this article argues instead for greater acknowledgement of the instability of gender norms and the contradictory effects of crossing different social fields. A feminist rethinking of the relationship between gender change, habitus and social field is suggested, which arises from a more contextual analysis of the varying degrees of correspondence between habitus and field. This addresses the co-existence of change and continuity in gender relations and identities, and aims to move such debates beyond questions of either freedom or reproduction.

KEYWORDS *Bourdieu, feminism, gender, habitus, social field, sociology of education*

IN THE LAST DECADE there has been an obvious revival of interest among sociologists of education in the work of Bourdieu (Reay, 1995; Grenfell et al., 1998; Nash, 1999; Ball et al., 2000; Arnot, 2002; Webb et al., 2002; Brantlinger, 2003). There has also been noticeable interest from feminist scholars, both inside and outside of education, in working with Bourdieu's concepts, particularly those of 'habitus' and 'field', to understand gender relations and

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Feminists Evaluate Bourdieu

Elizabeth Silva, Alan Warde



Feminists Evaluate Bourdieu:

Pierre Bourdieu and Literacy Education James Albright, Allan Luke, 2010-04-26 In this volume scholars from around the world focus on how a Bourdieusian stance can enable a powerful sociocultural and cultural analysis of literacy education theory and practice and serve as an effective tool in analyzing relations of hierarchy and domination Pierre Bourdieu and Literacy Education is intended for researchers practitioners and graduate students in literacy education sociology of education and curriculum theory and as a text for advanced courses in these areas **The Structure and Agency of Women's Education** Mary Ann Maslak, 2008-01-01 Offers research on educational policies programs and practices for adolescent girls and adult women from both comparative international perspectives *Challenges and Negotiations for Women in Higher Education* Pamela Cotterill, Sue Jackson, Gayle Letherby, 2007-06-28 CONCEPTUALISING CHALLENGES AND NEGOTIATIONS FOR WOMEN IN HIGHER EDUCATION 1 2 3 Pamela Cotterill Sue Jackson and Gayle Letherby 1 2 3 Staffordshire University Birbeck University of London University of Plymouth INTRODUCTION Despite the historical tradition of academia as a male space Evans 1995 Abbott et al 2005 Stanley 1997 Letherby 2003 it is possible to argue that the expansion of higher education in the 1980s and 1990s benefited women more than it did men By 1995 there were two and a half times more women in the academy than in 1970 1 Abbott et al 2005 and in the decade to follow the numbers of women undergraduate students had overtaken men with a substantial minority of these being older non standard entrants Furthermore as Paula J Caplan 1997 3 argues Visions of the academic life draw us women toward it picturing an intellectual community whose members search with passion and integrity for Truth and Knowledge We imagine that in academia we shall find freedom from bias freedom from worldly struggles of power and wealth freedom to choose what to study and what to say and an environment characterized by tolerance and openness where everyone's energy is focused on the open exploration of ideas However whilst this may be the vision for some women it is important not to view this widening of female participation in higher education through rose tinted glasses **Feminist Evaluation and Research** Sharon Brisolara, Denise Seigart, Saumitra SenGupta, 2014-03-28 This thought provoking book explores the whats whys and hows of integrating feminist theory and methods into applied research and evaluation practice Illustrative cases drawn from U S and international studies address a range of social and health issues The book provides an overview of feminist theory and research strategies as well as detailed discussions of how to use a feminist lens practical steps and challenges in implementation and what feminist methods contribute to research and evaluation projects Reflections at the close of each section invite the reader to consider key questions and common themes across the chapters With a focus on social justice models the book covers ways to conduct feminist research and evaluation in effective innovative and culturally competent ways in diverse social and cultural contexts *Working-Class Lesbian Life* Yvette Taylor, 2007-07-13 This is an original study of women self identified as working class and lesbian showing the significance of class and sexuality in their biographies

everyday lives and identities It provides insight a critique of queer theory and an empirical interrogation of the embodied spatial and material intersection of class and sexuality

A Question of Inequality Christopher Steed,2018-07-30 Inequality is widening In the twenty first century the gap between those who have more and those who have less is growing 1 per cent of the world owns as much as the other 99 per cent Should we be worried Christopher Steed author of the acclaimed A Question of Worth argues that inequality does indeed matter that economic fairness is one of the defining issues of our time In a world conditioned by social media enabling intensified social comparison the anxieties and effects of contemporary inequality are a cause for huge concern Despite a wealth of research around inequality most studies have concentrated on its quantitative aspects In A Question of Inequality Christopher Steed is concerned with exploring why inequality matters what it means for those who find themselves victims of it and what can be done about it He probes what it means to experience inequality drawing out case studies on the effects of poverty In proposing a theory of social relativity the author provides new insights into the effects and meaning of inequality and makes an original and important contribution to a key issue facing the world today

Improving Your Reflective Practice Through Stories of Practitioner Research Cath Arnold,2012 The authors of this thought provoking text explore and document a variety of small scale practitioner research projects in home and early years settings show how this level and depth of research has encouraged reflective practice and provide depth to the arguments for a research orientated stance towards study in the early years field

Handbook of Critical Information Systems Research Debra Howcroft,Eileen Moore Trauth,2005-01-01 Although critical research represents a small portion of all IS research it has always posed insightful challenges to more conventional approaches This volume assembles a wide array of contributions by leading researchers in the field The editors clarify the broad range of critical research beyond the seminal contributions that appeared early in IS research making this an essential guide to contemporary approaches as well as a summation of prior contributions Daniel Robey Georgia State University US This indispensable book provides an excellent overview of the variety of perspectives that characterize critical research in the information systems field Michael D Myers University of Auckland New Zealand This important Handbook provides a unique overview of information systems IS research by focusing on the increasing interest in critical related issues Representing a significant step forward in the development of critical perspectives on the IS field the Handbook draws together original contributions from leading authors who offer alternatives to the current mainstream approaches to IS research In order to accommodate the various strands of critical understanding a broad range of views and theoretical standpoints are encompassed thereby combining theory with practical applications and offering a valuable source of reference for this emerging area of research Recent years have witnessed a more explicit focus on critical research and continuing in that vein the editors adopt an inclusive approach which considers alternative insights that can arise from critical IS research Topics explored include amongst others management trends and IS flexibility freedom and women s emancipation consuming passions in the global

knowledge economy critical discourse analysis for the study of information systems evaluation of e governance projects in India rationalities and emotions in IS innovation capital information technology and enterprise development mediated work in global business organizations Reflecting on key themes and emergent issues in critical information systems research this Handbook will be invaluable reading for both academics and practitioners with an interest in a critical understanding of information systems from a variety of perspectives

Pedagogical Responses to the Changing Position of Girls and Young Women Carrie Paechter, Rosalyn George, Angela McRobbie, 2018-02-02 Academics and professionals working with young women face a series of paradoxes Over the last 20 years the lives of young women in the UK and Europe have been transformed They have gained considerable freedom and independence but at the very same time new less tangible forms of constraint and subordination now play a defining role in the formation of their everyday subjectivities and identities Young women have come to exemplify the pervasive sensibility of self responsibility and self organisation This new gender regime demands both conceptualisation and practical response drawing on educational research social and cultural theory and contemporary feminist thought Within the overarching theme of pedagogical responses to these trends through work in schools and within young women s online and face to face communities this book interrogates the field of sexuality and its visualisation across new and old media in the context of often predictable and endemic moral panics about teenage pregnancy rates sexually transmitted diseases and internet pornography In exploring how girls and young women respond to increasing expectations of them as the vanguard of economic social and cultural change contributors to this volume interrogate the ways in which social and educational aspiration interact with young women s developing and embodied identities This book was originally published as a special issue of *Pedagogy Culture and Society*

Cultural Analysis and Bourdieu's Legacy Elizabeth Silva, Alan Warde, 2010-03-03 *Cultural Analysis and Bourdieu's Legacy* explores the achievements and limitations of a Bourdieusian approach to cultural analysis through original contributions from distinguished international scholars This edited collection offers sustained critical engagement substantiated by new empirical work It presents concrete evidence of different approaches to the interpretation of culture in Britain France and the USA Discussions are situated in relation to current debates about cultural analysis in particular the vibrant and extensive disputes concerning the applicability of Bourdieu s concepts and methods Subsequently implications for the future of research work in cultural analysis including into theory and methods are drawn The contributing authors offer key interpretations of the work of Bordieu arguments for alternative approaches to cultural analysis and critical applications of his concepts in empirical analysis This book is essential reading for graduate students of sociology cultural studies social anthropology or cultural geography providing great insight into the work of one of the most eminent contemporary scholars in the field of cultural analysis

Masculinity Beyond the Metropolis J. Kenway, A. Kraack, A. Hickey-Moody, 2006-06-20 This book gives insights on youth masculinity and place by exploring spatially marginalized masculinities in stigmatized and

romanticized out of the way places in developed Western countries It shows the impact of globalization on place and identity through global ethnographic studies and media representations of young men in peripheral places **Making Modern Lives** Julie McLeod, Lyn Yates, 2012-02-01 Making Modern Lives looks at how young people shape their lives as they move through their secondary school years and into the world beyond It explores how they develop dispositions attitudes identities and orientations in modern society Based on an eight year study consisting of more than 350 in depth interviews with young Australians from diverse backgrounds the book reveals the effects of schooling and of local school cultures on young people s choices future plans political values friendships and attitudes toward school work and sense of self Making Modern Lives uncovers who young people are today what type of identities and inequalities are being formed and reformed and what processes and politics are at work in relation to gender class race and the framing of vocational futures Women And

Microcredit In Rural Bangladesh Aminur Rahman, 2019-05-20 The Grameen Bank of Bangladesh has been extending small loans to poor borrowers primarily women to promote self employment and income generation since 1976 The apparent success of the Grameen Bank that is recruitment of clients investment of loans recovery rates on invested loans and profit margins has made microcredit a new model for poverty alleviation and sustainable development Anthropological research results on Grameen Bank lending to women presented in this book however illuminates the link between the success of the bank and debt cycling of borrowers The priority of earning profits to insure institutional economic viability caused Bank employees at the grassroots level to emphasize increasing the number of loans disbursed and loan recovery By using the joint liability model of lending the Bank workers and borrowing peers impose intense pressure on clients for timely repayment Many borrowers maintain their regular payment schedules but do so through a process of loan recycling that is pay off previous loans with new ones that considerably increases borrower debt liability The debt burdens on individual households in turn increase tension and anxiety among household members and produce unintended consequences for many clients This book examines women borrowers involvement with the microcredit program of the Grameen Bank and the grassroots lending structure of the bank it illustrates the implications of Grameen lending for the borrowers their household members and bank workers The focus of the study is on the processes of village level microcredit operation it addresses the realities of the day to day lives of women borrowers and bank workers and explains informant strategies for involving themselves in this microcredit scheme The study is on the power dynamics of everyday lives of informants as they affect women borrowers relationships within the household and the loan centers and bank worker relationships within the loan center and the bank

International Perspectives on Feminism and Sexism in the Film Industry Sarı, Gülşah, Çetin, Derya, 2019-11-22 Gender studies has maintained its status as a heavily researched field However women and their role in cinema is a vastly understudied topic that deals with various aspects of feminism and sexism The function of women in the film industry has evolved over time and proven to be an interesting area of research regarding the transition from sexual icons to respected

professionals Feminism is a widely researched subject yet its specific application within cinema is an area that has yet to be studied International Perspectives on Feminism and Sexism in the Film Industry is an essential reference source that examines the representation of women in cinema and provides a feminist approach to various aspects of the film industry including labor production and the cultural impact of women in motion pictures Featuring research on topics such as violence against women feminist film theory and psychoanalysis this book is ideally designed for directors industry professionals writers screenwriters activists professors students administrators and researchers in fields that include film studies gender studies mass media and communications *The Oxford Handbook of Pierre Bourdieu* Thomas

Medvetz, Jeffrey J. Sallaz, 2018-04-02 Pierre Bourdieu was one of the most influential social thinkers of the past half century known for both his theoretical and methodological contributions and his wide ranging empirical investigations into colonial power in Algeria the educational system in France the forms of state power and the history of artistic and scientific fields among many other topics Despite the depth and breadth of his influence however Bourdieu s legacy has yet to be assessed in a comprehensive manner The Oxford Handbook of Pierre Bourdieu fills this gap by offering a sweeping overview of Bourdieu s impact on the social sciences and humanities Thomas Medvetz and Jeffrey J Sallaz have gathered a diverse array of leading scholars who place Bourdieu s work in the wider scope of intellectual history trace the development of his thought offer original interpretations and critical engagement and discuss the likely impact of his ideas on future social research The Handbook highlights Bourdieu s contributions to established areas of research including the study of markets the law cultural production and politics and illustrates how his concepts have generated new fields and objects of study

Marginalised Mothers Val Gillies, 2006-12-05 Successive moral panics have cast poor or socially excluded mothers associated with social problems as diverse as crime underachievement unemployment and mental illness as bad mothers Their mothering practices are held up as the antithesis of good parenting and are associated with poor outcomes for children Marginalised Mothers provides a detailed and much needed insight into the lived experience of mothers who are frequently the focus of public concern and intervention yet all too often have their voices and experiences overlooked The book explores how they make sense of their lives with their children and families position themselves within a context of inequality and vulnerability and resist subvert and survive material and social marginalisation This controversial text uses qualitative data from a selection of working class mothers to highlight the opportunities and choices they face and to expose the middle class assumptions that ground much contemporary family policy It will be of interest to students and researchers in sociology social work and social policy as well as social workers and policymakers Understanding Schemas and Emotion in Early Childhood Cath Arnold, 2010-01-15 This book makes explicit connections between young children s spontaneous repeated actions and their representations of their emotional worlds Drawing on the literature on schemas attachment theory and family contexts the author takes schema theory into the territory of the emotions making it relevant to the social and

emotional development strand in early childhood education Based on research carried out alongside children parents workers and co researchers at the world famous Pen Green Nursery and using case studies of a small number of individual children the author shows new links between cognition and affect The book includes a brief summary of a method of Child Study using video and reflections on video sequences This book will be of interest to students and practitioners on Early Childhood undergraduate and postgraduate courses as well as those taking modules on schema theory GLQ ,1993

Reconceptualising Lifelong Learning Sue Jackson,Penny Jane Burke,2007-05-10 Arising from work by the Gender and Lifelong Learning Group of the Gender and Education Association this book presents reconceptualisations of lifelong learning It argues that the current field of lifelong learning is based on certain hidden values and assumptions and examines the mechanisms by which exclusionary discourses and practices are reproduced and maintained The book opens up ways of conceptualising learning that takes into account multiple and shifting formations of learners from different social contexts The authors broaden what counts as learning and who counts as a learner offering different understandings of lifelong learning that are able to include currently marginalised values and principles Organised in four sections the book looks at reclaiming it draws on feminist and post structural conceptual frameworks to create a critical analysis of the current field of lifelong learning retelling it tells the tales of different multi positions in lifelong learning revisioning it moves from narrative to analysis and the authors present their revisioning of learning which provide the tools to reconceptualise the field of lifelong learning reconstructing it furthers the discussion to outline new approaches to and practices in lifelong learning

Upper Middle Class Social Reproduction María Luisa Méndez,Modesto Gayo,2018-06-01 In the contemporary context of increasing inequality and various forms of segregation this volume analyzes the transition to neoliberal politics in Santiago de Chile Using an innovative methodological approach that combines georeferenced data and multi stage cluster analysis Méndez and Gayo study the old and new mechanisms of social reproduction among the upper middle class In so doing they not only capture the interconnections between macro and microsocial dimensions such as urban dynamics schooling demands cultural repertoires and socio spatial trajectories but also offer a detailed account of elite formation intergenerational accumulation and economic cultural and social inheritance dynamics

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