

EMINIST EMPIRICAL RESEARCH

Emerging Perspectives on Qualitative and Teacher Research

JOANNE ADDISON & SHARON JAMES MCGEE

Feminist Empirical Research Emerging Perspectives On Qualitative And Teacher Research

Joanne Addison, Sharon James McGee

Feminist Empirical Research Emerging Perspectives On Qualitative And Teacher Research:

Feminist Empirical Research Joanne Addison, Sharon James McGee, 1999 Comprises 11 papers by women teachers and researchers in the field of rhetoric and composition Examines theoretical methodological and practical aspects of empirical feminist research and teacher research Ethical Dilemmas in Feminist Research Gesa Kirsch, 1999-03-18 Proposes feminist research principles to assist in making informed decisions to address ethical dilemmas that arise in research and A Handbook for Teacher Research Colin Lankshear, Michele Knobel, 2004-04-16 This informative book helped me to understand research in general and to bring focus and clarity to my current research project. The text answers questions and provides guidance and support in a manner that is user friendly and easy to comprehend After reading this book I feel empowered as a teacher researcher and would unhesitatingly recommend it to other teacher researchers graduate students and educators Francesca Crowther teacher and doctoral student Nova Scotia Canada This book provides a comprehensive and detailed approach to teacher research as systematic methodical and informed practice It identifies five requirements for all kinds of research and provides clear and accessible guidelines for teachers to use in conducting their own classroom based studies Features A clear definition of teacher research which insists on more than stories and anecdotal retrospectives Innovative organisational structure based on the collection and analysis of spoken written and observed data with strong emphasis on the design of research projects Easy to use and widely applicable tools and techniques for collecting and analysing data in qualitative research Informed by the authors own wide ranging experiences A Handbook of Teacher Research provides everything the teacher researcher needs in order to conduct good quality practitioner research It is ideal for upper level undergraduate Education programmes and for postgraduate research as well as for teacher researchers who conceive and drive their own independent studies Handbook of Research on Writing Charles Bazerman, 2009-03-04 The Handbook of Research on Writing ventures to sum up inquiry over the last few decades on what we know about writing and the many ways we know it How do people write How do they learn to write and develop as writers Under what conditions and for what purposes do people write What resources and technologies do we use to write How did our current forms and practices of writing emerge within social history What impacts has writing had on society and the individual What does it mean to be and to learn to be an active participant in contemporary systems of meaning This cornerstone volume advances the field by aggregating the broad ranging interdisciplinary multidimensional strands of writing research and bringing them together into a common intellectual space Endeavoring to synthesize what has been learned about writing in all nations in recent decades it reflects a wide scope of international research activity with attention to writing at all levels of schooling and in all life situations Chapter authors all eminent researchers come from disciplines as diverse as anthropology archeology typography communication studies linguistics journalism sociology rhetoric composition law medicine education history and literacy studies The Handbook s 37 chapters are organized in five sections The History of Writing Writing in

Society Writing in Schooling Writing and the Individual Writing as Text This volume in summing up what is known about writing deepens our experience and appreciation of writing in ways that will make teachers better at teaching writing and all of its readers better as individual writers It will be interesting and useful to scholars and researchers of writing to anyone who teaches writing in any context at any level and to all those who are just curious about writing Vera Sonja Maass, 2021-12-06 Detailing the field of feminist psychology since its origins this book assesses its early figures theory and research as well as current and emerging theory and research and its associations with general feminist beliefs Feminist psychology developed as a reaction to historical psychological thought initiated by men who controlled the theory and research of the field By holding all of society to norms based in male behavior this so called masculine psychology effectively assigned women lower societal status than men and had disturbing effects on women s health and self esteem Feminist Psychology focuses on gender differences social structure and the values and principles of women s rights within the world's individual social and political spheres Contrary to popular notion feminist psychology does not involve man hating but instead focuses on loving the concept that women have equal potential to set and achieve goals and to contribute to society In this volume psychologist Vera Maass explains the history theory research and current state of this growing field which is becoming increasingly popular as colleges offer majors or concentrations in feminist psychology and argues that **Ethnography Unbound** Stephen Gilbert Brown, Sidney I. women are both different from and equal to men Dobrin, 2012-02-01 These provocative new essays redefine the goals methods and assumptions of qualitative and ethnographic research in composition studies making evident not only the crucial importance of ethnographic research but also its resilience As Ethnography Unbound makes evident critical ethnographers are retheorizing their methodologies in ways that both redefine ethnographic practices and values and at the same time have begun to liberate ethnographic practices from the often disabling stronghold of postmodern critique Showing how ethnography works through dialogic processes and moves toward political ends this collection opens the doors to rethinking ethnographic research in composition Rhetorica in Motion Eileen E. Schell, K. J. Rawson, 2010-01-31 Rhetorica in Motion is the first collected work to studies investigate feminist rhetorical research methods in both contemporary and historical contexts The contributors analyze the decision making processes and methodologies employed in deciphering the origins meanings theories workings and manifestations of feminist rhetoric The volume examines familiar themes such as archival literary and online research but also looks to other areas of rhetoric such as disability studies gerontology aging studies Latina o queer and transgender studies performance studies and transnational feminisms in both the United States and larger geopolitical spaces Rhetorica in Motion incorporates previous views of feminist research outlines a set of principles that guides current methods and develops models for undertaking future inquiry including working as individuals or balancing the dynamics of group research The text explores how feminist research embodies what has come before and reflects what researchers institutions and

instructors bring to it and what it brings to them Underlying the discovery of this volume is the understanding that feminist rhetoric is in constant motion in a dynamic that resists definition **Ethnographies in Pan Pacific Research** Robert E. Rinehart, elke emerald, Rangi Matamua, 2015-06-26 The book is about exciting ethnographic happenings in the vibrant and growing global interface which includes Australia New Zealand and some of the Asian geographical regions as well as more broadly the global South It explores ethnographic writing as culture s re produced positionalities of authors tensions between authors and others multi faceted groups and as co productions of these works. The contributors describe and discuss a variety of topical areas of interest from Facebook to memory work from children's sexuality to urban racism from meanings of Indigenous knowledge to how communities can come together to retain what is valuable to themselves The authors also manage to locate themselves and others positionings in the research hierarchies tensions. This is a valuable guide to the effects of 21st century ethnography on the qualitative research project Writing Groups Inside and Outside the Classroom Beverly J. Moss, Nels P. Highberg, Melissa Nicolas, 2014-04-04 This unique collection considers the nature of writing groups inside and outside the academic environment Exploring writing groups as contextual literacy events editors Beverly J Moss Nels P Highberg and Melissa Nicolas bring together contributors to document and reflect on the various types of collaborations that occur in writing groups in a wide range of settings both within and outside the academy The chapters in this volume respond to a variety of questions about writing groups including What is the impact of gender race and socioeconomic class on power dynamics in writing groups When is a writing group a community and are all writing groups communities How does the local community of a writing group impact the participation of group members in other local or global communities How does the local community of a writing group impact the participation of group members in other local or global communities What actions contribute to a strong community of writers and what actions contribute to the breakdown of community When and for whom are writing groups ineffective What is it about belonging to a community of writers that makes writing groups appealing to so many within and beyond the academy Each chapter highlights how writing groups whether or not they are labeled as such function in various spaces and locations and how collaboration works when writers from a variety of backgrounds with diverse interests come together Writing Groups Inside and Outside the Classroom illustrates that writing groups outside of the academy are worthy of study and serve as important sites of writing and literacy instruction Offering significant insights into the roles of writing groups in literacy and writing practice this volume is appropriate for scholars and teachers of writing rhetoric composition and literacy for writing center administrators and staff **Invention in Rhetoric and Composition** Janice M. Lauer, 2004 Invention in Rhetoric and for writing group participants and Composition examines issues that have surrounded historical and contemporary theories and pedagogies of rhetorical invention citing a wide array of positions on these issues in both primary rhetorical texts and secondary interpretations It presents theoretical disagreements over the nature purpose and epistemology of invention and pedagogical debates over

such issues as the relative importance of art talent imitation and practice in teaching discourse After a discussion of treatments of invention from the Sophists to the nineteenth century Invention in Rhetoric and Composition introduces a range of early twentieth century multidisciplinary theories and calls for invention s awakening in the field of English studies It then showcases inventional theories and pedagogies that have emerged in the field of Rhetoric and Composition over the last four decades including the ensuing research critiques and implementations of this inventional work As a reference guide the text offers a glossary of terms an annotated bibliography of selected texts and an extensive bibliography Janice M Lauer is Professor of English Emerita at Purdue University where she was the Reece McGee Distinguished Professor of English In 1998 she received the College Composition and Communication Conference s Exemplar Award Her publications include Four Worlds of Writing Inquiry and Action in Context Composition Research Empirical Designs and New Perspectives on Rhetorical Invention as well as essays on rhetorical invention disciplinarity writing as inquiry composition pedagogy historical rhetoric and empirical research **Personally Speaking** Candace Spigelman, 2004-10-07 Responding to contemporary discussion about using personal accounts in academic writing Personally Speaking Experience as Evidence in Academic Discourse draws on classical and current rhetorical theory feminist theory and relevant examples from both published writers and first year writing students to illustrate the advantages of blending experiential and academic perspectives Candace Spigelman examines how merging personal and scholarly worldviews produces useful contradictions and contributes to a more a complex understanding in academic writing This rhetorical move allows for greater insights than the reading or writing of experiential or academic modes separately does Personally Speaking foregrounds the semi fictitious nature of personal stories and the rhetorical possibilities of evidence as Spigelman provides strategies for writing instructors who want to teach personal academic argument while supplying practical mechanisms for evaluating experiential claims The volume seeks to complicate and intensify disciplinary debates about how compositionists should write for publication and what kinds of writing should be taught to composition students Spigelman not only supplies evidence as to why the personal can count as evidence but also relates how to use it effectively by including student samples that reflect particular features of personal writing Finally she lays the groundwork to move narrative from its current site as confessional writing to the domain of academic discourse Guide to Writing Empirical Papers, Theses, and Dissertations G. David Garson, 2001-11-21 Describes the quantitative research process framing analytical questions developing a comprehensive outline providing a roadmap for the reader and accessing indispensable computer and program tools Supplies end of chapter checklists extensive examples and biobliographies Webbing Cyberfeminist Practice Kristine Blair, Radhika Gajjala, Christine Tulley, 2009 This is the first book collection to devote itself exclusively to issues related to women s lives in a culture of technology As such it is a key addition to feminist new media scholarship in computers and composition The book holds special appeal as the editors have put into conversation chapters of authors from diverse disciplines The value that is

placed on cross disciplinary work is further demonstrated in the mix of theoretical pedagogical and rhetorical research that enriches the book in its entirety To explore the variety of cyberfeminist webs the collection has been organized around three themes Chapters in Forming Virtual Kinships examine cyberfeminist practices that do not neatly operate in standard academic communities such as classrooms or cultural centers instead foregrounding the extent to which female communities evolve around aspects of women's daily lives as mothers consumers and workers Chapters in Redrawing Academic Boundaries offer a glimpse of practice within more defined pedagogical spaces providing a sense of the ways in which classroom and community network boundaries are often blurred and disrupted Last the text moves to explore how cyberfeminist webs both on the beyond the borders of standard spaces are developed using a variety of theoretical standpoints Digital Writing Research Heidi A. McKee, Danielle Nicole DeVoss, 2007 Focuses on how writing technologies specifically digital technologies affect research shaping the questions asked the sites studied the methodologies used ethical issues conclusions and the actions taken by scholars and teachers This volume offers an introduction to possible International Labour Documentation International Labour approaches and related methodological and ethical issues Organization. Bureau of Library and Information Services, 2000 Social Justice Research Methods for Doctoral Research Throne, Robin, 2021-12-10 Doctoral researchers are increasingly focusing on the social justice aspects of dissertation research problems and are often uncertain on how to incorporate societal change issues within a dissertation format Due to the current climate this interest in social justice is likely to continue to increase Many aim to affect change within their discipline workplace or communities as they conduct dissertation research across doctoral program areas Social Justice Research Methods for Doctoral Research presents contemporary social justice research method strategies and incorporates the aspects of social justice into research design This major reference work illustrates how why and where to incorporate conventional and creative social justice research methodologies across both qualitative and quantitative approaches from various theoretical and conceptual perspectives Covering topics such as community based research educational leadership and cancel culture this book serves as a dynamic resource for researchers post graduate students researcher supervisors librarians methodologists research program developers and education administrators The War Against Grammar David D. Mulroy, 2003 Whether championing the grammatical analysis of phrases and clauses or arguing for the vital importance of sentence diagramming Mulroy offers a lucid learned passionate account of the history importance and value of grammar

Research and Evaluation in Education and Psychology Donna M. Mertens, 2005 The Second Edition continues and expands upon the approach that made the first edition an international bestseller It includes sections and chapters on the analysis of methodological advances in conducting research in culturally complex communities coverage of electronic resources now available to researchers and evaluators an additional emphasis on program evaluation and a new chapter on mixed methods research Each chapter carefully explains a step of the research process from literature review to analysis and

reporting Additionally sample studies and abstracts are included in each chapter to illustrate the concepts discussed in that Re-mapping Narrative Gian S. Pagnucci, Nicholas Mauriello, 2008 This volume is an exploration of the section of the book future of narrative discourse The authors have identified six potential paths drawing patterns of narrative and visual pedagogy and possibility The volume begins with Tales of the Digital Self By telling stories we define ourselves This struggle to understand who and what we are is even more amplified on the Web where identity is almost liquid The authors in the second section picture how stories will be told in the future In Pixels of Heroes and Heroines we reconnect the future of narrative discourse to its literary roots Although it is important to consider the forms narratives will take in the future it is equally important to consider how these stories will be taught This is the issue authors take up in Stories from Wired Desktops Chapters move into the realm of the political in Views of Techno Identity and Virtual Spaces The volume concludes The Profession of English in the Two-year College Mark with the chapters in Critical Reflections on Project UNLOC Reynolds, 2005 The 1960s a time of protests and civil rights marches sit ins and speak outs free love rallies and anti establishment Yip ins Yet going largely unnoticed was another powerful revolution the explosive growth of the two year college In The Profession of English in the Two Year College those on the front lines of this movement record how they successfully taught a new kind of student in a re imagined postsecondary institution. Those students lived at home worked to make ends meet and were the first in their families to attend college They were Vietnam veterans adults years distant from high school fulltime workers and struggling immigrants To teach them faculty invented new curricula novel instructional methods and innovative teaching materials and in doing so also invented a blueprint for successful two year college English teaching The Profession of English in the Two Year College features essays by major figures including Mark Reynolds Elizabeth Nist Marilyn Smith Layton and William Costanzo concluding with a selective bibliography by Howard Tinberg Featuring essays about curricular innovation ESL the value of professional conferences and the crucial role that two year colleges have played in technological innovation this volume shines a bright light on an institution that has become a mainstay of American higher education

Feminist Empirical Research Emerging Perspectives On Qualitative And Teacher Research: Bestsellers in 2023 The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous captivating novels captivating the hearts of readers worldwide. Lets delve into the realm of popular books, exploring the captivating narratives that have captivated audiences this year. The Must-Read: Colleen Hoovers "It Ends with Us" This poignant tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can prevail. Uncover the Best: Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This spellbinding historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids compelling storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Discover the Magic: Delia Owens "Where the Crawdads Sing" This captivating coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens crafts a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These top-selling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of captivating stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a guiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a brilliant and gripping novel that will keep you guessing until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

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Feminist Empirical Research Emerging Perspectives On Qualitative And Teacher Research Introduction

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