

Feminism and the Classroom Teacher

Research, Praxis, Pedagogy

**Amanda Coffey
and Sara Delamont**



Feminism And The Classroom Teacher Research Praxis And Pedagogy

Edward Janak, Denise F. Blum



Feminism And The Classroom Teacher Research Praxis And Pedagogy:

Feminism and the Classroom Teacher Amanda Coffey, Sara Delamont, 2002-11 Combining feminist theory and empirical material drawing on feminist writing and their own research experience the authors provide an interpretation of teachers and their teaching

Professing Feminism Daphne Patai, Noretta Koertge, 2003-01-01 In this new and expanded edition of their controversial 1994 book the authors update their analysis of what's gone wrong with Women's Studies programs Their three new chapters provide a devastating and detailed examination of the routine practices found in feminist teaching and research

Historical Dictionary of Feminism Janet K. Boles, Diane Long Hoeveler, 2004 This Second Edition is an essential resource for librarians scholars and students This succinct handbook includes more than 1 000 entries covering the persons organizations campaigns and court cases goals and achievements and current and future directions of the feminist movement 75 percent of which are new and revised from the first edition This second edition also features a more internationally focused introduction that provides an overview of the history and development of feminism as a movement and as a philosophy Rounding out this new edition are an expanded chronology and an updated bibliography that brings attention to many feminist online resources and periodicals and emphasizes global and third wave feminism both new developments in the field since the publication of the first edition Paying tribute to the struggles of the women and men who have worked to change and to improve the living conditions for women in the world this book promises a comprehensive historical overview for readers of all interest levels

Women and the Teaching Profession Fatimah Kelleher, Francis O. Severin, Samson, Meera, De, Anuradha, Afamasaga-Wright, Tepora, Sedere, Upali M., 2011-01-01 Examines how the teacher feminisation debate applies in developing countries Drawing on the experiences of Dominica Lesotho Samoa Sri Lanka and India it provides a strong analytical understanding of the role of female teachers in the expansion of education systems and the surrounding gender equality issues

Explorations in Narrative Research Ivor F. Goodson, Avril M. Loveless, David Stephens, 2013-02-12 There has been a major turn towards narrative biographical and life history approaches in the academy over the last 30 years What are some of the new directions in narrative research How do narrative research approaches help us to understand the world differently What do we learn by listening to stories and narratives How do narratives extend our understanding that other research approaches do not This collection of work grows from a symposium organised to explore new directions in narrative research What emerges is a fascinating innovative and generative series of essays generally exploring narrative enquiry and more specifically themes of culture and context identity teacher education and methodology This book will be useful for students and researchers using narrative and biographical methods in a range of disciplines including education sociology cultural and development studies

The Pedagogy of Pop Edward Janak, Denise F. Blum, 2013 Media competes with public schools in terms of student engagement and time However the two needn't be mutually exclusive The Pedagogy of Pop Theoretical and Practical Strategies for Success discusses a variety of strategies and

approaches for using social and mass media as tools through which teachers might improve schooling While there is a vast body of literature in this field editors Edward A Janak and Denise Blum have created a text which differs in two substantive ways scope and sequence In terms of scope this work is unique in two facets first it presents both theory and practice in one volume bridging the two worlds and second it includes lessons from secondary and postsecondary classrooms allowing teachers on all levels to learn from each other In terms of sequence The Pedagogy of Pop draws on lessons from both historical and contemporary practice The introductory section of Janak and Blum s collection presents a pair of papers that use somewhat different approaches to examine the historical roots of contemporary critique Part I presents a series of chapters designed to provide guidelines and theories through which educators on all levels can think about their practice focusing more on the why of their approach than the how Part II presents a more hands on approach by sharing a variety of specific strategies for incorporating pop culture in all its forms technology music television video games etc in both secondary and postsecondary classrooms The conclusion shows the praxis of teaching with popular culture presenting a counterpoint to current thinking as well as a case study of the best of what can happen when popular culture is applied effectively

Successful Writing for Qualitative Researchers Peter Woods,2006 The book discusses all aspects of translating research into writing It is a useful resource for students researchers and writers concerned with getting their research written and having it published

Red Pedagogy Sandy Grande,2015-09-28 This ground breaking text explores the intersection between dominant modes of critical educational theory and the socio political landscape of American Indian education Grande asserts that with few exceptions the matters of Indigenous people and Indian education have been either largely ignored or indiscriminately absorbed within critical theories of education Furthermore American Indian scholars and educators have largely resisted engagement with critical educational theory tending to concentrate instead on the production of historical monographs ethnographic studies tribally centered curricula and site based research Such a focus stems from the fact that most American Indian scholars feel compelled to address the socio economic urgencies of their own communities against which engagement in abstract theory appears to be a luxury of the academic elite While the author acknowledges the dire need for practical community based research she maintains that the global encroachment on Indigenous lands resources cultures and communities points to the equally urgent need to develop transcendent theories of decolonization and to build broad based coalitions

Boys, Girls, and the Myths of Literacies and Learning Roberta F. Hammett,Kathy Sanford,2008-03-28 This timely and authoritative book provides a critique and deconstructs the myths that serve to uphold the current moral panic around boys supposed failures in literacy and diminished chances of success Readers are asked to look beyond simple gender binarism to see different more complex and often more egregious categorizations of students in their classrooms other than the simplistic male female categories and begin to question and address some of those issues poverty racism violence environment and more complex issues of gender patriarchy and hegemony The authors

suggest different ways of teaching literacies to both boys and girls and propose that while solutions are not simple they are critically important in promoting positive educational experiences for all students regardless of gender class culture race or sexual orientation Teaching Social Work Rick Csiernik,Susan Hillock,2020-12-07 Social work education has the potential to be transformative consciousness raising and to produce social change while inspiring hope in students for the creation of more just systems An understanding of oppression its diverse manifestations and its differential impact on vulnerable individuals and groups is essential to contemporary social work education What then is the best manner in which to prepare educators for the immensely important complex and multidimensional role as teacher of social work Most social work instructors learn to teach through trial and error bringing their own style experiences and preferences to the endeavour rather than having a formal program of education and instruction on how to best educate and instruct This book addresses the complex and uncertain field of social work education gathering together thirty experienced professors and practitioners who teach in BSW MSW and PhD programs Together the contributors create a framework for social work educators to reflect on how they teach why they teach in specific ways and what works best for teaching in the discipline of social work

Feminist New Testament Studies K. Wicker,M. Dube,A. Spencer-Miller,2016-09-27 This volume is an engaging and provocative introduction to Feminist Biblical Studies The authors draw upon their own social cultural and religious backgrounds and experiences in reading the New Testament as feminists in the context of globalization They provide intentional interpretations of biblical texts that cast gender race class and power relationships as issues inherent in both the content and context of scripture and its interpretation The essays call into question feminist social engagement that does not extend beyond academic halls churches and Christians suggesting directions for future research and teaching in Feminist Biblical Studies **Doing Democracy** Darren E. Lund,Paul R. Carr,2008 In this provocative collection of essays with a distinctly critical and nuanced approach to how democracy is taught learned understood and lived authors from four continents share their visions on how democracy needs to be cultivated critiqued demonstrated and manifested throughout the educational experience The collective concern is how we actually do democracy in education The essays argue that democracy must be infused in everything that happens at school curriculum extra curricular activities interaction with parents and communities and through formal organization and structures One of the book s central questions is Are educators merely teaching students skills and knowledge to prepare them for the world of work or is education more about encouraging students to thrive within a pluralistic society This book reveals that democracy is an ethos an ideology a set of values a philosophy and a complex and dynamic terrain that is a contested forum for debate From seasoned veterans to emerging scholars these writers challenge the idea that there is only one type of democracy or that democracy is defined by elections Using a range of theoretical conceptual and methodological approaches each essay makes a compelling case for how education can advance a more critical engagement in democracy that promotes social justice and political literacy for all

Diverse examples illustrate the theme of doing democracy With its numerous models for teaching and learning to encourage critical thinking and engagement this book is certain to be an invaluable resource to educators researchers students and anyone with a passion for democratic ideals

Performing Black Masculinity Bryant Keith Alexander,2006 This is a remarkable set of linked essays on the African American male experience Alexander picks a number of settings that highlight Black male interaction sexuality and identity_the student teacher interaction the black barbershop drag queen performances the funeral eulogy From these he builds a theory of Black masculine identity using auto ethnography and ideas of performance as his base

Special Issue: The Discourse of Judging Austin Sarat,2012-09-12 This special issue of Studies in Law Politics and Society focuses on the discourse of judging and the language of judging within many diverse legal scenarios The volume features chapters specifically on the language of rights within the context of abortion and same sex marriage cases discourses within the European Court of Justice the mod

Handbook of Research in the Social Foundations of Education Steven Tozer,Bernardo P. Gallegos,Annette Henry,Mary Bushnell Greiner,Paula Groves Price,2011-07-05 This groundbreaking volume helps readers understand the history evolution and significance of this wide ranging often misunderstood and increasingly important field of study

Completing Your EdD Jodi Roffey-Barentsen,Iona Burnell Reilly,2025-02-28 Undertaking a Professional Doctorate in Education EdD can be a daunting yet career defining task Through engaging with research increasing your networks and conducting your own research project you will advance your professional practice and understanding of your field

Educational Futures Ivana Milojevic,2005-05-19 This book provides an overview and analysis of current tensions debates and key issues within OECD nations particularly Australia the USA Canada and the UK with regard to where education is and should be going Using a broad historical analysis it investigates ideas and visions about the future that are increasingly evoked to support arguments about the imminent demise of the dominant modern educational model Focusing neither on prediction nor prescription this text suggests the goal is an analysis of the ways in which the notion of the future circulates in contemporary discourse Five specific discourses are explored globalisation new information and communications technologies feminist indigenous and spiritual The book demonstrates the connections between particular approaches to time visions of the future and educational visions and practices The author asserts that every approach to educational change is inherently based on an underlying image of the future

Collective Memory Work Corey W. Johnson,2018-06-13 The seemingly mundane events of daily life create a complex knowledge base of lived experience to be explored But how does one research common experiences and account for context culture and identity A dilemma arises because experience is not just embedded in events but also in the socially constructed meanings associated with those events This book details the philosophical underpinnings design features and implementation strategies of Collective Memory Work a methodology frequently employed by social justice activists scholars Collective Memory Work can provide scholars with unique and nuanced ways to solve problems for and with their participants Most importantly the

chapters also detail projects and social justice in action analysing their participants real stories and experiences projects that focus on LGBTQ youth blacklivesmatter activists white faculty working at historically Black colleges and universities men s media consumption and much more Written in an engaging and accessible style readers will come to understand the potential of their own qualitative research using Collective Memory Work *Exploring Learning, Identity and Power Through Life History and Narrative Research* Ann-Marie Bathmaker, Penelope Harnett, 2010-02-25 The book brings together a collection of writing by different authors who use a narrative life history approach to explore the experiences of a wide range of people reflecting on learning and education at significant moments in their lives **Identity, Diversity and Teaching for Social Justice** Juliet Perumal, 2007 In recent times educational reformers have proposed ways of using education to reduce inequality overcome discriminatory values and attitudes and alleviate social problems An increasing number of language theorists and practitioners contends that in order to reduce inequality it is essential to address the personal cultural and political implications of language teaching Awareness of these factors activate the need to gain deeper insight into the personal and professional nuances of teachers lives The gap between sociolinguistic theory and educational practice points to the fact that linguists and educationists themselves carry the prejudices of particular social ideological cultural and geographical backgrounds Who teaches what to whom why and how affects curricular decisions which can thus become fraught with political allegiances in this way the non neutrality of language pedagogy is confirmed Drawing from a suite of data sources the book explores the following questions Do teachers autobiographical experiences shape their professional identities Does subscription to counter hegemonic ideologies impact teachers personal and professional positionality and authority What contributions can feminist theorising make to language teaching in socially diverse classrooms Through an exploration of these questions the book gestures towards an imperative to re think educative and pedagogic relationships and the politics of difference and dialogue in demographically diverse classrooms that subscribe to social redress agendas

Unveiling the Power of Verbal Beauty: An Emotional Sojourn through **Feminism And The Classroom Teacher Research Praxis And Pedagogy**

In a world inundated with monitors and the cacophony of quick interaction, the profound power and psychological resonance of verbal artistry frequently fade in to obscurity, eclipsed by the constant barrage of noise and distractions. Yet, set within the lyrical pages of **Feminism And The Classroom Teacher Research Praxis And Pedagogy**, a fascinating perform of literary elegance that pulses with natural feelings, lies an remarkable trip waiting to be embarked upon. Written by a virtuoso wordsmith, this exciting opus instructions readers on an emotional odyssey, delicately exposing the latent possible and profound affect embedded within the intricate web of language. Within the heart-wrenching expanse with this evocative examination, we shall embark upon an introspective exploration of the book is key styles, dissect their captivating publishing design, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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Feminism And The Classroom Teacher Research Praxis And Pedagogy Introduction

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