

GOD'S CHOICE

The Total World of a
Fundamentalist Christian School

Alan Peshkin



Gods Choice The Total World Of A Fundamentalist Christian School

AN Whitehead



Gods Choice The Total World Of A Fundamentalist Christian School:

God's Choice Alan Peshkin, 1988-06-15 Is Bethany Baptist Academy God's choice Ask the fundamentalist Christians who teach there or whose children attend the academy and their answer will be a yes as unequivocal as their claim that the Bible is God's inerrant absolute word Is this truth or arrogance In God's Choice Alan Peshkin offers readers the opportunity to consider this question in depth Given the outsider's rare chance to observe such a school firsthand Peshkin spent eighteen months studying Bethany's high school interviewing students parents and educators living in the home of Bethany Baptist Church members and participating fully in the church's activities From this intimate research he has fashioned a rich account of Christian schooling and an informed analysis of a clear alternative to public education **The Praeger**

Handbook of Faith-Based Schools in the United States, K-12 Thomas C. Hunt, James C. Carper, 2012-08-06 Exploring a subject that is as important as it is divisive this two volume work offers the first current definitive work on the intricacies and issues relative to America's faith based schools The Praeger Handbook of Faith Based Schools in the United States K 12 is an indispensable study at a time when American education is increasingly considered through the lenses of race ethnicity gender and social class With contributions from an impressive array of experts the two volume work provides a historical overview of faith based schooling in the United States as well as a comprehensive treatment of each current faith based school tradition in the nation The first volume examines three types of faith based schools Protestant schools Jewish schools and Evangelical Protestant homeschooling The second volume focuses on Catholic Muslim and Orthodox schools and addresses critical issues common to faith based schools among them state and federal regulation and school choice as well as ethnic cultural confessional and practical factors Perhaps most importantly for those concerned with the questions and controversies that abound in U S education the handbook grapples with outcomes of faith based schooling and with the choices parents face as they consider educational options for their children **Getting Choice Right** Julian R. Betts, Tom

Loveless, 2005-12-09 Analyzes the potential costs and benefits of school choice and discusses policy mechanisms that would maximize its benefits while mitigating its social costs specifically in terms of racial and religious issues and the promotion of civic values Provid **Religious Schooling in America** Steven L. Jones, 2008-07-30 Advocates of religious schooling have frequently had to answer the charge that what they supported was un American In a book that is more than just a history Jones tries to make sense of that charge by tracing the development of religious schooling in America over the last 125 years He explores the rationale for religious schooling on the part of those who choose it for their children and in terms of its impact on communities and he considers the arguments of those who criticize such schools for undermining efforts to promote national unity The book focuses on the gradual embrace of sectarian schooling by different religious communities in America particularly Catholics Jews and later conservative Protestants mainly in the form of homeschooling It also considers Muslim schools not currently a force in private schooling or the subject of much debate but perhaps next in line to make their

case for a place in America's educational landscape. Near the end of the 19th century publicly financed publicly administered schooling emerged as the default educational arrangement for American children. But this supremacy has not gone unchallenged. The sectarian schools that in fact predate public education in America have survived even thrived over the past century. Multiple religious communities including those that opposed sectarian schooling in earlier generations have now embraced it for their children. *The Universal Church of the Kingdom of God in South Africa* Ilana van Wyk, 2014-05-12. The Universal Church of the Kingdom of God (UCKG), a church of Brazilian origin, has been enormously successful in establishing branches and attracting followers in post-apartheid South Africa. Unlike other Pentecostal Charismatic Churches (PCC), the UCKG insists that relationships with God be devoid of emotions; that socialisation between members be kept to a minimum; and that charity and fellowship are useless in materialising God's blessings. Instead, the UCKG urges members to sacrifice large sums of money to God for delivering wealth, health, social harmony, and happiness. While outsiders condemn these rituals as empty or manipulative, this book shows that they are locally meaningful, demand sincerity, to work have limits, and are informed by local ideas about human bodies, agency, and ontological balance. As an ethnography of people rather than of institutions, this book offers fresh insights into the mass PCC movement that has swept across Africa since the early 1990s.

Fundamentalisms Observed American Academy of Arts and Sciences, 1994-07. The Fundamentalism Project vol 1

Faith in Schools Amy Stambach, 2009-12-07. American Evangelicals have long considered Africa a welcoming place for joining faith with social action, but their work overseas is often ambivalently received. Even among East African Christians who share missionaries' religious beliefs, understandings vary over the promises and pitfalls of American Evangelical involvement in public life and schools. In this first-hand account, Amy Stambach examines missionary involvement in East Africa from the perspectives of both Americans and East Africans. While Evangelicals frame their work in terms of spreading Christianity, critics see it as destroying traditional culture. Challenging assumptions on both sides, this work reveals a complex and ever-evolving exchange between Christian college campuses in the U.S. where missionaries train and schools in Kenya, Uganda, and Tanzania. Providing real insight into the lives of school children in East Africa, this book charts a new course for understanding the goals on both sides and the global connections forged in the name of faith. *Public Education for Our Nation's Democracy* David C. Berliner. Written in an accessible style for a broad audience, these essays are designed to be conversation starters about where and how we can best support public education. Throughout his extraordinary career, educational psychologist David Berliner visited hundreds of classrooms in multiple countries. After many such visits, he wrote short notes about what he saw, felt, and imagined as he observed teachers, students, and administrators attempting to make education happen. Intended to provoke readers to think and discuss key ideas in K-12 education, *Public Education for Our Nation's Democracy* brings together 18 essays on the issues that define the United States public school system, including teacher professionalism and autonomy, teacher-student relationships, charter, religious, and private schools, curricular choice,

high stakes testing and equity COVID 19 learning loss multicultural education and parent teacher relationships A common theme that runs throughout these essays is appreciation and advocacy for the U S public school system warts and all Book Features Commentaries insights and recommendations for improving teaching and learning written by one of the keenest observers of America s schools Coverage of important topics in education written in a conversational voice to be accessible to a wide audience Inspiring and thought provoking essays about one of America s greatest inventions its huge system of public education

Encyclopedia of Religion in the South Samuel S. Hill, Charles H. Lippy, Charles Reagan Wilson, 2005 The publication of the Encyclopedia of Religion in the South in 1984 signaled the rise in the scholarly interest in the study of Religion in the South Religion has always been part of the cultural heritage of that region but scholarly investigation had been sporadic Since the original publication of the ERS however the South has changed significantly in that Christianity is no longer the primary religion observed Other religions like Judaism Buddhism and Hinduism have begun to have very important voices in Southern life This one volume reference the only one of its kind takes this expansion into consideration by updating older relevant articles and by adding new ones After more than 20 years the only reference book in the field of the Religion in the South has been totally revised and updated Each article has been updated and bibliography has been expanded The ERS has also been expanded to include more than sixty new articles on Religion in the South New articles have been added on such topics as Elvis Presley Appalachian Music Buddhism Bill Clinton Jerry Falwell Fannie Lou Hamer Zora Neale Hurston Stonewall Jackson Popular Religion Pat Robertson the PTL Sports and Religion in the South theme parks and much more This is an indispensable resource for anyone interested in the South religion or cultural history

Public Education David C. Berliner, Carl Hermanns, 2022 Twenty eight eminent essayists remind our nations parents educators school board members and politicians that our democracy is in jeopardy and that our nation s system of free universal public education is also under attack If that attack succeeds American democracy itself would be further imperiled That is because American democracy rests on a belief that the power of our government comes from the people and the diffusion of knowledge and the enlightenment of the people has been a cornerstone of our democracy since the founding of our republic America s public schools therefore have a special mandate

Religious Fundamentalism and American Education Eugene F. Provenzo, 1990-04-05 For the past twenty five years ultra fundamentalist Christians have put increasing pressure on American public education to conform exclusively with their own philosophy and vision of education and culture Eugene Provenzo considers and addresses the impact that the fundamentalist movement has had on such issues as censorship textbook content Creationism versus Evolution the family and education school prayer and the state regulation of Christian schools In exploring both sides of the debate however the author concludes that many fundamentalists concerns are justified due to a basic inconsistency between the rights guaranteed under the First Amendment and the position that many public schools have legally assumed

Writing Qualitatively Johnny Saldana, 2018-04-09 Writing Qualitatively The Selected

Works of Johnny Salda a showcases the diverse range of writing styles available to qualitative researchers through the work one of the most internationally cited and referenced methodologists The traditional academic journal article still holds its place as a convention of published scholarship but Salda a illustrates how a variety of approaches to research documentation can evocatively represent social life and one s self in intriguing ways Writing Qualitatively assembles journal articles book chapters ancillary materials texts from keynote addresses and previously unpublished work that illustrate Salda a s eclectic body of inquiry Each piece is prefaced with author comments on the selection and how readers themselves might venture into comparable writing styles Multiple methodologies and writing examples are included ranging from case studies to action research from poetry to ethnodramatic play scripts from confessional tales to autoethnographies and from textbook materials to classroom session designs An introduction to the collection discusses Salda a s writing processes and how qualitative researchers and educators can extend their own imaginations and creativity to find new forms of scholarly presentation and representation Writing Qualitatively serves as a supplemental text for undergraduate and graduate courses in qualitative inquiry educational research ethnography and arts based research This unique anthology demonstrates to students professors and professional researchers how academic scholarship can be reported through a breadth of literary genres elements and styles

Being There Jackson W. Carroll, Barbara G. Wheeler, Daniel O. Aleshire, Penny Long Marler, 1997-10-16 This book offers a close up look at theological education in the U S today The authors goal is to understand the way in which institutional culture affects the outcome of the educational process To that end they undertake ethnographic studies of two seminaries one evangelical and one mainline Protestant These studies written in a lively journalistic style make up the first part of the book and offer fascinating portraits of two very different intellectual religious and social worlds The authors go on to analyze these disparate environments and suggest how in each case corporate culture acts as an agent of educational change They find two major consequences stemming from the culture of each school First each culture gives expression to a normative goal that aims at shaping the way students understand themselves and from issues of ministry practice Second each provides a cultural tool kit of knowledge practices and skills that students use to construct strategies of action for the various problems and issues that will confront them as pastors or in other forms of ministry In the concluding chapters the authors explore the implications of their findings for theories of institutional culture and professional socialization and for interpreting the state of religion in America They identify some of the practical dilemmas that theological and other professional schools currently face and reflect on how their findings might contribute to their solution This accessible thought provoking study will not only illuminate the structure and process by which culture educates and forms but also provide invaluable insights into important dynamics of American religious life

The Routledge International Handbook of Learning Peter Jarvis, Mary H. Watts, 2012 As our understanding of learning focuses on the whole person rather than individual aspects of learning so the process of learning is beginning to be studied from a wide variety of

perspectives and disciplines This handbook presents a comprehensive overview of the contemporary research into learning it brings together a diverse range of specialities with chapters written by leading scholars throughout the world from a wide variety of different approaches The International Handbook of Learning captures the complexities of the learning process in seven major parts Its 54 chapters are sub divided in seven parts Learning and the person senses cognitions emotions personality traits and learning styles Learning across the lifespan Life wide learning Learning across the disciplines covering everything from anthropology to neuroscience Meaning systemse tm interpretation Learning and disability Historical and contemporary learning theorists Written by international experts this book is the first comprehensive multi disciplinary analysis of learning packing a diverse collection of research into one accessible volume *Christian America?* Christian Smith,2000-04-13 In recent decades Protestant evangelicalism has become a conspicuous and to many Americans worrisome part of this country s cultural and political landscape But just how unified is the supposed constituency of the Christian Coalition And who exactly are the people the Christian Right claims to represent In the most extensive study of American evangelicals ever conducted Christian Smith explores the beliefs values commitments and goals of the ordinary men and women who make up this often misunderstood religious group The result is a much needed contribution to the discussion of issues surrounding fundamental American freedoms and the basic identity of the United States as a pluralistic nation Based on data from a three year national study including more than 200 in depth interviews of evangelicals around the country Christian America assesses the common stereotype of evangelicals as intolerant right wing religious zealots seeking to impose a Christian moral order through political force What Smith finds instead are people vastly more diverse and ambivalent than this stereotype suggests On issues such as religion in education family values Christian political activism and tolerance of other religions and moralities evangelicals are highly disparate and conflicted As the voices of interviewees make clear the labels conservative and liberal are too simplistic for understanding their approaches to public life and political action **Visions of Schooling** Rosemary C. Salomone,2008-10-01 DIVAt no time in the past century have there been fiercer battles over our public schools than there are now Parents and educational reformers are challenging not only the mission content and structure of mass compulsory schooling but also its underlying premise that the values promoted through public education are neutral and therefore acceptable to any reasonable person In this important book Rosemary Salomone sets aside the ideological and inflammatory rhetoric that surrounds today s debates over educational values and family choice She offers instead a fair minded examination of education for democratic citizenship in a society that values freedom of conscience and religious pluralism And she proposes a balanced course of action that redefines but does not sever the relationship between education and the state Salomone demonstrates how contemporary conflicts are the product of past educational and social movements She lays bare some of the myths that support the current government monopoly over education and reveals how it privileges those of economic means Through a detailed case study of recent controversy in a

suburban New York school district the author explores the legal and policy issues that arise when widely disparate world views stand in the way of political compromise on educational materials techniques and programs Salomone builds a case for educational governance that places the developmental needs of the child at the center of family autonomy She advances a plan that respects diverse values and visions of schooling while preserving the core commitments that bind our nation

Homeschooling James G. Dwyer, Shawn F. Peters, 2019-04-15 In Homeschooling The History and Philosophy of a Controversial Practice James G Dwyer and Shawn F Peters examine homeschooling s history its methods and the fundamental questions at the root of the heated debate over whether and how the state should oversee and regulate it The authors trace the evolution of homeschooling and the law relating to it from before America s founding to the present day In the process they analyze the many arguments made for and against it and set them in the context of larger questions about school and education They then tackle the question of regulation and they do so within a rigorous moral framework one that is constructed from a clear eyed assessment of what rights and duties children parents and the state each possess Viewing the question through that lens allows Dwyer and Peters to even handedly evaluate the competing arguments and ultimately generate policy prescriptions Homeschooling is the definitive study of a vexed question one that ultimately affects all citizens regardless of their educational background

Is Charity a Choice? Janet Lane, Ronald Eric Matthews, 2012-12-04 Debates on public policy in the United States are shaped in part by moral and religious commitments of individuals and communities Heclo 2003 writes in Religion Returns to the Public Square Government policy and religious matters both claim to give authoritative answers to important questions about how people should live Heclo s words apply especially to the issue of poverty and welfare reform a matter on which the great religious traditions have played an integral part Apart from its profound political significance there is every indication that the welfare reform legislation of 1996 Personal Work Opportunity and Reconciliation Act PWORA has altered the landscape of American religion Through Section 104 of PWORA also known as Charitable Choice religious congregations interfaith ministries and denominational work relief agencies have been thrust into the center of America s welfare to work transition and community revitalization efforts Charitable Choice makes it illegal for state governments to discriminate against social service providers who organization has a religious mandate This book examines Charitable Choice and more broadly the changing relationship between religion and social welfare as its primary point of departure for investigating faith based poverty relief in the post welfare era This research employs a mixed methods approach to understanding the role of Protestant evangelicals in addressing the needs of the poor and specifically their role in the implementation of Charitable Choice To accomplish this task two national surveys one individual and one congregational are used to explore the role of religiosity and the creation of Protestant evangelical sub cultures and their effects on civic engagement volunteerism and support for Charitable Choice It then triangulates this data with qualitative research to develop a clearer understanding of the issues that affect participation rates and public welfare

delivery systems In depth interviews of thirty six Protestant evangelical ministers from central Appalachia are conducted and analyzed This text will advance both practice and theory by providing an understanding about the complex world of Protestant evangelicalism This volume has the potential to increase our understanding about the role intra textual and inter textual theological beliefs and convictions play in the public policy process and whether faith based organizations can help to address the issues surrounding poverty and social welfare To the policy maker the authors hope to provide practical information that affects policy delivery and policy evaluation To the religious scholar and social science researcher they hope this study serves as one brick in a larger foundation known as Protestant evangelicalism It will provide a different strategy for identifying key variables associated with public policy analysis And in the end it will require us all to answer if charity is truly a choice

International Handbook of Learning, Teaching and Leading in Faith-Based Schools Judith D. Chapman, Sue McNamara, Michael J. Reiss, Yusef Waghid, 2014-07-10 The International Handbook on Learning Teaching and Leading in Faith Based Schools is international in scope It is addressed to policy makers academics education professionals and members of the wider community The book is divided into three sections 1 The Educational Historical Social and Cultural Context which aims to Identify the educational historical social and cultural bases and contexts for the development of learning teaching and leadership in faith based schools across a range of international settings Consider the current trends issues and controversies facing the provision and nature of education in faith based schools Examine the challenges faced by faith based schools and their role and responses to current debates concerning science and religion in society and its institutions 2 The Nature Aims and Values of Education in Faith based Schools which aims to Identify and explore the distinctive philosophies characteristics and guiding principles values concepts and concerns underpinning learning teaching and leadership in faith based schools Identify and explore ways in which such distinctive philosophies of education challenge and expand different norms and conventions in their surrounding societies and cultures Examine and explore some of the ways in which different conceptions within and among different religious and faith traditions guide practices in learning teaching and leadership in various ways 3 Current Practice and Future Possibilities which aims to Provide evidence of current educational practices that might help to inform and shape innovative and successful policies initiatives and strategies for the development of quality learning teaching and leadership in faith based schools Examine the ways in which the professional learning of teachers and educational leaders in faith based settings might be articulated and developed Consider the ways in which coherence and alignment might be achieved between key national priorities in education and the identity beliefs and the commitments of faith based schools Examine what international experience shows about the place of faith based schools in culturally rich and diverse communities and the implications of faith based schooling for societies of the future

The Praeger Handbook of Religion and Education in the United States James C. Carper, Thomas C. Hunt, 2009-03-05 Ten Commandments displays prayer at football games Bible in the curriculum vouchers for tuition at

religious schools Pledge of Allegiance wall of separation between church and state among other hot button issues at the intersection of religion and education generate a great deal of heat but often light is sorely lacking The Praeger Handbook of Religion and Education in the United States provides a unique source of light to educators religious leaders journalists policy makers parents and the general public as well as a useful resource for scholars interested in the impact of religion on the origins development and current shape of the American educational landscape Following an introductory essay that surveys the relationship of religion to elementary and secondary education from the 1600s to the present this set offers 175 entries written by more than 40 scholars with national reputations that cover a wide range of topics related to religion and education both in the past and the present These jargon free entries are cross referenced and provide suggestions for further reading Readers who want to know what is behind the heat in current debates will find entries on United States Supreme Court decisions on religion and education current controversies regarding religion in the public schools religious legal and educational associations involved in these controversies religion and the curriculum religious schools individuals and movements that have affected the role of religion in education and religion and education developments in the eighteenth and nineteenth centuries This one of a kind set also includes a convenient table summarizing all of the religious liberty decisions of the Supreme Court from 1815 to the present

The Enigmatic Realm of **Gods Choice The Total World Of A Fundamentalist Christian School**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Gods Choice The Total World Of A Fundamentalist Christian School** a literary masterpiece penned by way of a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of those who partake in its reading experience.

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