

Educational Policy And The Law

Bernard James (Prof.), Mary Margaret Penrose

Educational Policy And The Law:

Educational Policy and the Law Mark G. Yudof, 2012 This comprehensive casebook presents thorough coverage of a complex and dynamic subject educational law and policy in the elementary and secondary school setting With an emphasis on the interplay between law and policy legal decisions and educational practice the book s interdisciplinary approach provides a wide range of perspectives on the most pressing issues in the field Cases legislation and articles all of which are accompanied by notes and discussion questions clarify the issues and bring them to life The book draws upon a range of social science sources as well as conventional legal materials offering analyses that provide insights into the political and policy contexts of legal issues and helping readers make sense of legal decisions. The abundant notes and references also make the book a useful reference work for lawyers or school administrators working in the field **Educational Policy and the Law** David L. Kirp, Mark G. Yudof, 1974 Educational Policy and the Law Mark G. Yudof, Betsy Levin, Rachel F. Moran, James E. Ryan, Kristine L. Bowman, 2011 This comprehensive casebook presents thorough coverage of a complex and dynamic subject educational law and policy in the elementary and secondary school setting With an emphasis on the interplay between law and policy legal decisions and educational practice the book s interdisciplinary approach provides a wide range of perspectives on the most pressing issues in the field Cases legislation and articles all of which are accompanied by notes and discussion questions clarify the issues and bring them to life The book draws upon a range of social science sources as well as conventional legal materials to describe and analyze how policy problems become legal matters The authors also help students make sense of legal decisions by canvassing alternative solutions and specifying the effects of legally mandated change The book can be covered in its entirety in a one semester course meeting three hours each week particular chapters or sets of chapters have sufficient depth and detail for more focused courses The 5th edition maintains the structure and approach of previous editions while also integrating important content updates The document posted here includes the transition guide describing the most significant changes between the 4th edition and the 5th a detailed table of contents the preface and the table of cases **Current Issues in Educational Policy and the Law Kevin** G. Welner, Wendy C. Chi, 2008-02-01 Educational policy controversies in the United States invariably implicate legal issues Policy debates about testing and school choice for example cannot be disentangled from legal rights and mandates The same is true for issues such as funding campus safety speech and religion rights as well as the teaching of immigrant students Written for a general audience this new twelve chapter book explores these compelling educational policy issues through that legal lens building an understanding of both law and policy The book s editors are Kevin Welner associate professor of educational policy at the University of Colorado at Boulder and Wendy Chi a doctoral candidate at Boulder Both Welner and Chi are lawyers as well as educational scholars **Educational Policy and the Law** David L. Kirp, Mark G. Yudof, Nathan Glazer.1974 Kirp & Yudof's Educational Policy and the Law David L. Kirp, Mark G. Yudof, 1982 **Education Policy and**

the Law Bernard James (Prof.), Mary Margaret Penrose, 2009 Education Policy and the Law Cases and Commentary is a comprehensive discussion of United States school law The casebook examines the modern education mission in primary secondary and higher education institutions in light of current legal reform It is designed to serve as a classroom text for courses in law public education and public policy. The book s 14 chapters and 800 pages cover all of the traditional topics including student rights special education school safety bullying search and seizure liability and teachers rights The first edition establishes a foundation for understanding education law in a framework that results in a more confident approach for resolving policy disputes that frequently arise between local educators and state officials as well as between campus officials and parents About the authors Bernard James is Professor of Law at Pepperdine University He obtained both his undergraduate and law degrees from the University of Michigan He teaches courses in Education Law State Constitutional Law Federalism Individual Rights and the First Amendment Mary Margaret Penrose is Professor of Law at the University of Oklahoma She received her I D from Pepperdine University and an LL M from the University of Notre Dame Her areas of expertise include education law Title IX federal civil procedure constitutional law criminal procedure and employment Education and Law Tegegn B. Geribo, 2011-11 Seminar paper from the year 2011 in the subject Pedagogy discrimination School System Educational and School Politics grade A Atlantic International University School of Human and Social Studies course Education and Law language English abstract For many of education managers the phrase law immediately becomes an incomprehensible maze of acts administrative policies and judicial decisions Every situation that arises in a school is governed by laws rules and regulations and every educators needs to be familiar with these and respect the rights and responsibilities of all interested parties Every education manager and educators also be familiar with and understand education law so that they can use it to enhance learning and teaching An understanding of the legal framework starts with an understanding of what it meant by the notion of law This concept forms part of the daily life of every person in all nations in the world In many aspects of education like legal issues that govern students it can be said that it is the law that provides the best means that should be used in disciplining students With this regard therefore the law and regulatory issues dictate either in individual school or in all schools what is the best method of disciplining them Lines In the early days the management of education and more specifically schools in many countries was in the hands of the state government This shows that the government at federal or regional level was responsible in determining educational funding methods of disciplining teachers and students and accreditation in schools Whatever the case may be in order to achieve the intended goal of education policy and plan of the country all individuals in a school should have freedom of speech but this is not what is happening in most countries as school administrators usually restricts students freedom of speech It is of paramount importance that all educators and policy formulators should pay much **Education Policy and the Law** Bernard James, Mary Margaret Penrose, 2009 Education Policy and the Law Cases and Commentary is a comprehensive discussion of

United States school law The casebook examines the modern education mission in primary secondary and higher education institutions in light of current legal reform It is designed to serve as a classroom text for courses in law public education and public policy The book s 14 chapters and 800 pages cover all of the traditional topics including student rights special education school safety bullying search and seizure liability and teachers rights The first edition establishes a foundation for understanding education law in a framework that results in a more confident approach for resolving policy disputes that frequently arise between local educators and state officials as well as between campus officials and parents About the authors Bernard James is Professor of Law at Pepperdine University He obtained both his undergraduate and law degrees from the University of Michigan He teaches courses in Education Law State Constitutional Law Federalism Individual Rights and the First Amendment Mary Margaret Penrose is Professor of Law at the University of Oklahoma She received her J D from Pepperdine University and an LL M from the University of Notre Dame Her areas of expertise include education law Title IX federal civil procedure constitutional law criminal procedure and employment discrimination **Equality** in Education Law and Policy, 1954-2010 Benjamin M. Superfine, 2013-03-11 Examines how the concept of equality in education law and policy has transformed from Brown v Board of Education through the Stimulus Handbook of Education Policy Research Gary Sykes, Barbara Schneider, David N. Plank, 2012-09-10 Co published by Routledge for the American Educational Research Association AERA Educational policy continues to be of major concern Policy debates about economic growth and national competitiveness for example commonly focus on the importance of human capital and a highly educated workforce Defining the theoretical boundaries and methodological approaches of education policy research are the two primary themes of this comprehensive AERA sponsored Handbook Organized into seven sections the Handbook focuses on 1 disciplinary foundations of educational policy 2 methodological perspectives 3 the policy process 4 resources management and organization 5 teaching and learning policy 6 actors and institutions and 7 education access and differentiation Drawing from multiple disciplines the Handbook's over one hundred authors address three central questions. What policy issues and questions have oriented current policy research What research strategies and methods have proven most fruitful And what issues questions and methods will drive future policy research Topics such as early childhood education school choice access to higher education teacher accountability and testing and measurement cut across the 63 chapters in the volume The politics surrounding these and other issues are objectively analyzed by authors and commentators Each of the seven sections concludes with two commentaries by leading scholars in the field The first considers the current state of policy design and the second addresses the current state of policy research This book is appropriate for scholars and graduate students working in the field of education policy and for the growing number of academic government and think tank researchers engaged in policy research For more information on the American Educational Research Association please visit http www aera net The Oxford Handbook of U.S. Education Law Kristi L. Bowman, 2021 The Oxford Handbook of U.S. Education

Law includes more than three dozen chapters by leading education law and policy scholars It presents a comprehensive description of the law that regulates public K 12 education today and suggests legal and policy changes for the next decade Chapters cover a wide variety of topics including virtual schooling civil rights student privacy and safety education federalism school choice and special education The Handbook is an essential guide for anyone interested in the law and policy that shapes K 12 education in the United States School Days, Rule Days David L. Kirp, Donald N. Jensen, 1986

Education Policy and the Law Bernard James, 2020-08-06 Education Policy and the Law Cases and Commentary provides a comprehensive case and problem based approach to studying the cases statutes and developments that shape education law and policy The Second Edition brings up to date the major themes of education law the First Fourth Fifth Eighth and Fourteenth Amendments to the U S Constitution with a particular focus on the Equal Protection and Due Process guarantees of the Fourteenth Amendment It highlights reforms in education law that forcefully shape education policy today school choice homeschooling special needs education educational malpractice school safety law school police and restorative justice school discipline reform The Second Edition has three distinguishing characteristics Cases and Statutes The book is organized to provide an overview of the major cases from both federal courts and state courts as well as instructive federal and state legislation Commentary and Narratives The Second Edition contains a compelling compendium of notes comments and stories about how the legal system and policymakers are responding to legal duties and policy constraints Hypothetical Policy Problems Drawing on the success of the problem based sections used in the First Edition textbook the Second Edition contains problems designed to help learners apply legal principles to policy fact patterns Equality in Education Law and Policy, 1954-2010 Benjamin M. Superfine, 2014-10-30 Educational equality has long been a vital concept in U S law and policy Since Brown v Board of Education the concept of educational equality has remained markedly durable and animated major school reform efforts including desegregation school finance reform the education of students with disabilities and English language learners charter schools voucher policies the various iterations of the Elementary and Secondary Education Act including No Child Left Behind and the Stimulus Despite such attention students educational opportunities have remained persistently unequal as understandings of the goals underlying schooling fundamental changes in educational governance and the definition of an equal education have continually shifted Drawing from law education policy history and political science this book examines how the concept of equality in education law and policy has transformed from Brown through the Stimulus the major factors influencing this transformation and the significant problems that school reforms Private Education Policy in China Eryong Xue, Jian Li, 2021-06-28 This book concentrates accordingly continue to face exploring the landscape of private education in contemporary China including pre schools compulsory education high schools and higher education Both the developmental opportunities problems and strategies in regard to shaping the promotion of China's private education are examined in this book The intended readers are scholars and researchers who are interested

and work in research of the private education in Chinese context Education Law Michael Imber, Tvll van Geel, I. C. Blokhuis, Jonathan Feldman, 2013-10-08 Education Law 5th Edition is organized around the belief that students need to read court cases to understand the subtlety and richness of the law but for legal neophytes cases without discussion and interpretation are often too difficult to comprehend This textbook provides a comprehensive survey of the legal problems and issues that confront school administrators and policymakers today Thus the text balances an explanation of the important principles of education law with actual court decisions to illuminate these concepts The court decisions are carefully edited to highlight issues most relevant to administrators and each chapter explores implications for policy and practice This new edition features additional content on bullying student privacy free speech rights teacher evaluation collective bargaining and issues relating to Internet and technology as well as revised materials dealing with education policy and updating of references and case law throughout A companion website with materials for students and instructors including links to full cases a glossary of key concepts and discussion questions to help students further engage with the content Education Policy Landscape Eryong Xue, Jian Li, 2019-08-20 This book examines the Chinese education policy landscape since 1978 by constructing a policy analysis tool the concept added policy chain and discusses how to review assess and forecast the development of that landscape historically and contextually In addition it presents several major historical educational policy shifts in order to explore both the internal and external rationale behind the development of aneducation policy with Chinese characteristics It also provides a unique policy analysis tool for investigating the intricate political logics in contemporary Chinese education policy development at the macro level systematically and comprehensively **Education Law and Policy** Jacqueline A. Rodriguez, Wendy W. Murawski, 2020-12-18 Understanding the relationship between law advocacy and Special Education is crucial for those who educate and advocate on behalf of students with disabilities Special Education Law and Policy From Foundation to Application provides a framework for understanding and implementing the law as it applies to students with disabilities and their families Dr Rodriguez and Dr Murawski crafted a textbook that distills complex legal concepts into a digestible format to ensure readers understand their roles as teachers counselors administrators and advocates Their clear and accessible style of writing is intended for students and practitioners and offers case law and real world examples to highlight the effective application of both law and policy With contributions from experienced educators and legal professionals readers will gather the foundational knowledge they need to support students families and schools This is the text that every administrator teacher and advocate will want at their fingertips Key Features Authentic case studies of challenging issues resolved from different perspectives Chapter objectives and summaries to improve retention Boxes throughout the text with key terms concepts and checks for understanding Putting it in Practice and Application in Action boxes with real world examples from case law For Further Consideration sections at the end of each chapter with discussion questions case law and additional resources Legal Issues in Education Kevin Grant

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